

# Department of Psychiatry

# Annual Report

2013

Jerald Kay, MD

Professor and Chair of Psychiatry
Frederick A. White Distinguished Professor of Professional Service

For the period including

January 1, 2013 — December 31, 2013

**TABLE OF CONTENTS**

|  |  |  |
| --- | --- | --- |
| **1** | **Statement from the Chair** | **3** |
| **2** | **Clinical Activities** | **5** |
| **3** | **Summary of Educational Activities** | **6** |
| **4** | **Department/Division Programs** | **7** |
|  | a. Child and Adolescent Psychiatry | 7 |
|  | b. Community Psychiatry | 8 |
|  | c. Medical Student Education | 9 |
|  | d. Mental Illness/Intellectual Disabilities | 12 |
|  | e. Neuroscience | 13 |
|  | f. Residency Training | 15 |
|  | g. Rural and Underserved Populations Psychiatry | 17 |
| **5** | **Fully Affiliated Faculty** | **20** |
| **6** | **Academic Scholarly Activity** | **23** |
| **7** | **Attachments** | **27** |
|  | A – Human Development Course | 27 |
|  | B – Clerkship Didactic Schedule – Rotation I | 28 |
|  | C – Medical Neuroscience Course: The Mind – Year II | 29 |
|  | D – 2013 Psychiatry CME/Grand Rounds Schedule | 33 |
|  | E – Residency Academic Calendar 2013-14 | 34 |
|  | F – R2 Residents: Growth and Development/Child Psychiatry | 35 |
|  | G – R-1 2013-14 Residents Rotation Schedule | 36 |
|  | H – R-2 2013-14 Residents Rotation Schedule | 37 |
|  | I – R-3 2013-14 Residents Rotation Schedule | 38 |
|  | J – R-4 2013-14 Rotation Schedule | 39 |
|  | K – 2013-14 Resident Didactic Schedule | 40 |
|  | L – Child Fellow Rotation Schedules | 41 |
|  | M – Tuesday Didactic Schedule | 43 |
|  | N – CAP Friday Didactic Schedule | 44 |
|  | O – 2013-14 Case Conference Lists | 45 |

1Statement from the Chair



This past year, once again, has been a productive one for the Department of Psychiatry. There were 2 new books, 38, and 7 book chapters, were published this past academic year. The Child and Adolescent Psychiatry Division produced *Fifth Edition of Green’s Child and Adolescent Clinical Psychopharmacology (Klykylo, Bowers, Weston, and Jackson editors).*  This highly respected book was published by Lippincott, Williams & Wilkins and has been reviewed enthusiastically. Dr. Kay’s new book *The Psychiatric Interview: Evaluation and Diagnosis,* with chapters by Allison Cowan and Welton, was also published. Additionally faculty provided over 26 presentations locally, regionally, nationally, and internationally. They served as editors and on numerous editorial boards, as well as national, state, and local committees. The Department received approximately $1.1 million in training, clinical services and research grants. This figure includes the MEDTAPP (Medicaid Technical Assistance and Policy Program) grants in child and adolescent psychiatry and geriatrics as well as significant funding to support the development of new services for patients with mental illness and developmental disabilities. Patient care in the public sector remains priority with faculty working within and teaching residents and medical students at Butler Behavioral Health, Premier Hospitals, Children’s Hospital, Homeless Clinic, Samaritan Behavioral Health, and Crisis Care, Juvenile Justice Center, and both Montgomery and Hamilton County Departments of Developmental Disabilities.

The Department welcomed the return of Drs. Suzie Nelson and Pam Broderick as new assistant professors in 2013. Dr. Ryan Mast became the new Director of Medical Student Education, replacing Dr. Brenda Roman. Dr. Andrew Smith joined the Children’s Hospital and established multiple new clinics. Dr. Grace Matheson has recently accepted the newly created position of Medical Director of Psychiatry at Children’s and additional faculty will join her division in 2014.

We welcomed Dr. Randy Welton as the new Director of Residency Training. He has been enthusiastically received by all in the Department and at our affiliated institutions. His energy has been reflected in the comprehensive curriculum review of the training program, the stewardship of the consolidation of Good Samaritan Hospital with the Miami Valley Hospital psychiatry services, and in his high visibility in the American Association of Directors of Residency Training.

The Department continues its self-study initiative as we plan for the future amidst all of the changes in health care. In particular, discussion has centered on emerging opportunities in medical home programs and integrated medical and psychiatric treatment agencies, especially in light of the unfortunate demise of the Rocking Horse Clinic in Springfield. Our faculty development activity under the leadership of Dr. Allison Cowan and Ms. Susan Mumford continued our effort in quality improvement in clinical work with our patients.

Dr. Douglas Lehrer, co-PI of the largest NIH funded Genome Wide Analysis study in schizophrenia and bipolar disorder submitted a phase II submission for follow up of the original cohort and emphasizing the recruitment of minority subjects is under review. Dr. Lehrer assumed the position of Medical Director of Summit Behavioral Health, the State hospital in Cincinnati. Students and residents have begun required and elective experiences at that institution. There are 7 new faculty at Summit as well as primary care division of 4 physicians.

Other new projects include an interdepartmental study: Are nonepileptic seizures a variant of dissociative disorder? (Paulette Gillig MD PhD, Jerald Kay MD, Cemil Kirbas PhD, Loren Friedman MA, Layne Moore MD).

The creation of a new division in our Department of the Neuropsychiatry Branch of the Air Force Aerospace Medicine program, providing us with an expanded research program and exciting new resident rotations.

Dr. Kay continues to serve as a consultant/site visitor to the Accreditation Council on Graduate Medical Education-International for accreditation of the non-American graduate medical education programs in Singapore, Qatar, and Dubai.

Dr. Brenda Roman served in key SOM curricular positions including chairing the Curriculum Task Force responsible for the new SOM curriculum across all four years. In addition, she is a member of the United States Medical Licensing Examination Step-2 Psychiatry Test Material Development Committee and the National Board of Medical Examiners Psychiatry Subject Exam, and Standard Setting Committee.

Dr. Randy Sansone continues to be recognized as being a top cited author in psychiatry by PubMed for his outstanding and highly productive work in personality and eating disorders.

Although challenging economic issues are omnipresent the Department remains in an enviable position with rather robust reserves. We are strongly situated to cope with any cuts in state support for public sector psychiatry. In addition, we have received impressive new grants from the State.

The Medical Student Mental Health Services program provided clinical care for a significant number of BSOM students this year. It remains true that approximately 25% of our students will at some point in their four years request assistance in our clinic. Many departments of psychiatry have looked to us as having an attractive model for medical students. In addition, the Psychotherapy Clinic is a growing and important resource for graduate students at WSU.

Jerald Kay, M.D. Professor and Chair



2Clinical Activities

During 2013, the total number of residents seeing patients in the Clinic was 29. These include those in their second-, third- and fourth-year of residency in the Department of Psychiatry. The number of patients seen by residents during this period was 135. Of this number, 24 were either transferred out or terminated services. The total number of resident psychotherapy hours for the 2012-2013 academic years was 3,745.

The current clinic population consists of: approximately 66% female, 32% male patients, and 2% couples or families; median age is 28, with a range of 10 years to 81 years, with the following age breakdowns: 4%, under age 18 years, 50%, age 18-30 years, 21%, age 31-45 years, 16%, age 46-61 years, and 9%, age 62 years and older.

Diagnostically, 35% have depressive disorders; 30% anxiety disorders (other than PTSD); 13% adjustment disorders; 8% ADHD; and remaining 14% have other diagnoses including alcohol and substance abuse, personality disorders, eating disorders, and v-codes. The clinic operates on a sliding scale fee, with the average payment of $5 a session, with a range of $0-$60 a session; 18% have Tricare (active duty, retirees, or dependents); 16% are medical students; 5% Medicare; 6% Medicaid, 11% are SOPP students, and 3% have incomes of over $50,000 a year.

Residents spend the majority of their time learning and doing psychodynamically-oriented psychotherapy, both long term and brief, but also have major experiences in cognitive-behavioral therapy, couples therapy and combined psychotherapy/medication management. The biggest difference recently is the number of medical students treated since 2005, growing from 11% to 16%.

3Summary of Educational Activities

Six medical students graduated from the School of Medicine, specializing in Psychiatry. Additionally, two Child Fellows graduated. The following began their Residency program in Psychiatry in September 2013:

|  |  |  |  |
| --- | --- | --- | --- |
| Nicole Baker, M.D. | Pete Daly, M.D. | Ian Lewis, D.O. | Leah Marron, D.O. |
| Nita Bhatt, M.D., M.P.H. | Stephen Erlach, M.D., J.D. | Clayton Lively, M.D. | Christine Molina, M.D. |
| Rachel Bokelman, M.D. | Musammar Ghani, D.O. |  |  |

The following residents moved to their next year in the program:

|  |  |  |  |
| --- | --- | --- | --- |
| **R1 to R2** | **R2 to R3** | **R3 to R4** | **Child Fellow I & II** |
| Paul Butler, D.O.Tana Freeland, D.O.Kristina Hotz, D.O.Luke Li, M.D.Meera Menon, M.D.Gib Pennington, M.D.Vilash Reddy, M.D.Hans Watson, D.O.Daron Watts, M.D.John Weiffenbach, M.D | Lucas Barton, M.D.Angela Byron, D.O.Seth Farnsworth, M.D.Rian Laub, M.D.Brian Merrill, M.D.Kristine Norris, D.O.Brian Nyberg, M.D.Sarah Rossetter, M.D. | Franco Alvarez, M.D.Ashley Belcher, D.O.Jeffrey Guina, M.D.Jennifer Landucci, M.D.Jennifer Lorenz, M.D.Kelly Stinson, M.D. | Matthew Baker, D.O./CF-I\*Bethany Harper, M.D./CF-I\*Jillian Shellabarger, M.D./CF-I\*Stacy Solheim, D.O./CF-I\*Rachel Cash, M.D./CF-IIDiana Tracy Kallis, M.D./CF-IIKatie Winner, M.D./CF-II\*BSOM Graduates |

The 2013 academic year saw five general and two child fellow graduates, respectively (see below). Matthew Baker D.O., Bethany Harper M.D., Matthew Newton and Jillian Shellabarger M.D. moved into the Child-Fellow I Psychiatry program. The department of Psychiatry’s resident graduation took place on June 9, 2013. The following residents and fellows graduated:

|  |  |
| --- | --- |
| Anthony Gale, M.D.Kevin Heacock, M.D.Jon Maust, M.D.Rhamey Pattison, D.O.Jason West, D.O. | Benjamin Albrecht, D.O. \*\*Michael Zeola, M.D. \*\*\*\* CAP and BSOM Graduates |

There were 27 Continuing Medical Education Grand Rounds activities (including five Professors Rounds) held during the year 2013. (Please see *Attachment D* on page 33*.)*

4Department/Division Programs

|  |  |
| --- | --- |
| 4a | Child and Adolescent Psychiatry (CAP) |
| William Klykylo, M.D. Director |

**Educational Activities**

Dr. Klykylo along with Drs. Christina Weston, Ryan Mast and others participated in the MS1 Human Development sequence and the MS2 Mind course.  Dr. Weston has assisted with the Neuroscience team-based learning on adolescent development. She supervised 4th year medical students when on child psychiatry elective at the Juvenile Detention Center (JDC), and serves on the BSOM Admissions Committee.

**Graduate Medical Education**

Dr. Klykylo participated in graduate medical education, including all activities of the Child and Adolescent Psychiatry residency (fellowship) including supervision, didactics, RTC and other committees. Dr. Weston has provided PGY-II CAP didactics in team based learning child evaluation exercise, ADHD, disruptive behavior disorders, and with Dr. Klykylo has scheduled lecturers. She has worked with 4th-year residents on a forensic month at the JDC and has led forensic conferences with Dr. Lehrer. Dr. Weston has also organized PGY-II CAP rotations, serves on the GMEC and GMEC Executive Committee, serves on the BSOM Nominating Committee, the department RTC and Admissions Committee and provided teaching for PGY-II’s at the JDC (the primary site).

**Other Educational Activities**

Other significant scholarly activities during 2013 included book chapters, resident research, presentation at AACAP, dissemination of *Clinical Child Psychiatry, Third Edition*, and completion of *Green’s Child and Adolescent Psychopharmacology, Fifth Edition,* the most-used book of its type in the specialty.

Within the WSU BSOM Department of Psychiatry, the Division continued the inpatient psychiatry rotation at Kettering Youth Services (Drs. Reza Khavari and Benjamin Albrecht), expanded the Day Treatment rotation at South Community Incorporated (SCI), initiated a substance abuse rotation, continued a service at Eastway CMHC (Dr. Andrew Smith), continued service at CAM (Dr. Ryan Mast), and provided an opportunity for a rotation at Juvenile Detention Center (Dr. Christina Weston). The Division has begun a long-awaited service at Dayton Children’s Hospital, and is participating in the expansion of this service to include 1.5 FTE psychiatrists in 2014.

**Grants**

* Ohio Department of Mental Health (ODMH) $39,000
* Ohio DJFS/OMA MEDTAPP program, $294,000 (2011-2013 biennium, renewed 2013-2014)
* Montgomery County Board of ADAMHS, $75,000

|  |  |
| --- | --- |
| 4b | Community Psychiatry |
| Ryan Peirson, M.D. Director |

**Educational Activities**

Dr. Peirson lectured to psychiatry residents and fellows as the course director for the Community Psychiatry and Forensic didactic seminars. He also participated in the forensic didactics for the child and adolescent psychiatry fellows.

**Graduate Medical Education**

Dr. Peirson coordinated and supervised PGY-3 Community Psychiatry and provided PGY 4 and 5 Child and Adolescent resident administrative supervision.

**Presentations in Medical Education**

* One of two sanctioned educators for the Ohio branch of the American Psychiatric Association, Dr. Peirson conducted DSM-5 seminars and trained over 1,000 clinicians on the changes in the DSM.
* Invited as the Key Note lecturer for ODMH’s Recover Fair at Summit Behavioral Healthcare in Cincinnati.
* Two Grand Rounds presentations
* Crisis Intervention Training
* One presentation to the local branch of the OPPA

**Consultantships (sponsor-activity)**

Dr. Peirson served as the Chief Clinical Officer of the Alcohol, Drug Addiction, and Mental Health Services Board of Montgomery County acting as a consultant to the Board and its staff for clinical policy development. In that role he participated in state hospital utilization review and access/admission functions as well as community agency pharmacy and laboratory services utilization reviews in addition coordinating crisis intervention training for local law enforcement.

**Committee Membership**

* Residency Training Committee
* Department Appointment and Promotion Committee
* WSUBSOM Strategic Planning Education Workgroup
* OPPA Forensic Psychiatry Ad Hoc Committee
* OPPA Telepsychiatry Ad Hoc Committee
* Chair OPPA Community Engagement and Liaison Committee

**Other**

Dr. Peirson provided psychiatric services to a Federally Qualified Health Center via telemedicine technology in Ottumwa, Iowa. He offered forensic consultations, and continued as a surveyor in the Hospital Accreditation Program of the Joint Commission.

**Grants and Contracts**

ODMH Public Professorship, $15,000

|  |  |
| --- | --- |
| 4c | Medical Student Education |
| Brenda Roman, M.D. Director |

**Educational Activities**

Four inpatient sites GSH, MVH, VAMC, and Ohio Hospital for Psychiatry in Columbus with one to two inpatient attendings at each of those sites. In the new academic year, with changes within Premier Health, six students now do a combination of inpatient psychiatry and consultation/liaison psychiatry at the Premier sites (MVH and GSH); two students do inpatient psychiatry at the VA; two students do an all outpatient rotation at the VA, and Summit Behavioral HealthCare in Cincinnati has been added as an inpatient site. During 2013, we had eighteen outpatient sites: Samaritan Behavioral Health Institute, Rocking Horse Center, Family Solutions Center a division of TCN (aka Integrated Youth Services), TCN Behavioral Health, Youth Partial Hospitalization Program, Crisis Care, Samaritan Homeless Clinic, Prime Care at VAMC, South Community, Psychotherapy Clinic, Montgomery County Board of DDS, WSU Counseling and Wellness Services, Oasis House, CAM (Consumer Advocacy Model), YRC (Youth Resource Center aka SBHI), Miami County Recover Council, Eastway and another TCN site. We also restarted the combined psychiatry/family medicine longitudinal 3-month clerkship option for those students interested in primary care.

A total of forty-one students (includes three visiting students) enrolled in fourth-year electives:

* Consultation Liaison Good Samaritan Hospital – PYC 801 (three students);
* Child and Adolescent Psychiatry – PYC 803 (seven students);
* Consultation Liaison Miami Valley Hospital – PYC 808 (three student);
* Sub-Internship Miami Valley Hospital – PYC 810 (two students);
* Combat Veterans Mental Health – PYC 816 (six student);
* Introduction to Consultation/Liaison Psychiatry Miami Valley Hospital – PYC 817 (nine students);
* Mental Health Services for Homeless Youth and Young Adults – PYC 818 (nine students);
* Two Week Child and Adolescent Psychiatry – PYC 899 (one student);
* Establishing an Inner-City Clinic for Homeless Youth and Young Adults at Daybreak – PYC 899 (one student).

The Human Development Schedule, The Psychiatry Clerkship Didactic Schedule, and The Mind Schedule, are at Attachments A, B, and C, pages 27 through 29 respectively.

As shown in the schedules, a total of four psychiatry faculty participate in the Human Development Course as lecturers and TBL facilitators. Additionally, two faculty and eight Child Fellows assist in the grading of the essay exams. In the Mind Course, a total of ten psychiatry faculty participate as lecturers, and team based learning facilitators. In the first half of 2013, two fourth year Education Chief residents assisted as a lecturer and in a team based learning session and four general residents assisted in grading psychiatric assessments for the clerkship students. In the second half, two senior residents have participated in the medical student teaching elective.

The formal curricular time in the Psychiatry Clerkship is over 60% TBL based, with a change to a modified PBL curriculum for the second half of this calendar year. The inpatient faculty are required to complete formative evaluations of observing students interview patients. Additionally, the faculty generally spend 1-2 hours a week in formal teaching time with the students in addition to the clinical teaching.

Below is a summary of Dr. Roman’s time devoted to MSE as Director of Medical Student Education in Psychiatry:

* Human Development Co-Course Director—Time involved in 2013 was approximately 20 hours for material development, 50 hours for exam development and TBL development, 21 hours of class time, 40 hours in grading examinations, 6 hours in report preparation, and attending BI meetings. (Weekly average is 3 hours)
* The Mind Course Director—Time involved in 2013 was approximately 20 hours in material development for my sessions and revision of TBL sessions, 40 hours of material development and review for other lecturers, 36 hours of class time, 40 hours of exam development, and 20-25 hours in report preparation, scheduling tasks, coordination with other faculty and meetings with students. (Weekly average is 6 hours)
* Psychiatry Clerkship Director—Time involved in 2013 includes (for each clerkship period): Orientation and modified PBL sessions-6-8 hours, grading written exams 4-5 hours, reviewing of final grades 2 hours, reviewing and editing comments for grades and MSPA 3 hours, observed interviews 2 hours, outpatient supervision 24 hours, student issues and mid rotation meetings 6-8 hours, B-II and FCC meetings 4 hours. Additional yearly duties include clerkship handbook and material development 20 hours, schedule development 2 hours, faculty discussion/feedback 8 hours, report preparation 6 hours. I also supervise the Education Chiefs regarding their responsibilities as related to Medical Student Education—1-2 hours. (Weekly average is 12-15 hours)

**Lectures, Exams, Electives**

* Human Development Sessions in: Child Abuse, Domestic Violence and Elder Abuse, TBL’s on adolescent pregnancy, middle ages.
* The Mind sessions on Mood Disorders, Dissociative Disorders (web-based), Anxiety disorders, Suicide, and Psychotherapy (web-based). Team Based Learning on Mood Disorders and Substance Abuse. Two Psychopharmacology Case Conferences.
* Clerkship Didactics on Psychiatric Assessment, 2 modified PBL sessions (mood, anxiety, substance abuse).
* Supervised Interview Examiner (1 hour per rotation)
* ICM – Interview Skills Examiner 2-3 x/year (approx. 8-10 hours)
* Year IV OSCE development and evaluation of 4 psychiatric cases (grading 200 (+) OSCE’s—approx. 50 hours)
* Workshop presenter on Women’s Leadership at the Medical Student Leadership Conference (2 hours).

**Presentations in Medical Education**

Oral Presentations

* Evaluation and Grading in Clerkships and Beyond: Current State and Future Directions. Association of American Medical Colleges, Philadelphia, PA, November 2013.
* Using Fink’s Model of Significant Learning Model to Reform a Medical School Curriculum. The Generalists in Medical Education, Philadelphia, PA, November 2013.
* Academic Leadership—what you are doing now may not get you where you want to be. Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA, June 2013.
* High Fidelity Simulation in a Psychopathology Course: Yes, You Can! Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA, June 2013.
* Breaking the Taboo; Clerkship Directors Facilitating Academic and Professional Development of Students. Central Group on Educational Affairs, Cincinnati, OH, March 2013.
* Zanardelli, G., Sim, W., Borges, N.J., Roman, B., Rodgers, S., Kiraly, C. (2013, March). Well-Being, Attitudes toward Counseling, Willingness to Seek Counseling in Medical Schools with and without Integrated Wellness Programming. Oral presentation at the Association of American Medical College’s Central Group on Educational Affairs Spring meeting, Cincinnati, OH. Recipient of 2013 Award for Best Oral Research Presentation
* Levine R, Carchedi L, RomanB, Townsend M, et al. (April 2013) A Comparison of Team Cohesiveness and Performance in Team-Based Learning Teams versus Conventional Student Groups. Oral Presentation at the Association of American Medical College’s Southern Group on Educational Affairs Spring meeting, Savannah, GA. Recipient of 2013 Outstanding Presentation Award for Medical Education Scholarship Research and Evaluation (MESRE).
* Maintaining appropriate professional boundaries in the coordinator role: Are we a friend, confidant, peer, boss or mother to our students? Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA, June 2013.

Poster Presentations

* Attitudes of Medical Students Towards Patients with Substance Abuse Disorders During Clinical and Preclinical Years – Does Education Make a Difference? Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA, June 2013.
* Attitudes of Medical Students towards the Suicidal Patient during Clinical and Preclinical Years: “Can I help these patients?” Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA, June 2013.
* A Curriculum Designed for Significant Learning. Executive Leadership in Academic Medicine Leaders Forum, Philadelphia, PA, April 2013
* A Comparison of Team Cohesiveness and Performance in Team-Based Learning Teams versus Conventional Student Groups. Association of American Medical Colleges, Philadelphia, PA, November 2013.

**Medical Education Grants**

* Central Group on Educational Affairs Collaborative Grant. $5000 (2012-13) Developing a Curriculum for Understanding LGBT Concerns. Neeley, Sabrina, Ph.D. (PI), Roman, Brenda, M.D., Zabinski, Jeff, Beck, Gary, Ph.D., Bragg, Dawn, Emrich, Jeff, Medder, Jim.
* HealthPath Foundation of Ohio. $73,663 (2013-14). Wright Rural Scholars Program. Pascoe, John, M.D., Roman, Brenda, M.D., Neeley, Sabrina, M.D.
* American Psychiatric Foundation Helping Hands Grant. $2225 (2013) Project Parenthood. Scott, Jasmin, and Welko, Ashleigh (Co-PI’s), Roman, Brenda, M.D. (Faculty Advisor)

|  |  |
| --- | --- |
| 4d | Mental Illness / Intellectual Disabilities |
| Julie P. Gentile, M.D. Director |

### Associate Professor/Director, Division of Intellectual Disability Psychiatry; Project Director, Ohio Coordinating Center of Excellence (CCOE ) in Mental Illness Dual Diagnosis (MI/DD); Medical Director of Montgomery County DD Services; and Medical Director of Ohio’s Telepsychiatry Project in MI/ID provided the following highlights for the 2013 year:

**Educational Activities**

* Undergraduate Medical Education: Internet based training on Introduction to Intellectual/Developmental Disabilities
* Graduate Education: R2 Introduction to Intellectual Disability
* R3 Advanced Course Intellectual Disability
* Web based ID trainings for graduate level social work/counselors/medical students
* In the completion stages of educational DVD series, which will be released in 2014. The series will consist of three DVDs, entitled “Psychiatric Assessment of Patients with ID,” “Psychotherapy for Patients with ID,” and “Introduction to Dual Diagnosis: Co-occurring Mental Illness and Intellectual Disability.”
* The Ohio CCOE in MIDD provided 3172 educational hours to 1044attendees in 2013
* CME Presentations

**Significant Presentations**

* + - Keynote presentation at Ohio’s NADD statewide conference
		- Trauma Informed Care Training in Columbus Ohio
		- Ohio’s Telepsychiatry Project on Sept. 24, 2013 at Wright State University
		- Trauma Training at NADD Ohio
		- All Ohio Institute/Community Psychiatry
		- DODD Self-Waiver Training (CDC)
		- Highland County Board of DD
		- Tri-County ADAMHS

**Committee Membership**

* ODMHAS Advisory Committee on Trauma Informed Care
* ODMHAS Advisory Committee on Telepsychiatry
* ODMHAS/DODD Advisory Committee on Strong Families/Safe Communities Grant
* Resident Housing Corporation Board of Trustees
* Wright State University Academy of Medicine, President of Board of Trustees
* Citizen’s Advisory Council, Montgomery Developmental Center
* Positive Culture Institute Founding Member, Regional Leader
* National Association for the Dually Diagnose Psychopharmacology Special Interest Group, National Co-Chair
* American Psychiatric Association
* American Association for Intellectual/Developmental Disabilities
* National Association for the Dually Diagnosed

**Patients**

Continue to provide patient care to 450 patients with ID/DD from 43 counties at 2 practice sites and Second Opinion Psychiatric Assessments to ID patients all over Ohio through the CCOE grant funding. Administer and oversee Ohio’s Telepsychiatry Project that will serve up to 75 counties utilizing grant from ODMHAS/DODD and ODJFS. Supervise 11 psychiatry residents at clinical sites.

**Grants**

* The Ohio Developmental Disabilities Council (ODDC): $75,000, renewal annually for five years
* The Ohio Department of Developmental Disabilities (DODD): $60,000 for 24 months
* Montgomery County ADAMHS Board: $30,000
* Montgomery County DDS: $35,000
* Telepsychiatry Grant: $225,000
* Retained Project Director Position for Ohio CCOE in MIDD/ODMH Block Grant: $85,500
* Over $3.9 million in grants since 2003

|  |  |
| --- | --- |
| 4e | Neuroscience |
| Douglas Lehrer, M.D. Director |

Our department Chair, Dr. Jerald Kay, has established a workgroup involving investigators at WSU, University of Miami, and the Johns Hopkins University to analyze functional magnetic resonance imaging (fMRI) data obtained from a cohort of self-injury-prone women with borderline personality disorder. The group will attempt to characterize ways in which affected subjects process mental images related to self-injury in a manner distinct from control subjects.

The Department of Psychiatry is the only Midwest U.S. site in the landmark Genomic Psychiatry Cohort (GPC) study, a historic NIMH-sponsored initiative to establish the largest-ever repository of genetic material from individuals with schizophrenia, bipolar disorder, family members and unaffected controls. This study, led by investigators at the University of Southern California, and locally by Dr. Douglas Lehrer, Associate Professor, will provide clinically characterized genetic material to scientists studying the molecular biology of schizophrenia-bipolar spectrum disorders for generations to come. Enrollment has concluded and there are now about 36,000 subjects in the cohort, over a thousand of who were enrolled by the WSU team, substantially in excess of our local targets. Dr. Lehrer is presently leading analyses related to parental age effects, uniting collaborators from Lifespan (Dr. Ramzi Nahhas) and other GPC study sites. We anticipate that these efforts will result in an NIMH grant application in 2014. Dr. Lehrer also continues his collaborative work with internationally known neuroimaging expert, Dr. Monte Buchsbaum of the University of California at San Diego, to analyze PET and MRI data acquired from a large local cohort of never-medicated schizophrenia subjects.

Dr. Lehrer recently accepted the post of Chief Clinical Officer at Summit Behavioral Healthcare (SBH), a 291-bed state-operated psychiatric hospital located in Cincinnati, Ohio. SBH, which employs an outstanding staff of psychiatric and general medical physicians, has already established educational rotations for medical students and psychiatry residents in general and forensic psychiatry, and has tremendous potential for clinical investigation, too. Drs. Kay & Lehrer have discussed a scholarly roadmap involving Loren Friedman and others, and have elevated the relationship between WSU BSOM and SBH to one of principal affiliation – including an initiative to award faculty appointments to SBH medical staff members.

|  |  |
| --- | --- |
| 4f | Residency Training |
| Randon S. Welton, M.D. Director |

**Educational Activities**

Adjusting to program and staff changes at Premier Health Partner sites (Miami Valley Hospital (MVH) and Good Samaritan Hospital(GSH)) and the Dayton VA Medical Center (DVAMC), the formation of a resident working group to craft proposals for meeting new Premier Health Partner requirements worked on closing the inpatient psychiatric unit at GSH, expanding the inpatient psychiatric unit at MVH, creating a 24/7 Emergency Department rotation at MVH for psychiatry residents and expanding C&L rotations at MVH and GSH. Also shifted the Critical Care rotation from Samaritan Behavioral Health Crisis Care to GSH and decreased residents on inpatient unit at DVAMC because of decreases in staff and available beds. Provided supervision for R-3’s at outpatient DVAMC site and, with Dr. David Bienenfeld, provided inpatient staff coverage and supervision at MVH.

**Medical Student Education**

* Expanded training opportunities for the MS3 students
	+ Creation of an outpatient MS3 rotation at DVAMC
	+ Creation of a split inpatient/C&L rotation for MS3 at MVH and GSH
* Created a formalized lecture schedule for outpatient DVAMC MS-3 clerkship
* An R-4 resident, Dr. Belcher, led MS-3 seminars on the inpatient rotation at DVAMC
* R-1 and R-2 residents functioned as MS-3 instructors on inpatient sites while R-3s functioned as instructors at DVAMC outpatient clerkship

**Resident Didactics and Evaluation**

* Modification of all resident and faculty evaluations to facilitate shift to Psychiatry Milestones in 2014.
* Created new Psychotherapy Goals and Objectives
* Commissioned top-to-bottom review of Didactics to ensure we are providing:
	+ Adult learner / active learner techniques
	+ Information required for Psychiatry Milestones
	+ Information required for Psychotherapy Goals and Objectives

**Resident Rotations**

* Clinical rotations
	+ Internal medicine
	+ Neurology
	+ Inpatient psychiatry
	+ Outpatient psychiatry
	+ Consultation-liaison psychiatry
	+ Emergency Department Psychiatry
	+ Public sector psychiatry
	+ Child and adolescent psychiatry
	+ Psychotherapy
	+ Administrative psychiatry
	+ Forensic psychiatry
	+ Geriatric psychiatry
	+ Multiple electives
* Didactics / seminars weekly for all 4 years:
	+ Grand rounds
	+ Psychotherapy Case conference
	+ 2 hours of mixed didactics per week
* On-site didactics, teaching rounds at virtually all clinical sites
* Dr. Bienenfeld led seminars monthly in Geriatric Medicine fellowship; R-2s, on Geriatric psychiatry attend.
* Continuing medical education (see Attachment D; Page 33).

### *KEY: MS-1, MS-2, MS-3= 1st, 2nd, 3rd year Medical Students; R-1, R-2, R-3, R-4=1st, 2nd, 3rd and 4th year Residents*

**Grants**

ODMH residency training grant: “Community Psychiatry” $15,000

|  |  |
| --- | --- |
| 4g | Rural and Underserved Populations Psychiatry |
| Paulette M. Gillig, M.D., Ph.D. Director |

**Clinical Interests**

Neurology and Psychiatry; Intellectual Disability; Major Mental Disorders; Personality Disorders; Psychotherapy; Underserved Populations (Academic Public Psychiatry Council of Ohio); clinical service and teaching at underserved agency that is developing health home integration with primary care

**Research Interests**

Neurosciences (Neurosciences Institute, Wright State University; Society for Neuroscience, Ohio Miami Valley Neuroscience Group; Charter Member, Russell DeJong Society, University of Michigan)

Intellectual Disabilities (article under review, *Inclusion*, American Journal of Intellectual Disabilities; IRB approval for study #2)

Psychotherapy (editor, “Psychotherapy Rounds” *Innovations in Clinical Neurosciences* ; Matrix Publications)

Neurology and Psychiatry. (editor, “Neurology and Psychiatry” series, *Innovations in Clinical Neurosciences*; Matrix Publications; neurosciences group with Neurology department and Neuroradiology department, “psychogenic non-epileptic seizures/dissociative disorders” project

**Teaching**

* Undergraduate Medical
	+ Rural/underserved Psychiatry elective
* Graduate Medical
* Neurology (PGY 4 and 1s)
* Psychobiology (PGY-2)
* Personality Disorders (PGY-3)
* Rural/underserved Psychiatry (PGY-3): didactic curriculum and year-long clinical rotation
* Psychotherapy Supervision (year-long)
* Emergency Psychiatry: “Personality Disorders”
* Clinical Case Presentations
* CME
* Psychiatry Grand Rounds
* Psychiatry of Intellectual Disability (with Julie Gentile, M.D.) Ohio
* Department of Mental Health
* Editor and co-author, Innovations in Clinical Neurosciences: “Psychotherapy Rounds” Section
* Editor and co-author, Innovations in Clinical Neurosciences: “Psychiatry and Neurology” Section

**Presentations**

Gillig PM, Sanders RA: “Neurological Assessment in Developmental Disability”, Ohio Department of Developmental Disabilities, Columbus Ohio (PowerPoint presentation), State of Ohio, ongoing to all physicians in state of Ohio

**Publications (Books in print)**

Gentile J, Gillig PM (2012) Psychiatry of Intellectual Disability Wiley Publishing Company, West Sussex, England

Gillig PM and Morrison A (2009): Incorporating Psychotherapy Into Community Psychiatry Appointments, Matrix Medical Corporation, Edgemont PA

Gillig PM and McQuistion HL (2006) Clinical Guide to Treatment of the Mentally Ill Homeless Person, American Psychiatric Press (APPI), Washington DC, London

**Recent Articles and Book Chapters**

Gentile JP, Gillig PM, Stinson K, Jensen J (under review, Inclusion, American Journal of Intellectual Disabilities). Toward impacting medical and psychiatric co-morbidities in persons with intellectual/developmental disabilities.

Gentile JP, Snyder M, Gillig PM. (2013) Stress and Trauma: Psychotherapy and pharmacotherapy for depersonalization/derealization disorder. Psychotherapy Rounds, Innovations in Clinical Neuroscience. Matrix Medical Corporation, West Chester PA

Gillig PM: Psychogenic nonepileptic seizures (2013). Psychiatry and Neurology. Innovations in Clinical Neuroscience. Matrix Medical Corporation, West Chester PA

Tennen H, Gillig PM, Boynton MH, O’Hara RE (2013): Social psychology: Theory, research and mental health implications. In Psychiatry, Tasman, Kay, Lieberman, eds.

Gentile J, Dillon KS, Gillig PM (2013) Psychotherapy and pharmacotherapy for patients with dissociative identity disorder. In *Psychotherapy Rounds*, Innovations in Clinical Neurosciences, Matrix Medical Publications, West Chester, PA

**Other Recognition**

* Editorial Reviewer
	+ Consciousness and Cognition
	+ Psychiatry Research
	+ American Journal of Orthopsychiatry
	+ Psychiatric Services
	+ Academic Psychiatry
	+ American Family Physician
	+ Psychiatry
	+ Innovations in Clinical Neuroscience
	+ American Journal of Orthopsychiatry
	+ Wiley Publications
	+ Matrix Medical Corporation Publications
* Editorships
	+ Series Editor, "Psychiatry and Neurology", Innovations in Clinical Neuroscience
	+ Series Editor, "Psychotherapy Rounds", Innovations in Clinical Neuroscience
	+ Editorial Advisory Board: Matrix Publications
	+ Co-Editor (with Julie Gentile MD) Psychiatry of Intellectual Disability
	+ Section Editor, Section IV “Psychological and Social Science Foundations of Psychiatry” Psychiatry, Third Edition (2008), Tasman, Kay and Lieberman, eds. Wiley Press, London, England

**Awards**

* Distinguished Life Fellow, American Psychiatric Association
* Best Doctors in America
* Who’s Who in America
* Who’s Who in the World
* Who’s Who in Science and Engineering
* Who’s Who in Medicine and Healthcare
* Who’s Who Among American Women
* Best Doctors in the Dayton Region
* America’s Top Psychiatrists
* Distinguished Fellow American Psychiatric Association
* Outstanding Achievement - Dayton Academy of Medicine Medical Education and Research, Senior Faculty
* Alpha Omega Alpha Medical Honor Society
* Nancy C.A. Roeske M.D. Award: American Psychiatric Association: Certificate of Recognition in Medical Student Education
* Faculty Mentor Award, Wright State Univ. School of Medicine

**Funded Grants**

Ohio Department of Mental Health; Rural Psychiatry Professorship (continuous, since 1998)

5Fully Affiliated Faculty

| Name and Title | Academic Position | Clinical & Research Interests |
| --- | --- | --- |
| Jerald Kay, M.D. | Professor and Chair of PsychiatryFrederick A. White Distinguished Professor of Professional Service | * Integration of psychotherapies
* Neurobiology of psychotherapy & attachment
* College mental health
* Biologic dimensions of psychotherapy
* Psychotherapy research and treatment
* Community organization of psychiatric services
 |
| David Bienenfeld, M.D. | Professor of Psychiatry | * Graduate medical education, particularly competency assessment
* Forensic psychiatry, particularly disability assessment
* Geriatric psychiatry
* Psychotherapy: psychodynamic and cognitive
 |
| Molly J. Hall, M.D. | Professor of PsychiatryAssociate Dean for Premier Health | * Hospital administration and GME
 |
| William Klykylo, M.D. | Professor of PsychiatryDirector, Division of Child and Adolescent Psychiatry | * Autistic and other developmental disorders
* Child psychiatry education
* Communication disorders
* Health care delivery systems
 |
| Paulette Gillig, M.D. Ph.D. | Professor of Psychiatry | * Clinical neuroscience
* Community psychiatry
* Underserved populations
 |
| Dean X. Parmlee, M.D. | Professor of PsychiatryAssociate Dean, WSU BSOM | * Team based learning in medical education
* Research in medical education
* Child and adolescent psychiatry
 |
| Brenda Roman, M.D. | Professor of PsychiatryAssistant Dean for Curriculum Development, WSU BSOMDirector, Medical Student Education | * Medical student education
* Psychotherapy
* Women’s issues
* Homeless mental health issues
 |
| Randy Sansone, M.D. | Professor of PsychiatryAssociate Training Director, Kettering Medical Center | * Eating disorders
* Borderline personality disorder
* Consultations to primary care medicine
 |
| Julie P. Gentile, M.D. | Professor of PsychiatryDirector, Division of Intellectual Disability PsychiatryProject Director, Ohio’s Telepsychiatry ProjectProject Director, State of Ohio Coordinating Center of Excellence MI/DD (Mental Illness/Developmental Disability)Medical Director, Consumer Advocacy ModelMedical Director, Montgomery County Board of DD Mental Health Services | * Medical student mental health;
* Intellectual/Developmental disabilities and co-occurring mental illness.
 |
| Douglas Lehrer, M.D. | Associate Professor of PsychiatryMedical Director, Summit Behavioral Health | * Neuroimaging of mental disorders
* Forensic psychiatry
* Innovative treatment for psychotic disorders
 |
| Albert F. Painter, Psy.D. | Associate Professor of PsychiatryAssistant Dean, Faculty Affairs, WSU BSOM |  |
| Jerome J. Schulte, M.D. | Associate Professor of PsychiatryDirector, Medical Education, Premier Health | * Personality disorders & aggression
 |
| Douglas Songer, M.D. | Associate Professor of PsychiatryAssociate Training Director, Miami Valley Hospital | * Personality disorders & aggression
* Consultation liaison psychiatry
* Factitious disorders and pain
 |
| Christina Weston, M.D. | Associate Professor of Psychiatry | * Child and adolescent psychiatry
* Child conduct disorders and substance abuse
* Youth in juvenile justice settings
 |
| Stephanie Ackner, M.D. | Assistant Professor of PsychiatrySamaritan Behavioral Health | * Community psychiatry
 |
| Rafay Atiq, M.B.B.S. | Assistant Professor of PsychiatryUpper Valley Mental Health | * Psychotherapy and inpatient psychiatry
 |
| Ethan Bean, M.D. | Assistant Professor of PsychiatryDayton VA Medical Center | * Neuropsychiatry/behavioral neurology
* Psychosomatic medicine
* Veterans mental health
 |
| Pamela Broderick, M.D. | Assistant Professor of PsychiatryWright Patterson Air Force Base |   |
| Florence Coleman, M.D. | Assistant Professor of PsychiatryAttending Physician, Dayton VA | * Cross cultural psychiatry
* Diversity issues in mental health
 |
| Terry Correll, D.O. | Assistant Professor of PsychiatryAerospace Psychiatric Consultant, US Air Force School of Aerospace Medicine | * Psychopharmacology
* Inpatient psychiatry
* College mental health
* Severe and chronic mental issues
 |
| Allison Cowan, M.D. | Assistant Professor of PsychiatryMedical Director, Resident Psychotherapy ClinicalMontgomery County Board of DDS | * Co-occurring mental illness
* Intellectual disabilities psychotherapy
 |
| Nicholas Doninger, Ph.D. | Assistant Professor of PsychiatryWallace Kettering Neuroscience Institute | * Neurobehavioral syndromes
* Dementia
* Autoimmune disorders
* Outcomes measurement research
 |
| Brien Dyer, M.D. | Assistant Professor of PsychiatryMedical Director, Samaritan Crisis Care | * Administrative psychiatry
* Emergency psychiatry
* PTSD
* Substance abuse
* Forensic psychiatry
* Research on preventative programs impact on healthcare systems
 |
| Gretchen Foley, M.D. | Assistant Professor of PsychiatryWright Patterson Air Force Base | * Outpatient mental health
* Substance abuse
* Psychotherapy
 |
| Kent McDonald, M.D. | Assistant Professor of PsychiatryChief, Neuropsychiatry, US Air Force School of Aerospace Medicine | * Aerospace medicine
* Military medicine
 |
| Sarita Mahajan, M.D. | Assistant Professor of PsychiatryDayton VA Medical Center |  |
| Ryan C. Mast, D.O. | Assistant Professor of PsychiatryDirector, Medical Student Education | * Child and adolescent psychiatry
 |
| Julie M. Miller, Psy.D, ABPP | Assistant Professor of PsychiatryPediatric Neuropsychologists, Wallace Kettering Neuroscience Institute |  |
| Ryan Peirson, M.D. | Assistant Professor of PsychiatryDirector, Division of Community PsychiatryChief Clinical Officer, Montgomery County ADAMHS Board | * Criminal responsibility & competence
* Psychiatric autopsy
* Interaction of psychiatry and the law
* Clinical assessment for non-treatment purposes
* Organizational healthcare delivery
* Mental illness prevention
 |
| Carl T. Ratliff Jr., D.O. | Assistant Professor of PsychiatryYouth and Adult Outpatient Services, Samar |  |
| Simran Sehbi, M.D. | Assistant Professor of PsychiatryDayton VA Medical Center |  |
| Andrew Smith, M.D. | Assistant Professor of PsychiatryDivision of Child and Adolescent Psychiatry | * Child and adolescent psychiatry
 |
| Randy Welton, M.D. | Assistant Professor of PsychiatryDirector of Residency Program | * PTSD and combat stress
* Disaster psychiatry
* Researching therapist response to suicide & assessment of suicide risk.
 |
| Edward Comer, M.Ed. | Instructor Emeritus | * Developmental disabilities
* Medical student mental health
* Dual diagnosis treatment; co-occurring mental illness/developmental disabilities
 |

6Academic Scholarly Activity

**BOOKS & CHAPTERS**

**Cowan A**, **Welton R**, **Kay J**. Formulation. In: The Psychiatric Interview: Evaluation and Diagnosis. Tasman A, **Kay J**, Ursano R (2013).

Hurtubise L, **Roman B**. Competency Based Curricular Design to Encourage Significant Learning; Current Problems in Pediatrics and Adolescent Care. (in press).

**Klykylo WM**, **Bowers R**, **Weston C**, **Jackson J**. Green’s Child and Adolescent Clinical Psychopharmacology 5th Edition (2013)

**Mast R**, **Bowers R**. Elimination Disorders. In: Green's Child and Adolescent Clinical Psychopharmacology, 5th Edition. Lippincott Williams & Wilkins.

**Parmelee DX**, Michaelsen LK, Hudes P. (2013). Team-Based Learning. In: A Practical Guide for Medical Teachers, 4th Edition. Dent J, Harden R (Eds) Elsevier Ltd, Edinburgh.

Tasman A, **Kay J**, Ursano R. The Psychiatric Interview: Evaluation and Diagnosis (2013).

Tennen H, **Gillig PM**, Boynton MH. (2013) Social psychology: Theory, research and mental health implications. In: Psychiatry, 4th Edition. Tasman A, **Kay J**, Lieberman J, First MB, Maj M (Eds.). John Wiley & Sons, Ltd. London, (in press).

Tracy DL, **Kay J**. "Psychodynamic Psychotherapy." In: Mental Health Care Issues in America: An Encyclopedia Vol. 2. Ed. Michael Shally-Jensen. Santa Barbara, CA: ABC-CLIO, 2013. 594-98.

**Welton R**, **Kay J.** Psychiatric Interviews: Special Populations. In: The Psychiatric Interview: Evaluation and Diagnosis. Tasman A, **Kay J**, Ursano R (2013).

**JOURNAL ARTICLES**

**Gentile J**, Dillon Kristy S, **Gillig PM**. (2013). Psychotherapy and Pharmacotherapy for Patients with Dissociative Identity Disorder. *Innov Clin Neurosci*. 2013;10(2).

**Houseknecht V**. (2013) An Accidental Academic. *Acad Psychiatry,* Epub.

Pato MT, Sobell J, Medeiros H, Abbott C, Sklar B, Genomic Psychiatry Consortium, Buckley P, Bromet E, Escamilla M, Fanous A, **Lehrer D**, Macciardi F, Malaspina D, McCarroll S, Marder S, Morley C, Nicollini H, Perkins D, Purcell S, Rapaport M, Sklar P, Smoller J, Knowles JA, Pato CN. (2013). The Genomic Psychiatry Cohort: Partners in Discovery. *Am J Med Genet Part B*; 9999:1-7.

Hartz SM, Pato CN, Medieros H, Cavazos-Rehg P, Sobell J, Knowles JA, Bierut LJ, Pato MT, Genomic Cohort Consortium. (2014). Comorbidity of severe psychotic disorders with measures of substance abuse. *JAMA Psychiatry,* published online.

Neeley S, **Roman B**, **Parmelee D**. Teenage Pregnancy: Team-Based Learning Exercise. *MedEdPORTAL* (2013); www.mededportal.og/publication/9357

Reddy S, Wallenstein J, **Roman B**, Chao J, Carter J, Katz n, Nesbit R, Beck G, Cleary L; Alliance for Clinical Education Position Paper: Recommendations for Enhancing the Educational Value of the “Fourth Year” of Medical School; *Teaching and Learning in Medicine* (2013)

**Roman B**, Briscoe G, Gay T. Psychiatric Educator Supports, Rewards and Resources; *Teaching and Learning in Medicine* (2013)

**Roman B**, Popritkin J, Borges N, Somusetty P. Psychiatry’s Duty: Shifting attitudes toward the mentally ill among pre-clinical and clinical students. *Annals of Behavioral Science and Medical Education* (2013); Vol 19; 2: 22-25.

Backes K, Borges N, Binder S, **Roman B.** First-Year Medical Student Objective Structures Clinical Exams (OSCE) Performance and Specialty Choice; *The International Journal of Medical Education*; 2013;4:38-40

**Sansone RA**, **Watts DA**, Wiederman MW. The misuse of prescription pain medication and borderline personality symptomatology. *Journal of Opioid Management*; 2013 Jul-Aug; 9(4) 275-279. DOI: 10.5055/jom.2013.0169.

**Sansone RA**, **Watts DA**, Wiederman MW. Pain, Pain Catastrophizing and History of Intentional Overdoses and Attempted Suicide. *World Institute of Pain 2013*. DOI.10.1111/papr.12094

**Sansone RA**, Farukhi S, Wiederman, MW. Perceptions of childhood caretakers and borderline personality symptomatology. *Child Abuse & Neglect*; 37 (2013) 1030-1033. DOI: 10.1016/j.chiabu.2013.06.008.

**Sansone RA**, Sansone LA. Obesity and Substance Misuse: Is There a Relationship? *Innovations in Clinical Neuroscience*; 2013 Sep; 10(9-10), 30-35.

**Sansone RA**, Sansone LA. The Difficult Chronic Pain Patient: A Case of Borderline Personality Disorder? *The Practical CME Journal for Primary Care and Family Physicians*; Volume 19, Number 7/July 2013

**Sansone RA**, Lam C, Wiederman MW. Victims of bullying in childhood, criminal outcomes in adulthood. *International Journal of Psychiatry in Clinical Practice.* 2013; 17: 69-72.

**Sansone RA**, Chang J, Jewell B, Marion BE. Compulsive Buying: Relationship with Body Mass Index. *Obesity*. Volume 21 Number 1, January 2013.

**Sansone RA**, Leung JS, Wiederman MW. Aggressive behavior and employment histories in patients from an internal medicine outpatient clinic*. Comprehensive Psychiatry*. 54(2013) 70-73

**Sansone RA**, Sansone LA. The Relationship Between Borderline Personality and Obesity. Journal *Innov Clin Neurosci.* 2013 Apr;10(4):36-40.

**Sansone RA**, Kelley AR, Forbis JS. The Relationship Between Forgiveness and Borderline Personality Symptomatology. *J Relig Health*. 2013 Sept;52(3):974-80.

**PUBLISHED ABSTRACTS**

**Sansone RA**, **Watts, DA**, Wiederman, MW. Pain and Pain Catastrophizing Among Internal Medicine Outpatients With Borderline Personality Symptomatology: A Cross-Sectional Self-Report Survey; *Prim Care Companion CNS Disord*. 2013;15(5).

**Sansone RA**, **Watts DA**, Wiederman MW. Childhood Trauma and Pain and Pain Catastrophizing in Adulthood: A Cross-Sectional Survey Study. *Prim Care Companion CNS Disord*. 2013;15(4).

**Sansone RA**, Sansone L A. Sunshine, Serotonin, and Skin: A Partial Explanation for Seasonal Patterns in Psychopathology? ; *Innov Clin Neurosci.* 2013;10(7-8):20-24.

**Sansone RA**, Sansone LA. The Relationship Between Borderline Personality and Obesity. Innov Clin Neurosci. 2013;10(4): 36-40.

**Sansone RA**, Wiederman MW. Losing a job on purpose: relationships with borderline personality symptomatology. *Early Intervention in Psychiatry.* 2013;7.

**Sansone RA**, Sansone LA. Disruptive Office Behaviors in the Medical Setting: Associations with Other Clinical Phenomena. *Innov Clin Neurosci*. 2013;10(3): 35-39

**Sansone RA**, Sansone LA. Responses of Mental Health clinicians to Patients with
 Borderline Personality Disorder. *Innov Clin Neurosci*. 2013;10(5-6):39-43

**Sansone RA**, Sansone LA. Cell Phones. *Innov Clin Neurosci.* 2013;10(1):33-37.

**LETTERS TO THE EDITOR**

**Sansone RA**, Kay J, Anderson J. Resident Didactic Education in Borderline Personality Disorder: Is it Sufficient? *Acad Psych*. 2013 Jul-Aug;37:4.

**Sansone RA**, **Watts DA**, Wiederman MW. The Demographics of Pain Catastrophizing in a Primary Care Sample; *Innov Clin Neurosci.* 2013 Sep;10(9-10).

**Sansone RA**. Abuse of Prescription Medication, Alcohol, and Drugs Among Internal Medicine Outpatients. *Prim Care Companion CNS Disord*. 2013;15(5).

**Sansone RA**, Sawyer RJ. Aripiprazole Withdrawal: A Case Report. *Innov Clin Neurosci* 2013 May;10(5-6):10-2.

**Sansone RA**, Wiederman MW. Exercising an Injury on Purpose: Relationships With Borderline Personality Symptomatology. *PrimCare Companion CNS Disord.* 2013;15(3).

**Sansone RA**, Chang J, Sellbom M, Jewell B. Bully victims and borderline personality symptomatology. I*nt J Soc Psychiatry*. 2013 Mar;59(2):193-4.

**Sansone RA**, Lam C, Wiederman MW. Relationship Between Rages and Criminal Behavior in an Internal Medicine Outpatient Sample. *Prim Care Companion CNS Discord.* 2013:15(2)

Faber J, **Sansone RA**. (2013) Burspirone: A Possible Cause of Alopecia. *Innov Clin Neurosci.* 2013 Jan;10(1):13.

**Sansone RA**, Wiederman MW. (2013) Head-Banging: Relationships With Borderline Personality Symptomatology. *Innov Clin Neurosci*. 2013 Jan;10(1):10-1.

**Sansone RA**, Wiederman MW. Driving Recklessly: Relationships With Borderline Personality Symptomatology. *Primary Care Companion CNS Disord.* 2013;15(1).

**REVIEWS**

**Sansone RA**, Sansone LA. Transcending the Personality Disordered Parent: Psychological and Spiritual Tactics. *Innov Clin Neurosci*. 2013l10(9-10):36-37.

**MAJOR PRESENTATIONS**

**Cowan A**, **Gentile J**. Grand Rounds, Wright State University Department of Psychiatry, Dayton, OH. Telepsychiatry for Individuals with Intellectual Disabilities. (September 2013​).

James L, **Mast R**, Trimble N, Curtis M, **Cowan A**, Dempsey A, Hernon C, Bochenek J, Kirkpatrick D, Brook M. Special Populations in Disaster. Speaker, Panel Discussion. Dealing with Disaster: A Mental Health Perspective. Fairborn, OH. (November 2013)

**Cowan A**. Real-life Treatment in the Digital World. Breakout Session, NADD-Ohio Conference. Columbus, OH. (September 2013).

**Gentile J**. AXIS III: Keynote statewide presentation at Ohio’s NADD statewide conference. (2013)

**Houseknecht V**.Training Psychiatry Residents in College Mental Health, Workshop 1538, Pursuing Wellness Across the Lifespan, 166th Annual Meeting of the American Psychiatric Association, San Francisco, California. (May 2013).

**Houseknecht V**. Providing Care Across the Spectrum of Sexual Orientation, Workshop for Medical Students, 2013 SNMA Region V Fall Conference, Leadership in Medicine, Going Beyond the Clinic, Wright State University Boonshoft School of Medicine, Dayton, Ohio. (October 2013).

Sondheimer A, **Klykylo WM**. Ethical Issues in Child and Adolescent Psychiatry: Clinical Consultation. American Academy of Child and Adolescent Psychiatry. (October 2013)

**Parmelee D**. Series of faculty development presentations: “Specific Choice” workshop, “BSOM Curriculum,” “Careers in Medicine,” Qassim University Unaizah College of Medicine, Qassim, Kingdom of Saudi Arabia. (December 2013)

**Parmelee D**. “Team-Based Learning 101,” Faculty development workshop for University of Vermont School of Medicine, Burlington, Vermont. (October 2013)

**Parmelee D**. “Team-Based Learning: Harnessing the Power of Small Group Learning in the Classroom” and “Creating a Team-Based Learning Module and Getting It to Work,” Pre-Conference Workshops (Peer Reviewed) conducted with Nathalie Zgheib of AUB, at the Annual Meeting of the Association of Medical Educators of Europe (AMEE), Prague, Czech Republic. (August 2013)

**Parmelee D**. “Team-Based Learning 101” and “Writing an Effective TBL Module,” Faculty development workshops for University of Iowa College of Medicine, Cedar Rapids, Iowa. (July 2013)

**Parmelee D**. “TBL 101,” “Writing Meaningful Objectives and Effective MCQs,” “Creating an Effective TBL Module” for faculty development and “Medical Genetics TBL” for second year students (#230) at the University of Zimbabwe School of Medicine. (March 2013)

**Parmelee D**. “Team-Based Learning: The Specific Choice: Making Your TBL Module a Success.” Pre-Conference Training Workshop, conducted with Larry Michaelsen at the 11th Annual Team-Based Learning Collaborative Meeting. San Diego, California. (2013)

**Roman B**. Evaluation and Grading in Clerkships and Beyond: Current State and Future Directions. Association of American Medical Colleges, Philadelphia, PA. (November 2013).

**Roman B**. Using Kink's Model of Significant Learning Model to Reform a Medical School Curriculum. The Generalists in Medical Education, Philadelphia, PA. (November 2013).

**Roman B**. Academic Leadership—what you are doing now may not get you where you want to be. Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA. (June 2013).

**Roman B**. High Fidelity Simulation in a Psychopathology Course: Yes, You Can! Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA. (June 2013).

**Roman B**. Breaking the Taboo; Clerkship Directors Facilitating Academic and Professional Development of Students. Central Group on Educational Affairs, Cincinnati, OH. (March 2013).

Zanardelli G, Sim W, Borges NJ, **Roman B**, Rodgers S, Kiraly C. Well-Being, Attitudes toward Counseling, Willingness to Seek Counseling in Medical Schools with and without Integrated Wellness Programming. Oral presentation at the Association of American Medical College’s Central Group on Educational Affairs Spring meeting, Cincinnati, OH. Recipient of 2013 Award for Best Oral Research Presentation. (March 2013).

Levine R, Carchedi L**, Roman B**, Townsend M, et al. A Comparison of Team Cohesiveness and Performance in Team-Based Learning Teams versus Conventional Student Groups. Oral Presentation at the Association of American Medical College’s Southern Group on Educational Affairs Spring meeting, Savannah, GA. Recipient of 2013 Outstanding Presentation Award for Medical Education Scholarship Research and Evaluation (MESRE). (April 2013).

**Welton R**. Religious Beliefs in Psychiatric Practice. Dayton Psychiatric Society.

**POSTER PRESENTATIONS**

Nelson S, Riolo S, **Klykylo WM**. Correlation between Mental Health Knowledge and Mental Illness Stigma among Adolescents.

**Roman B**. Attitudes of Medical Students Towards Patients with Substance Abuse Disorders During Clinical and Preclinical Years – Does Education Make a Difference? Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA. (June 2013).

**Roman B**. Attitudes of Medical Students towards the Suicidal Patient during Clinical and Preclinical Years: “Can I help these patients?” Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA. (June 2013).

**Roman B**. A Curriculum Designed for Significant Learning. Executive Leadership in Academic Medicine Leaders Forum, Philadelphia, PA. (April 2013).

**Roman B**. A Comparison of Team Cohesiveness and Performance in Team-Based Learning Teams versus Conventional Student Groups. Association of American Medical Colleges, Philadelphia, PA (November 2013).

7Attachments

**Attachment A** Human Development Course – Year 1 – Schedule for 2014-15

 Co-Course Directors: Sabrina Neeley, Ph.D., MPH and Ryan Mast, D.O.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Session/ Room** | **Date** | **Time** | **Topic** | **Faculty/****Lecturer** | **Reading Assignments** |
| I120 WH | July 30, 2014 | 9:00 am – 9:50 am | Introduction to Human Development CourseIntroduction to Population Health | Dr. RomanDr. Neeley Dr. Neeley | Tutorial – “Health Across the Lifespan”Lecture Notes - Introduction to Population HealthLeading causes of Injury and Death ChartsReading: RWJF Brief “Stress and Health”Reading: “People Living Longer But Not Healthier Lives |
| 120 WH | July 30, 2014 | 10:00 am –11:50 am | Normal Child Development - Birth to 12 years PART 1 | Dr. Klykylo | Lecture NotesReading: Behavior & Medicine – 5th Ed., p. 31-43Reading: “Expert Voices: Life Course Health Development”Reading: RWJF Brief “Early Childhood”Development Charts |
| II 120 WH | August 1, 2014 | 9:00 am – 9:50 am | Normal Child Development - Birth to 12 years PART 2 | Dr. Mast |  |
| 120 WH | August 1, 2014 | 10:00am – 11:50 am  | Child Abuse Case Conference (Conducted in TBL groups) | Dr. RomanDr. FernandesDr. Mast  | Reading: Overview of Child Abuse (in notes) |
| III101 WH | August 4, 2014 | 9:00 am – 11:50 am | TBL Session: Adolescence | Dr. Neeley, Dr. Parmelee,Dr. Roman | Tutorial – “Adolescence” Reading: Behavior & Medicine – 5th Ed.,p. 43-45Reading: “The Teen Years Put the ‘Stroke’ in ‘Stroke Belt’”Reading: “Prime Time” JAMA *Pediatr* 2013Explore:[http://www.cdc.gov/TeenPregnancy/index.htm](http://www.cdc.gov/healthyyouth/sexualbehaviors/index.htm) Development Charts |
| IV120 WH | August 5, 2014 | 9:00 am – 10:20 am | Adulthood: Prevention of Injury & Chronic Disease | Dr. Neeley | Tutorial – “Young Adulthood and Middle Age”Lecture NotesReading: Behavior & Medicine – 5th Ed., p. 47-53Reading: RWJF Brief “Work Matters for Health”Reading: Editorial, “Never Too Fit for Body and Mind” *Annals Intern Med* 2013;158: 213-214 |
| 120 WH | August 5, 2014 | 10:30 am – 11:50 am | Intimate Partner Violence Case Conference (Conducted in TBL groups) | Dr. RomanDr. Neeley | Reading: Overview of Domestic Violence (in notes) |
| V 101 WH | August 6, 2014 | 9:00 am –11:50 am | TBL Session Part 1:Middle Age/AgingMiddle Age Application  | Dr. NeeleyDr. Roman | Tutorial – “Aging”Reading: Behavior & Medicine – 5th Ed., p. 57-75 and p. 77-87 Development Charts |
| VI 120 WH | August 7, 2014 | 9:00 am – 10:50 am | TBL Session Part 2:Elder Years Application | Dr. LawhorneDr. NeeleyDr. Roman | “Falls” Overview SheetReading: Overview of Elder Abuse (in notes) |
| 101 WH | August 8, 2014 | 9:00 am | Final Examination |  |  |

**Attachment B** Clerkship Didactic Schedule – Rotation I

# Week #1

## Tuesday –

1:00-2:30 Orientation Dr. Mast

2:30-4:00 Nuts & Bolts of Psychopharmacology Dr. Mast

# Week #2

# Tuesday –

1:00-3:00 Alcoholism/Substance Abuse TBL Dr. Mast

3:00-4:00 “Hearing Voices” Dr. Mast

# Week #3

# Tuesday –

 1:00-3:00 Mood Disorders TBL Dr. Mast

 3:00-4:00 Neuroscience Case Conference Dr. Milling

# Week #4

# Tuesday –

1:00-3:00 Anxiety TBL Dr. Roman

 3:00-4:00 Patient Case Conference Dr. Roman

 **Friday –**

2:00-3:10 MCQ Exam (Individual)

 3:10-4:20 MCQ Exam (Team)

**Week #5**

**Tuesday –**

 1:00-3:00 Child and Adolescent TBL Child Fellows

 3:00-4:00 Ethics Case Conference Dr. White

# Week #6 –CAT & Additional Experience Due Monday

# Tuesday – Written Exam – Elizabeth Place –

1:15 Arrive/Collect Books

1:30 Video Viewing for Exam

2:00-4:00 Written Exam

**Friday – NBME Exam – Dunbar Library –**

1:30 NBME Subject Exam

**Attachment C** Medical Neuroscience Course: The Mind – Year II – Schedule 2013-2014

 Course Director: Brenda Roman, M.D.

**WEEK 1 \*\*\*Blue shading = graded activity**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DATE** | **TIME** | **ROOM** | **TOPIC** | **SECTION** | **FACULTY/****LECTURER** | **READING ASSIGNMENTS** |
| **October 15 (Tues)** | 9:00–9:10 | 101 WH | Introduction | - | Brenda Roman, MD | - |
| 9:10-10:00 | 101 WH | Psychopharmacology Basics | 1 | Esam Alkhawaga, MBBS | **Course Notes*****Basic and Clinical Pharmacology--Lange, pages 359-371*** |
| 10:10-10:50 | 101 WH | Somatic Symptom Disorders | 2 | Brenda Roman, MD | **Course Notes** |
| 11:00-11:50 | 101 WH | Myth Busters: The impact of psychiatric disordersARS | 3 | Sabrina Neeley, PhDBrenda Roman, MD | **Course Notes** |
| Self Study Tutorial |  | The Art of Interviewing and Mental Status Exam | 4 |  | **Course Notes**<http://aitlvideo.uc.edu/aitl/MSE/MSEkm.swf> |
| **October 16****(Wed)** | 9:00-9:50 | 101 WH | Delirium and Dementia | 5 | Larry Lawhorne, MD | ***Introductory Textbook of Psychiatry***, Chapter 4 |
| 10:00-10:50 | 101 WH | Neurodegenerative Disorders | 6 | Greg Balko, MD | ***Robbins and Cotran, Pathologic Basis of Disease, 8th edition,*** *pgs. 1313-1325* |
| 11:00-11:50 | 130 WH | Neurodegenerative Disorders Lab |  | Greg Balko, MD |  |
| Self StudyTutorial |  | Sleep-Wake Disorders | 7 | David Bienenfeld, MD | **Course Notes** |
| **October 17****(Thurs)** | 9:00-11:50 | 101 WH | Team-Based Learning:Dementia | 8 | Paul Koles, MD /Larry Lawhorne, MD | ***Robbins and Cotran, Pathologic Basis of Disease, 8th edition,*** *pgs. 1313-1325****Introductory Textbook of Psychiatry***, Chapter 4 |

**WEEK 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DATE** | **TIME** | **ROOM** | **TOPIC** | **SECTION** | **FACULTY/****LECTURER** | **READING ASSIGNMENTS** |
| **October 21****(Mon)** | 9:00-10:20 | 101 WH | Psychopharmacology Conference:Antidepressants and Mood Stabilizers - ARS | 9 | Esam Alkhawaga, MBBS | **Course Notes:** Pharmacology of Antidepressants and Mood Stabilizers***Basic and Clinical Pharmacology—Lange*****Pages 513-516 and 521-536** |
| 10:30-11:50 | 101 WH | Patient Case Conference | 10 | Brenda Roman, MD |  |
| Course Notes |  | Sexual Dysfunctions, Gender Dysphoria and Paraphilic DisorderSexual Disorders | 11 | Brenda Roman, MD  | **Course Notes** |
| Course Notes |  | Dissociative Disorders | 12 | Brenda Roman, MD | **Course Notes** |
| **October 22****(Tues)** | 9:00-10:20 | 101 WH | Schizophrenia and the Psychotic Disorders | 13 | Doug Lehrer, MD | ***Introductory Textbook of Psychiatry***, Chapter 5 |
| 10:30-11:50 | 101 WH | Anxiety Disorders, Obsessive-Compulsive Disorders and Trauma Related Disorders | 14 | Brenda Roman, MD | **Course Notes** |
| Self Study Tutorial |  | The Psychotherapies | 15 | Brenda Roman, MD | **Course Notes*****Introductory Textbook of Psychiatry,*** Chapter 19 |
| **October 23****(Wed)** | 9:00-10:50 | 101 WH | Depressive and Bipolar DisordersSuicide | 16 | Brenda Roman, MDSabrina Neeley, PhD | **Course Notes*****Introductory Textbook of Psychiatry***, Chapter 6***Introductory Textbook of Psychiatry*** Chapter 15**Self Study Tutorial** – Suicide and Violence |
| 11:00-11:50 | 101 WH | Violence | 17 | Shaun Hamilton | **Readings:** Violence and Mental Health / Violence and Learning |
| **October 24****(Thurs)** | 9:00-11:50 | 101 WH | Team-Based Learning:Mood Disorders | 18 | Brenda Roman, MD /Dean Parmelee, MD | Required preparation as indicated in class notes |

**WEEK 3**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DATE** | **TIME** | **ROOM** | **TOPIC** | **SECTION** | **FACULTY/****LECTURER** | **READING ASSIGNMENTS** |
| **October 28****(Mon)** | 9:00–10:20 | 101 WH | Psychopharmacology Conference:Antianxiety, Hypnotics and Antipsychotics - ARS | 19 | Esam Alkhawaga, MD | **Course Notes:** Antianxiety and Hypnotics; Treatment of Psychotic Disorders***Basic and Clinical Pharmacology—Lange*****Pages 373-385 and 501-513** |
| 10:30-11:50 | 101 WH | Patient Case Conference | 20 | Brenda Roman, MD |  |
| Self Study Tutorial |  | Stimulants | 21 | James Lucot, PhD | **Course Notes** |
| **October 29****(Tues)** | 9:00-10:20 | 101 WH | Psychiatric Disorders of Children and Adolescents | 22 | William Klykylo, MD | ***Introductory Textbook of Psychiatry***, Chapter 16 |
| Self StudyTutorial |  | Intellectual Disabilities | 23 | Julie Gentile, MD | **Course Notes** |
| 10:30-11:50 | 101 WH | Personality Disorders | 24 | Jerald Kay, MD | **Course Notes*****Introductory Textbook of Psychiatry***, Chapter 10 |
| **October 30****(Wed)** | 9:00-9:50 | 101 WH | Mental Illness and Popular Culture | 25 | Randy Welton, MD |  |
| 10:00-11:50 | 101 WH | Alcohol and Drug Related Disorders | 26 | Ryan Mast, DO | **Course Notes*****Basic and Clinical Pharmacology—Lange*****Pages 389-398, 543-556, and 565-578** |
| Course Notes |  | Eating Disorders | 27 | Brenda Roman, MD | **Course Notes*****Introductory Textbook of Psychiatry,*** Chapter 12 |
| **October 31****(Thurs)** | 9:00-11:50 | 101 WH | Team Based Learning:Substance Abuse | 28 | Ryan Mast, DORay Ten Eyck, MDMaryJo Trout, PharmDJames Lucot, PhD | Required preparation as indicated in class notes |

**WEEK 4**

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic**  | **Room** |
| **November 4****(Mon)** | **9:00 AM****Final Exam** | **101 WH** |

**Attachment D** 2013 Psychiatry CME/Grand Rounds Schedule

|  |  |  |  |
| --- | --- | --- | --- |
| Jan 08, 2013 | Jerald Kay, M.D.Christine Norris, D.O. | Professor's Rounds II | 1.5 |
| Jan 22, 2013 | Paul Weir, M.D. |  Transcranial Magnetic Stimulation in the Treatment of Major Depressive Disorder | 1.5 |
| Feb 05, 2013 | Jacques P. Barber, Ph.D.  |  All You Wanted to Know About the Empirical Status of Dynamic Therapy For Depression but Were Afraid to Ask |   |
| Feb 12, 2013 | James L. Levenson, Ph.D. | Neuroleptics in the Treatment of Delirium: Myths, Mistakes, & Malpractice.  | 1.5 |
| Feb 26, 2013 | Helen Jones-Kelley | ADAMHS-Future Tense | 1.5 |
| Mar 05, 2013 | Marcia Kaplan, M.D. | Conversion Disorder: Some Theory and Some Evidence | 1.5 |
| Mar 12, 2013 |  William Klykylo, M.D. John Weiffenbach, M.D. | Professor's Rounds III | 1.5 |
| Mar 19, 2013 | Jack Drescher, M.D. | Queer Diagnosis: Update on Gender Diagnosis of the ICD-11 and the DSM-5 | 1.5 |
| Mar 26, 2013 | Robert Ursano, M.D. | PTSD and Other Trauma Related Disorders | 1.5 |
| Apr 16, 2013 | Martin Drell, M. D. | How Infant Psychiatry Helped Me Know How to Promote Socio-Emotional Development and Resiliency and Know What to do When There’s a Problem. | 1.5 |
| Apr 23, 2013 | John Markowitz, M.D.  | Interpersonal Psychotherapy (IPT) for PTSD | 1.5 |
| Apr 30, 2013 | Molly Hall, M.D.Seth Farnsworth, M.D. | Professor's Rounds IV | 1.5 |
| May 07, 2013 | Valerie Houseknecht, M.D. | Group Psychotherapy in the University Counseling Center | 1.5 |
| May 28, 2013 | Charles B. Nemeroff, M.D., Ph.D. | Neurobiology of Child Abuse | 1.5 |
| Jun 11, 2013 | Brenda Roman, M.D.Tana Freeland, D.O. | Professors Rounds V | 1.5 |
| Jun 18, 2013 | Ryan Peirson, M.D. | Mental Health Legislative Update: Smoke, Mirrors, and Sausage | 1.5 |
| Jun 25, 2013 | Rhamey Tubbs, D.O. | 103 Sessions | 1.5 |
| Sep 03, 2013 | Ryan Perison, MD | DSM-5 Cultural Formulation | 1.5 |
| Sep 17, 2013 | Ann Morrison, MDSue McGatha, MS | “The Times They Are a Changing” : Funding and Organizational Changes in Community Mental Health (or Why Your CEO is Going Gray) | 1.5 |
| Sep 24, 2013 | Julie Gentile, MDAllison Cowan, MD | Ohio’s Intellectual Disability Tele-Psychiatry project. | 1.5 |
| Oct 01, 2013 | Beth Brodsky, PhD | How and Why We Train Residents to do DBT Psychotherapy With BPD and Suicidal Patients. | 1.5 |
| Oct 29, 2013 | James Bourgeois, OD, MD | Cognitive, Anxiety, and Mood Disorders in the Fragile X-associated Tremor/Ataxia Syndrome (FXTAS)  |  1.5 |
| Nov 05, 2013 | Jerald Kay, MDHans Watson, DO | Professor's Rounds I | 1.5 |
| Nov 12, 2013 | Kent McDonald, MDTerry Correll, DO | Overview of Aerospace Psychiatry | 1.5 |
| Nov 26, 2013 | Ruth Myers, MD | Posttraumatic Stress Disorder in Persons with Intellectual/Developmental Disabilities | 1.5 |
| Dec 03, 2013 | Douglas Lehrer, MD | Anosognosia: Hidden in Plain Sight | 1.5 |
| Dec 17, 2013 | Gretchen Foley, MD | Narrative in Psychiatry | 1.5 |

**Contact**: Joshua Ryder-Miller CME Coordinator/Admin. Assistant

WSU BSOM - Dept. of Psychiatry

1 Elizabeth Place; East Medical Plaza

627 S. Edwin C. Moses Blvd. Dayton OH 45417-1461

*CME/Grand Rounds are held in the 6th FL Auditorium: 12:00 Noon - 1:30 p.m.*

OFFICE 937-223-8840 FAX 937-223-0758

joshua.ryder-miller@wright.edu

**Attachment E** Residency Academic Calendar 2013-14

|  |  |  |  |
| --- | --- | --- | --- |
| **DATE** | **REASON** | **STATUS & WHERE** | **HOURS** |
| Thursday, July 4, 2013 | **HOLIDAY - 4th of JULY** | **CLOSED** |   |
| Monday, September 2, 2013 | **HOLIDAY - LABOR DAY** | **CLOSED** |   |
| Tuesday, September 3, 2013 | **DEPARTMENT PICNIC** | Dr. Randy Welton and Mrs. Michelle Welton’s Home | 5:30-8:30 P.M. |
| Tuesday, October 8, 2013 | **P.R.I.T.E.** | **NO DIDACTICS!** | 2:30 – 5:00 P.M. |
| Wednesday, October 9, 2013 | **P.R.I.T.E.** | **Elizabeth Place** | 1:30 - 4:00 P.M. |
| October 22 - 27, 2013 | AACAP ANNUAL MEETING | Walt Disney World Dolphin Hotel |   |
| October 10 - 13, 2013 | APA INSTITUTE FOR PSYCHIATRY SERVICES | Philadelphia PA |   |
| Friday, October 18, 2013 | BEHAVIORAL HEALTH LAW CONFERENCE | Sinclair College | 8:30 AM– 5:00 PM |
| Monday, November 11,2013 | **HOLIDAY - Veteran's Day** | **CLOSED** |   |
| Thursday, November 28,2013 | **HOLIDAY - Thanksgiving** | **CLOSED** |   |
| Friday, November 29, 2013 | Thanksgiving (Floating Holiday) | **CLOSED** |   |
| Friday, December 6, 2013 | **C.A.P. P.R.I.T.E.** | Elizabeth Place |  Noon – 4:00 P.M. |
| Saturday, December 14, 2013 | **HOLIDAY PARTY** | Dr. Brenda Roman’s Home |  7:00–10:00 P.M. |
| Tuesday, December 24, 2013 to January 2, 2014 | **HOLIDAY - CHRISTMAS** | **CLOSED FOR WINTER BREAK** |
| RESIDENTS ROTATE AS SCHEDULED |
| Monday, January 20, 2014 | HOLIDAY - MLK Day | **CLOSED** |   |
| March 12 - 15, 2014 | AADPRT ANNUAL MEETING | TUCSON, AZ |   |
| Friday, March 15, 2014 | ***“MATCH DAY” !!*** |   |   |
| Friday, April 12, 2014 | **RESIDENT RETREAT** | MADISON LAKES CONFERENCE CENTER | 9:00-5:00 P.M. |
| May 3 - 7, 2014 | A.P.A. | NEW YORK, NY |   |
| Monday, May 26, 2014 | **HOLIDAY – MEMORIAL DAY** | **CLOSED** |   |
| Friday, May 23, 2014 | WSU/BSOM GRADUATION | SCHUSTER CENTER |   |
| Sunday, June 8, 2014 | ***PSYCHIATRY GRADUATION*** | *TOP OF THE MARKET* | 5:00 P.M. |

**Attachment F** R2-Residents: Growth and Development/Child Psychiatry

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Topic (3:00 p.m.) | Faculty | Topic (4:00 p.m.) | Faculty | Date |
| 2/04/14 |  | Development I / Introduction and Overview | Klykylo | 2/04/14 |
| 2/11/14 | Development II / Infancy | Klykylo | 2/11/14 |
| 2/18/14 | Normal/Abnormal Video | Klykylo/Weston/Nelson | The Initial Psychiatric Evaluation of Children and Adolescents | Klykylo/Weston/Nelson | 2/18/14 |
| 2/25/14 | Development III / Toddlerhood, Separation, and Bonding | Klykylo | Development IV / Preschool, Oedipal | Klykylo | 2/25/14 |
| 3/04/14 | ADHD | Weston/Nelson | ODD | Weston/Nelson | 3/04/14 |
| 3/11/14 | Cognitive Development | Cordell | Psychosocial Assessment | Cordell | 3/11/14 |
| 3/18/14 | Bipolar Disorder | Weston/Nelson | Psychosis/Schizophrenia | Weston/Nelson | 3/18/14 |
| 3/25/14 | Development V / Oedipal | Klykylo | Development VI / Latency | Klykylo | 3/25/14 |
| 4/01/14 |  | Development VII / Adolescence | Klykylo | 4/01/14 |
| 4/08/14 | Depression | Weston/Nelson | 4/08/14 |
| 4/15/14 | Anxiety/OCD | Weston/Nelson | 4/15/14 |
| 4/22/14 | Substance Abuse | Weston/Nelson | 4/22/14 |
| 4/29/14 | School | Feldis | 4/29/14 |
| 5/06/14 | **APA WEEK – NO CLASS** | 5/06/14 |
| 5/13/14 | Child Abuse | Weston/Nelson | 5/13/14 |
| 5/20/14 | PTSD | Flores | 5/20/14 |
| 5/27/14 | Psychopharm 101 | Mast | 5/27/14 |

Updated 01/27/2014

**Attachment G** R-I 2013-14 Rotation Schedule

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| **7** | **Nicole Baker** | N-P | SA-V | CAP | Emerg.Med. | StaffIM | Ambula-tory | StaffIM | PHP | CC |
| **9** | **Nita** **Bhatt** |  MVH | PriMedInpt | Ambula-tory | PriMedInpt | Cardio-logy | CAP | N-K | CC | SA-V |
| **1** | **Rachel Bokelman** | StaffIM | Emerg.Med. | Staff IM | Ambula-tory | VA | CC | CAP | SA-K | N-K |
| **8** | **Kevin Daly** | GSH | N-P | CC | CAP | PriMedInpt | Cardio-logy | Ambula-tory | Pri-MedInpt | SA-K |
| **10** | **Stephen Erlach** | MVH | SA-K | CC | CAP | N-K | Emerg.Med. | StaffIM | Ambula-tory | StaffIM |
| **6** | **Musammar Ghani** | CC | CAP | N-P | PHP | SA-V | Ambula-tory | Cardio-logy | PriMedInpt | PriMedInpt |
| **5** | **Ian** **Lewis** | SA-V | CC | CAP | N-K | PriMedInpt | Ambula-tory | PriMedInpt | Cardio-logy | MVH |
| **3** | **Clayton Lively** | N-K | CC | SA-K | PHP | Emerg.Med. | StaffIM | Ambula-tory | StaffIM | CAP |
| **2** | **Leah Marron** | VA | CAP | Emerg.Med. | StaffIM | Ambula-tory | StaffIM | SA-K | CC | N-P |
| **4** | **Christine Molina** | Cardio-logy | Ambula-tory | PriMedInpt | PriMedInpt | CC | CAP | SA-V | N-P | VA |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** 7/2/-7/29/13 | **2**7/30-8/26 | **3**8/27-9/23 | **4**9/24-10/21 | **5**10/22-11/18 |
| **6**11/19-12/16 | **7**12/17/13-1/13/14 | **8**1/14-2/10 | **9**2/11-3/10 | **10**3/11-4/7 |
| **11**4/8-5/5 | **12**5/6-6/2 | **13**6/3-6/30/14 |  |  |

|  |  |
| --- | --- |
| **Services:** | **Sites:** |
| GSH, MVH, PHP, VA = Inpatient PsychiatryN = NeurologyCC = Crisis Care (Emergency Psychiatry)SA = Substance AbuseIM = Internal Medicine (KH-Cardiology/Ambulatory/PriMed Inpt; MVH-Emergency Med/ Ambulatory/Staff IM)CAP = Child and Adolescent Psychiatry | GSH = Good Samaritan Hospital and Health CenterMVH (or M) = Miami Valley HospitalPHP (or P) = Premier Health Partners; GSH and MVHKMC (or K) = Kettering Medical CenterVA = Dayton VA Medical CenterRevised 06/21/13 |

**Attachment H** R-2 2013-14 Rotation Schedule

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **July** | **Aug** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **June** |
| **3** | **P Butler** | GSH | PHP | X | VAMC |
| **5** | **T Freeland** | MVH | X | PHP | PHP |
| **4** | **K Hotz** | CL-M | CL-G | CL-M | PHP | PHP |
| **9** | **L Li** | GSH | PHP | PHP | X |
| **2** | **M Menon** | CL-G | CL-M | X | VAMC | PHP |
| **8** | **G Pennington** | GSH | PHP | X | PHP | PHP |
| **6** | **V Reddy** | MVH | PHP | PHP | X | PHP |
| **1** | **H Watson** | VAMC | PHP | X | PHP |
| **10** | **D Watts** | VA-SA(Coleman) | CL-M | CL-G | PHP | PHP |
| **7** | **J Weiffenbach** | CL-M | X | CL-G | PHP | PHP |

CL-G Consultation-liaison, GSH

CL-M Consultation-liaison, MVH

PHP Premier Health Partners (MVH/GSH)

VAMC Veterans Administration Medical Center

X Elective

Updated 06/14/13

**Attachment I** R-3 2013-14 Rotation Schedule

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **2** | **Lucas Barton** | AM | ID | ***Didactics*** | WP | VA | WP |
| PM | EP | WP | VA | EP |
|  |
| **4** | **Angela Byron** | AM | VA | ***Didactics*** | BBH//WP | WP | EP |
| PM | VA | EP | WP |
|  |
| **1** | **Seth Farnsworth** | AM | WP | ***Didactics*** | VA | SC | WP |
| PM | WP | VA | EP | EP |
|  |
| **3** | **Rian Laub** | AM | EP | ***Didactics*** | WP | CAM | VA |
| PM | WP | EP | WP | VA |
|  |
| **7** | **Brian Merrill** | AM | WP | ***Didactics*** | VA | TCN | EP |
| PM | EP | VA | WP | WP |
|  |
| **8** | **Kristine Norris** | AM | MHSCC | ***Didactics*** | WP | VA | WP |
| PM | EP | EP | VA | WP |
|  |
| **6** | **Brian Nyberg** | AM | CAP-SBHI | ***Didactics*** | EW | WP | VA |
| PM | EP | EP | WP | VA |
|  |
| **5** | **Sarah Rossetter** | AM | VA | ***Didactics*** | WP//BBH | WP | WP |
| PM | VA | EP | EP |

|  |  |
| --- | --- |
| BBH | Butler Behav. Health, full days Wed. every other week, alternating with full days WPMC outpatient. Byron starts BBH 7/3/13, Rossetter starts 7/10/13. |
| CAM | Community Psych – Brain injuries, ID, etc. – J Gentile, MD |
| EP | Elizabeth Place Resident Psychotherapy Clinic |
| EW | Eastway Corp – Downtown Dayton |
| ID | Intellectual Disabilities Clinic at Elizabeth Place (West Medical Plaza) Dr. Gentile |
| MHSCC | Mental Health Services Clark County (Springfield)) |
| SC | South Community |
| TCN | The Community Network – Mental Health Center, Greene County |
| VA | Dayton VAMC Outpatient Clinic |
| WP | Wright Patterson Medical Center Outpatient Clinic (1/2 day w/CAP) |

**Attachment J** R-4 2013-14 Rotation Schedule

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | ***July*** | ***Aug*** | ***Sept*** | ***Oct*** | ***Nov*** | ***Dec*** | ***Jan*** | ***Feb*** | ***March*** | ***April*** | ***May*** | ***June*** |
| **Franco****Alvarez** | VA-4SA/V-4Aero Med-4SC CAP-4UD Outpt-4WP Admn-4 | VA-4SA/V-4Aero Med-4SC CAP-4UD Outpt-4WP Admn-4 |  |  |  |  |  |  |  |  |  |  |
| **Ashley****Belcher** | MST-8ECT/VA-4UD Outpt-4SRI/GSH-8 |  |  |  |  |  |  |  |  |  |  |  |
| **Jeffrey****Guina** | Chief-12ACS-4WP/Admn-4ECT/VA-4 | Chief-12ACS-4WP/Admn-4ECT/VA-4 | Chief-12ACS-4WP/Admn-4ECT/VA-4 | Chief-12ACS-4WP/Admn-4ECT/VA-4 | Chief-12ACS-4WP/Admn-4Forensics-4 | Chief-12ACS-4WP/Admn-4Forensics-4 | Chief-12ACS-4WP/Admn-4ECT/VA-4 | Chief-12ACS-4WP/Admn-4ECT/VA-4 | Chief-12ACS-4WP/Admn-4ECT/VA-4 | Chief-12ACS-4WP/Admn-4ECT/VA-4 | Chief-12ACS-4WP/Admn-4ECT/VA-4 | SA/K-24 |
| **Jennifer****Landucci** | Foren/M-8WP Admn-8WP CBT-4WP FamTher-4 |  |  |  |  |  |  |  |  |  |  |  |
| **Jennifer****Lorenz** | ACS-4ID-4WP Admn-4Foren-R/JDC-12 |  |  |  |  |  |  |  |  |  |  |  |
| **Kelly****Stinson** | ECT/VA-8CAM-4CMH-3Research-3MST-2SRI/MVH-4 |  |  |  |  |  |  |  |  |  |  |  |

**Abbreviations:**

ACS w/Correll - Aerospace Medicine w/Correll & McDonald

CAM—Consumer Advocacy Model w/Gentile

College Mental Health (CMH) w/Mast

Eastway w/E.Schmitt

ECT/VA w/Kool

Foren/M=Forensics w/Marciani

Foren/R=Forensics w/Reynolds

ID (intellectual disabilities) w/Gentile

MRDD – Mental Retardation & Development Disorders w/Morrison

MST – Medical Student Teaching w/Roman

Oasis w/Correll

PsyTest – Psychological Testing, KMC w/Doninger

Research w/Peirson

SA/K – Substance Abuse @ KH w/Teller

SA/V – Substance Abuse @ VA w/Coleman

South Community CAP w/McCray

SRI/GSH; SRI/MVH – Sr. Resident Instructor GSH (w/Hendricks & Niemann), MVH (w/Songer)

Summit w/Keith Ashbaugh

UD Outpt Clinic w/Mast

VA w/Welton & Wm. Wall

WP/Admin – Military administrative psychiatry w/Foley & Yerian

WP CBT w/Cox

WP Family Therapy w/Nelson

**Attachment K** Resident Didactic Schedule

**12:00 Noon – Grand Rounds 2:00 P.M. – Case Conference**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **JUL** | **AUG** | **SEP** | **OCT** | **NOV** | **DEC** | **JAN** | **FEB** | **MAR** | **APR** | **MAY** | **JUNE** |
| **R-1** |  |  |  |  |  |  |  |  |  |  |  |  |
| 3:00 | Int. andMSEPresentation***Correll*** | Motivation Interview***Correll***  | Emergency Psych***Dyer*** | Psych DiagnosisAndPharmacology I***Correll*** | SubstanceAbuse***Correll*** | ETHICS***Fernandez*** | ResidentsAsTeachers***Roman*** | PTSD***Welton*** |
| 4:00 | LegalIssues***Welton*** | Neurology***Gillig*** | Intro ToPsychotherapy***Cowan/Mumford*** |
| **R-2** |  |  |  |  |  |  |  |  |  |  |  |  |
| 3:00 | ClassicPapers***Knapp/Hall*** | **Spirituality**AndMedicine***McDonald/******Correll*** | Consultation/Liaison/Medical Psychiatry***Foley*** | Intro toCognitive Therapy***Welton*** | IntellectualDisabilities***Gentile*** | Growth andDevelopment***Klykylo*** | Psychodynamic Theory***Bienenfeld*** |
| 4:00 | Intro ToPsycho.***Cowan/******Mumford*** |  | Psychobiology II***Gillig*** | Child Psychiatry***Klykylo/Weston*** | ClassicPapers***Knapp/******Hall*** |
| **R-3** |  |  |  |  |  |  |  |  |  |  |  |  |
| 3:00 | Eating DisordersandBorderline PersonalityDisorders***Sansone*** | Diversity***Ackner/******Correll*** | Personality Disorders***Gillig*** | Advanced Therapeutics***Bienenfeld/Kay*** | Neurobiology andOutpatientPsychobiology***Foley/Welton*** |
| 4:00 | TreatmentResistantDepression***Foley*** | Psych Services***Donninger*** |  |  |
| **R-4** |  |  |  |  |  |  |  |  |  |  |  |  |
| 3:00 | TraumaAndRecovery***Welton*** | **Transition****To****Practice** | SeniorResidentSeminar | TerminationSeminar***Kay*** | HistoryOf | Legal Issues***Peirson*** | ***Senior Resident Seminar*** |
| 4:00 | Neurology***Gillig*** | ***Senior Resident Seminar*** | Psychiatry***Lehrer*** | **Palliation and****Pain****Management*****Griffith*** |  |

**Attachment L** Child Fellows Rotation Schedule





**Attachment M** Tuesday CAP Didactic Schedule

|  |  |  |
| --- | --- | --- |
| **Date** | **12:00 noon – 1:30 p.m.** | **2:00 – 3:00 p.m.** |
| 01/07/2014 | Professors Rounds | Case Conference |
| 01/14/2014 | *(faculty meeting)* | Case Conference |
| 01/21/2014 | Grand Rounds | Case Conference |
| 01/28/2014 | Journal Club w/Dr. Kay | Case Conference |
| 02/04/2014 | Grand Rounds | MST (1-3pm) / Research |
| 02/11/2014 | Grand Rounds | Case Conference |
| 02/18/2014 | Journal Club w/Dr. Kay | Case Conference |
| 02/25/2014 | *(faculty meeting)* | Case Conference |
| 03/04/2014 | Grand Rounds | Case Conference |
| 03/11/2014 | Professors Rounds | Case Conference |
| 03/18/2014 | Grand Rounds | MST (1-3pm) / Research |
| 03/25/2014 | Grand Rounds | Case Conference |
| 04/01/2014 | Journal Club w/Dr. Kay | Case Conference |
| 04/08/2014 | *(faculty meeting)* | Case Conference |
| 04/15/2014 | Grand Rounds | Case Conference |
| 04/22/2014 | Grand Rounds | Case Conference |
| 04/29/2014 | Professors Rounds | Case Conference |
| 05/06/2014 | **APA – No Didactics** | MST (1-3pm) |
| 05/13/2014 | *(faculty meeting)* | Case Conference |
| 05/20/2014 | Grand Rounds | Case Conference |
| 05/27/2014 | Grand Rounds | Case Conference |
| 06/03/2014 | Journal Club w/Dr. Kay | Case Conference |
| 06/10/2014 | Professors Rounds | Case Conference |
| 06/17/2014 | Grand Rounds | MST (1-3pm) / Research |
| 06/24/2014 | *(faculty meeting)* | Case Conference |

Updated 10/29/2013

**Attachment N** CAP Friday Didactic Schedule

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **12:00-1:00** | **1:00-2:30** | **2:30-3:00** |
| 01/03/2014 | **No Didactics – Holiday Break** |
| \*01/10/2014 | Development | IEP/MFE School Issues (Dottie Feldis) | Crisis Care Meeting |
| 01/17/2014 | QI Project Expectations (Weston) | Psychosis (Weston/Albrecht) | Crisis Care Meeting |
| \*01/24/2014 | Senior Seminar | Mumford | Crisis Care Meeting |
| 01/31/2014 | Development | OCD (Mast) **[Shellabarger]** | Crisis Care Meeting |
| 02/07/2014 | Senior Seminar | Forensics(Weston/Peirson) | Crisis Care Meeting |
| \*02/14/2014 | Development | Screening Instruments (Weston) | Crisis Care Meeting |
| 02/21/2014 | Orange Journal Club | Bipolar Disorder (Weston) **[Baker]** | Crisis Care Meeting |
| \*02/28/2014 | Senior Seminar | Mumford | Crisis Care Meeting |
| 03/07/2014 | Development | Substance Abuse (Zeola) **[Harper]** | Crisis Care Meeting |
| \*03/14/2014 | Senior Seminar | Mumford | Crisis Care Meeting |
| 03/21/2014 | Development | Eating Disorders (Farrow) | Crisis Care Meeting |
| \*03/28/2014 | Senior Seminar | Mumford | Crisis Care Meeting |
| 04/04/2014 | Development | Elimination Disorders (Mast) **[Solheim]** | Crisis Care Meeting |
| \*04/11/2014 | **RESIDENT RETREAT** |
| 04/18/2014 | Senior Seminar | Forensics(Weston/Peirson) | Crisis Care Meeting |
| \*04/25/2014 | Development | Mumford | Crisis Care Meeting |
| 05/02/2014 | Senior Seminar | DMDD (Farrow) **[Newton]** | Crisis Care Meeting |
| \*05/09/2014 | Development | Mumford | Crisis Care Meeting |
| 05/16/2014 | QI Project Completion | Great Articles (Weston) | Crisis Care Meeting |
| \*05/23/2014 | Senior Seminar | Mystery Vignette I (Smith) **[Kallis/Winner]** | Crisis Care Meeting |
| 05/30/2014 | Development | Metabolic Disorders (Ebert) | Crisis Care Meeting |
| 06/06/2014 | Senior Seminar | Forensics (Weston/Peirson) | Crisis Care Meeting |
| \*06/13/2014 | **CAMP EMANUEL** |
| 06/20/2014 | Development | Great Articles (Weston) | Crisis Care Meeting |
| \*06/27/2014 | **HELLO/GOODBYE LUNCH** |

\*Denotes General Psychiatry RTC Meeting Updated 02/06/2014

**[(*name*)]** indicates vignette/case study

**Attachment O** Case Conference List 2013-14

**2013 – 2014 CASE CONFERENCE LISTS**

**JERALD KAY, M.D. NANCY SMITH, M.D. DAVID BIENENFELD, M.D.**

ASHLEY BELCHER (4) FRANCO ALVAREZ (4) JENNIFER LORENZ (4)

JEFF GUINA (4) JENNIFER LANDUCCI (4) KELLY STINSON (4)

RIAN LAUB (3) ANGELA BYRON (3) LUCAS BARTON (3)

BRIAN MERRILL (3) KRISTINE NORRIS (3) SETH FARNSWORTH (3)

PAUL BUTLER (3) BRIAN NYBERG (3) SARAH ROSSETTER (3)

MEERA MENON (2) KRISTINA HOTZ (2) TANA FREELAND (2)

DARON WATTS (2) GIB PENNINGTON (2) LUKE LI (2)

JOHN WEIFFENBACH (2) HANS WATSON (2) VILASH REDDY (2)

NICOLE BAKER (1) MUSAMMAR GHANI (1) RACHEL BOKELMAN (1)

NITA BHATT (1) STEPHEN EARLACH (1) PETE DALY (1)

IAN LEWIS (1) LEAH MARRON (1) CLAY LIVELY (1)

CHRISTINE MOLINA (1)

**End of Report**

**Jerald Kay, MD/Professor and Chair**

**jerald.kay@wright.edu**

**Joshua Ryder-Miller**

**joshua.ryder-miller@wright.edu**

**(937) 223-8840 Opt. 2**

**www.wright.edu/psych**