Faculty Development Day 2008 - Workshop Educational Scholarship in Action: Step 1, Asking Good Questions



Formulating a Research Question and Study Design

1.	Decide on an area of inquiry: a. What is it that I do? (Teach, Clinical work)
	b. What interests me about what I do? (What do I want to know? What am I curious about? What puzzles me?)
	c. With whom might I want to collaborate? (Who else shares my interest? Who has expertise that I don't have? Who will help me obtain resources?)
2.	First, frame your interest as a Broad Question:
3.	Try to focus your Question: Often we need to refine and/or focus our initial question to make it more doable. See if you can make your broad question more specific.
4.	Critique your question: a. Is my question meaningful?
	b. What methods should I use to make answering this question most <i>doable?</i>
	c. What outcomes should I expect to produce to best present my answer to others?