Faculty Development Day 2008 - Workshop Educational Scholarship in Action: Step 1, Asking Good Questions



Medical Education Research Questions Should Be:

Doable

- Is the indicated inquiry approach feasible? (study design, ethical consideration)
- Are their sufficient available resources?
 (time, collaborator expertise, money, space)
- Do collaborators have the necessary expertise?

Meaningful

- Does the question relate to an institutional need or opportunity?
- Will the outcome be of interest to the collaborators, institution, field?
- Will the outcome inform specific curriculum decisions?