Lecture Free for Gen Z:

An Introduction to Peer Instruction



Retrieval-Based Learning



Elaborative Interrogation



Practice Testing



Self-Explanation



Immediate Feedback

Peer Instruction is an established and proven teaching/learning strategy in mathematics and physics. The Boonshoft School of Medicine 'field tested' it for two years before incorporating it as one of three teaching/learning strategies for an entirely new curriculum — the WrightCurriculum — in 2017. The WrightCurriculum is lecture-free and Peer Instruction comprises about 60 percent of classroom time. As discovered in mathematics and physics, student achievement has been robust, in large part because the strategy uses and reinforces practice principles from the science of learning. In addition, from what we know about GenZ, it is a perfect pedagogical fit for their learning preferences.

You are invited to learn from our faculty and students in this dynamic one day event:

How can students learn without lectures? Can it work in my setting? How do you get student and faculty buy-in? Do you have outcome data?

In this Workshop you will:

- Watch a "Live Stream" Peer Instruction session with interactive interpretation by teaching faculty and students
- **Learn** about the "Student Experience" during a lunchtime student round table
- **Hear** "lessons learned through facilitation" from faculty, followed by a Q&A
- Participate in a Peer Instruction activity to engage with PI "first hand"
 TurningPoint will be providing the devices
- Write questions for Peer Instruction sessions

More Information and Registration Link: medicine.wright.edu/medical-education/pi-workshop

The Science of Learning

REGISTER NOW Wednesday, May 15, 2019

What:

Full day Workshop 8:00 a.m. until 4:00 p.m.

Pre-registration required:

Cost:

Includes Refreshments & Lunch \$145.00 – Early Bird \$190.00 after April 15 \$40.00 – WSU Faculty

Where:

Wright State University Boonshoft School of Medicine 3640 Colonel Glenn Hwy. • 120 White Hall

Dayton, OH 45435

