

Assessing Medical Professionalism: Does how we define professionalism shape what we measure?

- **January 9, 2017**
- **120 White Hall**
- **9:00-11:00 a.m.**



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Internationally known historian, human rights activist and educator, Dr. P. Preston Reynolds, comes to Wright State University Boonshoft School of Medicine.

For more than 30 years, Dr. Reynolds' research has focused on the history of race discrimination in healthcare and medical education. She has published and lectured on the subject, received major funding from the National Institutes of Health and national foundations, and has won awards for her scholarship.

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Participants will be able to discuss:

- Different conceptual models that illustrate the complexity of medical professionalism
- Assessment methods used with students, residents and inter-professional teams and how they enable medical educators to capture different aspects of medical professionalism
- Three medical professionalism assessment tools and their use by different institutions and national organizations
- Ways to link assessment to various aspects of medical professionalism, such as professional identity formation, moral development and practical professionalism
- Why a comprehensive understanding of the complexity of medical professionalism requires medical educators offer multiple assessment methodologies in order to foster professional identity formation, moral development and professionalism behaviors
- Why professionalism requires faculty development programs specially focused on medical professionalism behaviors and trainees' professional identity formation

