Office of Academic Affairs

Annual Report

2013

Dean X. Parmeelee, M.D.
Robert J. Kegerreis Distinguished Professor of Teaching
Associate Dean, Academic Affairs

For the period including
January 1, 2013 — December 31, 2013
Statement from the Associate Dean

2013 was a momentous year for the Office of Academic Affairs. This is a sample:

- Executed an Agreement with Qassim University Unaizah College of Medicine in Saudi Arabia, three-year term for 5.5 million dollars.
- Successful application to HealthPath Foundation for a planning grant for our school to develop a rural health initiative with Grand Lake Health System and other counties in that region, one year for $75,000, two year implementation grant monies available with successful application for the next step. Dr. John Pascoe, Department of Pediatrics serves as PI.
- The WrightCurriculum Steering Committee completed “Milestones” for the Educational Objectives for the medical school.
- International prominence of Dr. Nicole Borges served as President of the Society of Directors of Medical Education Research.
- New Skills Assessment Testing Center opened in White Hall with full complement of technology to enhance training of medical students and residents for years to come!
- Reorganization of Faculty Awards Day, chaired by Dr. Borges. Guest speaker from University of Texas Medical Branch Galveston, Karen Szauter, M.D., presenting “A Practical Guide to Preparing Posters for Conference Presentations.”
- Annual Internment Ceremony 1400 attendees, all speakers were students who had benefited from the Anatomical Gift Program in courses.
- Supported the annual Medicine and Spirituality Conference, special guests Abraham Verghese Over 200 attendees.
- Organized and supported the 8th annual Healer’s Art Course, over 75 student participated. Two faculty had been students in the course.
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Programs/Divisions

<table>
<thead>
<tr>
<th>Name of Division or Program</th>
<th>Director</th>
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<tbody>
<tr>
<td>Skills Assessment Training Center</td>
<td>S. Bruce Binder, M.D., Ph.D.</td>
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<tr>
<td>Interdisciplinary Teaching Labs</td>
<td>Debra Hendershot, Manager</td>
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<td>Medical Information Technology</td>
<td>John Needles, M.I.S., Manager</td>
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<tr>
<td>Anatomical Gift Program</td>
<td>Dan Miska, Director</td>
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<tr>
<td>Medical Education Research &amp; Evaluation</td>
<td>Nicole Borges, Ph.D., Assistant Dean</td>
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<td>Medical Student Advising</td>
<td>Laura Johnson, M.Ed., Advisor</td>
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<tr>
<td>Curriculum Development</td>
<td>Brenda Roman, M.D., Assistant Dean</td>
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<tr>
<td>Office of Academic Affairs</td>
<td>Nancy Harker, Executive Assistant</td>
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</tbody>
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Fully Affiliated Faculty

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<tr>
<th>Name and Academic Position</th>
<th>Clinical Interests</th>
<th>Research Interests</th>
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<tbody>
<tr>
<td>Nicole Borges, Ph.D.</td>
<td>Education</td>
<td>Medical Education &amp; Research</td>
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<tr>
<td>Brenda Roman, M.D.</td>
<td>Psychiatry; Education</td>
<td>Medical Education Curriculum Development</td>
</tr>
<tr>
<td>S. Bruce Binder, M.D., Ph.D.</td>
<td>Clinical Skills - Mechanics</td>
<td>Healer’s Art – Personal Mental Health of Medical Students</td>
</tr>
<tr>
<td>Dean X. Parmelee, M.D.</td>
<td>Psychiatry; Education</td>
<td>Team-Based Learning Development; Curriculum Development</td>
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Teaching

**Undergraduate medical education**

Oversight of undergraduate medical education courses and clerkships.
Dr. Binder directs the entire Introduction to Clinical Medicine Course for years one and two, conducts the 4th year OSCE to help all seniors prepare for the USMLE Step 2 CS.

Drs. Parmelee and Roman teach in the ICM I course.

Drs. Borges, Parmelee, Roman teach in the Medical Ethics and Professionalism course of Year 1.

Drs. Binder and Parmelee co-direct the Healer’s Art Course.

Dr. Borges leads the very popular Elective: Medical Education Research

Continuing medical education

Medical Spirituality Conference (Held every Spring)

5 Scholarly Activity

Publications

Dr. Borges

Papers


Posters


Presentations, Panels & Workshops- Conference

2. Borges, N.J., (2013, October). *Professional Identity Development and Formation in Medicine.* Roundtable conducted at the annual meeting of the Association for the Behavioral Sciences and Medical Education, Newport, RI.


Invited Seminars, Presentations, Symposia, and Workshops
Books, chapters, reviews


DR. ROMAN

Faculty Development Presentations/Activities

1. Marshall University School of Pharmacy Faculty Development Workshops

2. Reviewer for “A UT System Common Curriculum for the Psychiatry Medical Student Clerkship using Team-Based Learning (TBL) to address the DSM-5”

Grants


2. HealthPath Foundation of Ohio. $73,663 (2013-14). Wright Rural Scholars Program. Pascoe, John, M.D., Roman, Brenda, M.D., Neeley, Sabrina, M.D.

3. American Psychiatric Foundation Helping Hands Grant. $2225 (2013) Project Parenthood. Scott, Jasmin, and Welko, Ashleigh (Co-PI’s), Roman, Brenda, M.D. (Faculty Advisor)


Published Papers/Accepted


Presentations


3. Academic Leadership—what you are doing now may not get you where you want to be. Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA, June 2013.


Poster Presentations

1. Attitudes of Medical Students Towards Patients with Substance Abuse Disorders During Clinical and Preclinical Years – Does Education Make a Difference? Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA, June 2013.

2. Attitudes of Medical Students towards the Suicidal Patient during Clinical and Preclinical Years: “Can I help these patients?” Association of Directors of Medical Student Educators in Psychiatry, Williamsburg, VA, June 2013.


Editorial Reviewerships

1. Academic Psychiatry Reviewer 1995-Present,
2. Editorial Board of Academic Psychiatry 2009-Present
3. AAMC MedEdPORTAL Reviewer 2007 to present
4. Journal of the American Medical Association 2011-Present
5. Teaching and Learning in Medicine 2011-Present
6. Patient Education and Counseling 2011-Present

F. Other professional activities

1. ELAM Fellow, completion April 2103
Summary of Service Activities

Student advising

Ms. Laura Johnson, the OAA Academic Advisor, has been instrumental in assuring that students in the first biennium do not take Step One until they are ready to pass. This has helped generate the very positive news for this academic year that 99% of first-time takers passed. She is expanding her ‘reach’ now to include biennium two students so that we can enhance our school performance on Step Two. She has become an invaluable member of the team that works to build student success at all levels. In academic year 2012-2013, she had approximately 250 student visits for academic advising/counseling, conducted numerous workshops, re-designed and managed the Peer Tutor system, produced a manual on academic advising.

National

The following four faculty are serving terms with the NBME on the new question-writing teams that bridge Steps 1, 2, and 3: Drs. Elder, Koles, Roman, Toussaint.

Dr. Borges served as Program Chair for the 2014 CGEA meeting in March – a long year of preparations, meetings, and reviews.