



Department of Psychiatry

Annual Report

January 1, 2019-June 30, 2020

Julie P. Gentile M.D.
Professor and Chair

Table Of Contents

Statement From The Chair	3
Programs/Divisions	4-9
Fully Affiliated Faculty	10
Teaching	11-15
Scholarly Activity	16-23
Summary of Service Activities	23-27
Patient Care Summary	28
Honors and Awards	29-31
Hosted Events	32

1 Statement from the Chair



Dear Friends and Colleagues,

The past year was one of productivity and growth in the Department of Psychiatry. There were numerous peer reviewed journal articles and book chapters published, and multiple grants in a wide variety of areas of psychiatry and neuroscience. Our faculty members act as ambassadors for the Boonshoft School of Medicine through their dozens of local, regional, statewide, national and international presentations and posters. They are also active in service on Editorial Boards, Advisory Boards, and committees, both within the University, throughout the state/community and at the national and international levels. Patient care in the public sector, focus on scholarly activity, and on child/adolescent psychiatry remain priorities that align with our goals of training future psychiatrists who provide evidence-based patient care while serving our community. Our commitment to address the addiction epidemic in our community has been transformed to touch the lives of many through numerous clinical, educational, scholarly, and community integration initiatives.

New Departmental leadership positions include Dr. Danielle Gainer named as our Director of Research and Dr. Kari Harper as our Assistant Director of Child and Adolescent Psychiatry Fellowship. Dr. Brian Merrill is our Director of Community Psychiatry and Assistant Medical Director of the technology informed addiction ecosystem, OneFifteen. The Department is on the cutting edge of technology with extensive use of Telepsychiatry services to reach rural and under-served communities across the state with over 1,575 patients with complex needs from 80 of the 88 counties engaged across the state of Ohio. This extensive experience prepared us to immediately transform all of our face to face outpatient sites to telemedicine within 48 hours when the pandemic began. Wright State continues to be the home base for Ohio's Coordinating Center of Excellence in Mental Illness/Intellectual Disability and Ohio's Telepsychiatry Project. We continue to receive solid funding support from the Ohio Department of Mental Health and Addiction Services as well as the Ohio Department of Developmental Disabilities for numerous clinical and educational initiatives. We also use technology for ECHO training and consultation in collaboration with NEOMED and Case Western Reserve, which has a rapidly growing following; this initiative will be increased to weekly programming in July, 2020.

We now have three faculty certified as Addiction Specialists and soon to be more; they are a critical link in the community between patients and resources. Our upper level residents spend extensive time in addiction rotations and all of the civilian residents who moonlight are placed in clinics with high addiction traffic. While we have had some changes in our funding organizations, we will have increased levels of support from Wright Patterson Air Force Base, the Veterans Administration Medical Center, and Kettering Health Network. All of our outpatient sites have pledged their support of our upper level residents, which provides funding for our learners and intrinsic recruitment. Our goal is to expand the number of residency training spots, on the both the military and civilian sides; this will serve to assist in the crisis shortage of psychiatrists.

Our collaborative efforts with other departments in the BSoM as well as the WSU campus continue to expand and promise to strengthen the program. We are committed to continued excellence in the areas of clinical, educational and scholarly programs; we will continue to be integrated into our community and to serve others with regard to mental illness and mental wellness.

Very Respectfully,

Julie P. Gentile MD, DFAPA, Professor and Chair

2 Programs/Divisions

Name of Division or Program	Director	Dates
Child and Adolescent Psychiatry Fellowship	Ryan Mast, DO, MBA	2017 – Present
Professor of Rural Psychiatry/Division of Research	Danielle Gainer, MD	2017 - Present
General Psychiatry Residency	Randon S. Welton MD	2013 - Present
Intellectual Disability	Julie Gentile MD	2010-Present
Community Psychiatry	Brian Merrill MD, MBA	2017-Present
Medical Student Education	Bethany Harper, MD Nita Bhatt, MD, MPH	2017-Present 2018-Present
Psychotherapy Clinic	Allison Cowan, MD	2014-Present

Child and Adolescent Psychiatry Fellowship

Ryan Mast, DO, MBA: Director, Child and Adolescent Psychiatry Fellowship

The Child and Adolescent Psychiatry Fellowship serves to meet the needs of the children and adolescents of the community by providing outstanding clinical care at a variety of sites including: Dayton Children's Hospital, Access Ohio (providing telepsychiatry to children, adolescents, and adults who have Intellectual Disability (and who live remotely in the majority of Ohio's counties), Samaritan Behavioral Health (including in the Vandalia Butler school system), Daybreak (serving the needs of homeless youth in the community), Five Rivers (working in Integrated Care Clinics with Pediatrics and Family Medicine), the University of Dayton (college mental health), and the Wright Patterson Air Force Base. In addition to treating the children and adolescents of the community, it is the mission of the division of Child and Adolescent Psychiatry to train future physicians (including the Child and Adolescent Psychiatry Fellows, General Psychiatry Residents, and medical students) through a didactic curriculum and through supervision of clinical cases in both medication management and psychotherapy appointments.

Community Psychiatry

Brian M. Merrill M.D., M.B.A. Director of the Division of Community Psychiatry

This division oversees PGY-III residents during their yearlong community psychiatry rotation and PGY-IV residents during their half-yearlong rotation in Addiction Psychiatry. Emphasis during these rotations is on developing evidenced based diagnostic and therapeutic skills needed to provide excellent clinical care for people experiencing severe and persistent mental illness (SPMI) and/or substance use disorders. Residents are exposed to best-practice service delivery models like Assertive Community Treatment (ACT) and novel programs like First-Episode Psychosis. PGY-III residents attend a monthly didactic series focusing on a range of topics meant to augment their clinical experience. We have experiences systems-based topics, clinical presentations, and we visit sites in the field that provide psychosocial, supportive, and clinical services to help understand the network of community resources available to our patients. While field-based experiences were halted in March due to COVID-19 we transitioned to additional lecture-based experienced. The Division Director also hosted two DATA-2000 training courses, which enables attendees to register with the Drug Enforcement Agency to prescribe buprenorphine-an evidence-based treatment for opioid use disorder. These DATA-2000 trainings were delivered to medical students, internal medicine PGY-Is and psychiatry PGY-Is. This also represents earlier exposure to addiction medicine and community psychiatry content compared to previous orientation curricula.

2 Programs/Divisions – continued from page 4

Rural Psychiatry

Danielle Gainer, MD

The Rural Psychiatry Division exposes psychiatry residents to patients from rural communities throughout the state of Ohio. Ohio's Telepsychiatry Project provides comprehensive psychiatric care to almost 1,600 patients with complex mental health needs from 80 counties in Ohio. This project serves patients with co-occurring mental illness and intellectual disability and provides greater access to psychiatric care to patients in rural communities. Despite the health risks associated with COVID-19, we were able to seamlessly continue providing services to patients across the state of Ohio with our existing telehealth platform and provide psychiatric care to patients who were otherwise isolated.

Research Division

Danielle Gainer, MD

This division was created during the 2019-2020 academic year. The goals of this division include: actively seeking research funding opportunities; working collaboratively with psychiatry faculty, residents, fellows, and interested medical students to initiate new and continue ongoing research projects; encouraging multi-disciplinary collaborations within BSOM, organizing a Scholar's Forum to encourage research collaboration; and coordinating the research didactic curriculum for residents. After creating the division, we established a formal research track for residents who are interested in pursuing a research project during residency. This track will allow residents to have protected time during their training to design and implement a research project.

Residency Training 2019 - 2020

Randon S. Welton, M.D.

Director

Overall Goal

- The general psychiatry residency program continues to pursue innovation and improvement in a rapidly shifting environment. Our primary goals are to select the best possible candidates for residency training and to assist all of our residents to become the best psychiatrists they can be.

Didactics

- Didactics / seminars continue weekly for all 4 years:
 - Grand rounds
 - Psychotherapy Case conference
 - 2 hours of mixed didactics per week
 - On-site didactics, teaching rounds at virtually all clinical sites
- Because of COVID-19 related concerns all Grand Rounds, Case Conferences, and didactics were shifted to virtual platforms in March 2020.
- Based on resident feedback we created a Psychopharmacology II course for the R3 residents which was evidence-based and discussion-based
- We continue to modify our summer Psychiatry Resident Board Preparation Course to make it more clinically relevant and to increase our resident's ability to demonstrate their knowledge on standardized tests.

2

Programs/Divisions – Residency Training continued from page 5

Resident Recruitment

- The Air Force assigned 7 new R1s to start in July 2020
- We had over 800 applicants for our 5 civilian slots.
- We interviewed 49 candidates and matched 5 new civilian residents to start in July 2020

Resident Rotations

- Clinical rotations include internal medicine, neurology, inpatient psychiatry, outpatient psychiatry, consultation-liaison psychiatry, crisis care, community psychiatry, child and adolescent psychiatry, psychotherapy clinic, geriatric psychiatry, interventional psychiatry, addiction psychiatry, as well as multiple electives
- Based on previous feedback we no longer have residents on ICU rotations
- Started a new inpatient psychiatry rotation at Grandview Medical Center
- In March 2019 because of the COVID-19 pandemic
 - We stopped in-person patient care and didactics at 2555 University Boulevard
 - WPAFB, the Dayton VA Medical Center, Access Ohio and the DD clinic shifted from in-person patient care to telepsychiatry
 - SBHI stopped in-person care. The Crisis Care resident was shifted to WPAFB
 - Kettering Hospital temporarily stopped accepting outside residents in Neurology. The resident on that rotation was shifted to MVH
 - The supervisor at the VA Medical Center Substance Abuse program was deployed. The residents who were supposed to work with him were placed on an Elective. They will need to complete their Substance Abuse rotation during their Elective month in the R2 year

Scholarly Activity

- Six faculty members were authors/co-authors of journal articles and book chapters
- Eight residents were authors/coauthors of journal articles and book chapters
- 33% of core faculty were scheduled to give state/regional/national presentations (many spring and summer conferences were cancelled because of COVID-19)
- 62% of core faculty were involved in designing and leading resident seminars
- Nearly half of our residents (49%) gave a presentation to medical students, residents, or faculty members

Medical Student Education

- Residents provided clinical supervision of medical students while on rotations at the Miami Valley Hospital (MVH) inpatient psychiatric unit, the MVH Consultation and Liaison service, the Veterans Administration (VA) inpatient psychiatric unit, and the VA outpatient mental health clinic.
- The Education Chief Resident provided a standardized didactic series to the third-year medical students rotating at MVH and the VA Medical Center.
- Residents and faculty members participated in educating pre-clinical students at the Boonshoft School of Medicine

2

Programs/Divisions – Residency Training continued from page 6

In 2019 – 2020 the residency program had one ongoing Quality Improvement Project:

- We wanted to improve the quality of feedback given to residents
- Specific Goals
 - Have faculty members regularly provide actionable feedback to residents in a structured manner
 - Increase the rate of psychiatric supervisors completing New Innovations evaluations
- Outcomes
 - Our efforts did not have a measurable positive impact, although efforts were undoubtedly affected by COVID-19 epidemic for last third of the year

Graduate Resident Performance

- 2019 - First-Time Test Takers Pass Rate
 - 10 of 11 FTTT Pass Rate - 90.9%
- 2017 – 2019 – First-Time Test Takers Pass Rate
 - WSU- 88.9%
 - National – 89.6%

Faculty Development

- Traveling Faculty Meeting
 - Drs. Gentile, Harper, and Welton met with psychiatry faculty members at their worksites
 - Wright Patterson AFB
 - Dayton VA Medical Center
 - Miami Valley Hospital
 - Discussed
 - Supervising medical students
 - Resident goals and objectives for their specific rotations
 - Expectations of a Psychiatry Supervisor
 - Tips for improving the feedback you provide to residents
- Psychotherapy Supervisor Meetings
 - Met monthly throughout the year to discuss psychotherapy supervision
- Mock Morbidity and Mortality Conference
 - Provided an example and template for future Morbidity and Mortality Conferences
 - Within two months there was a Psychiatry Morbidity and Mortality Conference at Miami Valley Hospital

2 Programs/Divisions –continued from page 7

Mental Illness / Intellectual Disabilities

Julie P. Gentile MD: Director, Division of Intellectual Disability Psychiatry; Project Director, Ohio Coordinating Center of Excellence (CCOE) in Mental Illness/Intellectual Disability (MI/ID) and Ohio's Telepsychiatry Project in MI/ID. Co-Investigators: Allison Cowan MD, Danielle Gainer MD, Bethany Harper MD, Ryan Mast MD MBA, Kari Harper MD

The Division oversees one local community mental health clinic (serving 315 patients in Montgomery County) and two statewide, grant funded projects serving patients with co-occurring mental illness and intellectual disability. The Coordinating Center of Excellence provides community team development, statewide Second Opinion Assessments, and educational programming. Ohio's Telepsychiatry Project provides comprehensive mental health treatment to over 1,575 patients with complex needs from 80 counties in Ohio.

Medical Student Education

*Bethany Harper, MD
Director of Medical Student Education for the Department of Psychiatry
Nita Bhatt, MD, MPH
Associate Clerkship Director*

The division oversees the educational activities of medical students at Wright State University Boonshoft School of Medicine during all four years of the curriculum. This includes both the Foundations Phase and the Doctoring Phase. The Foundations phase consists of years 1 and 2 and Doctoring phase consists of years 3 and 4. During Foundations the introduction to psychiatry course is integrated with Neurology and Musculoskeletal/Integument and is named Balance, Control, and Repair (BCR). BCR is facilitated by the Psychiatry Faculty, Neurology Faculty, and Pathology Faculty. Dr. Harper acts as co-module director and a total of three psychiatry faculty members participate as Peer Instruction facilitators and team-based learning facilitators. During Doctoring, third- and fourth-year medical students rotate through the psychiatry clerkship and fourth year psychiatry electives, respectively.

The Psychiatry Clerkship continued as a separate 4-week clerkship with a pass/fail/honors grading system. Dr. Harper works with other faculty on development of psychiatry related content within the new curriculum—The Wright Curriculum. Dr. Keith Johnson was the Education Chief Resident during the 2019-2020 Academic Year. In 2019/2020, Dr. Bhatt, Dr. Gainer, the Child Fellows, and the fourth-year Education Chief Resident assisted as lecturers during team-based learning sessions and other interactive sessions for the Psychiatry Clerkship. In addition to helping out on Tuesday Didactic day, the Education Chief did weekly didactics on the inpatient units. The formal curricular time in the Psychiatry Clerkship is over 60% Active Learning based, with TBL/PBL curriculum. The inpatient faculty complete formative evaluations of observing students interviewing patients. Additionally, the faculty generally spend 1-2 hours a week in formal teaching time with the students in addition to the clinical teaching.

We have four inpatient sites (MVH, VAMC, Summit Behavioral Health Care in Cincinnati, and Twin Valley Behavioral Health in Columbus) with one to three attending preceptors at each of those sites. Four to eight students rotate on either inpatient psychiatry or consultation/liaison psychiatry at the Premier site (MVH); two to three students do inpatient psychiatry at the VA; one student does an all-outpatient rotation at the VA, one student can do consultation/liaison at the VA, one student can do inpatient psychiatry at Summit Behavioral HealthCare in Cincinnati, and two to three students can do inpatient psychiatry at Twin Valley Behavioral Health in Columbus. During 2019 and 2020, we had seven outpatient sites: Family Solutions Center a division of TCN (aka Integrated Youth Services), Montgomery County Board of DDS, Access Ohio Telepsychiatry Clinic, SBHI (Samaritan Behavioral Health Inc.), Dayton Children's Hospital, YCATS (with SBHI), and Outpatient Mental Health Clinic at VAMC.

2 Programs/Divisions – Medical Student Education - continued from page 8

A total of 83 students enrolled in fourth-year electives:

- Child and Adolescent Psychiatry – PYC 803 and PYC 804 and PYC 8401 (13 students);
- Forensic Psychiatry at Summit – PYC 819 (2 students);
- Consultation/Liaison Psychiatry - PYC 808 (8 students)
- Introduction to Psychotherapy – PYC 828 (5 students)
- Mental Health Services for Homeless Youth and Young Adults at Daybreak– PYC 818 (11 students)
- Academic Medicine – Psychiatry - PYC 880 (5 students)
- SIE with WSU - PYC 800 or 899 – (3 students)
- COVID Psychiatry – (3 students)
- Foundational Neuroscience – (2 students)
- Geriatrics and PYC Academic Med – (2 students)
- Geriatrics and Psychiatry – (15 students)
- Mental Health and the Media – (7 students)
- Neurology and Psychiatry – (6 students)
- Tele-Psychiatry – (1 student)

Psychotherapy Clinic

Allison Cowan, MD

Medical Director, Residency Psychotherapy Clinic

Assistant Training Director, General Psychiatry Training Program

Associate Training Director of Psychotherapy and Clinic-Based Services

- The WSU Department of Psychiatry Residency Psychotherapy Clinic continues to provide high-quality, low-cost psychotherapy to the Dayton area and has done so for over 25 years.
- The clinic also provides group psychotherapy for adults in addition to individual couples, marital, and family therapy.
- During COVID-19, the clinic seamlessly shifted to an online model, ensuring that both continued high quality care with minimal disruption and that patients and physicians reduced risk of viral transmission.

3 Fully Affiliated Faculty

Name and Academic Position	Clinical Interests	Research Interests
Ryan Mast, DO, MBA	ADHD, ID, Autism, College Mental Health	ADHD, ID, College Mental Health
Suzie Nelson, MD	ADHD, Military Psychiatry, Integrated Care	ADHD, Military Psychiatry
Beth Harper, MD	ADHD, ID, Autism, College Mental Health	ADHD, ID, College Mental Health
Brian Merrill, MD, MBA	ADHD, ID, Autism, College Mental Health, SUD	ADHD, ID, Autism, College Mental Health, SUD
Julie Gentile, MD	Traumatic Brain Injury, Intellectual Disability	Autism, Co-occurring conditions, ID, TBI
Allison Cowan, MD	Psychotherapy, Intellectual Disability	ID, Psychotherapy
Danielle Gainer, MD	Integrated Care, ID, SUD	SUD, Technology, Trauma
Randon Welton, MD	Psychotherapy, Integrated Care	Psychotherapy, Academic Psychiatry
Nita Bhatt, MD, MPH	Intellectual Disability, Neurocognitive Disorders, Treatment Resistant Schizophrenia, and Women's Health	Intellectual Disability, Neurocognitive Disorders, Treatment Resistant Schizophrenia, and Women's Health
Kelly Blankenship, DO	ASD, DMDD and substance abuse	ASD and substance abuse
Terry Correll, DO	Aerospace Psychiatry, Psychiatric Diagnosis and Treatment, including Nonpharmacologic Approaches (Lifestyle Psychiatry)	Academic Psychiatry, Lifestyle Psychiatry
Ryan Peirson, MD	Aerospace Psychiatry, IME, Forensic Psychiatry	Stigma, Population/Public Health, Forensic Psychiatry
Kari Harper, MD	CAP, Medical Student MH	Medical Student MH, COVID-19, CAP, SUD

4 Teaching

I. BACCALAUREATE (ANY COURSES FOR A BACHELOR'S DEGREE)

- Dr. Bhatt**
- Clinical Preceptor for pre-medical college students from The Ohio State University, Miami University interested in Psychiatry
 - “Women in Healthcare” Delta Omega Kappa Pre-Health Sorority The Ohio State University, Columbus, OH. 3/2020

II. GRADUATE STUDENTS

- Dr. Mast**
- Lecture for WSU’s School of Professional Psychology (SOPP) students (ADHD, Depression); Supervisor for Dr. Nimisha Thuluvath’s research

III. UNDERGRADUATE MEDICAL EDUCATION

- Dr. Bhatt**
- Clerkship preceptor for 3rd year medical students
 - MS3 mentor- mentoring 5 students applying for psychiatry residency
 - MS3 Mood Disorders lecture each block
 - MS3 Orientation

- Dr. Welton**
- Anxiety Disorders for Balance, Control, and Repair Course

- Dr. Gainer**
- Substance Use Disorders Team Based Learning Sessions occur approximately once a month. Lead third year medical students through a teaching case discussing clinically relevant points related to substance use disorders and the evaluation and treatment of an agitated patient.
 - Opioid Use Disorders is a six-hour course presented to third year medical students; assisted in the development of the curriculum and teaching materials.
 - Preceptor for third- and fourth-year medical students in outpatient clinics

- Dr. Merrill**
- Limited due to previous role as director of medical student mental health services; taught MS4 Addiction Medicine rotation didactics (clinical elements cancelled due to COVID)

- Dr. Cowan**
- MS-IV Psychotherapy Elective
 - Facilitator—Balance, Control, Repair
 - MS-IV: Preceptor—IDD Psychiatry
 - MS-IV: Preceptor—Telepsychiatry

4

Teaching- Undergraduate Medical Education - continued from page 11

- Dr. B. Harper** Balance, Control, and Repair Module Co-director-during Foundations phase:
- Develop content for interactive didactic sessions (Peer Instruction and Team Based Learning), Facilitate Psychiatry Peer Instruction and TBL sessions, manage psychiatry discussion boards during the course, Office Hours-2 hours during course, Develop and manage psychiatric content for MCQ Exams, Review NBME Database and construct final exam psychiatry questions from database.
 - Time involved in 2019-2020 AY was approximately 60 hours in material development for Peer Instruction sessions and revision of TBL sessions, 40 hours of material development and review for other facilitators, 36 hours of class time, 30 hours of exam development, and 20 hours in report preparation, scheduling tasks, coordination with other faculty, and meetings with students. (Weekly average is 10 hours).
 - BCR sessions include Suicide and Violence Sessions. Team Based Learning on Substance Abuse and Dementia. Peer Instruction on Anxiety Disorders, Personality Disorders, Child and Adolescent Psychiatry, Trauma and Stressor Related Disorders, Somatic Symptom Disorders, Bipolar Disorder, Combined Neuropsych Day, and Dopamine Day.

MS3 Clinical Medicine Doctoring Course during Doctoring Phase:

- Integrated didactics scheduled throughout the academic year covering Opioid Use Disorders (6 hours of instruction time, 15 hours of preparation time), PTSD/Intimate Partner Violence Didactic in collaboration with OB/Gyn Department (3 hours of instruction time, 15 hours of preparation time), Anxiety Disorders Didactic (3 hours of instruction time, 15 hours of preparation time), Depressive Disorders Didactic (3 hours of instruction time, 15 hours of preparation time), Alcohol Use Disorders Didactic (3 hours of instruction time, 15 hours of preparation time), COVID19 Clerkship Directors Didactic (3 hours of instruction time, 5 hours of preparation time). Each didactic incorporated faculty, residents and medical students in the preparation, creation, and facilitation of the active learning didactic material.

Psychiatry Clerkship Director—

- Time involved in 2019-2020 AY included (for each clerkship period): Orientation and modified PBL sessions 8 hours, facilitation of didactic sessions including orientation, Hearing Voices Activity, Boundaries Case Conference, and Anxiety Disorders Didactic – 2 hours per week., reviewing of final grades 2 hours, reviewing and editing comments for grades and MSPE 5 hours, observed interviews 1 hour, outpatient supervision, student issues and mid-rotation meetings 10-12 hours, Doctoring meetings 2-3 hours per month. Additional yearly duties include clerkship handbook and material development 20 hours, schedule development 2 hours, faculty discussion/feedback 15 hours, report preparation 6 hours. Education Chief Supervision regarding their responsibilities as related to Medical Student Education— 1+ hours. (Weekly average is 15 hours)

Psychiatry Electives- Director

- COVID19 May and June Electives: development of 6 different electives for Ms3 and MS4 students during the COVID19 Pandemic. This includes collaboration with the Department of Geriatrics for the Geriatrics and Psychiatry: Psychosocial Considerations in the Geriatric Population (Weekly average 1-2 hours), COVID19 Psychiatry Research Elective, Telepsychiatry Elective, Foundational Neuroscience in Psychiatry Elective, Foundations in Neurology and Psychiatry, Mental Health and the Media (Weekly average is 1 hour for each elective, ~5 hours per week)

- Psychiatry 4th Year-Electives- Time involved in 2019-2020AY included: schedule generation, review of elective descriptions, outpatient supervision of students. (Weekly average is 1-2 hours)
- Student Initiated Electives and student involvement- Time involved in 2019-2020 included: development of elective descriptions, development of research projects with 2 students, supervision of residents as teachers for medical students, supervision of medical students review of project completion (Weekly average 3 hours)
- Academic Medicine Elective-Director (weekly average 1-2 hours)
- Introduction to Psychotherapy Elective-Play Therapy Didactic (1 hour)

- Dr. Mast**
- Didactics in the Clerkship (MS3); Didactic in the MS4 Psychodynamic Psychotherapy Course; clinical education with MS4s on the CAP rotation

IV. GRADUATE MEDICAL EDUCATION

- Dr. Bhatt**
- Resident Psychotherapy Supervisor

- Dr. Welton**
- Introduction to Psychodynamic Theory – 12 hours
 - Psychopharmacology Live – 4 hours
 - Cognitive Behavior Therapy – Case Presentations (6 hours)
 - Cognitive Behavior Therapy – 8 hours
 - Brief Psychodynamic Psychotherapy – 8 hours
 - Supportive Psychotherapy – 4 hours
 - Differential Diagnosis and Case Formulations – 4 hours
 - Trauma and Recovery – 8 hours
 - Classic Readings in Psychotherapy – 4 hours

- Dr. Gainer**
- Emergency Evaluations is a one-month course presented to first year psychiatry residents. As course director, we discuss emergency psychiatry topics, including neurocognitive disorders, evaluation and treatment of an agitated patient, psychosis, mania and substance use emergencies.
 - Neurobiology II is a six-month course where we discuss the neurobiology of psychiatric illnesses and psychopharmacologic treatments. This course is an interactive and case based, giving third year psychiatry residents practical tools to use in their practice. We utilized teaching materials from the National Neuroscience Curriculum Initiative.
 - Eating Disorders is a one-month course for third year residents. As course director, we discuss the advanced pathophysiology, diagnosis and treatment of eating disorders.
 - Psychotherapy Supervisor for residents

- Dr. K. Harper**
- Co-facilitator for Child & Adolescent Psychiatry Case Conference
 - Co-facilitator, Introduction to Child & Adolescent Psychiatry for 2nd year residents

- Dr. Mast**
- CAP Didactic lecture series for R2s (5 months), CAP Didactics for Fellows; PRITE Didactic for all Psychiatry Residents

- Dr. Blankenship**
- Supervising Child and Adolescent Psychiatry Fellows in inpatient psychiatric setting
 - Teaching Child and Adolescent Psychiatry Fellow didactics
 - Teaching general psychiatry resident didactics

4

Teaching- Graduate Medical Education - continued from page 13

Dr. Merrill

- Daybreak Clinical Supervision
- Transition to Practice – Co-director
- Intro to Psychotherapy – Co-director
- History of Psychiatry – Director
- Addiction Medicine Rotation – Director and Clinical Supervision
- Case Conference Facilitator
- Filling in as associate training director for R2 Class for Dr. Wyatt

Dr. Cowan

Clinical Supervisor

- Community Mental Health Psychiatry Resident Clinical Supervisor
- Clinic Chief Resident Supervisor
- Psychiatry Resident Psychotherapy Supervisor

Didactic Instructor

- Terminations and Endings in Psychotherapy
- Personality Disorders
- Diversity and Spirituality
- Borderline Personality Disorder
- Psychotherapy Case Conference
- Cognitive Behavioral Therapy
- Intellectual Disabilities and Mental Illness

Introduction to Psychodynamic Psychotherapy

Dr. B. Harper

- Residents as Teachers Course-Director and lecturer:
- 4 week course every August during the R2 year, Developed and Facilitated all 4 hours of the course
- Transition to Practice Course-Co-Director and Lecturer: 6-8 week course, Coordinate lectures and facilitate 1 hour of lecture
- Psychotherapy Supervisor: R3- 1 hour per week
- Daybreak Group Psychotherapy Supervisor – 1 hour per month

4

Teaching - continued from page 14

V. CONTINUING MEDICAL EDUCATION

- Dr. Bhatt** ○ “Firearm Violence and Mass Shootings” Wright State University, Dayton, OH. 3/2020
- Dr. Welton** ○ “Mock Morbidity and Mortality Conference” Wright State University Department of Psychiatry. Dayton, OH.
- Dr. Merrill** ○ “Outrunning the bullet: The physician's role in firearm violence and mass shootings” Wright State University Department of Psychiatry. Dayton, OH.
- Dr. Cowan** ○ “Borderline Personality Disorder in Individuals with IDD.” Wright State University Department of Psychiatry. Dayton, OH. September 2019

VI. OTHER

- Dr. Welton** ○ Pandemic Support Line Training I & II
- Dr. K. Harper** ○ Clinical teaching of 1st year residents in Psychiatry in Child & Adolescent Psychiatry and Intellectual Disability Supervision of 3rd year resident in psychotherapy
- Dr. Correll** ○ Primary liaison for professional collaboration between Neuropsychiatry Branch at the Aeromedical Consultation Service at United States Air Force School of Aerospace Medicine (USAFSAM) and the Department of Psychiatry at Boonshoft School of Medicine, Wright State University 2011 – current
- Present at 5 USAF conferences each year for Health Professions Scholarship Students in order to assist them in selecting a residency program for training 2015 - current
- USAFSAM Aerospace Medicine Primary Course Presenter 2011- current
- Overview of Aerospace Neuropsychiatry
 - Alcohol and the Aviator
 - Emergency Mental Health Conditions and Psychotropic Medications
- Regular Journal Club presenter/discussant for psychiatric residents at Wright State University Boonshoft School of Medicine, Department of Psychiatry 2008 - current

5 Scholarly Activity

I. FUNDED GRANTS

- Dr. Gentile:**
- Ohio Department of Developmental Disability
Title: Ohio's Telepsychiatry Project for Intellectual Disability
Direct Costs: \$225,000 (2013 – Present)
 - Montgomery County Board of Developmental Disabilities
Title: Professor of Dual Diagnosis in Mental Illness/Intellectual Disability
Direct Costs: \$34,033 (2014 – Present)
 - Ohio Department of Mental Health and Addiction Services
Title: Coordinating Center of Excellence in Mental Illness/Intellectual Disability
Direct Costs: \$85,500 (2011 – Present)
 - Ohio Department of Developmental Disabilities
Title: Professor of Dual Diagnosis, Mental Illness/Intellectual Disability
Direct Costs: \$30,000 (2003 – Present)
Renewed for \$80,000 for 2018, 2019, 2020, 2021
 - Montgomery County Alcohol, Drug and Mental Health Services Board
Title: Professor of Dual Diagnosis in Mental Illness/Intellectual Disability
Direct Costs: \$30,000 (2003 – Present)
- Dr. Welton**
- \$15,000 grant for Community Psychiatry
- Dr. Gainer**
- Grant # 20-0059 Rural General Psychiatry
01-Jul-2019 - 30-Jun-2020
Ohio Department of Mental Health and Addiction Services
- Dr. Merrill**
- OhioMHAS Directorship in Community Psychiatry
 - Consultant for Integrated Services Behavioral Health
 - Clinical provider for SBHI
 - Assistant Medical Director of OneFifteen
 - Clinical Provider at MonDay, supervisor at Daybreak.
- Dr. Blankenship**
- Montgomery County Alcohol, Drug Addiction Montgomery County (ADAMHS)
grant for \$500,000 for growth and development of a day treatment program at Dayton Children's Hospital 2019
- Dr. Mast**
- ADAMHS; OhioMHAS; Ohio Dept of Developmental Disability

5

Scholarly Activity – Funded Grants – continued from page 16

- Dr. K. Harper**
- Ohio Department of Developmental Disabilities
Principal Investigator: J.P. Gentile MD, 2013
Co-Investigator: Kari Harper, MD, 2019
Title: Ohio's Telepsychiatry Project for Intellectual Disability
Direct Costs: \$225,000 (renewed 2014, 2015, 2016, 2017, 2018, 2019, 2020)
 - Ohio Department of Developmental Disabilities
Principal Investigator: J.P. Gentile MD, 2017
Co-investigator: Kari Harper, MD, 2019
Title: Residency Training Grant for Intellectual Disability
Direct Costs: \$80,000 (Renewed 2018, 2019, 2020)
- Dr. Cowan**
- Ohio Department of Developmental Disabilities
Principal Investigator: Julie P. Gentile, M.D., 2017
Co-PI: Allison E. Cowan, M.D.
Title: Professor of Dual Diagnosis, Mental Illness/Intellectual Disability
Direct Costs: \$80,000 (Renewed 2018, 2019)
 - Ohio Department of Mental Health and Addiction Services
Principal Investigator: Julie P. Gentile, MD, 2015
Co-PI: Allison E. Cowan, M.D.
Title: Coordinating Center of Excellence in Mental Illness/Intellectual Disability
Direct Costs: \$85,500 (renewed 2016, 2017, 2018, 2019)
 - Ohio Department of Developmental Disability
Principal Investigator: Julie P. Gentile MD, 2013
Co-PI: Allison E. Cowan, M.D.
Title: Ohio's Telepsychiatry Project for Intellectual Disability
Direct Costs: \$225,000 (renewed 2014, 2015, 2016, 2017, 2018, 2019)

II. PUBLISHED PAPERS

- Dr. Welton**
- Welton, R.S. How Can Psychiatrists Practice To The 'Top Of Their License'? *Psychiatric News* – Published online on 28 August 2019; Vol 54 (17): 14-15. Accessed at <https://psychnews.psychiatryonline.org/doi/10.1176/appi.pn.2019.9a29>
Peer reviewed by the Group for the Advancement of Psychiatry Publication Board
 - Welton R, Nelson S, Cowan A, Correll T. Supporting and Training Psychotherapy Supervisors. *Academic Psychiatry*. 2019; 43: 464-465.
- Dr. Gainer**
- Gainer D, Cowan AE. The Very Important Patient. *Innovations in Clinical Neuroscience*. 2019;16(7/8):25-28.

5

Scholarly Activity – Published Papers – continued from page 17

- Dr. Merrill**
- Buchsbaum, M. S., Christian, B. T., Merrill, B. M., Adineh, M., DeCastro, A., ... & Lehrer, D. S. (2020). Relationship between white matter glucose metabolism and fractional anisotropy in healthy and schizophrenia subjects. *Psychiatry Research: Neuroimaging*, 111060.
- Dr. Cowan**
- Welton RS, Cowan A, Ferrari M. “You Still Do That? Training Residents to Use Psychodynamic Theory.” *Academic Psychiatry*, April 2020.
 - Cowan A and Ashai A. “Psychotherapy with Survivors of Sexual Abuse and Assault.” *Innovations in Clinical Neuroscience*, volume 17, Jan-Mar 2020
 - Carlile N, Link J, Cowan A, and Sarnoski E. "ACTing Like a Psychiatrist." *Innovations in Clinical Neuroscience*, volume 16, Sept-Oct 2019
 - Gainer D and Cowan A. “The Very Important Patient.” *Innovations in Clinical Neuroscience*, volume 16, July-Aug 2019
 - Schindler E, Cowan A; *Women’s Health: Treating Survivors of Sexual Assault*. In *Psychiatry* [online]. Toronto ON: Decker Medicine; August 2019
- Dr. Mast**
- Levy AB, Nahhas RW, Sampang S, Jacobs K, Weston C, Cerny-Suelzer C, Riese A, Niedermier J, Munetz MR, Shaw J, Mast R. Perceptions of Residents and Their Training Directors Regarding Wellness Education, Program Support, and Access to Depression Treatment: the DEPRESS-Ohio Study. *Acad Psychiatry*. 2019 Oct. doi: 10.1007/s40596-019-01067-1.

III. PUBLISHED BOOKS, CHAPTERS, REVIEWS

- Dr. Gentile** Peer Review Articles
- Mast R, Harper B, Pollack K, Gentile JP. Pharmacologic Treatment of Attention Deficit Disorder in Children and Adolescents: Executive Function Agents, Stimulants and Sympathomimetics. *Journal of Clinical Medicine and Therapeutics*. Vol 4, No 1: 18.
 - Amin M, Gentile JP, Edwards B, Davis M. Evaluation of Health Care Disparities for Individuals with Intellectual and Developmental Disabilities in Ohio. *Community Mental Health Journal*. Springer Publishing. <https://doi.org/10.1007/s10597-020-00669-6>
 - Mast R and Gentile JP. Sports Psychiatry: The Mental Health Needs of the College Athlete. *Journal of Orthopedics and Sports Medicine*. 1 (2019): 037-045.
- Dr. Mast**
- Book Chapter- Pharmacologic Treatment of Attention Deficit Disorder in Children and Adolescents: Executive Function Agents, Stimulants, and Sympathomimetic Amines- Ryan Mast, Bethany Harper, Kaitlyn Pollock and Julie P Gentile. August 27, 2019

5

Scholarly Activity – PUBLISHED BOOKS, CHAPTERS, REVIEWS – continued from page 18

- Dr. Welton**
- Welton, R.S., Rueve, M.E. Supportive Psychotherapy Supervision in *Supervision in Psychiatric Practice; Practical Approaches Across Venues and Providers*, edited by DeGolia S.G., and Corcoran, K.M. American Psychiatric Association Publishing, Washington D.C. 2019.
- Dr. Correll**
- Regularly write, rewrite, and update 13 neuropsychiatric chapters of the *United States Air Force (USAF) Waiver Guide* which is the “aviation textbook” providing aeromedical guidance to the USAF and aviation administrations around the world. The 13 chapters include: *Attention-Deficit/Hyperactivity Disorder, Adjustment Disorders, Alcohol Use Disorders, Anxiety Disorders, Eating Disorders, Learning Disorders, Mood Disorders, Personality Disorders, Psychotic Disorders, Posttraumatic Stress Disorder, Somatic Symptoms and Related Disorders, Suicide Attempts, V Code Diagnoses, and Other Conditions That May Be a Focus of Clinical Attention*
 - Co-author of chapter in *Psychogastroenterology for Adults. A Handbook for Mental Health Professionals. 1st Edition*. Knowles, Keefer, Mikocka-Walus. (2019). Chapter 11: Promoting change in psychological and gastrointestinal conditions - motivational interviewing (MI). Routledge publishing. Print ISBN: 9780367196547, 0367196549

IV. SIGNIFICANT PRESENTATIONS (E.G. TO ACADEMIC SOCIETIES, MEDICAL SCHOOLS AND NATIONAL PROFESSIONAL SOCIETIES)

- Dr. Gentile**
- National Presentation: Forgotten No More: Intellectual Disability Psychiatry Updates 2020. American Psychiatric Association National Conference 2020.
 - National Presentation: Outrunning The Bullet: What Psychiatrists Should Know About Mass Shootings. American Psychiatric Association National Conference 2020.
 - National Presentation: Transgender Affirming Care: What Every Psychiatrist Should Know. American Psychiatric Association National Conference 2020.
- Dr. Welton**
- American Association of Directors of Psychiatry Residency Training
 - Upgrading Your Assessment and Feedback - Organizer and Co-presenter – March 2019
 - Assessing Cinderella at Work: Supervising Supportive Psychotherapy – Organizer and Co-presenter – March 2019
 - Professionalism: It Ain’t What It Used To Be – Organizer and Co-presenter – March 2019
 - Community Health Network (Indianapolis IN)
 - Managing PTSD: From Neurobiology To Treatment – Feb 2020
 - Virginia Commonwealth University
 - Assessing Cinderella: Evaluating Supportive Psychotherapy – Nov 2019
 - Advocate General Lutheran Hospital
 - Managing PTSD: From Neurobiology To Treatment – Sep 2019

5

Scholarly Activity –Significant Presentations– continued from page 19

Dr. Bhatt

- “Forgotten No More: Intellectual and Developmental Disability Psychiatry 2020 Update” General Session American Psychiatric Association Annual Meeting, Philadelphia, PA. 4/2020- Accepted. Cancelled due to COVID-19 pandemic.
- “Outrunning the Bullet: The Physician's Role in Firearm Violence and Mass Shootings” General Session American Psychiatric Association Annual Meeting, Philadelphia, PA. 4/2020 - Accepted. Cancelled due to COVID-19 pandemic.
- “Transgender–Affirming Care: What Every Psychiatrist Should Know” General Session American Psychiatric Association Annual Meeting, Philadelphia, PA. 4/2020- Accepted. Cancelled due to COVID-19 pandemic.
- “Treatment Refractory Delusional Disorder in a Forensic Patient”
New Research Poster
- IPS: The Mental Health Services Conference, New York, NY. 10/2019
“Non–Combat Veteran Suffering from Post–Traumatic Stress Disorder”
New Research Poster
- IPS: The Mental Health Services Conference, New York, NY. 10/2019
“Clinical Course & Need for More Comprehensive Management of a Schizoaffective Immigrant with Over Sixty–Five Hospitalizations & Poor Social Support “
New Research Poster
- IPS: The Mental Health Services Conference, New York, NY. 10/2019
“Run the Interview Gauntlet! A novel and interactive seminar for residency interview preparation presented by psychiatric faculty” Association for Academic Psychiatry, Boston, MA. 10/2019

Dr. Gainer

- 2019 BSOM Central Research Forum Presentation with Dr. Merrill titled “Bridging the Gap: Incorporating Research Into Clinical Practice” for the Boonshoft School of Medicine

Dr. Blankenship

- American Association of Directors of Psychiatric Residency Training (AADPRT) Annual Meeting presented “Setting Meaningful Learning Objectives” March 2020
- American Association of Directors of Psychiatric Residency Training (AADPRT) Annual Meeting co-presented “Teaching Complex Co-Occurring Disorders in Adolescents Like an Addiction Expert: Applying Current Research and Treatment Resources to Improve Teaching of Adolescent Substance Use Disorders to Psychiatry Residents and Fellows” March 2020
- American Association of Directors of Psychiatric Residency Training (AADPRT) Annual Meeting co-presented “Professionalism: It Ain't What it Used to Be,” March 2020
- Michigan Association of Osteopathic Family Physicians Winter Conference “Depression and anxiety in the Pediatric Patient” February 2020
- Children’s Hospital Association 2019 Annual Leadership Conference “Alternative Types of Care for Behavioral Health Patients: Crisis Center Enhances Care for Kids in Mental Health Crisis” November 2019

5

Scholarly Activity –Significant Presentations– continued from page 20

- Dr. Cowan**
- “Forgotten No More: 2020 Intellectual and Developmental/Disability Psychiatry Update.” American Psychiatric Association Annual Meeting. Philadelphia, April 2020—CANCELLED due to COVID-19.
 - “Structured Assessments” Skills Fair, American Association of Directors of Psychiatry Training. Dallas, March 2020
 - “Pharmacogenomics: Are We There Yet?” NADD National Meeting. New Orleans, October 2019
 - “Non-pharmacological Treatments of Individuals with IDD” Invited speaker, Nisonger Institute 2020. Columbus, OH. May 2020.
 - “Over the Borderline: Individuals with IDD and Borderline Personality” NADD-Ohio Conference. Columbus, OH. October 2019
 - “Introduction of Intellectual and Developmental Disability Psychiatry” Invited speaker, Valley Mountain Regional Center of California. Modesto, CA. October 2019
- Dr. Nelson**
- Subject Matter Expert delivering Gender-Based Violence and Women’s Health Leadership Course Phase II, Seychelles (August 2019) Annual Meeting of the American Association of Directors of Psychiatry Residency Training
 - Workshop March 2020:
 - “Professionalism: It Ain’t What It Used To Be”
 - Skills Fair March 2020:
 - “Giving Actionable Feedback”
 - Annual Meeting of the American Psychiatric Association Workshop May 2019:
 - “Beacons of Light: Teaching Psychiatry to Non-Psychiatrists”
 - Annual Meeting of the American Association of Directors of Psychiatry Residency Training Workshop March 2019:
 - “Professionalism: It Ain’t What It Used To Be”
- Dr. B. Harper**
- Roman, B., Spollen, J., **Harper, B.L.**, “Moving from being a “Sage on the Stage” to a “Guide on the Side”. 46th Annual Meeting of the Association of the Directors of Medical Student Education in Psychiatry, San Diego, CA, June, 2020- accepted for presentation
 - Schnipke, B., Alexander, M., Virgo, L., **Harper, B.L.**, “Teaching the Biopsychosocial Model of Patient Formulation to Medical Students.” Poster presentation. 46th Annual Meeting of the Association of the Directors of Medical Student Education in Psychiatry, San Diego, CA, June, 2020-accepted for presentation
 - Russo, R., Dinsell, V., Morreale, M., Fore-Arcand, L., Griffeth, B., Combs, H., Borghesani, P., **Harper, B.L.**, Hilty, D., “Improving the psychiatry clerkship experience: a survey study of graduating medical students” Poster presentation. 46th Annual Meeting of the Association of the Directors of Medical Student Education in Psychiatry, San Diego, CA, June, 2020-accepted for presentation

5

Scholarly Activity – continued from page 21

V. CONSULTANTSHIPS (SPONSOR-ACTIVITY)

- Dr. Gentile**
- Consultant to Director Davis (Ohio Department of Developmental Disabilities) for provision of Educational programming and linkage to the Ohio Department of Mental Health and Addiction Services

VI. OTHER RECOGNITION (E.G. EDITORSHIPS, REVIEWER, AWARDS)

- Dr. Welton**
- Reviewer for Academic Psychiatry (3 articles)

- Dr. Merrill**
- Faculty Recognition Award 2019

- Dr. Correll**
- Regularly update and rewrite the *United States Air Force (USAF) Medical Standards Directory* which guides the medical care of all USAF members
 - Visiting Professor for Diploma in Aviation Course at King's College in London and for the Royal Air Force at Henlow Air Force Base 2019 - 2020
 - Co-investigator of *Improving Supportive Psychotherapy on Inpatient Psychiatric Units through Structured Assessment and Feedback* with Randon Welton, Racheal Johnson, and Michael Hateshol 2019 - 2020
 - Presenter, *Collaborations and Shared Knowledge Between NASA and USAF Aeromedical Consultation Service*, Johnson Space Center, Houston, Texas September 2019
 - B. K. Johnson, MD; H. E. Close, MD; R. P. Peirson, MD, T. L. Correll, DO. "Comparing Midazolam to Alternatives for Management of Status Epilepticus and Acute Agitation in Austere Environments." In Press
 - Welton RS, Nelson S, Cowan AE, Correll TL. "Supporting and Training Psychotherapy Supervisors." *Academic Psychiatry* (2019). <https://doi.org/10.1007/s40596-019-01070-6>. PMID: 31161573
 - Principal Investigator, *Antidepressant Use in Selected USAF Aviators*, study/management group, manage USAF Surgeon General's Support Agency Antidepressant Study Group per AF/SG3PF and AFMSA guidance. Examined, researched, and initiated utilizing antidepressants in a closely monitored way in USAF aviators and Special Forces. Aeromedical communities around the world, especially the Federal Aviation Administration, are watching our research closely. 2013 – Current
 - Co-Investigator, *Posttraumatic Stress Disorder in USAF Aviators*, study/management group, manage USAF Surgeon General's Support Agency PTSD Study Group per AF/SG3PF and AFMSA guidance. Researched and helped propose utilizing clinical judgment to allow aviators and special forces with subclinical PTSD to continue flying while receiving appropriate treatment, including antidepressants. This is especially significant with key DSM-5 changes including occupational and video exposure to trauma. 2013 - Current

5

Scholarly Activity – Other Recognition continued from page 22

- Dr. Cowan**
 - Department of Psychiatry, Wright State University June 2020
 - Distinguished Fellow, American Psychiatric Association
- Dr. Nelson**
 - Academic Psychiatry
- Dr. Blankenship**
 - Association of Academic Psychiatry Master Educator Series 2019
 - Chief's Award at Dayton Children's- selected by other chiefs at the hospital as the chief that exhibits the values and beliefs of the hospital system August 2019

6

Summary of Service Activities

Faculty serves as regular faculty instructors to law enforcement, mental health providers, and other community leaders at Crisis Intervention Team Training in the Greater Dayton area and Southwest Ohio. CIT is a law-enforcement based crisis intervention partnership with community and health care groups. CIT training is geared for emergency first responders and is an overview and awareness course designed to assist dispatchers, first responders, and mental health professionals with identifying and assisting individuals with mental illnesses. The training enhances the safety of officers, consumers, their family members and other citizens within the community.

I. STUDENT ADVISING

- Dr. Welton**
 - Met with all 37 psychiatry residents for mentoring/advising
- Dr. Gainer**
 - I advised several medical students for fourth-year scheduling purposes. I also served as a research mentor for seven medical students who wished to conduct research projects. Lastly, I also mentored several students who wished to write a manuscript.
- Dr. Merrill**
 - Ad hoc meetings with students interested in psychiatry (5-10 students per year; previously limited by my role as director of community psychiatry.
- Dr. Cowan**
 - I am currently working with one student who was assigned to me for mentoring.
- Dr. B. Harper**
 - PsychSign Faculty Advisor – mentorship and advising for PsychSign leadership
 - Academic Advisor for students interested in psychiatry or in the process of applying for psychiatry residency
 - BSOM Mentoring Women Faculty
- Dr. Mast**
 - OPPA Medical Student Recruitment; WSU medical student mentor

6

Summary of Service Activities – continued from page 23

II. COMMITTEE MEMBERSHIP (INDICATE IF COMMITTEE CHAIR)

WRIGHT STATE PHYSICIANS

- Dr. Gentile**
- Finance Committee 2019-present
 - Board of Directors 2016-present

STATE

- Dr. Bhatt**
- Ohio Psychiatric Physicians Association Annual Advocacy Day Representative
- Dr. Cowan**
- National Association of the Dually Diagnosed – Planning Committee
- Dr. Mast**
- Medical Student Recruitment Director – Ohio Psychiatric Physicians Foundation (OPPF) Council Member; Ohio Psychiatrists; Political Action Committee

NATIONAL

- Dr. Bhatt**
- American Psychiatric Association Political Action Committee
- Dr. Welton**
- Executive Committee – American Association of Directors of Psychiatry Resident Training
 - Steering Committee - American Association of Directors of Psychiatry Resident Training
 - Program Chair - American Association of Directors of Psychiatry Resident Training Group for the Advancement of Psychiatry – Psychotherapy Committee
 - American Psychiatric Association – Psychotherapy Caucus
- Dr. Cowan**
- Association of American Directors of Psychiatry Residency Training-- Psychotherapy Committee
 - American Psychiatric Association-- Psychotherapy Caucus
 - National Association of the Dually Diagnosed – Planning Committee, National Meeting
 - National Association of the Dually Diagnosed – Conference and Education Committee
- Dr. Blankenship**
- American Academy of Child and Adolescent Psychiatry (AACAP) Substance Use Committee Member- selected to be a member of the AACAP substance use committee - 10/2018-present
 - American Association of Directors of Psychiatric Residency Training (AADPRT) Addictions Taskforce Member- asked to be part of a Presidential Taskforce initiated by AADPRT President, The Taskforce aims to improve addictions training in psychiatry by providing more addiction resources to psychiatry program training directors - 4/2017-present

6

Summary of Service Activities – continued from page 24

WRIGHT STATE UNIVERSITY

- Dr. Cowan** ○ Faculty Senate

WRIGHT STATE UNIVERSITY BOONSHOFT SCHOOL OF MEDICINE

- Dr. Gentile** ○ Executive Committee (2017-present)

- Dr. Welton** ○ Chair, Graduate Medical Education Committee
○ Member, BSOM Continuing Quality Improvement Committee

- Dr. Gainer** ○ BSOM Research Task Force
○ BSOM Nominating Committee

- Dr. Cowan** ○ CME Committee

- Dr. B. Harper** ○ Doctoring Committee
○ Foundations Curriculum Committee
○ Curriculum Integration Committee
○ BCR Steering Committee
○ Psychiatry Medical Student Steering Committee-Chair
○ Psychiatry Residency Training Committee

- Dr. Mast** ○ Member of the Physician Leadership Development Program Committee (PLDP) (for Dual Degree students); Member of the Adult Psychiatry Residency Training Committee (RTC); Child and Adolescent Psychiatry (CAP) RTC

- Dr. Correll** ○ Co-leader, Education and Training Enhancement – Faculty Initiative at Wright State University Boonshoft School of Medicine Department of Psychiatry 2020
○ University Boonshoft School of Medicine Department of Psychiatry 2020
○ Serve as group psychotherapy supervisor/professional mentor to psychiatric residents each year at Wright State University Boonshoft School of Medicine Department of Psychiatry 1999 - current
○ Associate Training Director for Academics and Evaluations, Department of Psychiatry, Wright State University Boonshoft School of Medicine
○ Scholarly Activity Advisory Committee Member at Wright State University Boonshoft School of Medicine Department of Psychiatry 2017 – current
○ Weekly Psychotherapy Case Conference Leader/Discussant at Wright State University Boonshoft School of Medicine Department of Psychiatry 2013 - current
○ Academic Excellence Committee Chair at Wright State University Boonshoft School of Medicine Department of Psychiatry 2015 – 2019
○ Clinical Competency Committee member at Wright State University Boonshoft School of Medicine Department of Psychiatry 2014 – current

6

Summary of Service Activities – continued from page 25

HOSPITAL OR AFFILIATED INSTITUTION (DEPARTMENT OF PSYCHIATRY)

- Dr. Bhatt**
- Twin Valley Behavioral Healthcare Chairperson of Research and Education Committee
 - Twin Valley Behavioral Healthcare Information Management Committee
 - National Alliance on Mental Illness Walks Committee Member
- Dr. Blankenship**
- Mental Health Review Team- Chair- Committee on Dayton Children’s Hospital that reviews mental health division decisions that pertain to hospital at large August 2020-Present
 - Multi-disciplinary Peer Review Committee- Committee at Dayton Children’s Hospitals that reviews and provides recommendations to the hospital regarding physician misconduct or standard of care concerns August 2020-current
 - Committee for Physician Input in Strategic Initiatives- selected by the chief medical officer as one of eight physicians at Dayton Children’s Hospital to engage senior leadership in the decision-making process for the strategic initiatives of the hospital 2/2019-present
 - Forum for Women in Medicine of Dayton Children’s Hospital- selected by hospital leadership to co-chair the forum 5/2019-present

OTHER

- Dr. Gentile**
- Critical Incident Training (Dayton Police Department) Advisory Board Member 2017-present
 - Ohio Psychiatric Physicians Assn. Chair, Telepsychiatry Committee 2017-present
 - Menolascino Award Committee Member, Chair 2013-present
- Dr. Correll**
- USAF School of Aerospace Medicine (USAFSAM) faculty for flight surgeons, mental health professionals, physiologists, and allied physicians. Instruct in the following recurring courses: Advanced Aerospace Medicine for International Medical Officers, Aerospace Medicine Primary Course, Residents in Aerospace Medicine Course, Advanced Clinical Concepts in Aeromedical Evacuation, and the Aviation Psychology course to all three USAF psychology residency programs.
 - Aeromedical Neuropsychiatry Consulting at Johnson Space Center, National Aeronautics and Space Administration (NASA), for two weeks in September 2019 Consultant for Royal Canadian Air Force – Aerospace Psychiatry 2020
 - Aerospace Medical Association Expert Working Group Member on Pilot Mental Health 2016 – current
 - Psychiatric consultant to the USAF Medical and Air Standards Working Group, providing policy guidance and psychiatric expertise 2011 - current
 - National Aeronautics and Space Administration (NASA) consultations – to help resolve mental health/medical issues in astronaut community and assist with astronaut selection 2015 – current
- Dr. Blankenship**
- Camp Emanuel – Board of Directors 2006 – 2009, 2018-present
 - Mission to provide camping opportunities to developmentally delayed children in Ohio; President-Elect Board of Directors 2018-current

Dr. Mast

- Co-PI for the MOBILITY study at SBHI (collaboration with Cincinnati Childrens Hospital) (MOBILITY Study- MOBILITY: Metformin for Overweight and Obese Children and Adolescents with Bipolar Spectrum Disorders Treated With Second-Generation Antipsychotics)

7 Patient Care Summary

Dr. Gentile

- Provision of patient care (or supervision of resident patient care) to over 1,575 patients with ID/DD from 80 counties at two practice sites and Second Opinion Psychiatric Assessments to ID patients all over Ohio through the CCOE grant funding. Administer and oversee Ohio's Telepsychiatry Project that will serve up to 75 counties utilizing grant from ODMHAS/DODD. Supervise 8 psychiatry residents at clinical sites.

Dr. Welton

- 4 hours per week at Five Rivers Health Center (Psychiatry Integration into Primary Care)
- 6 hours per month at Women's Recovery Center hours per week – private psychotherapy patients

Dr. Gainer

- Access Ohio Telepsychiatry Program
- Montgomery County Board of Developmental Disabilities Mental Health Support Services
- Consultant Psychiatrist at Five Rivers Health Center and Community Health Centers of Greater Dayton
- TCN Behavioral Services, Inc.

Dr. K. Harper

- 16 weekly clinical hours in Community mental health, population child, adolescent, and emerging adult (ages 5-22)
- 8 weekly clinical hours in telepsychiatry for the intellectually disabled population, ages 6 and up
- 4 weekly clinical hours in medical student mental health services

Dr. Merrill

- Monday 8-16 hours per month
- OneFifteen 30 hours evaluating and managing patients with SUD and co-occurring psychiatric conditions
- Daybreak Clinical supervision 2 hours weekly

7 Patient Care Summary

- Dr. Correll**
- Chief of Aerospace Psychiatric Consultation, Aerospace Neuropsychiatry Branch, Aerospace Medicine Consultation Division, 711 Human Performance Wing - Provides world-class aviation psychiatric consultation to USAF, DoD, NASA, national & international organizations
 - Provide psychiatric care at MonDay Community Correctional Institution – a 300 bed facility that is taking more and more mentally ill residents
- Dr. Cowan**
- I work at three locations providing specialized psychiatric care to individuals with intellectual disability and mental illness in order to improve access to health care. Our project, Ohio’s Telepsychiatry Project for Intellectual Disability has grown to over 1,800 patients and continues to expand as a residency training site. In order to maintain my psychotherapy skills, I continue a small private practice for weekly psychotherapy patients.
- Dr. B. Harper**
- Dayton Children’s Hospital – outpatient clinical services; 12 hours per week (15-20 patients per week)
 - Wright State Physicians –psychopharmacology and clinical services for one private patient; appointment once every 3 months.
 - Access Ohio – Tele-psychiatry for patients with Intellectual Disability and general child, adolescent, and adult psychiatry; 3-4 hours per week (4-8 patients per week)
 - University of Dayton – General adult psychiatry for undergraduate and graduate students in the university counseling center; 2-4 hours per week (4-8 patients per week)
 - Merakey Psychiatric Consultant – Consultant for multidisciplinary team serving high risk ID adolescents and young adults in the community; 1-2 hours per week
- Dr. Mast**
- SBHI (Samaritan Behavioral Health Inc)- Staff Psychiatrist (Additional duties: supervision of R3’s and CAP Fellows at SBHI and Vandalia-Butler Schools);
 - University of Dayton Counseling Center- Staff Psychiatrist and Associate Training Director (Additional duties: supervision of Psychiatry R4 Residents and CAP Fellows);
 - Access Ohio- Staff Psychiatrist (including Telepsychiatry) and the supervision of CAP Fellows;
 - FiveRivers- Supervision of CAP Fellows
 - I also see private patients in the department of Psychiatry;
 - I also supervise Dr. Clark’s and Dr. Beich’s Psychotherapy cases

8 Honors and awards

- Dr. Welton** ○ Chair Recognition Award – Wright State University – Department of Psychiatry
- Dr. Gainer** ○ Nancy C.A. Roeske, MD, Certificate of Recognition for Excellence in Medical Student Education 2019-2020
- Dr. Merrill** ○ Faculty Recognition Award 2019
- Dr. Correll** ○ Collaboration Award for United States Air Force School of Aerospace Medicine 2019
○ 711 Human Performance Wing Team Award 2019
- Dr. Cowan** ○ Faculty Recognition Award (Department of Psychiatry, Wright State University—June 2020)
○ Distinguished Fellow, American Psychiatric Association
- Dr. B. Harper** ○ Chair’s Recognition Award- For exemplary contributions to the Wright State University Department of Psychiatry
○ Medical Student Teaching Excellence Award for the 2018-2019 academic year
- Dr. Blankenship** ○ Chief’s Award at Dayton Children’s- selected by other chiefs at the hospital as the chief that exhibits the values and beliefs of the hospital system - August 2019

9

Other information that represents your academic activities, your contribution to the departmental and school academic mission

Dr. Gainer Throughout the past academic year, Dr. Gainer's was appointed as Director of the Division of Research for the Department of Psychiatry. As part of this position, her role is to actively seek research funding opportunities and support grant writing efforts; work collaboratively with BSOM faculty, residents, fellows, and medical students to seek new research initiatives; and expand and strengthen the faculty research base and encourage multi-disciplinary collaborations.

Dr. Gainer's current research projects:

1. Treatment for Opioid Use Disorders and Dissociative Symptoms – with a medical student applicant and Dr. Tim Crawford, a manuscript has been submitted to the Journal of Substance Abuse Treatment (pending review)
2. Perceived risk of marijuana during pregnancy – with several medical students and Dr. Rose Maxwell from Ob-Gyn. Modifications are currently being reviewed by the WSU IRB.
3. Physiological and Psychological Measurement of Stress Prior to Relapse in Men and Women with Opioid Use Disorder with Dr. Josephine Wilson and Dr. Timothy Crawford – submission to NIDA, pending IRG review
4. The Impact of Methamphetamine Use on Treatment Retention in an Opioid Treatment Program – with two medical students. Data has been collected but statistical analysis is pending.
5. The Impact of COVID-19 upon the Mental Health of Physicians – in collaboration with Dr. Bhatt, Welton, Nahhas and B. Harper. Data is in the process of being collected.

Submission of a research track for psychiatry residents, to encourage more resident involvement in research activities (pending RTC approval)

9

Other information that represents your academic activities, your contribution to the departmental and school academic mission – continued from page 30

- Dr. K. Harper**
- Site Coordinator, Samaritan Behavioral Health, Inc. 2017-present
 - *Mobility: Improving Patient-Centered Outcomes Among Overweight and Obese Youth with Bipolar Spectrum Disorders Treated with Second-Generation Antipsychotics*, a Patient-Centered Outcomes Research Institute Pragmatic Clinical Study. Site PI: Ryan Mast, DO, MBA, Wright State University; Project PI: Melissa P. DelBello, MD, MS, University of Cincinnati
- Dr. Cowan**
- I am proud to work at the Boonshoft School of Medicine. Our department continues to grow and evolve—bringing expanded patient care to underserved areas and expanding resident experiences to better prepare them for the future of medicine.
- Dr. Blankenship**
- Blankenship K, Schwartz AC. “Model Curriculum: The stigma of substance use disorders.” Available at www.aadprt.org. Virtual Training Office (2019-present).

10 Hosted events

2019-2020 Psychiatry CME/Grand Rounds Schedule

Date	Speaker	Topic	Credit
July 2, 2019		Holiday - No Grand Rounds, Case Conferences, Didactics	
July 9, 16, 23 and 30	Faculty	BOARD Review	
August 6, 2019	Kelly Rabah, FACHE, MSW	Quality Initiatives	
August 13 and 20, 2019	Faculty	BOARD Review	
August 27, 2019	Faculty	BOARD Review	
Sep 10 , 2019	Julie Gentile, M.D. and Allison Cowan, M.D.	Over the Borderline: BPD in Practice	1.5
Sep 17, 2019	Kelly Rabah FACHE, MSW	Transitions of Care	1.5
Oct 15, 2019	David Dixon D.O.	Bojack Horseman: A Psychodynamic Perspective	
Oct 22, 2019	Marcia Kaplan M.D.	Recognizing Psychopathology Implications for Psychoth	1.5
Nov 12, 2019	Jeffrey Guina M.D.	Violence Risk and Threat Assessment	1.5
Nov 19, 2019	Randon Welton MD; Ali Ashai MD; Laura Virgo MD	Mock Morbidity and Mortality	1.5
Dec 10, 2019	Esam Alkhawaga M.D.	The Mania Problem and Countertransferential Denial of Illness	1.5
Dec 17, 2019		Cancelled – Because of Weather	1.5
Jan 14, 2020	Brendan T. Carroll M.D.	Residual Signs in Catatonia	1.5
Jan 21, 2020	Frederick Peterson PsyD	New concepts in Sex and Gender: The Mathematics of Human Sexual Diversity	1.5
Jan 28, 2020	Pamela Broderick MD Chris Marett MD	Delusion Like Beliefs in Clinical and Forensic Settings	1.5
Feb 18, 2020	Mark Hubner M.D.	Mental Health, Primary Care and Developing Situations	1.5
Feb 25, 2020	Syed Ahmed	Forensic Topic	1.5
Mar 3, 2020	James H. Duffee	Poverty and Child Health in the US	1.5
Mar 10, 2020	Drs. Gentile, Merrill and Bhatt	Outrunning the bullet: The physician's role in firearm violence and mass shootings	
Mar 24, 2020		Postponed due to COVID-19	1.5
Apr 7, 2020		Postponed due to COVID-19	1.5
Apr 14, 2020		Postponed due to COVID-19	
May 5, 2020	Ronne Proch DO Bethany Harper	Complicated Case Conference – University Mental Health <i>Psychiatry Faculty/Residents/Medical Students Only</i>	
May 12, 2020		Postponed due to COVID-19	
May 19, 2020		Postponed due to COVID-19	
May 26, 2020		Postponed due to COVID-19	