September 1, 2022

Department of Psychiatry

Annual Report

JULIE P. GENTILE M.D., M.B.A.
PROFESSOR AND CHAIR

July 1, 2021 to June 30th, 2022
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement from The Chair</td>
<td>3</td>
</tr>
<tr>
<td>Programs/Divisions</td>
<td>4-20</td>
</tr>
<tr>
<td>Fully Affiliated Faculty</td>
<td>21</td>
</tr>
<tr>
<td>Teaching</td>
<td>22-32</td>
</tr>
<tr>
<td>Scholarly Activity</td>
<td>33-43</td>
</tr>
<tr>
<td>Summary of Service Activities</td>
<td>44-49</td>
</tr>
<tr>
<td>Patient Care Summary</td>
<td>50</td>
</tr>
<tr>
<td>Honors and Awards</td>
<td>50</td>
</tr>
<tr>
<td>Other Information That Represents Your Academic Activities, Your</td>
<td>51</td>
</tr>
<tr>
<td>Contribution to The Departmental and School Academic Mission</td>
<td></td>
</tr>
<tr>
<td>Hosted Events</td>
<td>52</td>
</tr>
</tbody>
</table>
The past year was one of productivity and growth in the Department of Psychiatry. There were significant contributions to peer-reviewed literature and increased external grant funding in a wide variety of areas of psychiatry and neuroscience. Our faculty members act as ambassadors for the Boonshoft School of Medicine through their dozens of local, regional, statewide, national, and international Plenary Sessions, presentations, and posters. They are also active in service on Editorial Boards, Advisory Boards, and Committees, both within the University, throughout the state, and at the national and international levels. Our patient care priorities include addiction, intellectual disability, child/adolescent psychiatry, and the public sector. Our goals of training future psychiatrists who provide evidence-based patient care while serving our community remain strong. Our commitment to address the addiction epidemic in our community has been transformed to touch the lives of many through numerous clinical, educational, scholarly, and community integration initiatives.

The Department of Psychiatry announced plans for expansion, including preparation for an Addiction Fellowship in July 2023 in collaboration with Family Medicine. The Department is on the cutting edge of technology with extensive use of Telepsychiatry services to reach rural and under-served communities across the state with over 2,300 patients with complex needs from 86 of the 88 counties engaged across the state of Ohio. Wright State continues to be the home base for Ohio’s Coordinating Center of Excellence in Mental Illness/Intellectual Disability and Ohio’s Telepsychiatry Project. We continue to receive extensive funding support from the Ohio Department of Mental Health and Addiction Services as well as the Ohio Department of Developmental Disabilities for numerous clinical, scholarly, and educational initiatives. We also use technology for MCAT training and consultation in collaboration with the Ohio Department of Developmental Disabilities, which has an expanding statewide following.

We enjoy increased levels of support from Wright Patterson Air Force Base, the Veterans Administration Medical Center, Premier Health, and Kettering Health Network. Our goal is to expand the number of residency training spots, on the both the military and civilian sides; this will serve to assist in the crisis shortage of psychiatrists. Our BSoM medical students pursue psychiatry at rates double the national average thanks to the leadership of Dr. Bethany Harper and Dr. Nita Bhatt. Our scholarly work has expanded significantly due to the leadership of Dr. Danielle Gainer. Dr. Otto Dueno offers an Interventional Psychiatry rotation for BSOM medical students.

Our collaborative efforts with other departments in the BSoM, WSU campus, and the Dayton community continue to expand and promise to strengthen the program. We are committed to continued excellence in the areas of clinical, educational, and scholarly programs; we will continue to be integrated into our community and to serve others regarding mental illness and mental wellness.

Very Respectfully,

Julie P. Gentile MD, MBA, DFAPA, Professor and Chair, NADD-CC
PROGRAMS AND DIVISIONS

Dr. Brian Merrill was named Division Director of Addiction Medicine. Funding was identified for all civilian adult psychiatry residents and the CAP Fellows utilizing community hospitals and agencies. Continued formal relationship and funding with Verily/OneFifteen. Our department division leaders created a strategic plan with 1- and 5-year goals (each with designated faculty leads). All of the one-year and five-year goals were accomplished. New goals and a new formal strategic plan are under development.

- **Child and Adolescent Psychiatry Fellowship**
  - Ryan Mast, DO, MBA
  - 2017 – Present
  - The Child and Adolescent Psychiatry Fellowship serves to meet the needs of the children and adolescents of our community by providing outstanding clinical care at a variety of sites including: Dayton Children's Hospital, Access Ohio (providing telepsychiatry to children, adolescents, and adults who have Intellectual Disability, Daybreak (serving the needs of homeless and runaway youth in the community), Five Rivers (working in Integrated Care Clinics with Pediatrics and Family Medicine), the University of Dayton (college mental health), and the Wright Patterson Air Force Base. In addition, it is the mission of the division of Child and Adolescent Psychiatry to train Fellows, Residents, and medical students through a didactic curriculum and through supervision of clinical cases in both medication management and psychotherapy appointments.

- **Professor of Rural Psychiatry/Division of Research**
  - Danielle Gainer, MD
  - 2017 – Present
  - The Rural Psychiatry Division exposes psychiatry residents to patients from rural communities throughout the state of Ohio via telehealth. Ohio's Telepsychiatry Project has provided comprehensive psychiatric care to over 2100 patients with complex mental health needs from 85 counties in Ohio. This project serves patients with co-occurring mental illness and intellectual disability and provides greater access to psychiatric care to patients in rural communities. During the 2021-2022 academic year, eighteen psychiatrists (eight faculty members and ten residents) improved access to care by providing treatment to these patients.

  During the 2021-2022 academic year, the Research Division within the Department of Psychiatry conducted a variety of scholarly projects. Scholar’s Forum occurred bimonthly and provided opportunities for collaboration, feedback, and discussion. Dr. Danielle Gainer and Dr. Sydney Silverstein are in the process of conducting a mixed methods research study related to race and gender disparities in post-overdose trajectories. A team of psychiatry residents and medical students, led by Drs. Jeffrey Lewis and Jessica Steinfeld, began working on a protocol to develop a systematic review related to cognitive factors predictive of substance use treatment outcomes. This same team also obtained IRB approval to conduct a pilot prospective study at OneFifteen to obtain effect size measurements of cognitive measures that may be predictive of treatment dropout as well as determine the feasibility of conducting a future larger cohort study. Dr. Stephen Edstrom created a mindfulness course curriculum and administered this course to a group of first year medical students. He plans to continue collecting this data with other populations. He also plans to conduct a systematic review related to loving-kindness meditation. With the assistance of numerous industrious medical students, our department also has been conducting a retrospective record review from the Ohio Telepsychiatry Project and data collection is underway.

- **Mental Illness / Intellectual Disabilities**
  - Julie Gentile MD
  - 2010-Present
  - The Division oversees two statewide, grant funded projects serving patients with co-occurring mental illness and intellectual disability. The Coordinating Center of Excellence provides community team development, statewide Second Opinion Assessments, and educational programming. Ohio's Telepsychiatry Project provides comprehensive mental health treatment to over 2,300 patients with complex needs from 86 of the 88 counties in Ohio. The Division has been awarded more than $10 million since inception.
The division oversees the educational activities of medical students at Wright State University Boonshoft School of Medicine during all four years of the curriculum. This includes the Foundations Phase, the Doctoring Phase, and the Advanced Doctoring Phase. The Foundations phase consists of years 1 and 2 and Doctoring phase consists of years 3 and 4. During Foundations, the mental status exam is introduced to the first-year medical students during their Introduction to Clinical Medicine course. The introduction to psychiatry course is an integrated course with neurology and musculoskeletal/integument content titled Balance, Control, and Repair (BCR) during the second year of medical school. BCR is facilitated by the Psychiatry Faculty, Neurology Faculty, Dermatology Faculty, and Pathology Faculty. Dr. Harper acts as co-module director and a total of four psychiatry faculty members and three psychiatry residents participated as Peer Instruction facilitators and team-based learning facilitators. During Doctoring and Advanced Doctoring, third- and fourth-year medical students rotate through the psychiatry clerkship and fourth year psychiatry electives, respectively.

The Psychiatry Clerkship continued as a separate clerkship with a pass/fail/honors grading system. The length of the clerkship increased to four weeks from the three weeks. Dr. Harper works with other faculty on development of psychiatry related content within the new curriculum—The Wright Curriculum. During the 2021/2022 Academic Year, which started April 2021, Dr. Laura Virgo, Dr. Kate Caujolle-Alls, and Dr. Anjuli Maharaj were appointed Education Chiefs. For the 2022/2023 Academic Year, Dr. Sara Cruikshank and Dr. Michael Ji were appointed Education Chiefs. In 2021/2022, Dr. Bhatt, Dr. Gainer, the second-year child fellows, and the fourth-year Education Chief Residents assisted as facilitators during team-based learning sessions and other interactive sessions for the Psychiatry Clerkship. The formal curricular time in the Psychiatry Clerkship is over 80% Active Learning based, with TBL/PBL curriculum. The inpatient faculty and Chief Residents complete formative evaluations of observing students interviewing patients. Additionally, the faculty and residents generally spend 1-2 hours a week in formal teaching time with the students in addition to the clinical teaching.

We have four inpatient sites (MVH, VAMC, KBMC, and Twin Valley Behavioral Health in Columbus) with one to three attending preceptors at each of those sites. Four to six students now do a combination of inpatient psychiatry and consultation/liaison psychiatry at the Premier site (MVH) with three to four students rotating on inpatient psychiatry and two to three students rotating on consultation/liaison psychiatry at MVH; two to three students do inpatient psychiatry at the VA with one of those students spending time in the outpatient VA Clinic and one of those students spending time on the consultation/liaison service at the VA; two students can do inpatient psychiatry at KBMC, and one to two students can do inpatient psychiatry at Twin Valley Behavioral Health in Columbus. During 2021 and 2022 we did not have other outpatient sites due to the COVID-19 pandemic.

A total of 87 students enrolled in fourth-year electives:
- Child and Adolescent Psychiatry – PYC 8401 (19 students);
- Consultation/Liaison Psychiatry - PYC 8402 (5 students)
- Introduction to Psychotherapy – PYC 8405 (5 students)
- Mental Health Services for Homeless Youth and Young Adults at Daybreak– PYC 8403 (10 students)
- Academic Medicine – Psychiatry - PYC 8499 (2 students)
- Addiction Medicine – PYC 8407 (13 students)
- IntDev Disability Mental Illness – PYC 8408 (13 students)
- Intervenational Psychiatry – PYC 8409 (16 students)
- SIE’s – Total = 4
  - Intro Addiction Psychiatry – 1
  - Psychiatry Sub-I – 1
  - Psych Child and Adolescent – 1
  - Telemedicine and Psychiatry -1
PROGRAMS AND DIVISIONS – CONTINUED CONTINUED FROM PAGE 5

- **Psychotherapy Clinic**
  - Allison Cowan, MD
  - 2014-Present
  
  The WSU Department of Psychiatry Residency Psychotherapy Clinic continues to provide high-quality, low-cost psychotherapy in person and via telehealth to the Dayton area and has done so for over 25 years. The clinic also provides group psychotherapy for adults in addition to individual couples, marital, and family therapy. The clinic also provides play therapy and individual therapy to children and adolescents both via telehealth and in-person. As the COVID-19 pandemic continues, the clinic continues to offer both telehealth and in-person visits to meet the needs of our patients. The psychotherapy clinic also provides mental health services to the Wright State University medical students including individual and couples therapy as well as group treatment via Peak Performance (enhancing wellness and study skills) and a Mindfulness based group.

- **Community Psychiatry**
  - Brian Merrill, MD
  - 2017-Present
  
  This division oversees PGY-III residents during their yearlong community psychiatry rotation and PGY-IV residents during their half-year-long rotation in Addiction Medicine. The emphasis during these rotations is on the development of evidence-based diagnostic and therapeutic skills needed to provide excellent clinical care for people experiencing severe and persistent mental illness (SPMI) and/or substance use disorders. Residents are exposed to best-practice service delivery models like Assertive Community Treatment (ACT) and novel programs like First-Episode Psychosis. PGY-III residents attend a monthly didactic series focusing on a range of topics meant to augment their clinical experience. We have systems-based topics, clinical presentations, and we visit sites in the field that provide psychosocial, supportive, and clinical services to help understand the network of community resources available to our patients. The Division Director hosted two DATA-2000 training courses, which enables attendees to register with the Drug Enforcement Agency to prescribe buprenorphine-an evidence-based treatment for opioid use disorder. The DATA-2000 trainings were delivered to medical students, internal medicine PGY-I’s and psychiatry PGY-I’s. This allowed for earlier exposure to addiction medicine and community psychiatry content compared to previous orientation curricula.

- **Addiction Psychiatry**
  - Brian Merrill, MD
  - 2017-Present
  
  Our community was identified as one of the "ground zero" locations in the nation for opioid use deaths and high prevalence of Substance Use Disorders. Over the past two years, Dr. Merrill and other addiction leaders have shown incredible leadership, scholarly contributions, education of learners at all levels, and amazing clinical care for this underserved patient population. Division Director is the Assistant Medical Director for Verily Life Science's core leadership team for OneFifteen and the Addiction Ecosystem. The Ecosystem provides multiple resources and services up and running and has provided more than 2,000 visits to patients in the Dayton community. In conjunction with Dr. Anna Squibb of the Family Medicine Department we intend to begin an Addiction Medicine Fellowship July of 2023.
PROGRAMS AND DIVISIONS – CONTINUED CONTINUED FROM PAGE 6

General Psychiatry Residency 2021-2022
- Brian Merrill, MD
- Allison Cowan, MD
- 2020 - Present

Program Evaluation Committee
For Academic Year 2021-2022

Attendance

- Faculty and Staff
  - Brian Merrill (Chair of PEC)
  - Allison Cowan
  - Terry Correll
  - Ryan Mast
  - Franklin Halley
  - Matt Baker
  - Babar Hasan
  - Kari Harper
  - Bethany Harper
  - Vic Knapp
  - Marcia Boeck

- Residents
  - Michelle Mercer
  - Peter Stacy
  - Andy Hur
  - Michael MacKay

Structure of Residency

- Training Director
  - Brian Merrill

- Deputy Training Director
  - Allison Cowan

- Associate Training Directors
  - Matthew Baker – Military Affairs
  - Terry Correll – Education and Training
  - Allison Cowan – Outpatient Clinic and Psychotherapy
  - Babar Hasan – Hospital-Based Services

- Residency Coordinator
  - Marcia Boeck

- Chief Residents
  - Zainab Saherwala, Brent Schnipke, Laura Virgo, Katherine Caujolle-Alls, Anjuli Maharaj until April 2022
  - Andy Hur, Michael MacKay, Ok Ji, Sara Cruikshank since April 2022
Structure of Residency – continued

- **Faculty**
  - New faculty members
    - Jonathan Reid Hester

- **Faculty members leaving**
  - Joseph Coles – Permanent Change of Duty Station to FE Warren Air

- **Current Residents**
  - Started the year with 41 general psychiatry residents
  - 7 graduated on 30 June 2022
  - 3 R3s left the program on 30 June 2022 to start Child and Adolescent Psychiatry Training here at WSU

- **Residency Tracks (2021-2022)**
  - IDD
    - R4 – Laura Virgo*
    - R4 – Zainab Saherwala*
    - R3 – Ricky Steiner
  - Psychotherapy
    - R4 – Brent Schnipke*
  - Clinician / Educator
    - R4 - Brent Schnipke

  * = Completed Track

- **Resident Evaluations (as of 30 June 2020)**
  - “Core Faculty” were assigned 414 evaluations
    - Compliance = 82% (2018-2019 = 72%)
  - Department Faculty were assigned 352 evaluations
    - Compliance = 50% (2018-2019 = 87%)
  - Outside Faculty were assigned 335 evaluations
    - Compliance = 41% (2018–2019 = 62%)
  - Total – 1101 evaluations
    - Compliance = 59% (2018 – 2019 = 71%)
Recruitment

• **For Class of 2026**
  - **Resident Recruitment Liaison Team**
    - Increased resident involvement in military recruitment, especially aimed at improving allowing exposure to meaningful clinical experiences based on rotating students’ individual interest.
    - More than 30 applicants to Air Force psychiatry positions
    - More than 30 military applicants interviewed at Wright Patterson Medical Center
    - 7 new military residents were assigned to start in July 2022
    - Recruitment liaison position created for PGY-IV resident to begin 7/1/22.
  
• **For Class of 2026**
  - **Civilian Recruitment**
    - *Changes in Interview Day*
      - All virtual interviews
      - Each applicant is to have 4 interviews with faculty and senior residents.
      - Will continue resident involvement in interviews as this was well-received from residents, applicants, and faculty.
      - Feedback on changes to Interview Day
      - Virtual interviewing well received other than occasional technological difficulties
    - *5 slots filled through ERAS*
      - 831 Civilian Applicants
      - Invited – >68
      - Interviewed – 65
      - Rated – 69 (included 4 who were interviewed as military applicants)
      - Ranked – 62
      - 12 incoming residents
      - 7 women and 5 men;
      - 7 MDs and 5 DOs
      - 3 from BSOM
### Scholarly Activities (2019-2021) Core Faculty

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<tbody>
<tr>
<td>Number of Core Faculty</td>
<td>18</td>
<td>30</td>
<td>28</td>
<td>35</td>
<td>35</td>
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<tr>
<td>Number of Peer Reviewed Articles (PMID)</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>12</td>
<td>14</td>
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<tr>
<td>% of Faculty Writing Articles (PMID)</td>
<td>1(6%)</td>
<td>4(13%)</td>
<td>4(14%)</td>
<td>7(20%)</td>
<td>7(20%)</td>
</tr>
<tr>
<td>Number of non-PMID Articles or Book Chapters</td>
<td>7</td>
<td>11</td>
<td>8</td>
<td>13</td>
<td>16</td>
</tr>
<tr>
<td>% of Faculty Writing non-PMID or Book Chapters</td>
<td>3(39%)</td>
<td>3(10%)</td>
<td>4(14%)</td>
<td>7(20%)</td>
<td>5(14%)</td>
</tr>
<tr>
<td>State and National Presentations</td>
<td>37</td>
<td>62</td>
<td>52</td>
<td>68</td>
<td>104</td>
</tr>
<tr>
<td>% of Faculty Giving State and National Presentations</td>
<td>6(33%)</td>
<td>11(37%)</td>
<td>12(43%)</td>
<td>16(46%)</td>
<td>12(34%)</td>
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<tr>
<td>% of Faculty with Grants</td>
<td>2(11%)</td>
<td>4(13%)</td>
<td>6(21%)</td>
<td>8(23%)</td>
<td>14(40%)</td>
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<tr>
<td>% of Faculty with State / National Leadership Roles</td>
<td>3(17%)</td>
<td>5(17%)</td>
<td>8(29%)</td>
<td>11(31%)</td>
<td>11(31%)</td>
</tr>
<tr>
<td>% of Faculty Leading Seminars</td>
<td>12(67%)</td>
<td>14(47%)</td>
<td>15(54%)</td>
<td>18(51%)</td>
<td>11(31%)</td>
</tr>
<tr>
<td>% with some scholarly activity</td>
<td>14(78%)</td>
<td>17(57%)</td>
<td>19(68%)</td>
<td>22(63%)</td>
<td>21(60%)</td>
</tr>
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### Faculty Presentations

#### Departmental Grand Rounds

- **Drs. Bethany Harper, Angie Maharj, Catherine Caujolle-Alls and Laura Virgo**
  - Flipping the Classroom: Active Learning in Medical Education

- **Dr. Meera Menon**
  - Trends and Hot Topics in College Mental Health

- **Drs. Allison Cowan and Terry Correll**
  - Update on Ohio State Medical Board Ethics

- **Drs. Danielle Gainer and Sydney Silverstein**
  - Addiction Typologies – A Narrative Based Discussion of Addiction

- **Dr. Valerie Houseknecht**
  - Mindfulness

- **Drs. Brian Merrill, Danielle Gainer and Brent Schnipke**
  - Virtual is Now Reality – Using Telehealth in Addiction Medicine

- **Drs. Brian Merrill, Danielle Gainer and Sydney Silverstein**
  - Harm Reduction and its Application to Clinical Practice

- **Dr. Danielle Gainer**
  - Adverse Childhood Experiences in the Narratives of People Living with OUD: Insights from a Qualitative Study”
### Faculty

**State / National Leadership Roles**

<table>
<thead>
<tr>
<th>Name</th>
<th>Roles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Brian Merrill</td>
<td>• Attorney General’s All-Ohio Substance Use Disorder Interprofessional Educational Symposium Steering Committee</td>
</tr>
</tbody>
</table>
| Drs. Julie Gentile and Allison Cowan | • Consultants to Ohio’s State Hospitals for Intellectual Disability  
                                      • NADD – National Annual Meeting Planning Committee |
| Drs. Julie Gentile, Allison Cowan, Ryan Mast, Bethany Harper, Brian Merrill and Danielle Gainer | • Coordinating Center of Excellence for Mental Illness and Intellectual Disability for all 88 counties in Ohio |
| Dr. Julie Gentile           | • NADD – Ohio Annual Meeting Planning Committee  
                                      • Trauma Informed Care Statewide Committee; Ohio Dept. of Mental Health  
                                      • Behavior Support Services Committee, Ohio Dept. of Disabilities  
                                      • DODD Oversight Committee for Strong Families/Safe Communities Governor’s Grant Project  
                                      • DODD Intellectual Disability Epidemiology Advisory Committee  
                                      • Intellectual Disabilities IDD Caucus, Vice Chair, American Psychiatric Association  
                                      • START Mentor, American Association of Medical Colleges |
| Dr. Christina Weston        | • Ohio Psychiatric Physicians Association – President Elect                               |
| Dr. Ryan Peirson            | • Ohio Psychiatric Physicians Association – Treasurer                                    |
| Dr. Ryan Mast               | • Ohio Psychiatric Physicians Association – Medical Student Liaison                      |
| Drs. Nita Bhatt and Allison Cowan | • Ohio Psychiatric Physicians Association – Public Health Committee  
                                      • Ohio Psychiatric Physician Association – Diversity, Equity, Inclusion Anti-Racism Committee |
| Dr. Kari Harper             | • Ohio Psychiatric Physician Association – Councilor                                     |
### Scholarly Activities (2019-2021) Residents

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<tbody>
<tr>
<td>Number of Residents</td>
<td>35</td>
<td>40</td>
<td>37</td>
<td>39</td>
<td>41</td>
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<tr>
<td>Number of Peer Reviewed PMID Articles</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>8</td>
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<tr>
<td>Residents Writing PMID Articles</td>
<td>0(0%)</td>
<td>0(0%)</td>
<td>2(5%)</td>
<td>3(8%)</td>
<td>6(15%)</td>
</tr>
<tr>
<td>Number of non-PMID Articles or Chapters</td>
<td>1</td>
<td>11</td>
<td>7</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Residents Writing non-PMID Articles or Chapters</td>
<td>1(2%)</td>
<td>7(18%)</td>
<td>4(11%)</td>
<td>2(5%)</td>
<td>5(12%)</td>
</tr>
<tr>
<td>Regional, State, or National Posters or Presentations</td>
<td>8</td>
<td>9</td>
<td>5</td>
<td>11</td>
<td>4</td>
</tr>
<tr>
<td>Residents Giving Regional, State, or National Presentations</td>
<td>7(20%)</td>
<td>8(20%)</td>
<td>3(8%)</td>
<td>7(18%)</td>
<td>4(10%)</td>
</tr>
<tr>
<td>Residents with Local Presentations</td>
<td>8(23%)</td>
<td>9(23%)</td>
<td>14(38%)</td>
<td>13(33%)</td>
<td>9(22%)</td>
</tr>
<tr>
<td>No Scholarly Activity</td>
<td>19(54%)</td>
<td>14(35%)</td>
<td>15(41%)</td>
<td>13(33%)</td>
<td>20(49%)</td>
</tr>
</tbody>
</table>

### Residents Presentations

**Departmental Grand Rounds**

- Drs. Angie Maharj, Catherine Caujolle-Alls and Laura Virgo
  - Flipping the Classroom: Active Learning in Medical Education
- Drs. Elizabeth Schindler and Michael Hatesohl
  - The Traumatized Brain
- Drs. Michael MacKay and Brent Schnipke
  - Existential Issues in Psychotherapy
- Dr. John Sullenbarger
  - Climate Change and Mental Health
- Dr. Elizabeth Schindler
  - Catatonia
- Dr. Brent Schnipke
  - Virtual is Now Reality – Using Telehealth in Addiction Medicine

### Local / State / National Leadership Roles

- Dr. Ricky Steiner
  - OPPA Resident Representative
# Major Events / Changes During the Year

<table>
<thead>
<tr>
<th>Leadership</th>
<th>• Matt Baker replaces Joe Coles as Associate Training Director and WPAFB Lead (as assigned by the USAF)</th>
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</thead>
</table>
| Facilities and Rotations | • OneFifteen  
  ▪ Addiction Medicine rotation cancelled in R2 year at OneFifteen due to lack of attending supervision availability—aiming to resume in the 22-23 AY. PGY-I Addiction Medicine rotation remains.  
  ▪ Two R3s had a full-year longitudinal experience  
  ▪ Each R4 has a 6-month rotation one half day a week  
• Hospice and Palliative Care  
  ▪ Elective added through Miami Valley Hospital and Ohio Hospice  
• Twin Valley Behavioral Health (State Psychiatric Hospital)  
  ▪ Completing an Affiliation Agreement with MVH and TVBH  
  ▪ Toured facility with R3 residents  
  ▪ R4 residents scheduled to participate in elective experiences at TVBH  
• Integrated Services Behavioral Health  
  ▪ Began telehealth rotation for PGY-III and PGY-IV residents serving patients in rural southeast Ohio.  
• Mahajan Therapeutics  
  ▪ Added Child and Adolescent Psychiatry rotation during PGY-III (longitudinal continuity clinic)  
• Miami Valley Hospital  
  ▪ After a series of safety issues involving campus police and patients on the inpatient psychiatric unit residents have developed a dialogue with campus police and nursing to improve working relationships, this includes a formal introduction session during orientation. Residents will be trained in crisis response training. A root cause analysis was held by MVH with robust resident participation and many residents are actively engaged in a quality improvement initiative reshaping the formal processes related to crisis response on the inpatient psychiatric unit at MVH.  
• Elective  
  ▪ Added an additional elective (total of two) to the R2 year to help with balance given demands of clinical rotation, increase exposure to psychiatric subspecialties, and resolve the tension around choosing a “research elective” versus a clinical elective from resident feedback.  

### Major Events / Changes During the Year – continued

<table>
<thead>
<tr>
<th>Facilities and Rotations</th>
<th>COVID Changes</th>
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<tbody>
<tr>
<td>• Didactics and patient care at 2555 University Boulevard used hybrid approach based on shifting circumstances throughout the year and individualized based on individual’s personal preferences. In person participation was encouraged and incentivized with some social activities (e.g. outdoor food truck)</td>
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<tr>
<td>• WPAFB, the Dayton VA Medical Center, Access Ohio and the DD clinic continued telepsychiatry and in-person treatment</td>
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<thead>
<tr>
<th>Resident Funding</th>
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<tr>
<td>• Premier Health—under new leadership is increasing funding for residents after several years of decreased funding</td>
</tr>
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<td>• Historically they funded up to five resident slots per resident class</td>
</tr>
<tr>
<td>• During 2019 - 2020 they funded only 16 slots (3-R1, 5-R2, 5-R3, 2-R4)</td>
</tr>
<tr>
<td>• For 2020 – 2021 Premier Health funded 14 slots (3-R1, 3-R2, 5-R3, 2-R4)</td>
</tr>
<tr>
<td>• For 2021-2022 Premier Health funded 14 slots (3-R1, 3-R2, 5-R3, 2-R4)</td>
</tr>
<tr>
<td>• Moving forward Premier Health has pledged to fund up to 20 civilian residents (5 per resident class).</td>
</tr>
<tr>
<td>• Kettering Health Network</td>
</tr>
<tr>
<td>• Funded 2 resident slots</td>
</tr>
<tr>
<td>• Mahajan Therapeutics</td>
</tr>
<tr>
<td>• Residents will spend ½ day per week there during the R4 year</td>
</tr>
<tr>
<td>• Mahajan Therapeutics will reimburse Wright State Physicians for the time residents spend there</td>
</tr>
<tr>
<td>• VA Medical Center</td>
</tr>
<tr>
<td>• Premier Health agreed that the VA would reimburse Wright State Physicians for the time that civilian residents spend on psychiatry rotations at the VA up to 6 FTE</td>
</tr>
<tr>
<td>• Access Ohio</td>
</tr>
<tr>
<td>• Will reimburse Wright State Physicians for the time residents spend there</td>
</tr>
<tr>
<td>• IDD Clinic</td>
</tr>
<tr>
<td>• Will reimburse Wright State Physicians for the time residents spend there</td>
</tr>
<tr>
<td>• OneFifteen</td>
</tr>
<tr>
<td>• Residents will spend ½ day per week there for 6 months during their R4 year</td>
</tr>
<tr>
<td>• OneFifteen will reimburse Wright State Physicians for the time residents spend there</td>
</tr>
</tbody>
</table>
Resident Therapy Clinic

- Continued treatment of medical students in group and individual therapy
- Peak Performance Group continues to help medical students with study skills and school/life balance
- Institutional Review Board-approved project for mindfulness and Virtual-Reality Assisted Mindfulness study in medical students continues

Wellness Initiatives

- Hosted several Grand Rounds on Wellness discussion with internal and external faculty
- Promoted independent and group wellness activities based on resident feedback by providing protected time
- Distributed information for local mental health resources
- Psychiatry Book Club returned to in-person meetings to foster community, life-long learning, and connection

Patient Safety Activities

- Quality Improvement and Patient Safety – K Rabah
- Root Cause Analysis – K Rabah and MVH Leadership
- Instituted improved PGY-I orientation process to include dialogue between MVH nursing staff, security officers, and residents aimed at improving response to “Code Violets” and other patient emergencies / urgencies.
- Grand rounds on mitigating medicolegal risk in medical documentation.

Leadership Summit Update

- Given COVID, no meeting was held, but we anticipate holding another 2022-23
- Department Leadership continues to work on one year and five-year goals for the department
  - 1-Year Projects
    - Develop a Peak Performance Group for Medical Students (complete)
    - Collaborate with the Department of Population and Public Health Sciences (in progress)
    - Develop Marketing and Branding opportunities (in progress)
    - Develop Podcast / Tweet-storm (complete)
    - Develop Global Health Initiatives (in progress)
    - Reinvigorate Grand Rounds (increase community attendees, invite national speakers) (complete)
Major Events / Changes During the Year – continued

- Leadership Summit Update – continued

- 5-Year Projects
  - Create Research Division (complete)
  - Create Addiction Fellowship (Through a collaboration with the family medicine department this proposal has been sent to the ACGME and we anticipate accepting fellows starting in the 2023-24 academic year.)
  - Develop Research Projects in Intellectual and Developmental Disability (in progress)
  - Develop Research projects in Educational Method
  - Residents volunteered to join each project team

Resident Performance
PRITE Scores

<table>
<thead>
<tr>
<th>Neurosciences</th>
<th>Clinical Neurology</th>
<th>Clinical Psychiatry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<table>
<thead>
<tr>
<th>ALL GENERAL PSYCHIATRY RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neurosciences</td>
</tr>
<tr>
<td>General Psychiatry Beginning Resident Program</td>
</tr>
<tr>
<td>U.S. General Psychiatry Beginning Resident Programs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ALL CHILD PSYCHIATRY RESIDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neurosciences</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

| | 1st Year Resident Program | 2nd Year Resident Program |
|--------------------------|--------------------------|
| U.S. Child Psychiatry 1st Year Resident Programs | U.S. Child Psychiatry 2nd Year Resident Programs |
Milestones

June 2022

- Faculty Development
  - Board Review
    - A 12 week “Board Review” course is taught annually to our faculty and resident by Terry Correll
  - Psychotherapy Educator Meetings
    - Met monthly throughout the year to discuss psychotherapy education
  - Root Cause Analysis
    - Following concerning incidents on the inpatient unit (involving campus police handling of patient agitation) an RCA was held and findings were disseminated to faculty.
  - Feedback from residents
    - Anonymous resident feedback on didactics was shared with instructors
  - Additional Support
    - In recognition of the need for faculty development by program directors at this time, an assistant training director was hired and scheduled to start October 2022. Faculty development will be one of his major workstreams.
Didactics

- After rather major changes to the composition of educators for the 2020-21 year (in light of leadership changes) the 2021-22 AY was rather stable.
- Improvements were made to the Neurobiology curriculum based on resident feedback including the incorporation of new materials, case-based discussion, and increased cohesion between the Neurobiology I course in the R2 year and the Neurobiology II course of the R3 year.
- **New and Changed Courses**
  - Introduction to Psychodynamic Psychotherapy
    - Taught by Brian Merrill
  - Brief Dynamic Psychotherapy
    - Taught by Brian Merrill
  - Psychiatry and the Media
    - Taught by Brent Schnipke
- Residents reviewed courses at resident retreat and gave feedback to inform the next year’s scheduling

Graduate Performance

- **ABPN Board Pass Rates**
  - Psychiatry Certification exam 2012-current – First-Time Pass Rate
    - 84/103 passed total
    - 79/87 passed on first attempt
    - 2021 Graduates
    - 9/9 passed on first attempt

Overall Quality Performance

- **Resident Retreat Information**
  - Didactics
    - Concerns with neurobiology course addressed as above
  - Rotations
    - No particular concerns with rotations
  - Psychotherapy Clinic
    - No problems or concerns
    - Reviewed therapeutic styles and goodness of fit of psychotherapy educators
ACGME Areas for Improvement

While no ACGME Areas of Concern or Citations were issued. The categories where our program fell below the national average on the ACGME survey were discussed in our annual program evaluation with plans to address these issues as follows:

<table>
<thead>
<tr>
<th>Resident Survey</th>
<th>Educational Content</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>▪ Opportunities to participate in scholarly activity: Our residents are invited to a once monthly “Scholar’s Forum,” which is a facilitated discussion by our Director of the Division of Research. The intent of the Scholar’s Forum is to discuss existing projects and opportunities for collaboration. Residents are provided with two four-week blocks of elective time in the PGY-II year and encouraged to participate in research during those blocks. We will discuss the score on this item with our Administrative Chief Resident who will discuss this concern with the entire residency program during a mandatory (and regularly recurring) resident meeting to understand the nature of the lack of opportunities. A few critical changes have happened organically since the time of this survey, which may indeed ameliorate the issue. 1) We have created a community psychiatry rotation at the One Fifteen clinical site where our Director of the Division of Research is able to work clinically with those PGY-III residents who she is already collaborating. Within the clinical half-day, they have 30 minutes of blocked time for research updates. All too often it is difficult to protect time for scholarly pursuits and the early indication from this rotation are that this will be a favorable experience that is clinically rich and affords opportunities for scholarly work. 2) We have two large scale efforts among our residents including a prospective study of neuropsychological testing for patients with addiction disorders aimed at understanding the impact of certain cognitive impairments on addiction outcomes. We also have a sizable group of faculty (3), residents (8-10), and medical students (6-8) working on a systemic review of neuropsychological / cognitive testing in addiction. This team—including the director of the division of research is learning the nuts and bolts of conducting systematic reviews, which we hope will become a staple of our department's academic output given the massive potential impact on clinical care (our department's priority) and the low infrastructure needed for that type of work compared to other research modalities (e.g. randomized controlled trials or molecular imaging).</td>
</tr>
</tbody>
</table>
ACGME Areas for Improvement – continued

While no ACGME Areas of Concern or Citations were issued. The categories where our program fell below the national average on the ACGME survey were discussed in our annual program evaluation with plans to address these issues as follows:

<table>
<thead>
<tr>
<th>Resident Survey - continued</th>
<th>Adequacy of experiences in Forensic Psychiatry</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>- Our residents have a rich forensic experience including working closely through the involuntary admission process in community hospitals. During the PGY-I and PGY-II years, residents file emergency applications for guardianship and attend probate hearings for their patients. In PGY-III they work at Wright Patterson Air Force Base where much of their work is aimed at determining fitness for duty. Moreover, we have faculty that staff the United States Air Force’s Aeromedical Consultation Service. This unique service performs fitness for duty and other evaluations related to individuals that operate and fly aircraft. This includes working closely with NASA to evaluate fitness for duty for astronauts traveling to outer space. In discussion of this concern with our chief residents we suspect that residents may incompletely understand the definition of “forensic psychiatry” and thus do not appreciate the elements of forensic psychiatry that are directly adjacent to their clinical work.</td>
</tr>
</tbody>
</table>

| Faculty Survey | Process for reporting unprofessional behavior – Our faculty work across a wide variety of community sites. We will reach out to faculty at all sites to ensure each of their sites has a process in place to report unprofessional behavior. All of our faculty members have access to Wright State University Boonshoft School of Medicine’s portal for anonymously reporting professionalism concerns. We will email faculty to remind them of this and discuss at the next faculty meeting. |

<p>| Satisfaction with process for evaluation as educators | This is an opportunity for improvement in our program. Our action plans this academic year includes continuing to ensure the proper evaluations are distributed to the proper learners and educators (no small task for community-based programs). We will also conduct a professional development activity on providing feedback to learners for our faculty members. |</p>
<table>
<thead>
<tr>
<th>Name and Academic Position</th>
<th>Clinical Interests</th>
<th>Research Interests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ryan Mast, DO, MBA</td>
<td>ADHD, ID, Autism, College Mental Health</td>
<td>ADHD, ID, College Mental Health</td>
</tr>
<tr>
<td>Suzie Nelson, MD</td>
<td>ADHD, Military Psychiatry, Integrated Care</td>
<td>ADHD, Military Psychiatry</td>
</tr>
<tr>
<td>Beth Harper, MD</td>
<td>ADHD, ID, Autism, College Mental Health</td>
<td>ADHD, ID, College Mental Health</td>
</tr>
<tr>
<td>Brian Merrill, MD, MBA</td>
<td>ADHD, ID, Autism, College Mental Health, SUD</td>
<td>ADHD, ID, Autism, College Mental Health, SUD</td>
</tr>
<tr>
<td>Julie Gentile, MD, MBA</td>
<td>Traumatic Brain Injury, Intellectual Disability</td>
<td>Autism, Co-occurring conditions, ID, TBI</td>
</tr>
<tr>
<td>Allison Cowan, MD</td>
<td>Psychotherapy, Intellectual Disability</td>
<td>ID, Psychotherapy</td>
</tr>
<tr>
<td>Danielle Gainer, MD</td>
<td>Integrated Care, ID, SUD</td>
<td>SUD, Technology, Trauma</td>
</tr>
<tr>
<td>Nita Bhatt, MD, MPH</td>
<td>Intellectual Disability, Neurocognitive Disorders, Treatment Resistant Schizophrenia, and Women's Health</td>
<td>Intellectual Disability, Neurocognitive Disorders, Treatment Resistant Schizophrenia, and Women's Health</td>
</tr>
<tr>
<td>Kelly Blankenship, DO</td>
<td>ASD, DMDD and substance abuse</td>
<td>ASD and substance abuse</td>
</tr>
<tr>
<td>Terry Correll, DO</td>
<td>Aerospace Psychiatry, Psychiatric Diagnosis and Treatment, including Nonpharmacologic Approaches (Lifestyle Psychiatry)</td>
<td>Academic Psychiatry, Lifestyle Psychiatry</td>
</tr>
<tr>
<td>Matthew Baker, DO</td>
<td>Child and Adolescent Psychiatry, Military Psychiatry, Academic Psychiatry/Health Professions Education</td>
<td>Child and Adolescent Psychiatry/Health</td>
</tr>
<tr>
<td>Kari Harper, MD</td>
<td>CAP, Medical Student MH</td>
<td>Medical Student MH, COVID-19, CAP, SUD</td>
</tr>
</tbody>
</table>
Teaching

Our collaborative efforts with other Wright State departments (especially in the BSoM) continues to expand and strengthen our educational activities. Being co-located with other departments is very helpful along these lines. We have new clinical rotations in Addiction Psychiatry as well as many other addiction-related clinical, education and research initiatives. We also added a cutting-edge Interventional Psychiatry rotation for medical students. We are committed to excellence and have become a critical facilitator of resource linkage while serving our community. We are within months of our inaugural year for an Addiction Medicine Fellowship.

We continue to update and enhance our summer Psychiatry Resident Board Preparation Course to make it more clinically relevant and to increase our resident’s ability to demonstrate their knowledge on standardized tests. We purchased Board Review and Prep materials for both resident use and faculty prep for Maintenance and Certification Exams.

ABPN Board Certification

- ABPN Board Pass Rates
  - Psychiatry Certification exam 2012-current – First-Time Pass Rate
    o 84/103 passed total
    o 79/87 passed on first attempt
    o 2021 Graduates
    o 9/9 passed on first attempt

Five psychiatry graduates received Psychiatry Specialty Certificates for successful completion of Specialty Tracks in June 2020. We continue to emphasize Faculty Development through Continuing Medical Education such as Grand Rounds and promote innovative strategies such as Reverse Didactics. These emphasize advancing evidence-based medicine and peer-based learning techniques. We continue to emphasize inclusivity and diversity; these efforts began in 2012.

<table>
<thead>
<tr>
<th>Graduate Students</th>
<th>Ryan Mast, D.O.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervisor for Fellow research</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Undergraduate Medical Education</th>
<th>Matthew Baker, D.O.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attachment Theory didactic for psychotherapy elective</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Allison Cowan, M.D.</th>
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</thead>
<tbody>
<tr>
<td>Balance Control Repair: Anxiety Disorders</td>
</tr>
<tr>
<td>Intellectual and Developmental Disabilities Psychiatry: MS4 elective</td>
</tr>
<tr>
<td>Introduction to Psychotherapy: MS4 elective</td>
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<table>
<thead>
<tr>
<th>Danielle Gainer, M.D.</th>
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</thead>
<tbody>
<tr>
<td>Clinical preceptor for medical students at Access Ohio</td>
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</table>

<table>
<thead>
<tr>
<th>Brian Merrill, D.O.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, Control, Repair: Substance Use Disorders Simulation</td>
</tr>
<tr>
<td>Addiction Medicine Elective (course director)</td>
</tr>
<tr>
<td>DATA 2000 Training for MS-IVs</td>
</tr>
</tbody>
</table>
Teaching – continued from page 22

- **Nita Bhatt, M.D.**
  - Wright State University, Boonshoft School of Medicine
    - Clerkship Preceptor
  - Wright State University Boonshoft School of Medicine
    - Mental Status Exam Didactic
  - Wright State University Boonshoft School of Medicine
    - Mood Disorders Didactic
  - Wright State University Boonshoft School of Medicine
    - Discussing Racism in Medicine Didactic
  - Wright State University Boonshoft School of Medicine
    - Psychotherapy Elective Didactic
  - Wright State University Boonshoft School of Medicine
    - Anxiety Disorders Clinical Medicine Doctoring
      - Longitudinal Didactic
  - Wright State University Boonshoft School of Medicine
    - Depression Disorders Clinical Medicine Doctoring
      - Longitudinal Didactic
  - Wright State University Boonshoft School of Medicine
    - Reviewer/Editor of Medical Student Performance Evaluations
  - Wright State University Boonshoft School of Medicine
    - Department of Psychiatry Medical Student Advisor
  - Wright State University Boonshoft School of Medicine
    - American Medical Student Association First Annual Road to Residency Speaker

- **Ryan Mast, D.O.**
  - Didactics in the MS4 Psychodynamic Psychotherapy Course; clinical education with MS4s on the CAP rotation; MSE and Sim Patient Interview with MS2s; MS2 Suicide Didactic

- **Terry Correll, D.O.**
  - Core Faculty for “The Healer's Art - Awakening the Heart of Medicine” for medical students at Boonshoft School of Medicine, Wright State University, which provides a safe environment for students and faculty to explore and connect with the humanistic and professional values that they bring to the practice of medicine 2013 – current
  - Created/Teach “Psychotherapy Case Conference” for 4th year medical student psychotherapy elective at the Boonshoft School of Medicine, Wright State University 2017 – current
Teaching – continued from page 23

- Undergraduate Medical Education

- Bethany Harper, M.D.
  - Balance, Control, and Repair Module Co-director during Foundations phase:
    - Develop content for interactive didactic sessions (Peer Instruction and Team Based Learning), Facilitate Psychiatry Peer Instruction and TBL sessions, manage psychiatry discussion boards during the course, Office Hours (2 hours during course), Develop and manage psychiatric content for MCQ Exams, Review NBME Database and construct final exam psychiatry questions from database.
    - Director of Medical Student Education time involved in 2021-2022 AY was significantly lower due to maternity leave impacting availability for the course. Multiple faculty members facilitated significant portions of BCR during maternity leave. Approximately 30-40 hours in material development for Peer Instruction sessions and revision of TBL sessions, 20 hours of material development and review for other facilitators, 36 hours of class time, 30 hours of exam development, and 10 hours in report preparation, scheduling tasks, coordination with other faculty, and meetings with students. (Weekly average is 10 hours).
    - BCR sessions include the Suicide Session, Team Based Learning on Substance Use Disorders, Team Based Learning on Dementia and Delirium, Peer Instruction on Anxiety Disorders, Personality Disorders, Child and Adolescent Psychiatry, Trauma and Stressor Related Disorders, Somatic Symptom Disorders, Bipolar Disorder, Combined Neuropsych Day, and Dopamine Day.
Teaching – continued from page 24

- Undergraduate Medical Education

  - Bethany Harper, M.D.
    - Psychiatry Clerkship Director—
      - Time involved in 2021-2022 AY included (for each clerkship period): Orientation and modified PBL sessions 8 hours, facilitation of didactic sessions including orientation, Hearing Voices Activity, Boundaries Case Conference, and Anxiety Disorders Didactic – 3 hours per week, reviewing of final grades 2 hours, reviewing and editing comments for grades and MSPE 5 hours, outpatient supervision, student issues and mid-rotation meetings 3 hours, Doctoring meetings 3-4 hours per month. Additional yearly duties include clerkship handbook and material development 20 hours, schedule development 2 hours, faculty discussion/feedback 15 hours, report preparation 6 hours. Education Chief Supervision regarding their responsibilities as related to Medical Student Education—1+ hours. (Weekly average is 15-20 hours)

  - Psychiatry Electives-
    - Psychiatry 4th Year-Electives- Time involved in 2021-2022AY included: schedule generation, review of elective descriptions, outpatient supervision of students. (Weekly average is 1-2 hours)
    - Student Initiated Electives and student involvement- Time involved in 2021-2022AY included: development of elective descriptions, development of research projects with 2 students, supervision of residents as teachers for medical students, supervision of medical students review of project completion (Weekly average 3 hours)
    - Academic Medicine Elective-Director (weekly average 1-2 hours) Foundational Neuroscience in Psychiatry Elective-Director- Time involved in 2021-2022AY included: reviewing and grading student submission. (4 hours over the course of one month) Mental Health Services for Young Adults and Homeless Youth at Daybreak-Director- Time involved in 2021-2022AY (1 hour per month)
    - Assisted with developing Addiction and C/L Elective for visiting student
Graduate Medical Education

- **Matthew Baker, D.O.**
  - Supportive Psychotherapy course
  - Advanced Psychopharmacology cases course
  - Treatment Resistant Depression course
  - Neurobiology II course

- **Kari Harper, M.D.**
  - Clinical supervision and didactic education for Psychiatry residents and Child and Adolescent Psychiatry fellows, including weekly case conference and topics such as Psychiatry for ID/DD population, anxiety, depression, behavior disorders, aggression, ADHD, Autism, OCD, and trauma.

- **Nita Bhatt, M.D.**
  - Wright State University Department of Psychiatry Resident Psychotherapy Supervisor
  - Wright State University Department of Psychiatry PGY-4 Transition to Practice Didactic

- **Allison Cowan, M.D.**
  - Didactic Course Organizer, Facilitator, or Co-facilitator
    - Terminations and Endings in Psychotherapy
    - Personality Disorders
    - Diversity and Spirituality
    - Borderline Personality Disorder
    - Psychotherapy Case Conference
    - Cognitive Behavioral Therapy
    - Intellectual Disabilities and Mental Illness
    - Introduction to Psychodynamic Psychotherapy
  - Clinical Supervisor
    - Community Mental Health Psychiatry Resident Clinical Supervisor
    - Clinic Chief Resident Supervisor
    - Psychiatry Resident Psychotherapy Supervisor.
Graduate Medical Education - continued

- **Danielle Gainer, M.D.**
  - Emergency Evaluations:
    - This is a one-month course presented to first year psychiatry residents. As course director, we discuss emergency psychiatry topics, including neurocognitive disorders, evaluation and treatment of an agitated patient, psychosis, mania and substance use emergencies.
  - Eating Disorders:
    - This is a one-month course for third year residents. As course director, we discuss the advanced pathophysiology, diagnosis and treatment of eating disorders.
  - Introduction to Research:
    - This is a one-month course, co-facilitated with Dr. Suzie Nelson. We discussed basic principles of the research design, critical appraisal of scientific literature, human research subject protections, data collection and analysis and presentation/publication skills.
    - Clinical supervisor at Access Ohio and OneFifteen and MCBDDS

- **Julie P. Gentile MD, MBA**
  - IDD Psychiatry

- **Bethany Harper, M.D.**
  - Residents as Teachers Course-Director and lecturer: 4 week course every August during the R2 year, Developed and Facilitated all 4 hours of the course
  - Transition to Practice Course-Co-Director and Lecturer: facilitate 1 hour of lecture
  - Psychotherapy Supervisor: R4- 1 hour per week
  - Daybreak Parenting Skills Program: Faculty Supervisor supervision of residents and medical students- 2 hours per month
Teaching – continued from page 27

- **Kari Harper, M.D.**
  - Clinical supervision and didactic education for Psychiatry residents and Child and Adolescent Psychiatry fellows, including weekly case conference and topics such as Psychiatry for ID/DD population, anxiety, depression, behavior disorders, aggression, ADHD, Autism, OCD, and trauma.

- **Brian Merrill, D.O.**
  - DATA 2000 Waiver Training for PGY-Is (Psychiatry and Internal Medicine)
  - Track Co-Supervisor
  - Leadership Track
  - Addiction Track

  *Didactic Course Organizer, Facilitator, or Co-facilitator*
  - How to be a Psychiatrist
  - Transition to Practice
  - Introduction to Psychotherapy
  - Psychodynamic Psychotherapy Case Conference
  - Classic Papers
  - History of Psychiatry

  *Clinical Supervision*
  - Psychiatry Resident Psychotherapy Clinic
  - OneFifteen with Services Provided by SBHI
  - MonDay Community Correctional Facility

- **Ryan Mast, D.O.**
  - CAP Didactic lecture series for R2s (Growth and Development) (5 months) (Co-Course Director), CAP Didactics for Fellows
Teaching – continued from page 28

➢ Graduate Medical Education - continued

➢ Suzie Nelson

 ▪ Wright State University Child and Adolescent Psychiatry Fellowship
  ○ Overall Didactics Organizer
  ○ Co-facilitator, Child and Adolescent Psychiatry Psychotherapy Case Conference (40 hours)
  ○ Co-Facilitator, Child and Adolescent Psychiatry Development Seminar (12 hours)
  ○ Co-Facilitator, Fellowship Research Course (12 hours)
  ○ Co-Facilitator, Transition to Practice (4 hours)

 ▪ Wright State University General Psychiatry Residency
  ○ Facilitator, Attachment Theory (8 hours)
  ○ Co-Facilitator, Introduction to Research (8 hours)
  ○ Co-Facilitator, General Resident Child Psychiatry Didactic Series (20 hours)
  ○ Co-Facilitator, Growth and Development (6 hours)
  ○ Facilitator, Cognitive Behavior Psychotherapy Case Conference (6 hours)

 ▪ Wright-Patterson Medical Center
  ○ Author and Instructor, Psychological First Aid, Military Medical Humanitarian Assistance Course (2 hours)
  ○ Facilitator, Child and Adolescent Psychiatry Didactic Series (8 hours)
  ○ Pediatric Integrated Care Didactic Series, Pediatric Residency (12 hours)
  ○ Evaluation and Triage of Children (4 hours)
Teaching – continued from page 29

- Terry Correll
  - Extensively involved in training residents – 12-5 every Tuesday and every Friday
  - Associate Training Director for Academics and Evaluations, Department of Psychiatry, Wright State University Boonshoft School of Medicine 2015 – current
  - Scholarly Activity Advisory Committee Member at Wright State University Boonshoft School of Medicine Department of Psychiatry 2017 - current
  - Weekly Psychotherapy Case Conference Leader/Discussant – teaching PGY 1-4 psychiatric residents at the Boonshoft School of Medicine, Wright State University, on the practical application of psychotherapy skills in psychiatry utilizing recordings of psychotherapy sessions 2013 – current
  - Clinical preceptor/attending psychiatrist for PGY 2/4 psychiatric residents at USAFSAM 2011 - current
  - Clinical preceptor/attending psychiatrist for PGY 2/4 psychiatric residents at USAFSAM 2011 - current
  - Course Director and primary teacher of Psychiatric Diagnosis and Psychopharmacology
  - Course Director and primary teacher of Addiction Medicine
  - Course Director and primary teacher of Presentation and Mental Status Examination
  - Course Director/co-teacher of Spirituality and Diversity and its Impact on Psychiatric Care
  - Course Director of Mindful Practice
  - Course Director and primary teacher of Motivational Interviewing
  - Course Director and co-teacher of Treatment-Resistant Depression and Anxiety
  - Course Director and co-teacher of Group Psychotherapy
  - Course Director and co-teacher of Trauma and Recovery
  - Serve as group psychotherapy supervisor/professional mentor to psychiatric residents each year at Wright State University Boonshoft School of Medicine Department of Psychiatry 1999 – current
  - Visiting Professor for Diploma in Aviation Course at King's College in London and for the Royal Air Force at Henlow Air Force Base 2019 – current
  - Created/Faculty Site Director – Global Health Psychiatry - psychiatric consultation for psychiatric residents, fellows, and faculty with The Luke Commission in Eswatini (formerly Swaziland). 2019-current
  - Created/Teach “Lifestyle Medicine in Psychiatry” course for 3rd year psychiatry residents at the Boonshoft School of Medicine, Wright State University
  - Clinical faculty/preceptor for Residents in Aerospace Medicine (RAMs) at USAFSAM

- Graduate medical education (residents, fellows)
Teaching – continued from page 30

- **Terry Correll**
  - Primary faculty coordinator/instructor for American Board of Psychiatry and Neurology Board Review Course (throughout year) for PGY 1-6 residents/fellows in the Department of Psychiatry at Boonshoft School of Medicine, Wright State University. Prepare and teach 9 sessions each summer. 2015 – current
  - Taught “Global Health Medical Mission Work with The Luke Commission” at Wright State University Boonshoft School of Medicine, Department of Psychiatry Grand Rounds Apr 2022
  - Taught “Ethics and Duty to Report” Grand Rounds to Department of Psychiatry, Wright State University Boonshoft School of Medicine Feb 2022
  - Created/taught “Lifestyle Psychiatry” Grand rounds to Psychiatry Residency Program at Oakland University/Beaumont Health November 2021

- **Julie Gentile, M.D.**
  - National Presentation: Transgender Affirming Care: What Every Psychiatrist Should Know. American Psychiatric Association National Conference 2021 (Virtual due to pandemic.)

- **Danielle Gainer, M.D.**
  - “Adverse Childhood Experiences in the Narratives of People Living with OUD: Insights from a Qualitative Study”, Learning Institute Presentation, OneFifteen, June 1, 2022
  - Rethinking Trauma-Informed Care: How Qualitative Research Can Inform Clinical Practice”, Wright State University Boonshoft School of Medicine First Annual Research Symposium, April 6, 2002.

- **Brian Merrill, M.D.**
  - The Opioid Crisis.” Beaumont Psychiatry Grand Rounds. April 2022
Teaching – continued from page 31

- **Terry Correll**
  - Primary liaison for professional collaboration between Neuropsychiatry Branch at the Aeromedical Consultation Service at United States Air Force School of Aerospace Medicine (USAFSAM) and the Department of Psychiatry at Boonshoft School of Medicine, Wright State University 2011 – current
  - Taught “Aerospace Neuropsychiatry” to USAF Psychology Residents Apr 2022
  - Co-taught “Alcohol Use in USAF Aviators” to Residents of Aerospace Medicine Journal Club with Lt Col Mark Dudley December 2021
  - Co-taught “Emotional Intelligence” to Residents of Aerospace Medicine Journal Club with Lt Col Ian Gregory November 2021
  - Co-created and co-taught “Aeromedical Considerations of PTSD” to USAF AMC medical staff and mental health care providers caring for flyers involved in Kabul Airport Evacuations helping to maintain great connection with MAJCOMs and providing timely education to a large staff of providers caring for “tip of the spear” flyers involved in highly visible mission operations. October 2021
  - Co-created and co-taught “Aerospace Neuropsychiatry” full day seminar to Hurlburt Air Field medical and mental health providers November 2021
  - USAF School of Aerospace Medicine (USAFSAM) faculty for flight surgeons, mental health professionals, physiologists, and allied physicians.
    - Instruct in the following recurring courses: Advanced Aerospace Medicine for International Medical Officers, Aerospace Medicine Primary Course, Residents in Aerospace Medicine Course, Advanced Clinical Concepts in Aeromedical Evacuation, and the Aviation Psychology course to all three USAF psychology residency programs and psychiatry residents at Joint Base San Antonio.
Scholarly Activity

To increase scholarly activity among faculty and residents, a Scholar’s Forum was created. The Director of Research oversees this initiative as of July 2021. This involves bimonthly meetings to elicit research ideas and interests, negotiate difficulties in initiating research, and develop research oriented working groups. Our national regard and reputation were enhanced through presentations at numerous national meetings including the American Psychiatric Association, and American Association of Child and Adolescent Psychiatry, the National Association for the Dually Diagnosed, the American Association of Directors of Medical Student Education, and the American Association of Directors of Psychiatric Residency Training. Faculty members have been active on Editorial Boards, Advisory Boards, and committees, both within the University, throughout the local community, and at the national level. Dr. Allison Cowan and Dr. Julie Gentile serve as editors of a peer-reviewed monthly column in a highly respected journal, *Clinical Innovations of Neuroscience*, for Psychotherapy Rounds. There was an increase in the published works, initiation of multiple research projects (including planning stages of our first clinical trial) and numerous grants (now totaling more than $10,000,000 since 2003) in many areas of psychiatry and neuroscience.

- **Funded Grants**

  **Julie Gentile, M.D.**

  - Ohio Department of Mental Health and Addiction Services
    - Principal Investigator: Julie P. Gentile, MD, MBA
    - Title: Training Series Mental Illness/Intellectual Disability
    - Direct Costs: $200,000, 2022

  - Ohio Department of Developmental Disability
    - Principal Investigator: Julie P. Gentile MD, 2022
    - Title: Consultant to Director Hauck
    - Direct Costs: $90,000 (Renewed 2023)

  - Ohio Department of Developmental Disability
    - Principal Investigator: Julie P. Gentile MD, 2021
    - Title: Consultant to Director Davis
    - Direct Costs: $78,000 (Renewed 2022)

  - Ohio Department of Developmental Disability
    - Principal Investigator: Julie P. Gentile MD, 2022
    - Title: Ohio’s Telepsychiatry Project for Intellectual Disability
    - Direct Costs: $250,000 (Renewed 2023)

  - Ohio Department of Developmental Disabilities
    - Principal Investigator: Julie P. Gentile, M.D., 2022
    - Title: DODD Training Grant: Dual Diagnosis: Mental Illness/Intellectual Disability
    - Direct Costs: $90,000 (Renewed 2023)

  - Ohio Department of Developmental Disabilities
    - Principal Investigator: Julie P. Gentile, M.D., 2017
    - Title: Professor of Dual Diagnosis, Mental Illness/Intellectual Disability
    - Direct Costs: $80,000 (Renewed 2018, 2019, 2020, 2021)

  - Ohio Department of Developmental Disability
    - Principal Investigator: Julie P. Gentile MD, 2013
    - Title: Ohio’s Telepsychiatry Project for Intellectual Disability

  - Montgomery County Board of Developmental Disabilities
    - Principal Investigator: Julie P. Gentile, MD, 2014
    - Title: Professor of Dual Diagnosis in Mental Illness/Intellectual Disability
Scholarly Activity - continued from page 33

- **Funded Grants - continued**

  **Ryan Mast, M.D.**

  Montgomery County ADAMHS Board  
  Principal Investigator: Ryan Mast, DO, MBA, (2015)  
  CAP Training Grant $150,000  

  **Danielle Gainer, M.D.**

  Boonshoft School of Medicine Collaborative Translational Research Grant  
  Co-Principal Investigators: Danielle Gainer, MD and Sydney Silverstein, PhD, 2021  
  Title: Disparate Trajectories: A mixed-methods study of race and gender disparities in post-overdose outcomes  
  Direct Costs: $14,484.40

  Ohio Department of Mental Health and Addiction Services  
  Principal Investigator: Danielle Gainer, MD, 2017  
  Title: Rural General Psychiatry  
  Direct Costs: $10,000 (renewed 2018, 2019, 2020, 2021)

  Ohio Colleges of Medicine Government Resource Center  
  Principal Investigators: Paul Hershberger, PhD and Yong Pei, PhD, 2021  
  Co-Investigator: Danielle Gainer, MD  
  Title: Medicaid Equity Simulation Project  
  Direct Costs: $632,673

  Ohio Department of Developmental Disabilities  
  Principal Investigator: Julie P. Gentile, M.D., 2017  
  Co-Investigator: Danielle Gainer, M.D.  
  Title: DODD Residency Training, Mental Illness/Intellectual Disability  
  Direct Costs: $80,000 (Renewed 2018, 2019, 2020, 2021)

  Ohio Department of Developmental Disability  
  Principal Investigator: Julie P. Gentile MD, 2017  
  Co-Investigator: Danielle Gainer MD  
  Title: Ohio’s Telepsychiatry Project for Intellectual Disability  
  Direct Costs: $225,000 (renewed 2018, 2019, 2020, 2021)
Funded Grants - continued

Kari Harper, M.D.
Ohio Department of Developmental Disabilities
Principal Investigator: J.P. Gentile MD, 2013
Co-Investigator: Kari Harper MD, 2019
Title: Ohio's Telepsychiatry Project for Intellectual Disability
Direct Costs: $250,000 (Renewed 2022, 2023)

Ohio Department of Developmental Disabilities
Principal Investigator: J.P. Gentile MD, 2017
Co-Investigator: Kari Harper MD, 2019
Title: Residency Training Grant for Intellectual Disability
Direct Costs: $80,000 (Renewed 2018, 2019, 2020, 2021)
Direct Costs: $90,000 (Renewed 2022, 2023)

Brian Merrill, M.D.
Ohio Department of Mental Health and Addiction Services
Principal Investigator: Brian Merrill, MD, 2017
Title: Program Director/General Psychiatry
Direct Costs: $15,000 (renewed 2018, 2019, 2020, 2021, 2022)
Co-Principal Investigators: Danielle Gainer, MD and Sydney Silverstein, PhD, 2021
Direct Costs: $14,484.40

09/30/2019 – 09/29/2022
Hershberger (PI)
1H79T1082548
SAMHSA
Wright MAT
The Wright MAT project objectives are to develop a DATA waiver training plan for medical students, residents, PA, and CNP students, that will become a required component of their respective curricula. Two BSOM faculty members will be trained and receive certification to lead the DATA waiver trainings.

07/01/2017 – 06/30/2022
Merrill (PI)
671230
Ohio Mental Health and Addiction Services
Community General Psychiatry (PYC55)
Provide education to psychiatry residents aimed at developing clinical skills and knowledge of health systems aimed at preparing trainees for a career in public-sector psychiatry following graduation.

07/01/2020 – 06/30/2022
Merrill (PI)
671232
Ohio Mental Health and Addiction Medicine
Adult Psychiatry (PYC55)
Support provided to improve quality of clinical services in the region and enhance the training programs in public sector psychiatry.
Scholarly Activity – continued from page 35

Published Papers

Nita Bhatt, M.D.

Gender-affirming Care for Transgender Patients Bhatt N, Canella J, Gentile J


Psychotropics for Treatment of Substance Use Disorders in Adolescents
Harper K, Cannella J, Bhatt NV, Gentile JP and Johnson JA

Psychological Health and Life Quality of Cerebral Palsy. Bhatt N, Canella J, Gentile J


Brian Merrill, M.D.


Published Papers - continued

Danielle Gainer, M.D.


Suzie Nelson, M.D.


Published Papers - continued

**Kari Harper, M.D.**


**Julie Gentile, M.D.**

Harper K, Gentile JP, Bhatt NV. Medical Student-Patients: Mental Wellness During the Pandemic. 2023:20 (4-6). In Press.


Maharaj, Anjuli S. DO; Bhatt, Nita V. MD, MPH; Gentile, Julie P. MD; Bringing It In The Room: Addressing The Impact Of Racism On The Therapeutic Alliance, Innovations Clinical Neuroscience, 2021.

Published Abstracts

Terry Correll, D.O.

Peer-reviewed abstract accepted for presentation, *Update of Psychiatric Manifestations of COVID-19 in USAF Aircrew* for the 2022 Aerospace Medical Association's 92nd Annual Scientific Meeting in Reno, Nevada March 2022

Peer-reviewed abstract accepted for presentation, *Optimizing Treatment Plans In Aviators and Astronauts Utilizing Healthy Lifestyle Interventions – Parts 1 and 2* for the 2022 Aerospace Medical Association's 92nd Annual Scientific Meeting in Reno, Nevada March 2022

Peer-reviewed abstract accepted for presentation, *Alcohol Use Disorder - Clinical and Aeromedical Practice Guidelines* for the 2022 Aerospace Medical Association's 92nd Annual Scientific Meeting in Reno, Nevada March 2022

Peer-reviewed abstract accepted for presentation, *Lifestyle Medicine Overview in Aviation* for the 2022 Aerospace Medical Association's 92nd Annual Scientific Meeting in Reno, Nevada March 2022

Peer-reviewed abstract accepted for presentation, *Trauma- and Stressor-Related Disorders in USAF Aviators* at the 2021 Aerospace Medical Association's 91st Annual Scientific Meeting to be held in Denver, Colorado September 2021

Peer-reviewed abstract accepted for presentation, *The latest on COVID-19 in US Air Force Aircrew: The Psychiatric Manifestations* at the 2021 Aerospace Medical Association's 91st Annual Scientific Meeting to be held in Denver, Colorado September 2021

Peer-reviewed abstract accepted for presentation, *Identifying the PTSD Pandemic Among the United States Air Force Flying Community* at the 2021 Aerospace Medical Association's 91st Annual Scientific Meeting to be held in Denver, Colorado September 2021
<table>
<thead>
<tr>
<th>Nita Bhatt, M.D.</th>
<th>APA Annual Meeting New Orleans May 2022</th>
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<tbody>
<tr>
<td><strong>Poster Title:</strong> Providing Gender-Affirming Care for Transgender Patients</td>
<td></td>
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<tr>
<td><strong>Date:</strong> Tuesday, May 24, 2022</td>
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</tr>
<tr>
<td><strong>Time:</strong> 12:00 PM–1:00 PM</td>
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</tr>
<tr>
<td><strong>Authors:</strong> Jesse Peter Cannella, Nita V. Bhatt, M.D., M.P.H. Julie P. Gentile, M.D., M.B.A.</td>
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<thead>
<tr>
<th>Poster Title: Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual, and Inclusion (LGBTQIA &amp; I): In the U.S. Military and Beyond</th>
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<tbody>
<tr>
<td><strong>Date:</strong> Saturday, May 21, 2022</td>
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<tr>
<td><strong>Time:</strong> 3:00 PM – 4:00 PM</td>
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</tr>
<tr>
<td><strong>Authors:</strong> Alyssa Arena MD, Nita Bhatt MD, MPH, Meera Menon MD</td>
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<tr>
<th>OPPA Annual Meeting April 2, 2022 Columbus Ohio</th>
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<tr>
<td><strong>Poster Title:</strong> Intersection of Psychiatric Patients with Additional Comorbidities</td>
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<tr>
<td><strong>Authors:</strong> Lauren Strange, MS; Nita Bhatt, MD, MPH, Nasra Ahmed, MD</td>
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<td><strong>Authors:</strong> Jesse Peter Cannella, Nita V. Bhatt, M.D., M.P.H. Julie P. Gentile, M.D., M.B.A.</td>
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<tr>
<th>Allison Cowan, M.D.</th>
<th>APA Annual Meeting New Orleans May 2022</th>
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<tbody>
<tr>
<td><strong>Non-pharmacologic Treatments for Co-occurring IDD and Mental Illness.</strong></td>
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<tr>
<td>This presentation was also selected for rebroadcast for the APA Online Meeting.</td>
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<tr>
<td>“Challenges in Psychotherapy Supervision.”</td>
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<tr>
<th>American Association of Directors of Psychiatry Training, Virtual, March 2022</th>
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<tr>
<td><strong>“Making Our Residents Better Supportive Therapists.”</strong></td>
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</table>
Significant Presentations (E.G. To Academic Societies, Medical Schools and National Professional Societies) - continued

**Danielle Gainer, M.D.**
American Society of Addiction Medicine Annual Meeting
Poster presentation “Beyond Trauma-Informed Care: Insights from a Qualitative Study”
April 2, 2022

“Virtual is Now Reality: Telehealth to Deliver Care for Substance Use Disorders”
April 1, 2022

**Bethany Harper, M.D.**
47th Annual Meeting of the Association of the Directors of Medical Student Education in Psychiatry
June, 2021

“Going “Shelfless” in Clerkships: Innovative approaches to clerkship grading.”
Roman, B., Harper, B.L.

**Ryan Mast, M.D.**
OPPA Annual Medical Student Sessions (2)

**Brian Merrill, M.D.**
American Society of Addiction Medicine 53rd Annual Conference.
April 2022

“Virtual is now reality: Telehealth to deliver care for substance use disorders.”
Merrill B, Gainer D, Schnipke B.

**Suzie Nelson, M.D.**
Annual Meeting of the American Association of Directors of Psychiatry Residency Training Workshop
March 2022

“Professionalism: New Standards for a New Day?”

International Health Services
September 2021
Team Lead, Subject Matter Expert delivering Gender-Based Violence Perpetrator Intervention Course, Seychelles

**Defense Institute for Medical Operations**
(August 2021)
Team Lead delivering Disaster Mental Health Course, Mexico
Significant Presentations (E.G. To Academic Societies, Medical Schools and National Professional Societies) - continued

Terry Correll, D.O.

Panel Discussant/Lecturer, *Update of Psychiatric Manifestations of COVID-19 in USAF Aircrew* at the 2022 Aerospace Medical Association's 92nd Annual Scientific Meeting in Reno, Nevada May 2022

Panel Discussant/Lecturer, *Optimizing Treatment Plans In Aviators and Astronauts Utilizing Healthy Lifestyle Interventions – Parts 1 and 2* at the 2022 Aerospace Medical Association's 92nd Annual Scientific Meeting in Reno, Nevada May 2022

Panel Discussant/Lecturer, *Alcohol Use Disorder - Clinical and Aeromedical Practice Guidelines* at the 2022 Aerospace Medical Association's 92nd Annual Scientific Meeting in Reno, Nevada May 2022

Panel Discussant/Lecturer, *Lifestyle Medicine Overview in Aviation* at the 2022 Aerospace Medical Association's 92nd Annual Scientific Meeting in Reno, Nevada May 2022

Created/Taught “Neuropsychiatric Sequelae of COVID-19” at 27th Annual Family Practice Review and Reunion at Ponitz Center, Sinclair Community College February 2022


Panel Discussant/Lecturer, *Trauma- and Stressor-Related Disorders in USAF Aviators* at the 2021 Aerospace Medical Association's 91st Annual Scientific Meeting in Denver, Colorado September 2021

Panel Discussant/Lecturer, *Identifying the PTSD Pandemic Among the United States Air Force Flying Community* at the 2021 Aerospace Medical Association's 91st Annual Scientific Meeting to be held in Denver, Colorado September 2021
Scholarly Activity – continued from page 42

Consultantships (Sponsor-Activity)

- **Allison Cowan, M.D.**
  - OMHAS IDD Consultant to State Psychiatric Hospitals
- **Danielle Gainer, M.D.**
  - Medical Editor for Addiction Medicine Course (American Physician Institute)
- **Julie Gentile, M.D., M.B.A.**
  - MCAT Statewide Consultation for Multi System Youth

Other Recognition (E.G. Editorships, Reviewer, Awards)

- **Allison Cowan, M.D.**
  - Al Painter Leadership Award
  - May 2022
  - Department of Psychiatry Wright State University
  - Distinguished Fellow
  - May 2022
  - American Board of Psychiatry and Neurology
  - Frank J Menolascino Award
  - May 2022
  - American Psychiatric Association
- **Julie Gentile, M.D., M.B.A.**
  - Editor of Psychotherapy Rounds Column in Clinical Innovations of Neuroscience
  - Reviewer and Board of Directors for Clinical Innovations of Neuroscience
- **Suzie Nelson, M.D.**
  - For each publication under 2.B., I was the lead guest editor for that CAP Clinics Edition.
  - Reviewer for Academic Psychiatry (I believe I reviewed one potential publication this year)
- **Terry Correll, D.O.**
  - Content Reviewer for Lifestyle and Performance Continuing Medical Education 2021 - current
Summary of Service Activities

Our department organized efforts to create/renew/expand collaborative efforts. We have increased volunteerism and philanthropic efforts in the last 12 months.

➢ Student Advising

Matthew Baker, D.O.
- Quality Improvement project mentor
- Psychotherapy supervisor

Danielle Gainer, M.D.
- Research advisor and point of contact for medical students wishing to conduct research or scholarly activity
- Advisor for fourth year medical students who wish to enter the field of psychiatry

Bethany Harper, M.D.
- PsychSign Faculty Advisor – mentorship and advising for PsychSign leadership
- Academic Advisor for students interested in psychiatry or in the process of applying for psychiatry residency including personal statement advising, LoR writing, Practice Virtual Interviews for psychiatry applicants

Ryan Mast, M.D.
- OPPA Medical Student Recruitment

Brian Merrill, M.D.
- Because of my prior role as the director of medical student mental health services I was unable to mentor, teach, or otherwise be involved with BSOM medical students outside of clinical care. As the students that were present while I was in this role graduate, I am able to take on larger roles in the medical school. I have now formally mentored several students who have completed the addiction medicine rotation and have burgeoning interest in addiction medicine. I also am involved in ongoing research with Dr. Gainer and several skilled residents including Dr. Lewis. In this capacity student mentorship is also provided.
Summary of Service Activities – continued from page 44

- Student Advising Committee Membership (Indicate If Committee Chair)

  Wright State University Boonshoft School of Medicine (WSUBSOM)

  **Nita Bhatt, M.D.**
  - Wright State University Department of Psychiatry Anti-Racism Committee on Diversity Equity and Inclusion Faculty Co-Chairperson
  - Wright State University Department of Psychiatry Psychotherapy Supervisor Committee

  **Allison Cowan, M.D.**
  - Faculty Promotions Committee (WSUBSOM)
  - Nominating Committee (WSUBSOM)
  - CME Committee (WSUBSOM)
  - Student Promotions Committee (WSUBSOM)
  - Co-Chair of Diversity, Equity, and Inclusion Committee (WSUBSOM)
  - Psychotherapy Supervisors Meeting; Organizer (Dept. of Psychiatry)
  - Anti-Racism Committee for Diversity, Equity and Inclusion; chair (Dept. of Psychiatry)
  - Faculty Sponsor; Book Club (Dept. of Psychiatry)
  - Resident Clinical Competency Committee (Dept. of Psychiatry)
  - Residency Training Committee (Dept. of Psychiatry)
  - Advancements and Promotions Committee (Dept. of Psychiatry) Faculty Sponsor; Movie Night (Dept. of Psychiatry)
  - Residency Selection Committee (Dept. of Psychiatry)

  **Danielle Gainer, M.D.**
  - Bylaws Committee
  - Research Committee
  - Department of Psychiatry’s Resident Selection Committee
  - Department of Psychiatry’s Antiracism Committee

  **Bethany Harper, M.D.**
  - Doctoring Committee
  - Foundations Curriculum Committee
  - Curriculum Integration Committee
  - BCR Steering Committee
  - Psychiatry Medical Student Steering Committee- Chair
  - Psychiatry Residency Training Committee
  - Anti-Racism Committee
  - Gold Humanism Honor Society Student Selection Committee
Student Advising Committee Membership (Indicate If Committee Chair) - continued

Wright State University Boonshoft School of Medicine (WSUBSOM)

**Ryan Mast, M.D.**
- Member of the Adult Psychiatry Residency Training Committee (RTC);
- Chair of the Child and Adolescent Psychiatry (CAP) RTC;
- Member of the Medical Student Appeals Committee;
- Member of the Physician Leadership Development Program Committee (PLDP) (for Dual Degree students)

**Julie Gentile, M.D.**
- CWRU and NEOMED ECHO IDD Psychiatry Expert Consultant
- OhioMHAS Statewide Intellectual Disability Consultant
- Montgomery County ADMHAS Chief Clinical Officer
- Wright State University Project Director/Primary Investigator
- Ohio’s Telepsychiatry Project For Intellectual Disability
- Ohio Depts. of Mental Health Project Director and Primary Investigator,
- Developmental Disability State of Ohio Coordinating Center of Excellence in Mental Illness/Intellectual Disability
- Ohio Depts. of Mental Health & Developmental Disabilities: Professor of Dual Diagnosis *Funded professorship supported by state agencies
- Wright State University Division Director, Intellectual Disability
- Montgomery County Board of Developmental Disabilities Mental Health Program Medical Director

**Kari Harper, M.D.**
- Nominations Committee

**Brian Merrill, M.D.**
- BSOM By-laws committee
- Department of Psychiatry
- Child and Adolescent Fellowship Residency Training Committee
- Clinical Competency Committee (Chair)
- Advancements and Promotions Committee
- Residency Selection Committee
- Residency Training Committee (Chair)
Summary of Service Activities – continued from page 46

- Student Advising Committee Membership (Indicate If Committee Chair) - continued

Wright State University Boonshoft School of Medicine (WSUBSOM)

Terry Correll, D.O.

Anti-Racism, Diversity, Equity, and Inclusion Committee member at Wright State University Boonshoft School of Medicine Department of Psychiatry 2020-current

Coordinator of Continuing Medical Education for the Department of Psychiatry, Wright State University Boonshoft School of Medicine

Addiction Medicine Division committee member at Wright State University Boonshoft School of Medicine Department of Psychiatry 2022

Faculty Advisor/Healthcare Provider to Academic Medicine Interest Group – Lifestyle Medicine and Exercise is Medicine at Wright State University Boonshoft School of Medicine 2021 – current

Faculty Promotion Committee member at Wright State University Boonshoft School of Medicine Department of Psychiatry 2021 – current

Selection Committee member at Wright State University Boonshoft School of Medicine Department of Psychiatry 2021 - current
Summary of Service Activities – continued from page 47

➢ State

Nita Bhatt, M.D.
• Ohio Psychiatric Physicians Association Secretary
• Ohio State Medical Association House of Delegates
• Ohio Psychiatric Physicians Association Public Health Committee Chairperson
• Ohio Psychiatric Physicians Association Structural Racism and Health Disparities Committee
• Ohio Psychiatric Physicians Association Government Relations Committee
• Ohio Psychiatric Physicians Association Early Career Psychiatrist Committee
• Ohio Psychiatric Physicians Association Council Member
• Ohio Psychiatric Physicians Association Annual Advocacy Day Representative, Columbus, OH

Allison Cowan, M.D.
• Diversity, Equity & Social Justice Committee - Ohio Psychiatric Physicians Association
• Public Health Committee – Ohio Psychiatric Physicians Association
• National Association of the Dually Diagnosed - Planning Committee

Julie Gentile, M.D.
• Hospital privileges at all 6 regional state hospitals

Brian Merrill, M.D.
• Attorney General’s All-Ohio Substance Use Disorder Educational Symposium Steer Committee

➢ National

Allison Cowan, M.D.
• American Psychiatric Association Intellectual and Developmental Disabilities Caucus—Social Media Chair
• American Psychiatric Association Psychotherapy Caucus

Bethany Harper, M.D.
• ADMSEP CSI Committee

Suzie Nelson
• Appointed Member, Healthcare Access and Economics Committee with AACAP through which I am an AACAP delegate to the Primary Care Collaborative
<table>
<thead>
<tr>
<th>Hospital</th>
<th>Nita Bhatt, M.D.</th>
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<tbody>
<tr>
<td>● Twin Valley Behavioral Healthcare Chairperson of Research and Education Committee</td>
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<td>● Twin Valley Behavioral Healthcare Patient Safety Committee</td>
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<td>● Twin Valley Behavioral Healthcare Information Management Committee</td>
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<td>● Twin Valley Behavioral Healthcare</td>
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<td>● National Alliance on Mental Illness Walks Committee Member</td>
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<tr>
<th>Julie Gentile, M.D.</th>
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<tr>
<td>● Physician Privileges at Premier Health</td>
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<tr>
<th>Other</th>
<th>Kari Harper, M.D.</th>
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<tr>
<td>● Dayton Psychiatric Society, President, representation of Dayton Chapter to Ohio Psychiatric Physicians Association</td>
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<tr>
<th>Brian Merrill, M.D.</th>
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<tr>
<td>● Dayton Psychiatric Society (Immediate past president)</td>
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<tr>
<th>National/International</th>
<th>Terry Correll, D.O.</th>
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<tbody>
<tr>
<td>● NATO Human Factors Medicine Research Task Group Member regarding behavioral modifications to improve sleep and manage fatigue 2020 – 2022</td>
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<tr>
<td>● Aerospace Medical Association Expert Working Group Member on Pilot Mental Health 2016 – current</td>
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<tr>
<td>● Psychiatric consultant to the USAF Medical and Air Standards Working Group, providing policy guidance and psychiatric expertise 2011 - current</td>
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<tr>
<td>● National Aeronautics and Space Administration (NASA) consultations – to help resolve mental health/medical issues in astronaut community and assist with astronaut selection 2015 – current</td>
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<td>● Lifestyle and Performance Working/Core Group Member for USAF 2020 – current</td>
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<tr>
<td>● American College of Lifestyle Medicine (ACLM) Mental &amp; Behavioral Health Member Interest Group International Subcommittee 2020-current</td>
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<td>● American College of Lifestyle Medicine (ACLM) Happiness Science Member Interest Group International Subcommittee 2020-current</td>
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<td>● American College of Lifestyle Medicine (ACLM) DoD/VA Member Interest Group International Subcommittee 2020-current</td>
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<tr>
<td>● American College of Lifestyle Medicine (ACLM) Lifestyle Medicine 101 Member Interest Group International Subcommittee 2020-current</td>
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Patient Care Summary

Our clinical focus remains on provision of comprehensive patient care in the public sector with an emphasis on state-of-the-art pharmacotherapy and various types of psychotherapy. We are committed to promoting the practice of evidence-based medicine among students, residents and faculty members. Our faculty and residents provide patient care at nearly every public psychiatry setting in the Dayton and surrounding area.

The Resident Therapy Clinic continues to be a unique community resource and serves not only patients from the community but also students from the BSoM. The focus on dynamic psychotherapy as an evidence-based practice continues to be one of our strongest recruiting tools for graduating medical students. The clinic provides more than 4,000 hours of therapy for patients in our community this year and has a flat fee of $40 per session and is fiscally stable for the first time in decades.

The Department retains its cutting-edge use of Telepsychiatry services to reach rural and under-served communities across the state; this project was implemented in 2011 at Access Ohio Center of Mental Health. We are now serving 2,375 of the most complex patients from 86 of Ohio’s 88 counties and collaborating with multiple agencies to offer integrated treatment programs. We continue to receive funding support from the Ohio Department of Mental Health and Addiction Services as well as the Ohio Department of Developmental Disabilities (totaling over $10 million since inception).

Dr. Julie Gentile has partnered with OCALI and MCAT to create the first IDD Statewide Consultation Teleconference, a weekly real time consultation beginning November 2021. The conference has served more than 20 counties in Ohio.

Honors and Awards

- Matthew Baker, D.O.
  - Faculty Recognition Award, WSU Psychiatry Graduation
  - Chair’s Recognition Award, WSU Psychiatry Graduation

- Allison Cowan, M.D.
  - Associate Editor, E-Insight Matters
  - Dr. Al Painter Leadership Award
  - Distinguished Fellow, APA
  - Frank J. Menolascino National Award, APA

- Julie Gentile, M.D.
  - Presented with a Proclamation for 20 years of Excellence in Service to Patients with Intellectual Disability by the Montgomery County Board of Developmental Disability Services in May, 2022

- Kari Harper, M.D.
  - Psychiatry Chair’s Recognition Award

- Brian Merrill, M.D.
  - Dr. Albert Painter Faculty Leadership Award

- Terry Correll, D.O.
  - Aeromedical Consultation Service (ACS) was identified as the 711 HPW OUTSTANDING TEAM during AFRL Commander’s Inspection Program 2021
  - Aeromedical Consultation Service (ACS) was recognized for EXEMPLARY DEDICATION and ACHIEVEMENT during the Headquarters Air Force Materiel Command Hybrid Management Inspection 2021
### Other Information that represents your academic activities, your contributions to the departmental and school academic mission

<table>
<thead>
<tr>
<th>Name</th>
<th>Contributions</th>
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<tbody>
<tr>
<td>Nita Bhatt, M.D.</td>
<td>• Twin Valley Behavioral Healthcare- Staff Psychiatrist</td>
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<tr>
<td>Allison Cowan, M.D.</td>
<td>• Participating in the Faculty Dialogue being presented this fall (2022)</td>
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<tr>
<td>Danielle Gainer, M.D.</td>
<td>• The Research Division continues to actively seek funding opportunities for ongoing research projects. We continued to hold bi-monthly Scholars’ Forum meetings to highlight scholarly activity within the community and collaboratively discuss ongoing/future research projects</td>
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<tr>
<td>Julie Gentile, M.D.</td>
<td>• Provision of strategic plan and vision for the stability and expansion of the department as a whole. National and international expansion of Intellectual Disability Psychiatry education; presented in Germany in 2021 and national keynote in 2021. Engagement in Belgium scheduled for 2022</td>
</tr>
<tr>
<td>Brian Merrill, M.D.</td>
<td>• In conjunction with Anna Squibb (who will serve as TD) I will be core faculty for an addiction medicine fellowship, which will start in July 2023. I am looking forward to continuing to create a top-notch educational model for addiction medicine</td>
</tr>
</tbody>
</table>
| Terry Correll, D.O.        | • Principal Investigator, *Antidepressant Use in Selected USAF Aviators*, study/management group, manage USAF Surgeon General’s Support Agency Antidepressant Study Group per AF/SG3PF and AFMSA guidance. Examined, researched, and initiated utilizing antidepressants in a closely monitored way in USAF aviators and Special Forces. Aeromedical communities around the world, especially the Federal Aviation Administration, are watching our research closely. 2013 – Current  
• Co-Investigator, *Posttraumatic Stress Disorder in USAF Aviators*, study/management group, manage USAF Surgeon General’s Support Agency PTSD Study Group per AF/SG3PF and AFMSA guidance. Researched and helped propose utilizing clinical judgment to allow aviators and special forces with subclinical PTSD to continue flying while receiving appropriate treatment, including antidepressants. This is especially significant with key DSM-5 changes including occupational and video exposure to trauma. 2013 – Current  
• Co-Investigator of *Improving Supportive Psychotherapy on Inpatient Psychiatric Units through Structured Assessment and Feedback* with Randon Welton, Racheal Johnson, and Michael Hateshol  2019-Current  
• Co-investigator for Outcomes in USAF Pilot Applications with Waivers for Migraine  2018 - Current |
<table>
<thead>
<tr>
<th>DATE</th>
<th>SPEAKER</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 5, 2021</td>
<td>Bethany Harper, MD and Education Chiefs</td>
<td>Medical Education</td>
</tr>
<tr>
<td>October 12, 2021</td>
<td>Drs. Elizabeth Schindler and Michael Hatesohl</td>
<td>Trauma</td>
</tr>
<tr>
<td>November 9, 2021</td>
<td>William Bynum</td>
<td>Wellness</td>
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<tr>
<td>November 16, 2021</td>
<td>Dr. Schnipke and Dr. MacKay Danielle Gainer, MD</td>
<td>Existential Issues in Psychotherapy</td>
</tr>
<tr>
<td>December 7, 2021</td>
<td>Kynetta McFarlane</td>
<td>Grand Rounds</td>
</tr>
<tr>
<td>December 14, 2021</td>
<td>John Sullenbarger</td>
<td>Climate Change and Mental Health</td>
</tr>
<tr>
<td>January 11, 2022</td>
<td>Meera Menon</td>
<td>Trends and Hot Topics in College Psychiatry</td>
</tr>
<tr>
<td>January 18, 2022</td>
<td>Allison Cowan, MD, Terry Correll, D.O. and Ryan Peirson, D.O. Danielle Gainer, MD</td>
<td>Ethics Training</td>
</tr>
<tr>
<td>January 25, 2022</td>
<td>Danielle Gainer, MD and Sydney Silverstein, MD</td>
<td>Research Topic</td>
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<tr>
<td>February 1, 2022</td>
<td>Cassidy Cooper, DO</td>
<td>Role of storytelling in psychiatry and psychotherapy</td>
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<tr>
<td>February 15, 2022</td>
<td>Kelly Rabah</td>
<td>Quality Presentation (Mandatory for all residents)</td>
</tr>
<tr>
<td>March 8, 2022</td>
<td>Michele Deesing</td>
<td>Psychosis in Children</td>
</tr>
<tr>
<td>March 22, 2022</td>
<td>Drs. Elizabeth Schindler and Dr. Brian Merrill</td>
<td>Catatonia</td>
</tr>
<tr>
<td>March 29, 2022</td>
<td>Valerie Houseknecht</td>
<td>Mindfulness</td>
</tr>
<tr>
<td>April 12, 2022</td>
<td>Francis Lu, MD</td>
<td>DSM-5 Outline for Cultural Formulation and the Cultural Formulation Interview: Tools for Culturally Competent Care.</td>
</tr>
<tr>
<td>April 19, 2022</td>
<td>Tamar Carmel</td>
<td>Trans 101</td>
</tr>
<tr>
<td>April 26, 2022</td>
<td>Elaine Huggins, RN Terry Correll and the Vanderwal's</td>
<td>Quality Improvement</td>
</tr>
<tr>
<td>May 3, 2022</td>
<td>Dr. Merrill</td>
<td>Virtual is now reality: using Telehealth to increase access to care for patients with Substance Use Disorders</td>
</tr>
<tr>
<td>May 10, 2022</td>
<td>Pamela Broderick MD OK JI, MD</td>
<td>Delusion Like Beliefs: Pandemic Edition.</td>
</tr>
<tr>
<td>May 17, 2022</td>
<td>Mark L. Ruffalo Danielle Gainer, MD</td>
<td>&quot;The Psychotherapy of Schizophrenia: Insights from Silvano Arieti&quot;</td>
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<tr>
<td>June 7, 2022</td>
<td>Elizabeth Sarnoski, Lt. Col, USAF, MC</td>
<td>Stalking</td>
</tr>
<tr>
<td>June 14, 2022</td>
<td>Danielle Gainer, MD and Sydney Silverstein, MD</td>
<td>Harm Reduction: Theory, Practice and Clinical Applications</td>
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