Clinician / Educator Track

Time Commitment:
R2 – elective month
- Reading Requirements including:
  - Kirkpatrick - Levels of Assessment
  - Dreyfus – Progressive Competency
  - Telling Ain’t Training – Keeps and Stolovitch
  - 101 Ways to Flip - Honeycutt
- Assisting in a medical student course
  - Hopefully will participate in Balance, Control, and Repair by co-leading Peer Instruction Activities
- R3 – ½ day per week (delays community mental health experience to R4)
- Graduate coursework – M.Ed, M.Sc, or leadership courses (optional – at resident expense)
- Coordinate with education chief
  - Medical student lectures and observed interviews
  - Education to other residencies
- Inpatient unit / Consultation and Liaison service as teaching resident
- R4
  - Education chief
    - Medical student education and observed interviews
    - Involvement with Psychiatry Interest Group
    - Education to other residencies
  - Medical Student Education
    - Teaching interviews, mental status exam
- Graduate coursework – M.Ed, M.Sc, or leadership courses (optional – at resident expense)
- Introduction to Clinical Medicine OSCE Facilitator

Objectives:
- By the completion of this track the resident will be able to:
  - Assist in the training and supervision of medical students and residents using effective educational strategies
  - Contrast the benefits of various educational strategies and methods
  - Develop innovative educational offerings at local and national levels
  - Investigate and summarize the impact of continuing medical education on patient care

Experiences:
- Create Workshop proposals for national meeting
  - AADPRT
  - ADMSEP (June of R3 or R4 year)
  - APA
- Grand Rounds presentation
• Academic projects
  o Related to clinical education
  o Quality Improvement
  o Written Scholarly Activity

Track supervisors:
• Program training director (Dr. Merrill)
• Medical student education director (Dr. Harper)
  Maximum number of residents:
• 2 residents per year
  Application process
• Residents should apply by 1 April of their R1 year so that selection can be made
  and schedules fixed by May of R1 year; upper level residents can join the track
  at the discretion of the supervisor