Annual Report

July 1, 2019 - June 30, 2020

S. Bruce Binder, MD, PhD
Associate Professor and Chair
AY 2019-2020 was a strong one for all components of the Department of Family Medicine with continued excellence in medical education at both the residency and medical student levels, a thriving inpatient service for the residency built back up from the 2018 move to Miami Valley Hospital, good student interest in family medicine, and increased funding for research projects and new partners and ideas. Even the clinical enterprise at Wright State Physicians was stabilizing and seeing growth annually. Morale and job satisfaction among faculty was high. And then came COVID-19. Students disappeared. The inpatient service became practically non-existent. Ambulatory visits became virtual, and visit numbers and revenue plummeted. Non-clinical personnel worked from home, and our idea of meetings became Brady Bunch squares on a computer screen. Uncertainty reigned in all aspects of our lives. In all of these we are not unique, either among other departments at WSUBSOM or at other medical schools, but it has made 2019/2020 a difficult year in many ways – one which has tested our resilience, our flexibility, our leadership. And as we look at the start of a new academic and fiscal year on July 1, we are starting to emerge but still have a long way to go in many areas, with much uncertainty and many challenges still ahead. In spite of it all, the Department of Family Medicine remains strong and firmly committed to education of our students and residents, excellent care of our patients and impacting our community, and scholarship in medicine and stretching ourselves into new areas.

Undergraduate Medical Education, under the leadership of Kate Conway, has continued to thrive. Our department continues to carry a huge teaching load during the first two years of medical school in the new Wright curriculum as we did in the legacy curriculum from the inception of the medical school. While we only had 12 students from the Class of 2019 enter Family Medicine residencies, we have seen increased interest so far in the Class of 2020. While the numbers were small, 8 of the 12 did remain in Ohio for residency, and 4 remained in Dayton. The department continues to be active in advising and mentoring in addition to the teaching loads, and through those relationships continue to impact the lives and careers of many students beyond just those who enter family medicine residencies. We are better able to do that as, with two new hires in the past 24 months, we are no longer sorely understaffed, and are thus more able to be available and responsive to the needs of students. Our newest hire, Marcus Washington, is especially interested in mentoring and advising URM students, a major need at the school. The global health program, which Dr. Conway also leads, has also thrived as she has been modifying it to align better with MS1 and MS2 classes, which is more in line with natural mentorship. Our other new hire, Jennifer Lee, came to us from a global health fellowship in South Carolina, and has been instrumental in those activities this year. Part of the changes has been to add a refugee emphasis to the program, and start a grant supported refugee clinic at Five Rivers FHC. For her activities this year (and in previous years), Dr. Conway was named the Ohio Academy of Family Physicians Educator of the Year for 2020.

The Family Medicine Residency Program, under the leadership of Pete Reynolds, has thrived with outstanding residents. The transition of the inpatient service from Good Samaritan Hospital to Miami Valley Hospital was completed and residents and faculty are comfortable there, and are able to make use of the facilities to enhance training in a number of areas. The program received continued ACGME accreditation, has had 100% board passage rates, and graduated 11 residents as scheduled (8 civilian and 3 military). One graduate is entering a sports medicine fellowship, and 3 others are remaining in Dayton to practice (as well as 4 from the class of 2019). The program had their first graduate to successfully complete an accelerated MPH program, completing both residency and the MPH in 36 months (there were 6 months of advanced placement granted from a previous internship). There are currently two R2s on track to complete the same program. We also had one of our junior faculty, Nicole Turkson, complete her MPH that had been started several years ago. We will be exploring further opportunities to work with the Department of Population and Public Health Sciences in the coming months as a result of these relationships. Additionally, we accepted our first medical student into a new WSUBSOM 6 year combined medical school and family medicine residency curriculum. Her anticipated graduation from residency is June 2025. Finally, we just missed receiving a federal grant to develop a rural residency program. That application has been resubmitted for the next cycle. (Addendum: In August we were notified that our grant was accepted with the grant cycle to begin September 1, 2020)
The Research Division, under the leadership of Paul Hershberger, continues to grow and thrive. New grants have been obtained through collaboration with the Department of Computer Sciences working on a number of different simulations for teaching purposes, in addition to collaboration with other primary care departments in the BSOM. Total grant awards for the year amounted to $1.38 million, with an additional $736,000 in grants completed during the year. Dr. Hershberger has built a talented and motivated team, which has also been instrumental in helping primary teaching faculty develop research projects for themselves and for medical students, and increase emphasis for them on presenting and publishing their work.

The clinical enterprise was on target for a banner year. The inpatient service is strong, with 11 different faculty leading the team and providing excellent patient care and training for the residents and medical students attached to the team. The transition to Miami Valley Hospital has been strong, and revenue for the enterprise was headed toward 15% over budgeted. The resident clinic at Five Rivers FHC (an FQHC) remains a bedrock of high quality primary care access for a community that is underserved. The faculty practice at Wright State Physicians had generally stabilized in spite of continued difficult staff changes, some at the nurse leadership level. In spite of those changes, patient visits and revenue have increased in each of the past three years, as we have an excellent cadre of physicians and midlevel providers, and have been open to new patients for the past two years with the addition of several providers. In January, Wright State University’s Student Health Services was transitioned from the university (where it was run by the WSU Nursing Department) to Wright State Physicians in the Department of Family Medicine. The transition appears to have been reasonably smooth, though not without some major speed bumps, but since covid hit shortly after the transition, we are still trying to feel our way in this relationship to find the best arrangement that will be beneficial to all parties, especially the student body that we serve.

As a department, we look forward to 2020/2021, embracing the challenges and eagerly anticipating the expected personal and departmental growth.

### 2 Programs/Divisions

<table>
<thead>
<tr>
<th>Name of Division or Program</th>
<th>Director</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Predoctoral Programs and Education</td>
<td>Katharine Conway, MD, MPH</td>
<td>3/2015-present</td>
</tr>
<tr>
<td>Wright State University Family Medicine Residency</td>
<td>Pete Reynolds, MD, FAAFP, CHCQM</td>
<td>4/2017-present</td>
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<tr>
<td>Research</td>
<td>Paul Hershberger, PhD</td>
<td>5/2018-present</td>
</tr>
<tr>
<td>Behavioral Health</td>
<td>Paul Hershberger, PhD</td>
<td>4/2017-present</td>
</tr>
<tr>
<td>Clinical Operations – Wright State Physicians Family Health Center</td>
<td>S. Bruce Binder, MD, PhD</td>
<td>10/2017-present</td>
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</table>
### Fully Affiliated Faculty (may be the same as #2 above for some departments)

<table>
<thead>
<tr>
<th>Name and Academic Position</th>
<th>Clinical Interests</th>
<th>Research Interests</th>
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<tbody>
<tr>
<td>S. Bruce Binder, MD, PhD</td>
<td>Primary and preventive care, College Student Health,</td>
<td>Medical school curriculum, standardized patients, Opioid dependence</td>
</tr>
<tr>
<td>Associate Professor, Family Medicine Chair, Department of Family Medicine</td>
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<tr>
<td>Katharine M. Conway, MD, MPH</td>
<td>Primary and preventive care, global health and underserved populations</td>
<td>Global health and refugee healthcare, medical school curriculum</td>
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<tr>
<td>Assistant Professor, Family Medicine Director of Medical Education MS3 Clerkship Director Director Global Health Scholars Program</td>
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<tr>
<td>Timothy Crawford, PhD</td>
<td>Primary and preventive care, Coronary heart disease, Diabetes, patient centered care,</td>
<td>HIV/AIDS epidemiology, HIV and aging, sexual minority health and wellbeing, longitudinal data analysis, mediation analysis</td>
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<tr>
<td>Assistant Professor, Family Medicine Assistant Professor, Population and Public Health Sciences</td>
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<tr>
<td>John F. Donnelly, MD</td>
<td>Primary and preventive care, Coronary heart disease, Diabetes, patient centered care,</td>
<td>Predoctoral education and evaluation, medical decision making, professionalism, scholarship of synthesis</td>
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<tr>
<td>Professor, Family Medicine Associate Professor, Community health</td>
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<tr>
<td>Corey Ellis, MD</td>
<td>Sports medicine, Collegiate team sports, musculoskeletal</td>
<td>Sports Medicine</td>
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<tr>
<td>Assistant Professor, Family Medicine</td>
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<tr>
<td>Giselle Ellis, PharmD, BCACP</td>
<td>Transitions of care, Diabetes, Heart Failure</td>
<td>Transitions of care, Interprofessional Education, Diabetes, Smoking Cessation, Heart Failure</td>
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<tr>
<td>Assistant Professor, Family Medicine Assistant Professor, Office of Medical Education</td>
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<tr>
<td>Stacy Flowers, PsyD</td>
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<tr>
<td>Associate Professor, Family medicine Director of Behavioral Health for residency program</td>
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<tr>
<td>Denise A. Griffith, MD</td>
<td>Primary and preventive care, inpatient family medicine, primary health care for underserved populations</td>
<td>Graduate medical education, Handoffs and transitions of care, Benefits of inpatient medicine to family medicine training</td>
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<tr>
<td>Assistant professor, Family Medicine In-patient teaching coordinator Associate Residency Director</td>
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<tr>
<td>Paul J. Hershberger, PhD</td>
<td>Health behavior change, self-control, cognitive biases</td>
<td>SBIRT, Medical education and mentoring, professionalism, motivational interviewing</td>
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<tr>
<td>Professor, Family Medicine Director of Behavioral Health Director of Research</td>
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<tr>
<td>Name</td>
<td>Title</td>
<td>Specialties and Projects</td>
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<tr>
<td>Christine (Kate) Huang, DO</td>
<td>Assistant professor, Family Medicine</td>
<td>Women’s health and breastfeeding, osteopathic manipulation, office based procedures, LGBTQ+ healthcare, Practice management/improvement and quality initiatives</td>
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<tr>
<td>Lisa C. Kellar, MD, MSCE</td>
<td>Associate Professor, Family Medicine</td>
<td>Primary and preventive care, family medicine obstetrics, adolescent/pediatric medicine, inpatient medicine</td>
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<td></td>
<td>Associate Professor, OB/GYN</td>
<td>AMOR-IPAT (active management of risk in pregnancy at term, antibiotic utilization and overutilization</td>
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<tr>
<td>Jennifer S. Lee, DO, MPH</td>
<td>Assistant Professor, Family Medicine</td>
<td>Global health, Point of Care Ultrasound (POCUS), Osteopathic manipulation, Refugee health, Medical education, Race and bias in medicine (and marginalized groups)</td>
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<td>Global health (specifically Latin America/Nicaragua, chronic diseases), POCUS</td>
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<tr>
<td>F. Stuart Leeds, MD, MS</td>
<td>Assistant Professor, Family Medicine</td>
<td>Primary and preventive care, predoctoral education, graduate medical education, inpatient medicine, chronic pain management</td>
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<tr>
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<td>Chronic pain management, Opioid dependence and treatment, Medical decision making, Differential Diagnosis</td>
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<tr>
<td>Gary L. Leroy, MD</td>
<td>Associate Professor, Family Medicine</td>
<td>Primary and preventive care, primary care for underserved populations</td>
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<tr>
<td></td>
<td>Associate Dean, Student Affairs and Admissions, BSOM</td>
<td>Mentoring medical students, predoctoral education,</td>
</tr>
<tr>
<td>Cynthia G. Olsen, MD, FAAFP, CMD</td>
<td>Professor, Family Medicine</td>
<td>Primary and preventive care, Depression and dementia in the elderly, medical care of adult MR/DD, acupuncture</td>
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<td></td>
<td>Professor, Geriatrics</td>
<td>Geriatrics/Long-term care, geriatric pharmacotherapy, acupuncture, faculty development</td>
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<td>Retired October 2017</td>
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<tr>
<td>Albert F. Painter, Jr, PsyD</td>
<td>Associate professor, Family medicine</td>
<td>Residency education, faculty administration and faculty development</td>
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<td>Associate Professor, Psychiatry</td>
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<td></td>
<td>Associate Dean for Faculty Affairs, BSOM</td>
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<td>Director, DAGMEC</td>
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<tr>
<td>Anne M. Proulx, DO, FAAFP</td>
<td>Associate Professor, Family medicine</td>
<td>Primary and preventive care, Women’s health, Procedures in family medicine, Depression, Transgender care</td>
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<td></td>
<td>Associate program Director, Family Medicine Residency</td>
<td>LGBTQ care, Women’s health, Immunizations</td>
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<tr>
<td>Peter L. Reynolds, MD, FAAFP, CHCQM</td>
<td>Associate Professor, Family Medicine</td>
<td>Primary and preventive care</td>
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<td></td>
<td>Program Director, Residency Program</td>
<td>Medical decision making</td>
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<tr>
<td>Name</td>
<td>Title</td>
<td>Contributions</td>
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<tr>
<td>Elisabeth Righter, MD, FAAFP</td>
<td>Associate Professor</td>
<td>Primary and preventive care, Obsterics in family medicine, care of infants and children, Process improvement, Interprofessional education, physician leadership</td>
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<tr>
<td></td>
<td>Medical Director</td>
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<td>Family Medicine Residency at</td>
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<td>Five Rivers FQHC</td>
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<tr>
<td>Shaun Spielman, MD, CAQSM</td>
<td>Assistant Professor</td>
<td>Sports Medicine, Primary and preventive care</td>
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<td></td>
<td>Family Medicine</td>
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<tr>
<td>Nicole Turkson, MD, MPH</td>
<td>Assistant Professor</td>
<td>Primary and preventive care, Primary care for the underserved, global health and refugee care, Global health and refugee health care</td>
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<td>Family Medicine</td>
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<tr>
<td>Marcus Washington, MD, FAAFP</td>
<td>Assistant Professor</td>
<td>End of Life communication and SPE, POCUS, Medical Student teaching and mentoring, especially URM students, End of Life communication and SPE, POCUS, Medical Student teaching and mentoring</td>
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<td></td>
<td>Family Medicine</td>
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<tr>
<td>Teresa Zryd, MD, MSPH</td>
<td>Associate Professor</td>
<td>Sports medicine, women’s health</td>
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<td>Family Medicine</td>
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<td>Left April 2017</td>
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Teaching

Baccalaureate [any course for a bachelor's degree]

S. Bruce Binder, MD, PhD
- Medical Conditions in the Athlete for WSU Athletic Training Program

Paul Hershberger, PhD
- Guest presenter, Exercise Science cases, University of Dayton (3 dates)

Shaun Spielman, MD, CAQSM
- Medical Conditions in the Athlete for WSU Athletic Training Program

Graduate students, including thesis supervision [master's, doctor's post-doctoral]

Timothy Crawford, PhD
- PPH 6100: Biostatistics for Health professionals
- PPH 7150: Applied Epidemiology (Chronic Disease Epidemiology)
- PPH 7290: Applied Statistics Practicum
- MPH Culminating experiences for 3 students

Paul Hershberger, PhD
- Dissertation Committee, Ashutosh Shivakumar, Department of Computer Science and Engineering
- Presenter at SOPP Internship Seminar (“Positive Psychology and Health”)

Anne Proulx, DO, FAAFP
- Capstone advisor for Jessica Sokol, MD/MPH student for her MPH. Health Needs Assessment in Older LGBT Adults in Greater Dayton Area.

Undergraduate medical education [medical school]

S. Bruce Binder, MD, PhD
- FMD 700 – Family Medicine Clerkship: clinical preceptor
- SMD 512 – Clinical medicine 1: Lecturer, Small group facilitator (PE skills, Interviewing Skills), Preceptor for PE Skills, Consulted on OSCEs
- SMD 542 – Introduction to Clinical Medicine 2: Facilitator for patient case discussion/clinical reasoning workshops, facilitator for multiple workshops, Consulted on OSCEs
• FMD 880 – Academic Family Medicine: mentor for students (M4s) who are precepting M1s, mentor for students with scholarly projects
• SMD 543 – Staying Alive Module: WrightQ (Problem Based Learning) facilitator
• Healer’s Art – Co-course director, lecturer and small group facilitator

Katharine Conway, MD, MPH
• FMD 700 – Family Medicine Clerkship: Women’s Health TBL, Behavior Change TBL, Shelf Reviews, Multiple Medical Problems, QI, Preventative Module, clinical preceptor, SOAP notes, mid-term reviews
• SMD 512 – Clinical medicine 1: Small group facilitator (PE skills, Interviewing Skills)
• SMD 542 – Introduction to Clinical Medicine 2: Facilitator for patient case discussion/clinical reasoning workshops
• SMD 614 – Healthcare in the Global Community: Course director and didactic teaching.
• Global Health Foundations Module 1: Course director and didactic teaching
• FMD 880 – Academic Family Medicine: mentor for students (M4s) who are participating in teaching, grading, and curriculum development for clerkship and global health, mentor for students with scholarly projects
• Finding Meaning in Medicine – Facilitator for longitudinal sessions with M3s and M4s
• FMD 806 – Family Medicine Sub-Internship: clinical preceptor
• FMD 602 – AHEC (Area Health Education Center) Course Director for MS1 summer experience

John Donnelly, MD
• FMD 700 – Family Medicine Clerkship: TBL facilitator for cardiovascular topics and diabetes, MSK workshop, Dermatology workshop
• SMD 512 – Clinical medicine 1: Small group facilitator (PE skills, Interviewing Skills), Preceptor for PE Skills
• SMD 542 – Introduction to Clinical Medicine 2: Facilitator for patient case discussion/clinical reasoning workshops, facilitator for “Giving Bad news” workshop, Evaluator for OSCE, facilitator for clinical reasoning workshop
• FMD 880 – Academic Family Medicine: mentor for students (M4s) who are precepting M1s, mentor for students with scholarly projects
• SMD 543 – Staying Alive Module: Facilitator of EKG interpretation, Facilitator of Cardiac Auscultation workshops
• SMD ? – Origins 1 and 2 – facilitator of TBL sessions
• Healer’s Art – Co-course director, lecturer and small group facilitator
• Finding Meaning in Medicine – Facilitator for longitudinal sessions with M3s and M4s

Corey Ellis, MD
• FMD 700 – Family Medicine Clerkship: Sports Medicine workshop
• Precepting students interested in sports medicine

Giselle Ellis, PharmD, BCACP
• Major role in Origins 2, Staying Alive, and Endocrine/Reproduction Modules in Foundations Curriculum
Stacy Flowers, Psy.D.
- SMD 512 – Clinical Medicine 1: Patient Interview Small Group Facilitator, OSCE debriefing. Providing feedback for volunteer interviews, Motivational interviewing moderator, COPE volunteer, Smoking Cessation workshop

Denise Griffith, MD
- FMD 700 – Family Medicine Clerkship – clinical preceptor
- FMD 806 – Family Medicine Sub Internship – instruction on inpatient service

Paul Hershberger, PhD
- FMD 700 – Family Medicine Clerkship: Health Behavior Change module
- SMD 512 - Director Professional Skills Dimension of Clinical Medicine module
- SMD 512 Clinical Medicine: 2 Interviewing Presentations, Small Group Facilitator (Interviewing Skills), Providing feedback for volunteer interviews
- SMD 512 – Motivational interviewing training, curriculum development and execution
- SMD 543 – Wright Q Facilitator

Lisa Kellar, MD, MSCE
- SMD 512 – Clinical Medicine 1: Precept 4 students on physical exam skills
- FMD 700 – Family Medicine Clerkship: Clerkship didactic session, clinical preceptor
- FMD 806 – Family Medicine Sub-Internship: clinical preceptor

Jennifer S. Lee, DO, MPH
- SMD 512 – Clinical Medicine 1: Small Group Facilitator (Interviewing skills, Physical Exam skills), Physical exam individual preceptor for 4 students, Course Director for Professional Skills aspect of course beginning June 2020
- SMD 542 - Facilitator for patient case discussion/clinical reasoning workshops
- SMD – other courses – Wright Q facilitator for multiple sessions, Faculty lead for Gout TBL
- POCUS SIE – 4 week elective
- Global Health Elective
- Futures in Global Health – course director
- FMD 700 – POCUS workshop, MSK workshop, Dermatology workshop, precepting students in office, SOAP note evaluation, Midterm reviews

F. Stuart Leeds, MD, MS
- FMD 700 – Family Medicine Clerkship: Differential Diagnosis (as part of a 3 part “suite” developed), Office Visits in Family Medicine, Pain Management/Addiction TBL, Dermatology Workshop, MSK Workshop, SOAP note evaluation (including development of grading templates for chronic and acute visit notes), clinical preceptor
- Clinical medicine – Doctoring (CMD) – full class MS3: Pain 1 and 2, Diabetes (co teaching), MSK workshop (co teaching), DDx 1
- Addiction Medicine – Buprenorphine Waiver Training for MS3s
- Interprofessional Education Course leader – Management of Fibromyalgia
• SMD 512 – Clinical medicine 1: Small group facilitator (PE skills, Interviewing Skills), Preceptor for PE Skills
• SMD 542 – Introduction to Clinical Medicine 2: Differential diagnosis introduction workshop, Facilitator for patient case discussion/clinical reasoning workshops, Prostate Disease TBL, Joint Injection Workshop
• SMD – Origins – Acid-Base, Hyperlipidemia
• FMD 880 – Academic Family Medicine: mentor for students with scholarly projects
• Student Initiated Elective in Advanced Pain Management, Advanced DDx
• Palliative medicine Elective – Pain Management Principles (team taught)
• Healer’s Art – small group facilitator
• Research Mentor for multiple student projects

Cindy Olsen, MD, FAAFP, CMD
• FMD 700 – Family Medicine Clerkship: clinical preceptor

Anne Proulx, DO, FAAFP
• SMD 512 – Clinical Medicine 1: small group leader (physical exam skills)
• SMD 542 – Introduction to Clinical Medicine 2: Facilitator for patient case discussion/clinical reasoning workshops
• Clinical Medicine Doctoring – Trauma Informed Care®
• FMD 700 – Family Medicine Clerkship: clinical preceptor, including video review with groups of students
• FMD 806 – Family Medicine Sub Internship: clinical preceptor, provide individual instruction and weekly feedback

Peter Reynolds, MD, FAAFP, CHCQM
• FMD 700 – Family Medicine Clerkship: clinical preceptor, didactics
• SMD 512 – Clinical medicine 1: Small group facilitator (PE skills, Interviewing Skills), Preceptor for PE Skills
• SMD 542 – Clinical Medicine 2: Facilitator for patient case discussion/clinical reasoning workshops
• FMD 700 – Family Medicine Clerkship: clinical preceptor
• FMD 806 – Family Medicine Sub Internship: instruction on inpatient service
• Healer’s Art – Small group facilitator

Elizabeth Righter, MD
• FMD 700 – Family Medicine Clerkship – clinical preceptor
• FMD 806 – Family Medicine Sub Internship – instruction on inpatient service

Shaun Spielman, MD, CAQSM
• SMD 512 – Clinical Medicine 1: Small Group facilitator (PE skills)
• SMD 542 – Clinical Medicine 2: MSK Workshops 1 (upper extremity exam) and 2 (lower extremity exam) and associated imaging, Joint Injection workshop facilitator, Facilitator for patient case discussion/clinical reasoning workshops
• Clinical Medicine Doctoring (full MS3 class) – MSK workshops
• FMD 700 – Family Medicine Clerkship – clinical preceptor
• FMD 806 – Family Medicine Sub Internship – instruction on inpatient service

Nicole Turkson, MD
• FMD 700 – Family Medicine Clerkship – clinical preceptor
• FMD 806 – Family Medicine Sub Internship – instruction on inpatient service

Marcus Washington, MD, FAAFP
• SMD 512 – Clinical Medicine 1: Small Group Facilitator (Interviewing skills, Physical Exam skills), Physical exam individual preceptor for 4 students, Course Director for Professional Skills aspect of course beginning June 2020
• SMD 542 - Facilitator for patient case discussion/clinical reasoning workshops
• FMD 700 - POCUS workshop, MSK workshop, precepting students in office, SOAP note evaluation, Midterm reviews

Graduate medical education [residents, fellows]

Katharine Conway, MD, MPH
• Inpatient service 4-5 weeks per year
• Resident lectures on Refugee Health 101 and 102

Tim Crawford, PhD
• “Introduction to Biostatistics”, guest lecture for department of surgery

Giselle Ellis, PharmD, BCACP
• Pharmacology teaching at bedside on rounds weekly
• Resident Didactics: monthly pharmacology presentations - diabetes, contraception, depression/anxiety, COPD, etc.
• Intern Orientation: OARRS, new anticoagulants, guidelines

Stacy Flowers, PsyD, BCACP
• Inpatient psychosocial rounds (biweekly)
• Director of Wellness Curriculum
• Monthly resident wellbeing groups
• Director of Tending the Flame program (resident equivalent of Healer’s Art)
• Faculty research mentor for 6 residents completing research projects

Denise Griffith, MD
• Inpatient service 5-6 weeks per year
• Core lectures to inpatient team twice monthly
Paul Hershberger, PhD
  - Weekly motivational interviewing/SBIRT module (part of Psychiatry/Addiction Medicine rotation)

Lisa Kellar, MD, MSCE
  - Inpatient service 6 weeks per year
  - Didactic presentations 1-4 times per month on various topics
  - Assist and evaluate resident presentations
  - Obstetrics in family medicine – individual instruction, didactics
  - Faculty Director for residency research – supervises all resident research projects
  - ALSO instructor

Jennifer Lee, DO, MPH
  - Refugee clinic attending
  - OMT resident elective

F. Stuart Leeds, MD, MS
  - Inpatient service 6 weeks per year
  - Ambulatory precepting of residents one day per week
  - Resident lectures on Pain Management Orientation, Differential Diagnosis

Anne Proulx, DO, FAAFP
  - Inpatient service 6-8 weeks per year
  - Ambulatory and office procedures precepting
  - Didactic presentations on various topics
  - Assist and evaluate resident presentations
  - Faculty Director for osteopathic manipulation medicine
  - Faculty research mentor for three residents completing research projects

Peter Reynolds, MD, FAAFP, CHCQM
  - Program Director for Resident Education
  - Inpatient service 6 weeks per year
  - Ambulatory and office procedures precepting
  - Didactic presentations (average 1/week) on various topics
  - Assist and evaluate resident presentations
  - Practice management curriculum
  - Leadership curriculum
  - BLS and ACLS instructor

Elizabeth Righter, MD
  - Inpatient service 6 weeks per year
• Ambulatory and office procedures precepting
• Didactic presentations on various topics
• Director of quality improvement and safety training
• Co-director for obstetrical training
• Assist and evaluate resident presentations
• Assist/Mentor residents, Clinical Evaluations

Shaun Spielman, MD, CAQSM
• Faculty director for sports medicine training including sideline medicine experiences
• Annual R3 MSK board review
• Annual splinting/casting workshop
• Joint injection workshop (cadaver lab)
• Radiology lecture series
• Inpatient service 6 weeks per year
• Ambulatory and office procedures precepting
• Didactic presentations (average >1/week) on various topics (including regular MSK modules and board review sessions)
• Assist and evaluate resident presentations
• Assist/Mentor residents, Clinical Evaluations

Nicole Turkson, MD
• Education Director for Resident Didactic series
• Inpatient service 6 weeks per year
• Ambulatory and office procedures precepting
• Didactic presentations (average >1/week) on various topics (including regular pediatrics modules and board review sessions)
• Assist and evaluate resident presentations
• Assist/Mentor residents, Clinical Evaluations
• Faculty director for global health and refugee health training experiences
• Faculty director for international medical training experiences
• Director of residency global health clinic

Continuing medical education [grand rounds, seminars]

Paul Hershberger, PhD
• “Happiness and Life Satisfaction”. Presentation to the 2019 SEEK conference, Sinclair Community College, August 7, 2019
Peter Reynolds, MD, FAAFP, CHCQM

- "Challenges of Managing an Office Practice", Miami Valley Academy of Family Physicians annual CME conference, April 29, 2020 (canceled due to pandemic)

Other

John Donnelly, MD

- Invited speaker 2019 WSUBSOM graduation
- Judge, 2020 WSUSOM Medical Student Research Symposium

Paul Hershberger, PhD

- Faculty Advisor STEPS Initiative
- Monthly blog – equilibrium (also distributed to email list)

Peter Reynolds, MD, FAAFP, CHCQM

- Judge, 2020 Resident Research Forum, Dayton Area Graduate Medical Education Consortium

5 Scholarly Activity

Funded grants

6 Awarded: $1,385,834
4 Completed: $736,813
1 Pending: $750,000
3 Not Awarded: $3,286,362
5 Awarded in FY2020 for FY2021 $1,030,738

Awarded in FY2020

Accelerating Primary Care Transformation at Wright State (ACT-Wright)
Health Resources and Services Administration
PI: Binder
Year 4 of 5
07/01/2019 - 06/30/2020
$498,823
The goal is to accelerate the transformation of the primary care curriculum across faculty and graduate/undergraduate programs in family medicine, internal medicine, and pediatrics, nurse practitioners and physician assistants.

An Interactive Game for Cultural Proficiency Training Featuring Virtual Reality Immersion (IGCPT)
Ohio Department of Medicaid
Co-PDs: Hershberger and Pei
Year 2 of 3
07/03/2019 – 06/30/2020
$365,177
The Life Course game is an interactive training tool designed to teach the impact of social determinants of health. Wright State University adapted the game to a digital version. This additional funding will allow continued development of the simulations and will be used for dissemination of the simulation to primary care providers.

Real-time Assessment of Dialogue in Motivational Interviewing training (ReadMI)
Department of Health & Human Services, Agency for Healthcare Research and Quality
PI: Hershberger
Year 1 of 2
08/01/2019 – 07/31/2020
$174,994
The project will refine and validate a software-based training solution that analyzes practitioner responses and gives immediate feedback on how to improve MI skills with at-risk patients.

Promoting Engagement for Safe Tapering of Opioids (PRESTO)
Ohio Department of Higher Education, Ohio Third Frontier
Co-PIs: Hershberger and Bricker
Year 1 of 2
11/18/2019 – 06/30/2021
$181,847
This project is aimed at improving prescribing behavior of opioids in private practice and at community health centers using CDC protocol and NARxCHECK scores.

Wright MAT
SAMHSA (Substance Abuse and Mental Health Services Administration)
PI: Hershberger
Year 1 of 3
09/30/2019 – 09/29/2020
$149,993
The Wright MAT project objectives are to develop a DATA waiver training plan for medical students, residents, PA, and CNP students, that will become a required component of their respective curricula.

Wright MAT Train the Trainer
Ohio Mental Health and Addiction Services
PI: Hershberger (PI)
09/15/2019 – 04/30/2020
Year 1 of 1
$15,000
The goal of this grant is to establish two MAT Waiver Training course instructors at the residency program using the Providers Clinical Support System (PCSS) system. At least two MAT Waiver Trainings for physicians, resident physicians, certified nurse practitioners (CNPs), and/or physician assistants (PAs) during the grant period.

Completed in FY2020

Primary Care Training and Enhancement Supplement
Health Resources and Services Administration
PI: Leeds
Year 2 of 2
07/01/2017 - 06/30/2019
$100,000
The goal of this supplement is to further expand the training of individuals that deliver and/or support the treatment of opioid use disorder using medication-assisted treatment (MAT). Funds will also be used for integration of the topic of opioid use disorder diagnosis, prevention and treatment, emphasizing MAT, into the core curriculum of the medical education program and practice settings.

An Interactive Game for Cultural Proficiency Training Featuring Virtual Reality Immersion (IGCPT)
Ohio Department of Medicaid
Co-PIs: Hershberger and Pei
The Life Course game is an interactive training tool designed to teach the impact of social determinants of health. Wright State University adapted the game to a digital version. This project will modify the game to include VR/AR immersion for a refugee patient and a pregnant woman with a history of OUD.

Western Ohio Wright SBIRT (WOWS)
Ohio Department of Mental Health and Addiction Services
Co-PIs: Hershberger and Martensen
Year 1
01/01/2019 - 09/28/2019
$167,000
The goal is to provide Screening, Brief Intervention and Referral to Treatment (SBIRT) training to physicians, resident physicians, certified nurse practitioners, physician assistants, and other healthcare providers in 14 counties in western Ohio that have alarming rates of substance misuse and opioid overdose deaths.

Integrated SBIRT Training for Medical, Nursing, Counseling, and Clinical Psychology Students and Residents
SAMHSA
PI: Hershberger
No Cost Extension
09/30/2015 – 03/28/2019
This grant developed and implemented SBIRT (Screening, Brief Intervention, Referral to Treatment) training programs across multiple disciplines, including medicine, nursing, counseling, and clinical psychology.

Pending Submissions as of 6/30/2020
Wright State University Family Medicine Rural Residency Program
HRSA
Co-PDs: Martensen and Reynolds
9/1/2020 – 8/31/2023
$750,000 over 3 years
This grant will set up a rural residency program for the Boonshoft School of Medicine, Family Medicine Department Awarded in FY2020 to start in FY2021

An Interactive Game for Cultural Proficiency Training Featuring Virtual Reality Immersion (IGCPT)
Ohio Department of Medicaid
Co-PDs: Hershberger and Pei
07/03/2019 – 06/30/2020
$135,905
The Life Course game is an interactive training tool designed to teach the impact of social determinants of health. Wright State University adapted the game to a digital version. This additional funding will allow passive dissemination of the simulation to primary care providers.

Accelerating Primary Care Transformation at Wright State (ACT-Wright)
Health Resources and Services Administration
PI: Binder
Year 5 of 5
07/01/2020 - 06/30/2021
$499,427
The goal is to accelerate the transformation of the primary care curriculum across faculty and graduate/undergraduate programs in family medicine, internal medicine, and pediatrics, nurse practitioners and physician assistants.

Real-time Assessment of Dialogue in Motivational Interviewing training (ReadMI)
Department of Health & Human Services, Agency for Healthcare Research and Quality
PI: Hershberger
Year 2 of 2
08/01/2020 – 07/31/2021
$118,134
The project will refine and validate a software-based training solution that analyzes practitioner responses and gives immediate feedback on how to improve MI skills with at-risk patients.

Promoting Engagement for Safe Tapering of Opioids (PRESTO)
Ohio Department of Higher Education, Ohio Third Frontier Co-PIs: Hershberger and Bricker
Year 2 of 2
07/01/2020 – 06/30/2021
$127,292
This project is aimed at improving prescribing behavior of opioids in private practice and at community health centers using CDC protocol and NARxCHECK scores.

Wright MAT
SAMHSA (Substance Abuse and Mental Health Services Administration)
PI: Hershberger
Year 2 of 3
09/30/2020 – 09/29/2021
$149,980
The Wright MAT project objectives are to develop a DATA waiver training plan for medical students, residents, PA, and CNP students, that will become a required component of their respective curricula.

Not Awarded
Community Cares Collaborative (CCC)
Health Resources and Services Administration
PI: Thackeray
07/01/2019 – 06/30/2024
$1,961,416
The project aims to improve training in the areas of screening and intervention for opioid and other substance abuse disorders with an interprofessional team of family physicians, pediatricians and behavioral health experts. It will be implemented in rural and urban communities in western and southwestern Ohio with longstanding opioid and other substance abuse epidemics that adversely affect the communities’ children and their families.

Promoting Engagement for Safe Tapering of Opioids (PRESTO) Coverys
Co-PIs: Hershberger and Bricker
09/01/2019 – 08/31/2021
$575,589 This project is aimed at improving prescribing behavior of opioids in private practice and at community health centers using CDC protocol and NARxCHECK scores.

Wright State University Family Medicine Rural Residency Program
Health Resources and Services Administration
Co-PIs: Martensen and Reynolds
08/01/2019 – 07/31/2022
$749,357 The Wright State University Family Medicine Rural Program will be a 1+2 Rural Training Track (RTT) family medicine residency program. Residents will complete their first year of residency in Dayton, Ohio with other residents in the well-established Wright State University Family Medicine Residency Program. The second and third years of the residency will be in Greenville, a small town in Darke County in rural West Central Ohio.

Publications
Papers in refereed journals


Ellis, G. Pharmacotherapy Update and Review for Family Medicine Residents Using Jeopardy-Style Game. Approved for publication in MedEdPortal


Ahmad O, Crawford TN, Myint T. Comparing the Outcomes of Ceftaroline Plus Vancomycin or Daptomycin Combination Therapy Versus Monotherapy in Adults with Complicated and Prolonged Methicillin-Resistant Staphylococcus Aureus Bacteremia Initially Treated with Supplemental Ceftaroline. Infect Dis Ther. 2019. PMID:31776844.


Crawford TN. Thornton AC. Alcohol Use and Multimorbidity Among Individuals Living with HIV. AIDS Behav. 2019;23(1):152-160. PMID:30088200.

Crawford TN, Harris L, Peyrani PM. Examining age as a moderating effect on the relationship between alcohol use and viral suppression among women living with HIV. Women Health. 2019;59(7):789-800. PMID:30615579.


Published abstracts/letters/editorials


Book Chapters


Significant presentations [e.g., to academic societies, medical schools and national professional societies.]


**Crawford, TN, Thornton, A.** Examining Multimorbidity as a Moderating Effect on the Relationship between Substance Use and Viral Suppression among People Living with HIV. Presented at IDWeek 2019, Washington, DC.

**Fair, C, Burke, J, Thompson, A, Barnett, M, Flowers, SR, and Wiener, L.** Psychotherapeutic Interventions and Utilization by Pediatric Psychosocial Providers. Poster presentation at the American Psychological Oncology Society, Portland, OR. 2020

**Flowers, SR.** Development of a Psychosocial Oncology Service Model to better represent the work demands and benefits of psychosocial oncology program: Key strategies for reducing burnout associated with electronic health record documentation. Symposium presentation for American Psychosocial Oncology, Portland, OR. 2020.


Leeds, FS. The Fibro-Blast Project: Use of a Brief high-Impact Video to Teach Medical Students about Fibromyalgia. STFM Medical Education Meeting, Portland, OR. February 2020.


Local Presentations


Flowers, SR. Talking with Children when a Parent has Cancer. Grand Rounds presented at the James Cancer Center, Ohio State University, Columbus, OH.

Flowers, SR. Working with Challenging Patients with Cancer. Communication Workshop for Palliative Medicine Fellows, The Ohio State University, Columbus, OH. 2019.


Prabhu M V, White L, Conway K, Crawford TN. Poster: To Primary Care or Not to Primary Care: The Relationship Between DDx and Pursuit of a Primary Care Specialty *WSUSOM Central Research Forum.* Dayton, OH, 2019.


Other recognition

Stacy Flowers, PsyD
- Abstract reviewer for the American Psychosocial Oncology Society

Paul Hershberger, PhD
- Peer reviewer, Journal of the American Board of Family Medicine

Lisa Kellar, MD, MSCE
- Peer reviewer for the Journal of the American Board of Family Medicine, the Journal of Geriatric Internal medicine, Medical Teacher, Pediatric Infectious Disease Journal, and NAPCRG

Peter Reynolds, MD, FAAFP, CHCQM
- Peer reviewer, Journal of the American Board of Family Medicine
Summary of Service Activities

Student advising

S. Bruce Binder, MD, PhD
- Faculty advisor for the Family Medicine Interest Group
- Faculty Advisor for the Christian Medical Student group
- Informal advisor to many students in regard to specialty choice, residency applications, personal statement review, and letters of recommendation
- Letters of recommendation for students for scholarships, summer programs

Katharine Conway, MD, MPH
- Specialty advisor for all Family Medicine residency applicants
- Faculty advisor for GHI student interest group (Global Health Initiative)
- Faculty advisor for RSA student interest group (Refugee Student Alliance)
- Informal advisor to 30+ students in regard to specialty choice, residency applications, personal statement review, and letters of recommendation
- Letters of recommendation for students for scholarships, summer programs

John Donnelly, MD
- Faculty advisor for 8-10 medical students
- Informal advisor to 30+ students in regard to specialty choice, residency applications, personal statement review, and letters of recommendation
- Letters of recommendation for students for scholarships, summer programs

Denise Griffith, MD
- Advisor for 4 Family Medicine Residents

Paul Hershberger, PhD
- Mentor/Advisor for >10 scholarship in medicine students

Lisa Kellar, MD, MSCE
- Advisor for 5 Family Medicine Residents
- Informal advisor to multiple students in regard to specialty choice, residency applications, personal statement review, and letters of recommendation
- Letters of recommendation for students for scholarships, summer programs

Jennifer Lee, DO, MPH
- Faculty advisor for the Family Medicine Interest Group
• Informal advisor to many students in regard to specialty choice, residency applications, personal statement review, and letters of recommendation
• Letters of recommendation for students for scholarships, summer programs

F. Stuart Leeds, MD, MS
• Informal advisor to multiple students in regard to specialty choice, residency applications, personal statement review, and letters of recommendation
• Letters of recommendation for students for scholarships, summer programs

Anne Proulx, DO, FAFP
• Advisor for 5 Family Medicine Residents

Peter Reynolds, MD, FAFP, CHCQM
• Advisor for The Ladder program (medical students and residents teaching basic medical concepts to students in the community, at the Five Rivers Family Health Center)

Elizabeth Righter, MD
• Advisor for 5 Family Medicine Residents

Shaun Spielman, MD, CAQSM
• Advisor for 5 Family Medicine Residents

Nicole Turkson, MD
• Advisor for 4 Family Medicine Residents

Marcus Washington, MD, FAFP
• Informal advisor to many students in regard to specialty choice, residency applications, personal statement review, and letters of recommendation
• Letters of recommendation for students for scholarships, summer programs

Committee membership/officer [indicate if committee chair]

Wright State University Boonshoft School of Medicine
S. Bruce Binder, MD, PhD
• WSUBSOM Executive Committee
• WSUBSOM Faculty Curriculum Committee
• Executive Committee, Department of Family Medicine, chair
• WSUBSOM Academy of Medicine Board of Directors, Awards Chair
• WSUBSOM Dean’s Council

Katharine Conway, MD, MPH
• Executive Committee, Department of Family Medicine
• Department of Family Medicine UME steering committee, chair
• Doctoring subcommittee of Faculty Curriculum Committee
• Global Health Advisory Board – Chair
• Wright State Rural Health Initiative, BSOM/Dept of Family Medicine
• SBIRT Council of Directors
• HRSA grant committee member
• Professional ID module committee member
• Scholarship in Medicine Track Chair for Public Health/Population Health/Global Health track.
• WSUBSOM Covid Task Force
• WSUBSOM Faculty Curriculum Committee

Giselle Ellis, PharmD, BCACP
• Doctoring subcommittee of Faculty Curriculum Committee
• Team Based Learning review Committee
• Faculty Curriculum Committee Subcommittee: Clinical Integration with Basic Sciences
• WrightQ Committee
• Beginning to End module steering committee
• Balance, Control, and Repair steering committee

John Donnelly, MD
• WSUBSOM Faculty Curriculum Committee
• Faculty Promotions and Advancement Committee, chair
• Family Medicine Clerkship steering committee
• Molecular Basis of Medicine/Origins 1 steering committee
• Principles of Disease steering committee
• Origins 1 TBL development committee

Denise Griffith, MD
• Clinical Competency Committee, Family Medicine Residency, chair

Paul Hershberger, PhD
• Clinical Medicine steering committee
• Assessment and Evaluation subcommittee of the FCC
• WSUBSOM Promotion and Advancement Committee
• Executive Committee, Department of Family Medicine

Lisa Kellar, MD, MSCE
• Clinical Competency Committee, Family Medicine Residency
Jennifer Lee, DO, MPH
• Interprofessional Engagement Steering Committee
• Admissions Committee beginning July 1, 2020

F. Stuart Leeds, MD, MS
• Department of Family Medicine UME steering committee
• Executive Committee, Department of Family Medicine

Anne Proulx, DO, FAAFP
• WSUBSOM Student Promotions Committee
• Family Medicine Residency Clinical Evaluation Committee, chair
• Family Medicine Residency Program Evaluation Committee, chair

Nicole Turkson, MD
• BSOM CME Committee

Marcus Washington, MD, FAAFP
• BSOM Academy of Medicine

Wright State University
John Donnelly, MD
• Wright State University Promotions and Tenure Committee

Wright State Physicians
S. Bruce Binder, MD, PhD
• Board of Directors
• Finance Committee
• COVID-19 Task Force

Katharine Conway, MD, MPH
• COVID-19 task force (chair)

F. Stuart Leeds, MD, MS
• Board of Directors – member at large
• Laboratory compliance committee
• COVID-19 task force

Peter Reynolds, MD, FAAFP, CHCQM
• Finance committee
• Board of Directors
**Hospital or affiliated institution** [name]

Paul Hershberger, PhD
- Miami Valley Hospital, Psychology section

Lisa Kellar, MD, MSCE
- DAGMEC Virginia C. Wood Residency Research Forum, chair
- Credential Committee, Miami Valley Hospital

Gary Leroy, MD
- Ohio’s Hospice Board of Directors
- Hospice of Dayton Board of Directors
- CareSource Ohio Board of Directors
- WestCare Ohio Board of Directors

Anne Proulx, DO, FAAFP
- Five Rivers Family Health Center PCMH Committee

Peter Reynolds, MD, FAAFP, CHCQM
- DAGMEC Graduate Medical Education Committee
- Medical Executive Committee, Miami Valley Hospital

Nicole Turkson, MD
- Greene County Medical Society Medical Education Committee, chair

**State**

Timothy Crawford, PhD
- LGBTQ Health Alliance – Public Health Dayton and Montgomery County

John Donnelly, MD
- Ohio Academy of Family Physicians Awards Committee

Gary Leroy, MD
- Ohio Academy of Family Physicians (OAFP) Board of Directors

Elizabeth Righter, MD
- Ohio Academy of Family Physicians (OAFP) National Action Committee
- OAFP Nominating Committee
- OAFP Value-Based Payment Committee
- OAFP Payer and Practice Resource Team
- OAFP Joy of Medicine Workgroup
National
Katharine Conway, MD, MPH
  • Society of Refugee Healthcare Providers – inaugural member

Timothy Crawford, PhD
  • Society for Epidemiological Research (member)

Stacy Flowers, PsyD
  • American Psychosocial Oncology Society – Professional Education, Research, Awards (chair),
    Education and Training

Paul Hershberger, PhD
  • American Board of Clinical Health Psychology, Director, Maintenance of Certification

Jennifer Lee, DO, MPH
  • One World Health Medical Committee

Gary Leroy, MD
  • American Academy of Family Physicians Board of Directors
  • President, American Academy of Family Physicians

Elizabeth Righter, MD
  • American Academy of Family Physicians Alternate Delegate for State of Ohio
  • President, Phi Rho Sigma Medical Society International

Other
S. Bruce Binder, MD, PhD
  • President, Wright State Physicians
  • Associate Dean for Clinical Affairs, WSUBSOM
  • Living Well Clinic (Greene County free clinic) Board of Directors
  • Medical Director – Living Well Clinic
  • Medical Director – University Medical Services, Cedarville University
  • Faircreek Church Medical Response Team
  • Lead, COVID response team for medical students

Corey Ellis, MD
  • Centerville Baseball Softball League Board of Directors

Paul Hershberger, PhD
  • Vandalia-Butler City Schools – strategic planning process and Guidance Advisory Committee

Gary Leroy, MD
  • The Dayton Foundation – Grants and Marketing Subcommittee
• Public Health Dayton and Montgomery County Board of Directors, President
• Dayton Public Schools Chief Medical Consultant
• East End Community Center Advisory board
• Friends of Levitt Pavilion Dayton Board of Directors
• Dayton Contemporary Dance Company Board of Directors
• Mound Street Academy Board of Directors

Anne Proulx, DO, FAAFP
• Westminster Presbyterian Church Emergency Response Team
• Community LGBTQ Health Alliance, Montgomery County Health Department

Peter Reynolds, MD, FAAFP, CHCQM
• Boy Scouts of America, Committee Member, Troop 103, Miamisburg, Ohio

Shaun Spielman, MD, CAQSP
• Volunteer team doctor for Greeneview High School, Jamestown, OH

7

Patient Care Summary

Wright State Physicians Family Medicine office:
• 2019/2020 – 11,765 provider visits (2000 of which were virtual encounters) - $3,002,098 billed
• 2019/2020 projections based on first 8 months (pre-covid) – 12,800 provider visits - $3,534,371 projected
• 2018/2019 – 11,099 provider visits - $3,071,972 billed
• 2017/2018 – 9,843 provider visits - $2,793,270 billed

In Patient Service
• 2019/2020 - $503,553
• 2019/2020 projections based on first 8 months (pre-covid) - $605,209
• 2018/2019 - $549,688
• 2017/2018 - $441,701

Wright State Family Medicine Residency Program
• 2019/2020 – 17,901 visits
• 2018/2019 – 15,480 visits
• 2017/2018 – 15,233 visits
Honors and awards

Katharine Conway, MD, MPH
- Ohio Academy of Family Physicians Educator of the Year

Gary Leroy, MD
- Elected president of the American Academy of Family Physicians, term October 2019-October 2020

Nicole Turkson
- Completed MPH at WSU

Hosted events

- Medication Assisted Treatment (MAT) trainings – Department of Family Medicine July 2019 – June 2020

<table>
<thead>
<tr>
<th>Location</th>
<th>Date</th>
<th># trainees</th>
<th>Who?</th>
</tr>
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<tbody>
<tr>
<td>Wright State University White Hall</td>
<td>Nov 18-19, 2019</td>
<td>19</td>
<td>Open to community</td>
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<tr>
<td>Kettering College PA program</td>
<td>Feb 18-19, 2020</td>
<td>56</td>
<td>PA students</td>
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<tr>
<td>Celina - rural</td>
<td>Feb 28-29, 2020</td>
<td>7</td>
<td>Open to community</td>
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<tr>
<td>University of Dayton PA program</td>
<td>April 27-28, 2020</td>
<td>58</td>
<td>PA students and community</td>
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<tr>
<td>Wright State university - virtual</td>
<td>April 28, 2020</td>
<td>120</td>
<td>4th year medical students bootcamp</td>
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<tr>
<td>Wright State University - virtual</td>
<td>April 28, 2020</td>
<td>12</td>
<td>Psychiatry residents</td>
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<td>Wright State University - virtual</td>
<td>June 18, 2020</td>
<td>30</td>
<td>EM, FM, OB/GYN incoming residents</td>
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<td>Wright State University - virtual</td>
<td>June 19, 2020</td>
<td>40</td>
<td>IM, Psychiatry incoming residents</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>342</strong></td>
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