









	Dimensions/Significant Learning Goals
 Biomedical Sciences	1. Foundational Knowledge— Medical Knowledge 1.1 Master fundamental biomedical concepts, terms, processes, and system interactions 1.2 Describe the determinants of health 1.3 Utilize evidence in making clinical decisions
 Clinical Skills	2. Application—Patient Care (Clinical Skills) 2.1. Conduct patient interviews and physical examinations 2.2. Diagnose patient health problems 2.3. Propose evidence-based health maintenance and therapeutic options
 Systems-Based Practice	3. Integration—Systems-Based Practice 3.1. Connect knowledge of patient populations and health delivery processes in making diagnoses and therapeutic recommendations 3.2. Advocate for the humane, just, safe and prudent care of persons 3.3. Adapt to the complex economic and social structure of health care delivery
 Communication and Professional Development	4. Human Dimension—Personal and Interpersonal Development A. Learning about and working with ONESELF—Personal Growth and Professional Development 4.1 Reflect upon one's personal strengths and weaknesses to make positive changes in one's behavior 4.2 Find one's own meaning in medicine 4.3 Take care of oneself B. Learning how to interact with OTHERS - Interpersonal Skills and Communication 4.4 Deliver effective patient presentations and document accurately in the medical record 4.5 Communicate and work effectively with others 4.6 Demonstrate leadership skills in a variety of settings
 Professionalism	5. Caring/Valuing—Professionalism 5.1 Care deeply about becoming an excellent physician through a life of service 5.2 Care about and support others in the profession 5.3 Value and behave in a manner consistent with the highest ethical standards of the profession
 Learning How To Learn	6. Learning How to Learn—Practice-Based Learning 6.1. Develop a personal plan to become a better medical professional 6.2. Stimulate intellectual curiosity to question and advance knowledge through scholarship 6.3. Appropriately utilize evidence-based resources to address uncertainty in medicine and gaps in knowledge/skills