



# Pediatric Developments

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## Department of Pediatrics

### Chair's Corner: New Academic Year Brings New Opportunities to Support our Residents and Students

#### Dayton

#### Children's

#### Values

- *Safety*
- *Compassion*
- *Ownership*
- *Collaboration*
- *Innovation*
- *Value Creation*

#### Inside this issue:

Scholarship in Medicine Committee	2
New BSOM Committee Members	2
Pediatric Clerkship Rocks!	3
Welcome the Class of 2020	4

July is always an exciting time! We welcome new residents and new third year medical students. We have the added excitement of moving into our beautiful new tower. Many thanks to everyone who has provided a warm welcome to our students, and residents, and special thanks to all who worked so hard to make the move of the NICU, PICU, and Heme-Onc units a huge success.

New learners and a new environment offer opportunities for new ideas and new innovations.

The new units are designed to facilitate interprofessional collaboration and enhanced physician-nurse communication. Share your enthusiasm for the new environments and their advantages with our learners!

Morning Report is back and provides a great opportunity for all of us to contribute to this important learning experience. Please consider attending morning report on a regular basis, once or twice a month, or even once a week. No matter what the case is, your perspective will be valued.

Morning Report is held on Monday, Tuesday, Thursday and Friday from 7:30-8:00 AM in the Cox Conference Room. Stop in on your way from the parking lot!

Resident Case Conference continues from 11:45-12:30 on either Tuesday or Thursday. Merilee Cox is facilitating a weekly Situation Awareness/ PRT review at morning report. Faculty attendance is welcome and encouraged. Again, the your perspective will be meaningful regardless of the type of case that is being presented.

Thank you to everyone who is contributing to our student and resident didactics, and the Acute Care Symposium. These are vital components of their experience, and are greatly appreciated.

Our Chief Residents are sending out reminders about the conferences to keep us all informed. Take a look at your schedule and plan to attend Morning Report or Case Conference regularly.

Please feel free to contact me, Ann Burke, or any of our Chief Residents with ideas and feedback!

#### 2017-2018 Chief Residents



Caitlin Hammond, MD  
 Univ of Oklahoma



Claire Hanson, MD  
 WSU BSOM



Miriam Lader, MD  
 WSU BSOM

## BSOM Seeks Faculty to Join Scholarship in Medicine Committee

The Boonshoft School of Medicine Class of 2021 is the first to enroll in the new WrightCurriculum. Throughout their 4 years of study, students will be expected to complete a scholarly project in a course called Scholarship in Medicine.

Amber Todd, Ph.D. is the Module Director, and is asking for a volunteer from Pediatrics to serve on a clinical science oversight committee for the course.

The committee will be responsible for reviewing student project proposals, final reports, and semester summary reports as well as helping identify mentors for students interested in clinical science.

Amber anticipates limited commitments in the 2017-2018 academic year. There will probably be bi-monthly meetings starting in the 2018-2019 academic year, with a

few proposals/final reports to review per faculty member starting in 2019.

Most students will likely complete their proposals during years 2-3 (2018-2020 for current cohort) and final reports will be due by March of year 4 (2021 for current cohort). This will scale up as new classes are added each year.

Clinical science will likely be one of the tracks with the most students. A Committee of 9 will divide the work, so one individual will likely be the primary reviewer of 5 proposals/final reports and secondary reviewer of another 5 at the most at one of the bi-monthly meetings. Proposals will be limited to 2 pages and final reports are a single page abstract and reflection questions.

If you are interested please let me know at [dubyj@childrensdayton.org](mailto:dubyj@childrensdayton.org) and I will connect you with Amber Todd.



## Congratulations and Thanks to New BSOM Committee Members

Sherman Alter  
Nominating Committee



Mike Bates  
Faculty Promotion and  
Advancement  
Committee



Ann Burke  
Chair, Faculty  
Curriculum  
Committee



Erica Taylor  
Student Promotions  
Committee



Paige Triplett  
Bylaws Committee



## Pediatric Clerkship Experience Rocks!

Thank you to all the faculty and staff that support the BSOM students in and out of Dayton Children's! We just finished a wonderful year and the response from the students has been very positive and encouraging. I would like to share a reflection from one of our clerkship students that says it best: "The pediatric clerkship was by far one of my favorite, if not my favorite rotation. I have made it clear to my attendings and residents that the pediatric clerkship is where I truly learned medicine. Through the help of the clerkship director/program, amazing residents and attendings I was able to grow confident in my abilities to recognize clinical symptoms, use the history and physical to make differential diagnosis and determine which diagnostic tests to perform to confirm my suspicions! I only wish to have had this rotation as my first rotation! I feel that my confidence has grown so much during this rotation, more that it has in any other rotation. Everyone was very nurturing, caring, and promoted us to learn and do our very best."

These and many others show the impact that EVERYONE is making on the future of medicine. Let's keep all the good work going as we move into the new academic year.

There is change coming! Similar to the wonderful presentation from Dr. Roman, the university is undergoing a major revision in the mission and objective of the school. The major change that affects the upcoming years is the move to more dynamic and competency based assessments. In the next two years, the clerkship will transition to a more milestone based evaluation, with indication of whether or not a skill or technique has been achieved. The summative evaluation will be transformed into a Pass/Fail/Honors grading schema with less emphasis on numeric grade

**Pediatric Journal Club**  
**October 11, 2017 Wednesday 5-6 PM OPC-C**  
**Presenter: Melissa Mahabee, MD**  
**January 23, 2018 Tuesday 12-1 PM OPC-C**  
**CME Available. Please join us.**

but rather on achievement of expert skills. The first step in that transition is aligning the current evaluation to the modified institutional objectives. Attached is a sample of the new third year clerkship evaluation, linking skills and techniques that are to be expected to achieve by the end of the third year. The summative assessment will be more focused on both are they moving toward that skills based on the their current status and where the end goal should be when they complete the doctoring phase. Second step, the new evaluation has decreased to the following: Below Expectations, Meets Expectations and Exceed Expectations based on the current status of the student. More to come on the utilization of the tool in the future. The clerkship is growing and adapting as well. In addition to an increased in the number of learners that embark on the clerkship every 8 weeks, we are looking to integrate more technology and innovative ways to interact with students in and out of the classroom. Our plan to have EVERY department be actively involved in the education of our learner is a huge task and it will take the whole DCH family to pull this off. We are attempting to leave less of an environmental footprint, with goal of "Paperless by year 2020". This means that formative and summative evaluations will be moved to a new innovation platform, with student's ability to assign evaluators and ability

to review comments and time for reflection. We continue to look for areas of improvement of efficiency and transparency in the future of the curriculum. Other areas of focus will also include self-directed modules and presentation that can be utilized on a technological format. All specialties are welcome and necessary to exposure students to vast world of pediatrics.

- Erica Taylor, MD

BSOM Pediatric Clerkship Director



## Wright State University Boonshoft School of Medicine and Dayton Children's Hospital

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## Welcome to the Pediatric Residency Class of 2020!

Kira Belzer, MD	Creighton University
Leah Chicunque, MD	University of Louisville
Kara Dickey, DO	Rocky Vista University
Chiara Foster, MD	University of Oklahoma
Blake Hatfield, DO	Ohio University
Brooke Haymaker, DO	Edward Via
Connie Lin, MD	USUHS
Peri Loftis, MD	East Tennessee State University
Elizabeth Okonek, MD	USUHS
Spencer Peterson, DO	Midwestern University
Matthew Petruso, DO	University of Pikeville
Megan Schaefer, DO	Ohio University
Piper Seyfrit, MD	University of Kentucky
Wesley Sit, MD	USUHS
Stephanie Weber, DO	Kansas City University
Kristen White, MD	Wright State University

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Boonshoft  
School of Medicine  
WRIGHT STATE UNIVERSITY  
Department of Pediatrics



## Vision for Pediatric Research at Dayton Children's Hospital

To be a model community of innovation in pediatric research and medical care.

### Strategic Imperatives

- Establish research leadership for building capability, focus and access to support
- Transform culture to value research, embracing the spirit of innovation and discovery required
- Build infrastructure through collaborations and dedicated staff and resources required to support research endeavors.
- Develop a financial model that leverages multiple sources of funds to launch and sustain a center of research excellence
- Identify areas of focus that strengthen programs of distinction, enhance patient experience (safety and quality) and improve children's health and wellbeing