Psychiatry Leadership Track

Time Commitment:
- R2 - Elective month (Reading elective on Medical Leadership)
- R3 – ½ day per week (Wednesday afternoon in January- June to attend classes)
- R-4 – Two ½ days per week
- As the ½ day during the R3 year will be in lieu of Community Psychiatry that experience will need to be made up in the R4 year.
- If the resident is selected to enter the Wright State Child and Adolescent Psychiatry training program they will continue this track and have their community psychiatry experience during the first year of fellowship.

Objectives:
By the time they complete this track the resident will be able to:
- Discuss the common difficulties faced when integrating health care systems
- Propose solutions for difficulties encountered when integrating services among health care systems
- Describe the challenges facing leaders in evolving medical care systems
- Explain how physicians can serve as agents of change in society
- Compare strategies for managing patient-staff and staff-staff relationships
- Estimate the impact of psychiatric illness on medical health in individuals and communities
- Utilize a variety of quantitative assessment tools in measuring the quality of health care
- Summarize the challenges of working with multiple funding streams
- Analyze the benefits and challenges of a variety of health care business models
- Propose and appraise options for using public resources to improve public health

Experiences:
- Pass the following courses:
  - CMH 6500: Health Resource Management and Policy — 3 credit hours
  - CMH 7510: Strategic Leadership in Health Care — 3 credit hours
  - FIN 7500: Financial Management of Health Service Organizations — 3 credit hours
- Work with medical and administrative leadership from a variety of organizations. These may include: County ADAMHS Boards, Premier Health, Summit Behavioral Health, Access Ohio, Wright-Patterson Air Force Base, Dayton VA Medical Center, and CareSource.
- Participate in health care, oversight, and advocacy boards and working groups.
- Additional readings as assigned
- Prepare a publishable paper on a topic related to psychiatric leadership
- Develop and implement a Quality Improvement project relevant to psychiatric leadership
- Present on a psychiatric leadership topic at a Departmental Grand Rounds, regional, state or national meetings

Track Supervisor:
- Dr. Julie Gentile
**Maximum Number of Residents**
- As many residents as are interested can take the Psychiatry Leadership reading elective in the second year. One resident per year from the general psychiatry residency or the child and adolescent psychiatry fellowship will be enrolled in the graduate courses and additional experiences
  - As the Department will be paying for the graduate classes, this might be recorded as additional income for the resident/fellow for tax purposes
- The number of track participants might be expanded if alternate funding can be arranged

**Application Process**
- General psychiatry residents may sign up for the R2 reading elective at any time. Residents must apply for the full program by 1 April of the R2 year so that selection can be made and schedules fixed by May of the R2 year
- The track supervisor will determine the selection process if there are more applicants than slots