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January 1, 2015 — December 31, 2015
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Statement from the Chair

Dear Friends and Colleagues,

I am hastened to congratulate you on the conclusion of another medical school calendar year, which almost entirely overlapped my tenure here at the Wright State. The pinnacle of this time was meeting you, remarkable people who run excellent clinical and educational programs offering hope and rejuvenation to patients and to their loved ones. Not only was I touched by your warm and humanistic disposition, it also felt very good to realize your commitment to the Department and to the pursuit of excellence in the professional endeavors.

This is an exciting epoch in the growth of our Department and I feel very fortunate to build upon the meticulously-organized infrastructure along with regional, national and international reputation of excellence earned by prior Chair and Acting Chair, Drs. Jerald Kay and William Klykylo. I know that you will all agree that we have an amazing Department with a glorious history. However, since we are unwilling to become outdated, there is a need in a continued adjustment to ever-emerging challenges in the public healthcare system.

To that end, this winter we embarked on a thorough Strategic Planning that integrates our insights into the environmental factors and organizational structure with personal values and social responsibilities to identify key tasks and objectives in conjunction with the ways to attain them, formal responsibilities, measurements, incentives, resources and leadership. This painstaking inclusive process involving about 100 faculty and staff from our and other departments is already exciting the Wright State community. The updates from the Strategic Planning are forthcoming shortly.

Equally important priorities include novel approaches to integrated care that are both financially feasible and comprehensive. As we ease unnecessary boundaries separating Psychiatry from other medical and paramedical disciplines, we also strive to get rid of the boundaries between the ‘ivory tower’ university hospitals and community clinics to outreach patients that otherwise may not have proper access to medical establishment. It will also be very important to continue expanding our educational and research agenda to encompass socioeconomic and health needs in the community.

Maimonides said over 800 years ago that time should only be spent in acquisition of moral virtues. The Wright State Department of Psychiatry is thriving for over 40 years; my journey in Dayton started almost 11 months ago. I would love to use this opportunity to express my sincere gratitude to generations of dedicated Department members that have enable the current state of our vigorous development allowing us to become a leading program valued by patients, families, colleagues and trainees.

Look forward to joint endeavors,

Igor Elman, MD
Clinical Activities

During 2015, the total number of residents seeing patients in the Clinic was 42. These include those in their second, third and fourth-year residency and fifth-year Child fellows in the Department of Psychiatry. The number of patients seen by residents during this period was 220. Of this number 150 were either terminated or transferred out. The total number of resident psychotherapy hours for the 2014-2015 academic year was 3,658.

The current clinic population is 70 and it consists of: 120 (54%) females, 96 (43%) males, and 2 couples/family therapy. The median age is 32.5 years old, with a range of 5 years to 83 years with the following age breakdowns: 40 under age 18 years; 80 between 18 and 30 years; 47 between 31 and 45 years; 31 between 46 and 61 years; and 21 age 62 years and older.

Diagnostically 45% have depressive disorders; 28% with anxiety disorders; 6% with PTSD; 6% with adjustment disorders; 4% with ADHD; 2% have mood disorders; and the remaining 9% have other diagnoses including alcohol and substance abuse, personality disorders, eating disorders, and v-codes. The clinic operates on a sliding scale fee, with a range of $0-$60 a session and the average payment of $5 a session. Twenty-one percent of our patients have Tricare (active duty, retirees, or dependents); 12% are medical students; 13% SOPP; 10% Medicare; 3% Medicaid; 35% self-pay; and 6% CareSource.

Residents spend the majority of their time learning and doing psychodynamically-oriented psychotherapy, both long-term and brief, but also have major experiences in cognitive-behavioral therapy, supportive therapy, family and group therapy, couples therapy, and combined psychotherapy/medication management. They serve all ages, both adults and child patients.
Summary of Educational Activities

Six residents graduated from the School of Medicine, specializing in Psychiatry. Additionally, five Child Fellows graduated. The following began their Residency program in Psychiatry in July 2015:

Priyanka Badhwar, D.O.  Jason Lee, D.O.  Kimberly Stubbs, M.D.
Nolan Carlile, D.O.  Taimur Mian, M.D.  Stephanie Szempruch, M.D.
William Clark, M.D.  David Provaznik, D.O.  Brandon Withers, M.D.

In addition, we had one first-year child fellow (4th-year general psychiatry resident) join us:

Cheryl Green, M.D./CF-I

The following residents moved to their next year in the program:

R1 to R2  R2 to R3  R3 to R4  Child Fellow I & II
Douglas Armour, M.D.  Nita Bhatt, M.D.  K. Pete Daly, M.D.  Tana Freeland, D.O.
Bret Becker, M.D.  Rachel Bokelman, M.D.  Stephen Erlach, M.D.  Kristina Hotz, D.O.
David Dixon, D.O.  K. Pete Daly, M.D.  Musammar Ghani, D.O.  Luke Li, M.D.
Kari Harper, M.D.  Stephen Erlach, M.D.  Ian Lewis, D.O.  Meera Menon, M.D.
Logan Parrott, M.D.  Musammar Ghani, D.O.  Clayton Lively, M.D.  Hans Watson, D.O.
Kaitlyn Pollock, D.O.  Clayton Lively, M.D.  Christine Molina, M.D.  Daron Watts, M.D.
Elliott Stanley, D.O.  Christine Molina, M.D.  
Nimisha Thuluvath, MBBChB

The 2015 academic year saw six general and five child fellow graduates, respectively (see below). Angela Byron, D.O. and Brian Merrill, M.D. moved into the Child-Fellow II Psychiatry program. The department of Psychiatry’s resident graduation took place on June 14, 2015. The following residents and fellows graduated:

Lucas Barton, M.D.  Mathew Baker, D.O.
Seth Farnsworth, M.D.  Bethany Harper, M.D.
Rian Laub, M.D.  Matthew Newton, D.O.
Kristine Norris, D.O.  Jillian Shellabarger, M.D.
Brian Nyberg, M.D.  Stacy Solheim, D.O.
Sarah Rossetter, M.D.

There were 24 Continuing Medical Education Grand Rounds activities (including 2 Professors Rounds) held during the year 2015. (Please see Attachment A on page 33.)
Department/Division Programs

Child and Adolescent Psychiatry (CAP)
Christina Weston, M.D., Acting Director

Educational Activities
Dr. Ryan Mast (BSOM) co-directed the MS-I course: Patient, Physician, and Society and directed the MS-II course: The Mind. Dr. William Klykylo (BSOM) provided assistance with both of those courses. Dr. Mast is the faculty advisor of the psychiatry student interest group PsychSIGN and directs the MS-III psychiatry clerkship. He, along with Dr. Christina Weston (BSOM) and Dr. Katherine Winner (WSP), provides didactics in that course. Drs. Mast, Weston, and Winner supervise MS-III and MS-IV medical students at CAP rotations. Dr. Mast serves on the Medical Student Steering Committee for Psychiatry, the Psychiatry Education Cabinet, Student Promotions Committee, and the Physicians Leadership Development Program.

Graduate Medical Education
Dr. Klykylo participated in graduate medical education, including all activities of the Child and Adolescent Psychiatry residency (fellowship) including supervision, didactics, RTC and other committees. Dr. Weston has been the Program Director responsible for recruitment of trainees, scheduling of rotations, and ensuring quality educational experience at a wide number of clinical sites. She has revamped the didactics and provides numerous lectures. She serves on the GMEC and the GMEC Program Evaluation Committee, as well as the BSOM Nominating Committee. At the department level, she serves on the Residency Training Committee and the Selection Committee, as well as providing teaching at the Juvenile Detention Center for the F-1 fellowship and PGY-1 general psych child rotations. Dr. Suzie Nelson (WPAFB) is the primary CAP supervisor for PGY-III residents at WPAFB, and she also teaches the CAP Case Conference, is a CAP fellow psychotherapy supervisor, and teaches CAP fellow didactics. She, along with Drs. Weston and Klykylo, teaches the PGY-II CAP Child Development and Psychopathology seminar. Other CAP faculty, Dr. Andrew Smith (WSP), Dr. Carmel Flores (TCN), Dr. Grace Matheson (DCH), and Dr. Ryan Mast are regular contributors to CAP didactics as well as supervise residents and CAP fellows at their clinical sites.

Other Educational Activities
Significant scholarly activities during 2015 include the publication of book chapters in of Green's Child and Adolescent Psychopharmacology, Fifth Edition by Dr. Mast and Bowers and two chapters in Psychiatry 4th ed by Dr. Weston one by Dr. Klykylo. An article in Academic Psychiatry, Supporting the Military Family: the Training of the United States Military Child and Adolescent Psychiatrist, was written by Drs. Weston, Nelson, Baker and others involved in the department. Six other articles were written by department members.

Within the WSU-BSOM Department of Psychiatry, the Division continues the inpatient psychiatry rotation at Kettering Behavioral Medical Center (Drs. Reza Khavari and Benjamin Albrecht who left in October) and we have expanded the Day Treatment rotation at South Community Incorporated. The Juvenile Detention Center (Dr. Weston) remains the site of substance abuse, forensic, and crisis rotations. New rotations have involved an expansion of outpatient psychiatry services at Dayton Children’s Hospital, as well as inpatient consultation services (Drs. Matheson, Smith and Harper).

Grants
- MEDTAPP Healthcare Access Initiatives (Klykylo) $257,400 30-JUN-16
- ODMHAS Child and Adolescent Psychiatry (Klykylo) $ 35,000 30-JUN-16
- ADAMHS Child and Adolescent Psychiatry $ 75,000 30-JUN-16
Community Psychiatry
Ryan Peirson, M.D. Director

**Educational Activities**
Dr. Peirson lectured to psychiatry residents and fellows as the course director for the Community Psychiatry and Forensic didactic seminars. He also participated in the forensic didactics for the Child and Adolescent Psychiatry fellows.

**Graduate Medical Education**
Dr. Peirson coordinated and supervised PGY-3 Community Psychiatry and provided PGY-4 and PGY-5 Child and Adolescent fellow administrative supervision.

**Presentations in Medical Education**
- One of two sanctioned educators for the Ohio branch of the American Psychiatric Association, Dr. Peirson continued to conduct DSM-5 seminars
- Plenary speaker at the Greater Dayton Mental Health Foundation educational symposium
- 40-Hour Crisis Intervention Training to Montgomery County law enforcement agencies
- Three topical educational seminars to community leaders for the Alcohol Drug Addiction and Mental Health Services Board for Montgomery County
- Presented at the annual conference for the Center for Disaster Mental Health.

**Consultantships (sponsor-activity)**
Dr. Peirson served as the Chief Clinical Officer of the Alcohol, Drug Addiction, and Mental Health Services Board for Montgomery County acting as a consultant to the Board and its staff for clinical policy development. In that role he participated in state hospital utilization review and access/admission functions as well as community agency pharmacy and laboratory services utilization reviews in addition to coordinating crisis intervention training for local law enforcement. Dr. Peirson assisted with the monitoring of the county’s patients ordered into treatment both under civil and forensic processes.

Dr. Peirson consulted to CareSource, an Ohio Medicaid managed care provider. He assisted the enterprise as a behavioral health medical director in the development of programs and policies.

**Committee Membership**
- Residency Training Committee
- Department Appointment and Promotion Committee
- OPPF: Chair, Enlightenment Award Committee
- OPPA: Chair, Forensic Psychiatry Committee
- OPPA: Chair, Community Engagement and Liaison Committee
- OPPA: Telepsychiatry Ad Hoc Committee

**Other**
Dr. Peirson provided psychiatric services to a Federally Qualified Health Center via telemedicine technology in Ottumwa, Iowa. He offered forensic consultations, and continued as a surveyor in the Hospital Accreditation Program of the Joint Commission.

**Grants and Contracts**
ODMH Public Professorship, $15,000
Medical Student Education Annual Report Jan 1 – Dec 31, 2015
Ryan Mast, D.O., MBA, Director
Katie Winner, M.D. Associate Director
Bethany Harper, M.D. Assistant Director

Educational Activities
Beginning on January 1, 2014, Ryan Mast, D.O., MBA took over as Director of Medical Student Education in Psychiatry. On July 1, 2014, Katie Winner, M.D. began as the Assistant Director of Medical Student Education in Psychiatry. On July 1, 2015, Katie Winner, M.D. became the Associate Director and Beth Harper, M.D. became the Assistant Director. Also starting July 1, 2015 two R4 Residents (Kristina Hotz and Paul Butler) took over for Rian Laub and Seth Farnworth as the Education Chiefs.

Five inpatient sites (GSH, MVH, VAMC, Summit Behavioral Health Care in Cincinnati, and Twin Valley Behavioral Health in Columbus) with one to three attendings at each of those sites. Six to eight students now do a combination of inpatient psychiatry and consultation/liaison psychiatry at the Premier sites (MVH and GSH); two students do inpatient psychiatry at the VA; two students do an all-outpatient rotation at the VA, one to two students can do inpatient psychiatry at Summit Behavioral HealthCare in Cincinnati, and one to two students can do inpatient psychiatry at Twin Valley Behavioral Health in Columbus. During 2015, we had twelve outpatient sites: Samaritan Behavioral Health Institute, YRC (Youth Resource Center) (also with SBHI), Family Solutions Center a division of TCN (aka Integrated Youth Services), Michael’s House, Samaritan Homeless Clinic, WSU Psychotherapy Clinic, Montgomery County Board of DDS, WSU Counseling and Wellness Services, CAM (Consumer Advocacy Model), Outpatient Mental Health Clinic at VAMC, Dayton Children’s Hospital, and Access Health Network. We also have the combined psychiatry/family medicine longitudinal 3-month clerkship option for those students interested in primary care.

A total of thirty-eight students (including eight visiting students) enrolled in fourth-year electives:
• Consultation Liaison at Good Samaritan Hospital – PYC 801 (seven students);
• Child and Adolescent Psychiatry – PYC 803 (sixteen students);
• Forensic Psychiatry at Summit – PYC 819 (two students);
• Medical Care of Psychiatric Inpatients at Summit – PYC 820 (one student);
• Sub-Internship in Psychiatry at Summit– PYC 821 (two students)
• Clinical Psychiatry Research – PYC 830 (four students)
• Introduction to Psychotherapy – PYC 828 (four students)
• Mental Health Services for Homeless Youth and Young Adults at Daybreak– PYC 818 (two students)

In addition to the Psychiatry Clerkship, two courses are taught/facilitated by the Psychiatry Faculty -- The Patient, Physician, and Society, and The Mind.

Two psychiatry faculty (8 total faculty) participate in the Patient, Physician, and Society Course as lecturers and facilitators. Additionally, three Psychiatry faculty and three Child Fellows assist in the grading of the essay exams.

In the Mind Course, a total of two psychiatry faculty (8 total faculty) participate as lecturers, and team-based learning facilitators.

In 2015, Drs. Winner, Harper, the Child Fellows, and two fourth-year Education Chief Residents assisted as lecturers and in team-based learning sessions for the Psychiatry Clerkship. In addition to helping out on Tuesday Didactic day, the Education Chiefs did weekly didactics on the inpatient units.

The formal curricular time in the Psychiatry Clerkship is over 60% Active Learning based, with TBL/PBL curriculum. The inpatient faculty are required to complete formative evaluations of observing students interview patients. Additionally, the faculty generally spend 1-2 hours a week in formal teaching time with the students in addition to the clinical teaching.

Below is a summary of Dr. Mast’s time devoted to Medical Student Education as Director of Medical Student Education in Psychiatry (Drs. Winner and Harper also do additional work that is not included here):
• Patient, Physician, and Society Co-Course Director—Time involved in 2015 was approximately 25 hours for material development, 40 hours for exam development and TBL development, 41 hours of
class time, 30 hours in grading examinations, 6 hours in report preparation, and 12 hours attending BI meetings. (Weekly average is 3 hours)

- The Mind Course Director—Time involved in 2015 was approximately 20 hours in material development for sessions and revision of TBL sessions, 40 hours of material development and review for other lecturers, 26 hours of class time, 30 hours of exam development, and 20 hours in report preparation, scheduling tasks, coordination with other faculty, and meetings with students. (Weekly average is 6 hours)

- Psychiatry Clerkship Director—Time involved in 2015 included (for each clerkship period): Orientation and modified PBL sessions 15 hours, grading written exams 5 hours, reviewing of final grades 2 hours, reviewing and editing comments for grades and MSPE 5 hours, observed interviews 2 hours, outpatient supervision 20 hours, student issues and mid-rotation meetings 6-8 hours, BI meetings 2 hours. Additional yearly duties include clerkship handbook and material development 20 hours, schedule development 2 hours, faculty discussion/feedback 15 hours, report preparation 6 hours. Dr. Mast also supervises the Education Chiefs regarding their responsibilities as related to Medical Student Education—1+ hours. (Weekly average is 12 hours)

- Psychiatry 4th Year- Electives- Time involved in 2015 included: schedule generation, review of elective descriptions, outpatient supervision of students on the CAP elective. (Weekly average is 5 hours)

**Lectures, Exams, Electives**

- The Mind sessions on Suicide, Violence. Team Based Learning on Mood Disorders and Substance Abuse. Peer Instruction on Anxiety, Psychopharm (2), and Schizophrenia.
- Clerkship Didactics on Psychiatric Assessment, 4 modified PBL sessions (mood, anxiety, substance use disorders, childhood and adolescence).
- Supervised Interview Examiner (2 hours per rotation)
- ICM – Interview Skills Examiner 2-3 x/year (approx. 8-10 hours)
- Year IV OSCE development and evaluation of 4 psychiatric cases (grading 200 (+) OSCE’s—approx. 50 hours)

**Committees and Presentations in Medical Education**

**Oral Presentations**

- Residents as Teachers didactic series to the R1 Psychiatry Residents
- Member of Biennium I, Biennium II, Psychiatry RTC, Medical Student Steering Committee for Psychiatry
- Student Promotions Committee Member
- Physician Leadership Development Program (PLDP) (for Dual Degree Students)
- Faculty Advisor for PsychSIGN (the medical student interest group in Psychiatry)
Mental Illness / Intellectual Disabilities
Julie P. Gentile, M.D.  Director

Professor/Director, Division of Intellectual Disability Psychiatry; Project Director, Ohio Coordinating Center of Excellence (CCOE) in Mental Illness Dual Diagnosis (MI/ID); Medical Director of Montgomery County Board of Developmental Disability Services Mental Health Program; and Project Director of Ohio’s Telepsychiatry Project in MI/ID provided the following highlights for the 2015 year:

Educational Activities
• Undergraduate Medical Education: Internet based training on Introduction to Intellectual/ Developmental Disabilities
• Graduate Education: R2 Introduction to Intellectual Disability
• R3 Advanced Course Intellectual Disability
• The Ohio CCOE in MIDD provided 6000 educational hours to 1,100 attendees in 2015

Significant Presentations
• Keynote presentation at Ohio’s Trauma Summit (Columbus, OH)
• Practicing Medicine in the Digital World: Ohio’s Telepsychiatry Project for Intellectual Disability (National Teleconference)
• Critical Incident Training, Dayton, Ohio
• Trauma Informed Care for Patients with Intellectual Disability: Presented with Mary Vicario, LPCC in Lucas and Wood Counties

Committee Membership
• ODMHAS Advisory Committee on Trauma Informed Care, Co-Chair
• ODMHAS Advisory Committee on Telepsychiatry
• ODMHAS/DODD Advisory Committee on Strong Families/Safe Communities Grant
• ODMHAS/DODD Abuse Committee
• Wright State University Academy of Medicine, Board of Trustees
• Citizen’s Advisory Council, Montgomery Developmental Center
• National Association for the Dually Diagnosed Psychopharmacology Special Interest Group, National Co-Chair
• American Psychiatric Association, Fellow and Chair of Menolascino Award Committee
• American Association for Intellectual/Developmental Disabilities
• National Association for the Dually Diagnosed

Patients
Provision of patient care to over 400 patients with ID/DD from 54 counties at two practice sites and Second Opinion Psychiatric Assessments to ID patients all over Ohio through the CCOE grant funding. Administer and oversee Ohio’s Telepsychiatry Project that will serve up to 75 counties utilizing grant from ODMHAS/DODD and ODDC. Supervise 9 psychiatry residents at clinical sites.

Grants
• The Ohio Developmental Disabilities Council (ODDC): $75,000, renewed annually since 2003
• The Ohio Department of Developmental Disabilities (DODD): $60,000 for 24 months
• Montgomery County ADAMHS Board: $30,000
• Montgomery County DDS: $38,000
• Telepsychiatry Grant: $225,000
• Project Director and Primary Investigator Position for Ohio CCOE in MIDD/ODMHAS Block Grant: $85,500
• Over $5 million in grants since 2003
Neuroscience
Douglas Lehrer, M.D.  Director

The past year brought tremendous changes to the Department of Psychiatry and has advanced its prospects for neuroscientific investigation, particularly in the form of Dr. Igor Elman’s accession as Chair. Dr. Elman is presently establishing myriad research infrastructural arrangements, including:

- Partnership with an area MRI lab;
- Reestablishment of affiliation with the Kettering Hospital PET lab;
- Establishment of affiliation with the University of Cincinnati and other institutions;
- Interviews with numerous accomplished neuropsychiatric researchers (at all career stages);
- Establishment of working relationships with other WSU (BSOM and other) investigators and departments;
- Mentorship of existing Dept. Psychiatry WSU faculty; etc.

Dr. Elman has also initiated a major strategic planning process that aims to raise the quality of psychiatric education, practice, and research in the Department, and focus resources on areas of strength and/or unrealized need. We expect to finalize and implement the plan in 2016.

In the meantime, Departmental faculty are engaged in a growing array of neuroscientifically-oriented projects, including:

**ADDICTIVE AND COMPULSIVE GAMBLING DISORDERS**

Dr. Elman brings a wealth of externally-funded research experience involving the study of addictive disorders, compulsive gambling, pain and motivation. He was recently awarded a new VA Merit grant to use functional MRI (fMRI) to study brain changes associated with gambling in veterans. The grant not only offers the opportunity to make scientific progress, but also to extend the research infrastructure within the WSU BSOM Department of Psychiatry and the Dayton VA.

**SCHIZOPHRENIA**

*Genomic Psychiatry Cohort*

WSU remains the only Midwest U.S. site of the landmark Genomic Psychiatry Cohort (GPC) study, a historic NIMH-sponsored initiative to establish the largest-ever repository of genetic material from individuals with schizophrenia, bipolar disorder, family members, and unaffected controls. A second, multi-year NIMH R01 award is currently supporting the new phase of the project, characterized by resumed new-subject ascertainment focused on people of African Ancestry (“African Ancestry Genomic Psychiatry Cohort, or AA-GPC). The overall study PI’s (Drs. Carlos and Michele Pato) relocated to SUNY-Downstate, but the study and its partner institutions continue the work. Dr. Lehrer is the local PI. He has extended the WSU team’s success by establishing a sub-contractual relationship with Cherry Health in Grand Rapids, MI, partnering with Michigan State University psychiatry chair, Dr. Eric Achtyes. Dr. Lehrer led a group of GPC site PI’s and others in an investigation of paternal age data within the cohort, and presented the findings at the 2015 International Congress on Schizophrenia Research, and as a published report.

*Schizophrenia & multimodal imaging*

The Department continues its collaborative work with internationally known neuroimaging expert, Dr. Monte Buchsbaum of the University of California at San Diego, to analyze PET and MRI data acquired from a large local cohort of never-medicated schizophrenia subjects. Drs. Buchsbaum, Elman, Merrill, Lehrer, and partners at other institutions are simultaneously working on several papers.

*Clozapine for cannabis use in schizophrenia (CLOCS)*

The Department has been accepted as a site within the NIDA-funded CLOCS study which aims to determine if clozapine reduces prevalence of cannabis use (compared to risperidone) in a cohort of stable schizophrenia outpatients. The study is led by Dr. Alan I. Green of Dartmouth and will locally involve Drs. Lehrer, Dunsieth, and Elman. Moreover, this project will be an early opportunity to work in concert with the collaborative WSU/Premier Health Partners Clinical Trials Research Alliance and its Director of Clinical Trials, Mr. Loren Friedman.
University of Dayton (UD) collaboration

Dr. Julie Walsh-Messinger recently joined the UD (primary) and WSU (secondary) faculties are having launched a remarkably productive career in New York City. Drs. Walsh-Messinger and Lehrer had previous collaborated in the GPC, and look forward to combine efforts in the study of emotional function in people with schizophrenia.

DIVISION OF INTELLECTUAL DISABILITIES

Dr. Julie Gentile continues to lead a team of WSU faculty members to provide services and education to individuals with intellectual disabilities, many co-morbid with other forms of psychopathology (psychotic and mood disorders, etc). Members of the division have successfully published numerous reports that are detailed elsewhere in this Annual Report, and are actively working on a research agenda for the coming year.

UNITED STATES AIR FORCE (USAF)

The longstanding relationship between the Department and the Wright-Patterson Air Force Base (WPAFB) is creating growing opportunities to co-develop neuroscientific initiatives with the USAF School of Aerospace Medicine (SAM) and potentially the Air Force Research Laboratory (AFRL). Long-time department faculty, Drs. Terry Correll, Mark Hubner, and Ryan Peirson, joined by newer department members (Drs. Ford, Hesselbrock, Wood, Mr. Heaton, etc) as well as WPAFB clinical staff (Drs. Broderick, Guina, Nelson, Rowe, etc) offers opportunities to join interests and resources in the pursuit of advanced aerospace neuroscience investigation.
Educational Activities

The general psychiatry residency program continues to pursue innovation and improvement in a rapidly shifting environment. The most significant change for the year was the arrival of Dr. Elman as the new Chair of the Department. Dr. Elman’s arrival presents significant new opportunities for the general psychiatry residency. We will try to develop an increased appreciation and openness for research while maintaining the historically distinctive aspects of our residency. These changes will help energize our ongoing efforts to produce excellent young psychiatrists and to develop our faculty members.

Medical Student Education

- Residents provided clinical supervision of medical students while on rotations at the Miami Valley Hospital (MVH) inpatient psychiatric unit, the MVH Consultation and Liaison service, the Good Samaritan Hospital (GSH) Consultation and Liaison service, the Veterans Administration (VA) inpatient psychiatric unit, and the VA outpatient mental health clinic.
- The Education Chief Residents created and provided a standardized didactic series to the third-year medical students rotating at MVH, GSH and the VA Medical Center.
- Nine fourth-year medical students from the Boonshoft School of Medicine have chosen to apply for psychiatric residencies.

Didactics

- After reviewing resident feedback, ACGME psychiatry milestone requirements, and our own learning objectives, the Didactic Review Working Group recommended a number of changes in our didactic schedule. Based on those recommendations we created 5 new courses for this academic year and made significant modifications to 9 existing courses.
- We modified our summer Psychiatry Resident In-Training Examination (PRITE) preparation course. It is now resident run and relies on reading selected texts before class, answering quizzes created by the residents, and participating in team-based learning exercises.
- The Education Chief Residents created a series of psychiatric lectures for the newly formed Neurology Residency. This was so popular that the Internal Medicine Chief Resident approached them to provide similar talks for their residents.

Evaluations of Residents

- We streamlined our end-of-rotation evaluations so that there was less redundancy and better discrimination of below average, average, and above average residents.
- We created and have started using 360-degree evaluations for our residents.
- We created four new positions - Assistant Training Directors (AssisTDs). They will be assigned to individual residency classes. The AssisTDs will meet with the classes regularly allowing them to closely observe resident behavior and development and to serve as a liaison for the residents with the residency program.
- We created weekly evaluations of resident performance focusing on Patient Care, Professionalism, and Interpersonal Communication Skills. These frequent assessments will allow the new AssisTDs to monitor the conduct and performance of their residents.
- We continue to promote the regular use of Clinical Skills Evaluations, either in part or in total, for evaluation and formative feedback.

Resident Performance

- For the second year in a row all residents who graduated from the general psychiatry program passed their ABPN psychiatric boards on their first attempt.
- We created the first post-graduate survey to ascertain the practice patterns of recent graduates.

Residency-wide Quality Improvement Projects

- In 2015 the residency had three official Quality Improvement projects
  - Improve use of CSE
    - By the summer of 2015:
      - There was a 40% increase in CSEs
      - 66% of residents had at least one CSE over the past year
• Standardization of scoring now permits CSE scores to demonstrate clear improvement over the course of training.
• A survey in the fall of 2015 found that:
  o 1/3 of residents had a CSE in the last 4 months
  o Over 70% of the time faculty were explaining their scores, giving examples of what had been done well, and giving recommendations for improvement
  o Residents reported that they found the faculty member’s suggestion helpful
• Professionalism Guideline
  o We created and distributed a professionalism algorithm
  o We conducted pre-test and post-test using hypothetical scenarios
• Emphasize the techniques and importance of formative feedback
  o We conducted a Faculty Development seminar in November 2015 which demonstrated numerous techniques for improving feedback
  o This training resulted in
    • Increased awareness of the importance of giving feedback
    • Increased awareness of and experience in techniques for giving feedback
    • Increased faculty comfort in giving feedback to residents

Faculty Education
• Reverse Didactics – a two-hour Faculty Development Seminar. 18 faculty members attended. The seminar emphasized:
  o Importance of feedback
  o Steps to giving effective feedback
  o The use of standardized tools and objectives in feedback
  o Techniques for engaging residents in the feedback process
• Best-Practice Seminars – These seminars enable faculty members and residents to discuss common but complex clinical scenarios using clinical experience, a review of the literature, and peer-based learning techniques. Preliminary data shows that this is an effective way of getting faculty members to engage in practice-based learning. The topic this year was:
  o Treatment-Resistant Depression

Feedback from Residents
• Residents’ feedback on the program was sought on a number of topics. Anonymous surveys were created and distributed by the program regarding:
  ▪ Psychotherapy Supervision
  ▪ Use of Clinical Skills Evaluation as methods for feedback
  ▪ Duty Hours
  ▪ Professionalism
• Residents have acknowledged our efforts to improve the program by giving significantly higher scores in many previously identified problem areas on the ACGME Resident Survey. For example the percent of residents rating the residency as “Very Positive”, the highest category, went from 21% in 2014 to 50% in 2015.

Resident Rotations
• Clinical rotations
  ▪ Internal medicine
  ▪ Neurology
  ▪ Inpatient psychiatry
  ▪ Outpatient psychiatry
  ▪ Consultation-liaison psychiatry
  ▪ Including Emergency Department coverage
  ▪ Public sector psychiatry
  ▪ Child and adolescent psychiatry
  ▪ Psychotherapy
  ▪ Administrative psychiatry
  ▪ Forensic psychiatry
  ▪ Geriatric psychiatry experiences
  ▪ Multiple electives
• Didactics / seminars weekly for all 4 years:
  ▪ Grand rounds
  ▪ Psychotherapy Case conference
- 2 hours of mixed didactics per week
- On-site didactics, teaching rounds at virtually all clinical sites

Grants

ODMH residency training grant: “Community Psychiatry” $15,000
Rural and Underserved Populations Psychiatry
Paulette M. Gillig, M.D., Ph.D.  Director

Clinical Interests
Neurology and Psychiatry; Intellectual Disability; Major Mental Disorders; Personality Disorders; Psychotherapy; Underserved Populations (Academic Public Psychiatry Council of Ohio); clinical service and teaching at underserved agency that is developing health home integration with primary care

Research Interests
Neurosciences (Neurosciences Institute, Wright State University; Society for Neuroscience, Ohio Miami Valley Neuroscience Group; Charter Member, Russell DeJong Society, University of Michigan)
Intellectual Disabilities
Psychotherapy (editor, "Psychotherapy Rounds" Innovations in Clinical Neurosciences; Matrix Publications)
Neurology and Psychiatry. (editor, "Neurology and Psychiatry" series, Innovations in Clinical Neurosciences; Matrix Publications; neurosciences group with Neurology department and Neuroradiology department

Teaching
• Undergraduate Medical
  Rural/underserved Psychiatry elective
• Graduate Medical
  • Psychobiology course (Two months, PGY-2)
  • Personality Disorders (Three months, PGY-3)
  • Rural/underserved Psychiatry (PGY-3): didactic curriculum and year-long clinical rotation
  • Psychotherapy Supervision (year-long)
  • Emergency Psychiatry: "Personality Disorders" (PGY-1)
  • Community Psychiatry seminars
• CME
  • Psychiatry Grand Rounds
  • Psychiatry of Intellectual Disability (with Julie Gentile, M.D.) Ohio Department of Mental Health ongoing slide-presentation
  • Editor and co-author, Innovations in Clinical Neurosciences: “Psychotherapy Rounds” Section
  • Editor and co-author, Innovations in Clinical Neurosciences: “Psychiatry and Neurology” Section
  • Editorial Reviewer:
    ▪ Consciousness and Cognition
    ▪ Psychiatry Research
    ▪ Psychiatric Services
    ▪ Academic Psychiatry
    ▪ American Family Physician
    ▪ Innovations in Clinical Neuroscience
    ▪ American Journal of Orthopsychiatry
    ▪ Wiley Publications
    ▪ Matrix Medical Corporation Publications

Publications

Books in print

Gillig PM and Morrison A (2009): Incorporating Psychotherapy Into Community Psychiatry Appointments, Matrix Medical Corporation, Edgemont PA

Recent Articles and Book Chapters


**Awards**

- Distinguished Life Fellow, American Psychiatric Association
- Best Doctors in America
- Who’s Who in America
- Who’s Who in the World
- Who’s Who in Science and Engineering
- Who’s Who in Medicine and Healthcare
- Who’s Who Among American Women
- Best Doctors in the Dayton Region
- America’s Top Psychiatrists
- Distinguished Fellow American Psychiatric Association
- Outstanding Achievement - Dayton Academy of Medicine Medical Education and Research, Senior Faculty
- Alpha Omega Alpha Medical Honor Society
- Nancy C.A. Roehke M.D. Award: American Psychiatric Association: Certificate of Recognition in Medical Student Education
- Faculty Mentor Award, Wright State Univ. School of Medicine

**Funded Grants**

Ohio Department of Mental Health; Rural Psychiatry Professorship  (continuous, since 1998)
<table>
<thead>
<tr>
<th>Name and Title</th>
<th>Academic Position</th>
<th>Clinical &amp; Research Interests</th>
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</thead>
<tbody>
<tr>
<td>Igor Elman, M.D.</td>
<td>Professor and Chair</td>
<td>• Addiction psychiatry</td>
</tr>
<tr>
<td>David Bienenfeld, M.D.</td>
<td>Professor Emeritus of Psychiatry</td>
<td>• Graduate medical education, particularly competency assessment</td>
</tr>
<tr>
<td></td>
<td>Project Director, Ohio’s Telepsychiatry Project</td>
<td>• Forensic psychiatry, particularly disability assessment</td>
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<td></td>
<td>Project Director, State of Ohio Coordinating Center of Excellence Mi/DD (Mental Illness/Developmental Disability)</td>
<td>• Geriatric psychiatry</td>
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<tr>
<td></td>
<td>Medical Director, Consumer Advocacy Model</td>
<td>• Psychotherapy: psychodynamic and cognitive</td>
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<tr>
<td></td>
<td>Medical Director, Montgomery County Board of DD Mental Health Services</td>
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<tr>
<td>Julie P. Gentile, M.D.</td>
<td>Professor of Psychiatry</td>
<td>• Medical student mental health;</td>
</tr>
<tr>
<td></td>
<td>Director, Division of Intellectual Disability Psychiatry</td>
<td>• Intellectual/Developmental disabilities and co-occurring mental illness.</td>
</tr>
<tr>
<td></td>
<td>Project Director, State of Ohio Coordinating Center of Excellence Mi/DD (Mental Illness/Developmental Disability)</td>
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<td>Project Director, State of Ohio Coordinating Center of Excellence Mi/DD (Mental Illness/Developmental Disability)</td>
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<tr>
<td>Paulette Gillig, M.D. Ph.D.</td>
<td>Professor of Psychiatry</td>
<td>• Clinical neuroscience</td>
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<tr>
<td></td>
<td>Director, Division of Rural Psychiatry</td>
<td>• Community psychiatry</td>
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<td></td>
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<td>• Underserved populations</td>
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<tr>
<td>Molly J. Hall, M.D.</td>
<td>Professor of Psychiatry</td>
<td>• Hospital administration and GME</td>
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<td>Associate Dean for Premier Health</td>
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<tr>
<td>Jerald Kay, M.D.</td>
<td>Professor Emeritus of Psychiatry</td>
<td>• Integration of psychotherapies</td>
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<td>Frederick A. White Distinguished Professor of Professional Service</td>
<td>• Neurobiology of psychotherapy &amp; attachment</td>
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<td>• College mental health</td>
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<td>• Biologic dimensions of psychotherapy</td>
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<td>• Psychotherapy research and treatment</td>
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<td>• Community organization of psychiatric services</td>
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<tr>
<td>William Klykylo, M.D.</td>
<td>Professor and Deputy Chair of Psychiatry</td>
<td>• Autistic and other developmental disorders</td>
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<td>• Child psychiatry education</td>
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<td>• Communication disorders</td>
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<td>• Health care delivery systems</td>
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<tr>
<td>Dean X. Parmlee, M.D.</td>
<td>Professor of Psychiatry</td>
<td>• Team based learning in medical education</td>
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<td></td>
<td>Associate Dean, Academic Affairs, WSU BSOM</td>
<td>• Research in medical education</td>
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<td>• Child and adolescent psychiatry</td>
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<tr>
<td>Brenda Roman, M.D.</td>
<td>Professor of Psychiatry</td>
<td>• Medical student education</td>
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<td>Assistant Dean for Curriculum Development, WSU BSOM</td>
<td>• Psychotherapy</td>
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<td>• Women’s issues</td>
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<tr>
<td>Randy Sansone, M.D.</td>
<td>Professor Emeritus of Psychiatry</td>
<td>• Homeless mental health issues</td>
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<tr>
<td>Wayne Chappelle, Psy.D.</td>
<td>Associate Professor of Psychiatry</td>
<td>• Eating disorders</td>
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<td></td>
<td>Senior Aeromedical Clinical Psychologist, WPAFB</td>
<td>• Borderline personality disorder</td>
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<tr>
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<td>• Consultations to primary care medicine</td>
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<tr>
<td>Loren Friedman, M.S.</td>
<td>Associate Professor of Psychiatry</td>
<td>• Clinical trials</td>
</tr>
<tr>
<td></td>
<td>Director of Clinical Trials, Department of Community Health</td>
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<tr>
<td>Col. Mark Hubner, M.D.</td>
<td>Associate Professor of Psychiatry</td>
<td>• Aerospace medicine, mental health, and primary care</td>
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<td></td>
<td>Neuropsychiatry Branch, Clinical Sciences Division, USAF School of Aerospace Medicine</td>
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<tr>
<td>Name and Title</td>
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<td>Clinical &amp; Research Interests</td>
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<tr>
<td>Douglas Lehrer, M.D.</td>
<td>Associate Professor of Psychiatry&lt;br&gt;Clinical Chief Officer, Summit Behavioral Health</td>
<td>• Neuroimaging of mental disorders&lt;br&gt;• Forensic psychiatry&lt;br&gt;• Innovative treatment for psychotic disorders</td>
</tr>
<tr>
<td>Albert F. Painter, Psy.D.</td>
<td>Associate Professor of Psychiatry&lt;br&gt;Assistant Dean, Faculty Affairs, WSU BSOM</td>
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<tr>
<td>Jerome J. Schulte, M.D.</td>
<td>Associate Professor of Psychiatry&lt;br&gt;Dayton VA Medical Center</td>
<td>• Personality disorders &amp; aggression</td>
</tr>
<tr>
<td>Richard Sanders, M.D.</td>
<td>Associate Professor of Psychiatry&lt;br&gt;Miami Valley Hospital</td>
<td></td>
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<tr>
<td>Randy Welton, M.D.</td>
<td>Associate Professor of Psychiatry&lt;br&gt;Director of Residency Program</td>
<td>• PTSD and combat stress&lt;br&gt;• Disaster psychiatry&lt;br&gt;• Researching therapist response to suicide &amp; assessment of suicide risk.</td>
</tr>
<tr>
<td>Christina Weston, M.D.</td>
<td>Associate Professor of Psychiatry&lt;br&gt;Acting Director, Division of Child and Adolescent Psychiatry</td>
<td>• Child and adolescent psychiatry&lt;br&gt;• Child conduct disorders and substance abuse&lt;br&gt;• Youth in juvenile justice settings</td>
</tr>
<tr>
<td>Stephanie Ackner, M.D.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Samaritan Behavioral Health</td>
<td>• Community psychiatry</td>
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<tr>
<td>Keith Ashbaugh, M.D.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Summit Behavioral Health Care</td>
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<tr>
<td>Rafay Atiq, M.B.B.S.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Upper Valley Mental Health</td>
<td>• Psychotherapy and inpatient psychiatry</td>
</tr>
<tr>
<td>Matthew Baker, D.O.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Wright-Patterson AFGB Medical Center</td>
<td>• Child and Adolescent Psychiatry</td>
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<tr>
<td>Ellen Ballerene, M.D.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Samaritan Behavioral Health</td>
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<tr>
<td>Lucas Barton, M.D.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Dayton VA Medical Center</td>
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<td>Debanjana Bhattacharya, M.D.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Dayton VA Medical Center</td>
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<tr>
<td>Pamela Broderick, M.D.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Associate Training Director for Military Affairs&lt;br&gt;Wright-Patterson Air Force Base</td>
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<tr>
<td>Lisa Cantor, M.D.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Summit Behavioral Health Care</td>
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<tr>
<td>Florence Coleman, M.D.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Attending Physician, Dayton VA Medical Center</td>
<td>• Cross cultural psychiatry&lt;br&gt;• Diversity issues in mental health</td>
</tr>
<tr>
<td>Allison Cowan, M.D.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Medical Director, Resident Psychotherapy Clinical&lt;br&gt;Associate Training Director for Clinic Based Services and Psychotherapy&lt;br&gt;Montgomery County Board of DDS</td>
<td>• Co-occurring mental illness&lt;br&gt;• Intellectual disabilities psychotherapy</td>
</tr>
<tr>
<td>Bethany J. DeRhodes, M.D.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Associate Training Director for Hospital Based Services&lt;br&gt;Miami Valley Hospital</td>
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</tr>
<tr>
<td>Nicholas Doninger, Ph.D.</td>
<td>Assistant Professor of Psychiatry&lt;br&gt;Wallace Kettering Neuroscience Institute</td>
<td>• Neurobehavioral syndromes&lt;br&gt;• Dementia&lt;br&gt;• Autoimmune disorders&lt;br&gt;• Outcomes measurement research</td>
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<tr>
<td>Name and Title</td>
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<td>Vanessa Doyle, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Summit Behavioral Health</td>
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<td>Neal Dunsieith, Jr., M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Director, Division of Community Psychiatry</td>
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<td>Chief Clinical Officer, Montgomery County ADAMHS Board</td>
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<tr>
<td>Kenneth D. Glass, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Summit Behavioral Health</td>
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<tr>
<td>Gina Guadagno, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Summit Behavioral Health</td>
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<tr>
<td>Jeffrey Guina, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Wright-Patterson Air Force Base</td>
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<tr>
<td>Bethany Harper, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Samaritan Behavioral Health</td>
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<tr>
<td>Babar Hasan, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Good Samaritan Hospital</td>
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<tr>
<td>John E. Heaton, M.A.</td>
<td>Assistant Professor Psychiatry</td>
<td>Neuropsychiatry Branch Manager USAF School of Aerospace Medicine, Wright-Patterson Air Force Base</td>
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<tr>
<td>Valerie Houseknecht, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>WSU Counseling and Wellness Center</td>
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<td>Monica M. Kennedy, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Summit Behavioral Health</td>
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<td>Sarita Mahajan, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Dayton VA Medical Center</td>
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<td>Christopher Marrett, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Summit Behavioral Health</td>
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<td>Ryan C. Mast, D.O.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Director, Medical Student Education</td>
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<td>Virginia G. Matheson, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Dayton Children’s Hospital</td>
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<td>Patrick J. McCullough, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Summit Behavioral Health</td>
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<tr>
<td>Julie M. Miller, Psy.D, ABPP</td>
<td>Assistant Professor of Psychiatry</td>
<td>Pediatric Neuropsychologist, Wallace-Kettering Neuroscience Institute</td>
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<tr>
<td>James Layne Moore, M.D., M.P.H.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Professor of Neurology, Boonshoft School of Medicine</td>
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<tr>
<td>Suzie C. Nelson, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Child and Adolescent Psychiatry, Wright-Patterson Air Force Base</td>
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<td>R. Mark Newman, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Summit Behavioral Health</td>
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<td>Ryan Peirson, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Aerospace Medicine, Wright-Patterson AFB Medical Center</td>
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<td>Julie Praus, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Dayton VA Medical Center</td>
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<td>• Forensic psychiatry</td>
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<td>• Alcohol and Drug Abuse Treatment and Prevention</td>
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<td>• Interaction of psychiatry and the law</td>
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<td>• Organizational healthcare delivery</td>
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<td>• Mental illness prevention</td>
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2015 Department of Psychiatry Annual Report  Page 20 of 36
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<tr>
<th>Name and Title</th>
<th>Academic Position</th>
<th>Clinical &amp; Research Interests</th>
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<tr>
<td>Elizabeth Rose, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Summit Behavioral Health Care</td>
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<tr>
<td>Sarah Rossetter, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Dayton VA Medical Center</td>
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<td>Sarah D. Sanyal, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Dayton VA Medical Center</td>
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<tr>
<td>Simran Sehbi, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Dayton VA Medical Center</td>
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<tr>
<td>Andrew Smith, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Dayton Children’s Medical Center</td>
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<td>• Child and adolescent psychiatry</td>
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<tr>
<td>Stacy Solheim, D.O.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Wright-Patterson AFB Medical Center</td>
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<td>• Child and Adolescent Psychiatry</td>
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<tr>
<td>Christina G. Waite, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Good Samaritan Hospital</td>
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<td>• Consult/Liaison Psychiatry</td>
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<tr>
<td>Joe D. Wood, III, Psy.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Division of Neuropsychiatry, Aeromedical Consultation Service, USAF School of Aerospace Medicine</td>
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<tr>
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<td>• Neuropsychiatry</td>
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<tr>
<td>Robby Wyatt, M.D.</td>
<td>Assistant Professor of Psychiatry</td>
<td>Dayton VA Medical Center</td>
</tr>
</tbody>
</table>
Academic Scholarly Activity

**Book Chapter**


**Journal Article**


Roman B. Medical Student Education in Psychiatry: Opportunities and Challenges. Academic Psychiatry. 2015; Vol. 39, (3), pages 242-245


Roman B. Anacker L, Parmelee D. Mood Disorders Team-Based Learning Exercise. MedEdPORTAL Publication; 2015


Roman, B. Medical Student Education in Psychiatry: Opportunities and Challenges. Academic Psychiatry. 2015; Vol. 39, (3), pages 242-245


Sansone RA, Wiederman MW, and Sawyer RJ. Effective Research Strategies for Trainees in Internal Medicine Residency Programs. Prim Care Companion CNS Disord. 2015; 17(1)


Sansone RA, Sansone LA. The Devalued Body: Symptoms of BPD in Mental Health and Medical Settings. Primary Care Reports. February 2015; 21(2).


Sansone RA and Sansone LA. Borderline Personality in the Medical Setting. Prim Care Companion CNS Disord. 2015; 17(3).


Sansone RA, Bohinc RJ, Wiederman MW. History of non-suicidal self-harm behavior and general healthcare adherence among primary care patients. Primary Care Companion 2015;17(5).


Published Abstract

Zeola MP, Guina J, Nahhas RW. Mental health referrals reduce recidivism in juvenile offenders... but how do we decide who gets referred? For presentation at the 46th Annual Meeting of the American Academy of Psychiatry and the Law, October 22-25, 2015, Ft. Lauderdale.


**Letter to the Editor**

Moh D, Sansone RA. Factitious Disorder Manifesting as Hematemesis and Hematochezia. *Prim Care Companion CNS Disord.* 2015;17(1)


**Presentations**


Baker NC and Lehrer DS. “Neurobiology of Trauma.” Summit Behavioral Health; November 2015.

Correll T. “Psychiatry as a Career” to Ohio University College of Osteopathic Medicine students, November 2015.


Correll T, Hubner M, Wood J, and Ford G. *Gender Based Violence* curriculum for Defense Institute of Medical Operations (DIMO) taught throughout the world.

Correll T. Day-long conference on Aeromedical Consultation Service – Neuropsychiatry for Residents in Aerospace Medicine at USAFSAM, September 2015

Correll T. “Medications in Aviators and Other Psychiatric Issues” to psychology residents at WPAFB, Wilford Hall, and Malcolm-Grow, June 2015.

Correll T. “Air Evacuation of the Mental Health Patient” in the Advanced Clinical Concepts in Aeromedical Evacuation, several times yearly, April and September 2015

Correll T. “Aeromedical-Psychiatric Interface with Mental Health” at 88th Medical Group, Wright-Patterson Air Force Base, April 2015

Correll T and Guina J. “Improving Clinical Skills Examinations” at Wright State University Boonshoft School of Medicine, Department of Psychiatry Grand Rounds, March 2015

Correll T. “How to Approach the Patient with Treatment Resistant Depression” at 20th Annual Family Practice Review and Reunion at Ponitz Center, Sinclair Community College, February 2015.

Correll T. “Psychotropic Medications in Pregnancy and Lactation” at 88th Medical Group, Wright-Patterson Air Force Base, February 2015.


Elman I. Lecturer, “Reward, Motivation and Stress in Addiction Treatment,” Harvard Medical School, Treating the Addictions Conference, Boston, MA, 2015


Elman I. Lecturer (plenary session), “Pain and Suicide,” 57th Annual Scientific Meeting of the American Headache Society (AHS), 2015


Farrow J. Grand Rounds: Overview of the Evaluation and Treatment of Eating Disorders, West Virginia University, Morgantown, West Virginia, May 20, 2015

Gentile JP. Trauma Informed Care in Intellectual Disability (220 attendees; NW Ohio Regional Conference); June 2015.

Gentile, JP. Trauma in Special Populations (310 attendees; Keynote; Statewide Trauma Summit; Columbus Ohio); June 2015.

Gentile JP. Trauma Informed Care (Lucas/Wood Counties) Co-Presenter Mary Vicario LPCC; 7 hours for 260 attendees, Toledo, Ohio; October 2015.

Gentile JP. Trauma in Special Populations: Southwest Ohio Trauma Informed Care Conference; 1.5 hours for 95 attendees, Cincinnati OH; October 2015.
Gentile JP. Trauma Informed Care: Montgomery County Board of DDS SSA Training. 90 attendees for 2.5 hours, Dayton, OH, October 2015.

Gentile JP. ANCOR National Teleconference on Ohio’s CCOE in MI/ID and Telepsychiatry Project for ID: 35 states in attendance for 1.5 hours (Invited), October 2015.

Gillig PM, Sanders RA. Neurological Assessment in Developmental Disability, Ohio Department of Developmental Disabilities, Columbus Ohio, 2015.


Kay J. Multiple presentations as Visiting Professor Griffin Hospital, Norman OK, May 2015

Kay J. "The History of Psychiatry in Dayton, Ohio, Wright State University BSOM, Dayton, Ohio, February 2015.


Lehrer DS. "Psychiatry." University of Cincinnati Psychology Club, April 2015.

Lehrer DS. "Anosognosia." NAMI of Southeast Indiana, April 2015.

Lehrer DS. “Risk factors for schizophrenia and the continuum of psychosis: Advanced paternal age (APA) is also associated with psychosis in bipolar disorder.” 15th International Congress on Schizophrenia Research, Colorado Springs, CO., March 2015.

Peirson R. “Crisis Intervention Training for First Responders”, Center for Disaster Mental Health Annual Conference, Dayton, Ohio, October, 2015

Peirson R. “Outpatient Civil Commitment – A Parochial Tale”, Ohio Department of Mental Health & Addiction Services Regional Seminar, Cincinnati, Ohio, May, 2015

Peirson R. “Posttraumatic Stress Disorder”, Greater Dayton Brain Health Foundation Regional Symposium, Dayton, Ohio, May, 2015

Peirson R. “40 Hour Crisis Intervention Training”, Dayton Police Department and Montgomery County Police Agencies, Alcohol, Drug Addiction & Mental Health Services Board for Montgomery County, Dayton, Ohio, May, 2015


Peirson R. “Value Based Purchasing in Population Mental Health”, Program and Services, Alcohol, Drug Addiction & Mental Health Services Board for Montgomery County, Dayton, Ohio, April, 2015

Peirson R. “Emergency Hospitalization: 9.5 Hour Certification Training for Health Officers”, Alcohol, Drug Addiction, & Mental Health Services Board for Montgomery County, Dayton, Ohio, April, 2015


Roman B. “Developing as a Faculty Educator and Getting Promoted, too!”, Association of Directors of Medical Student Educators in Psychiatry, Stowe, VT, June 2015.

Roman B. “Engaged Learning Really Does Work: 8 Years of Data to Support the Shift to TBL in Medicine and Psychiatry Clerkship”, Association of Directors of Medical Student Educators in Psychiatry, Stowe, VT, June 2015.

Roman B. “Assessing Professional Identity, Wellness, Imposter Phenomenon and Calling to Medicine among Preclinical versus Clinical Medical Students”, Association of Directors of Medical Student Educators in Psychiatry, Stowe, VT, June 2015.

Roman B. “Engaged Learning Really Does Work: 8 Years of Data to Support the Shift to TBL in Medicine and Psychiatry Clerkship”, Joint CGEA/CGSA/COSR, Columbus, OH. April 2015.

Roman B. “Engaged Learning—It's more clear with a peer!” Joint CGEA/CGSA/COSR, Columbus, OH. April 2015.

Roman B. “How Many Chances Do We Give? Remediating Medical Students.” Joint CGEA/CGSA/COSR, Columbus, OH. April 2015.

Roman B. “Writing Effective Multiple Choice Questions Workshop”, Quassim University, Saudi Arabia. March 2015.

Welton RS. "Measuring Competency in Psychotherapy: Introducing the A-MAP (AADPRT Milestone Assessment for Psychotherapy)”. American Association of Directors of Psychiatry Residency Training; Orlando FL, March 2015.

Welton RS. “Evidence-Based Management of Anxiety in Patients with Chronic Conditions”. American College of Physicians – Ohio/Air Force Chapters Annual Scientific Meeting; Columbus OH, October 2015.


Grants

Gentile J. The Ohio Developmental Disabilities Council (ODDC): $75,000, renewed annually since 2003

Gentile J. The Ohio Department of Developmental Disabilities (DODD): $60,000 for 24 months

Gentile J. Montgomery County ADAMHS Board: $30,000

Gentile J. Montgomery County DDS: $38,000

Gentile J. Telepsychiatry Grant: $225,000

Gentile J. Project Director and Primary Investigator Position for Ohio CCOE in MIDD/ODMHAS Block Grant: $85,500

Gillig P. Ohio Department of Mental Health; Rural Psychiatry Professorship (continuous, since 1998)

Klykylo WM. MEDTAPP Healthcare Access Initiatives; $257,400

Klykylo WM. ODMHAS Child and Adolescent Psychiatry; $35,000

Klykylo WM. ODMHAS Mind Matters Ohio Psychotropic; $5,000

Lehrer DS: National Institute of Mental Health (NIMH): R01 MH104964-01
Principal Investigator: Carlos & Michele Pato (Co-PI), Univ. Southern California
Title: African Ancestry Genomic Psychiatry Cohort
Role: WSU site PI
Description: Proposal to augment African ancestry representation in GPC repository
Amount: WSU subcontract = $130,000/year (direct) x 4 years (2015-2019)
Progress: Funded; subject ascertainment underway
Title: Genomic Psychiatry Cohort (GPC)  
Role: WSU site PI  
Amount: One year no cost extension - $150,000, June 1, 2014 – May 31, 2015  

Peirson R.  ODMH Public Professorship, $15,000
### Attachment A

2015 Psychiatry CME/Grand Rounds Schedule

*CME/Grand Rounds are held in the 6th FL Auditorium: 12:00 Noon - 1:30 p.m.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Speaker(s)</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>January 6</td>
<td>William Klykylo, MD/ Bret Becker, MD</td>
<td>Professor’s Rounds</td>
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<tr>
<td>January 20</td>
<td>Andrew Smith, MD</td>
<td>The Smartphone Therapist: The Role of Technology in Psychiatry</td>
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<tr>
<td>February 10</td>
<td>Jerald Kay, MD/ Brien Dyer, MD</td>
<td>The History of Psychiatry</td>
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<td>February 17</td>
<td>Bethany DeRhodes, MD/ Christine Molina, MD</td>
<td>Dissociative Identity Disorder</td>
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<td>March 3</td>
<td>Charles Zeanah, MD</td>
<td>New Approaches to Studying Risk and Adversity in Early Childhood</td>
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<tr>
<td>March 10</td>
<td>Terry Correll, DO/ Jeffrey Guina, MD</td>
<td>Professor’s Rounds / Clinical Skills Examination and Discussion</td>
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<tr>
<td>March 17</td>
<td>Suzie Nelson, MD</td>
<td>Mental Illness Stigma: 16 Years Later, A Continued Barrier to Care</td>
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<td>March 24</td>
<td>Robert Ursano, MD</td>
<td>Trauma Informing Psychotherapy</td>
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<td>April 14</td>
<td>Douglas Ziedonis, MD</td>
<td>Tobacco Addiction: Motivation Based Treatments &amp; Organizational Change</td>
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<td>April 21</td>
<td>John Campo, MD</td>
<td>Integrating Behavioral Health in the Pediatric Setting: Challenges and Opportunities</td>
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<tr>
<td>April 28</td>
<td>Randon Welton, MD</td>
<td>Residency Update – 2015</td>
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<td>May 5</td>
<td>Gary Ford, PsyD</td>
<td>Marketing Neuropsychological Assessment to the Psychiatrist</td>
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<td>May 26</td>
<td>Col Mark Hubner, MD</td>
<td>Afghanistan 365 Deployment: PTSD and CRAP</td>
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<td>June 9</td>
<td>Allison Cowan, MD/ Tana Freeland, DO</td>
<td>Diversity Psychiatry</td>
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<td>June 16</td>
<td>Kristine Norris, DO</td>
<td>Best Practice</td>
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<td>September 1</td>
<td>Igor Elman, MD</td>
<td>Opioid Antagonist Pharmacotherapy for Adverse Metabolic Outcomes of Second Generation Antipsychotic Agents</td>
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<tr>
<td>September 22</td>
<td>Joshua Hersh, MD</td>
<td>Substance Abuse in College-Age Kids</td>
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<td>October 6</td>
<td>Lt Col Kirk Rowe, PhD</td>
<td>Brain Injury</td>
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<td>October 13</td>
<td>Ramzi Nahhas, PhD</td>
<td>Don’t Let Your Mind Be Fooled By the Numbers</td>
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<td>October 27</td>
<td>Richard Sanders, MD</td>
<td>Treatment Resistant Depression</td>
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<td>November 3</td>
<td>Daniel Langleben, MD</td>
<td>Neuroimaging in Public Health Communications and Regulatory Science</td>
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<td>November 10</td>
<td>Lori Raney, MD</td>
<td>The Role of the Psychiatrist in Integrated Care</td>
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<tr>
<td>November 17</td>
<td>Col Roger Hesselbrock, MD</td>
<td>Integration of Psychiatry and Neurology</td>
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<td>December 8</td>
<td>William Beardslee, MD</td>
<td>Opportunities in the Prevention of Mental Illness: The Case for Prevention of Depression</td>
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<td>December 15</td>
<td>James Griffith, MD</td>
<td>Mobilizing Hope in the Face of Despair: Applied Social Neuroscience at the Bedside</td>
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End of Report