

# Department of Psychiatry

# Annual Report

2014

William M. Klykylo, M.D.

Professor and Interim Chair of Psychiatry  
Director, Division of Child and Adolescent Psychiatry

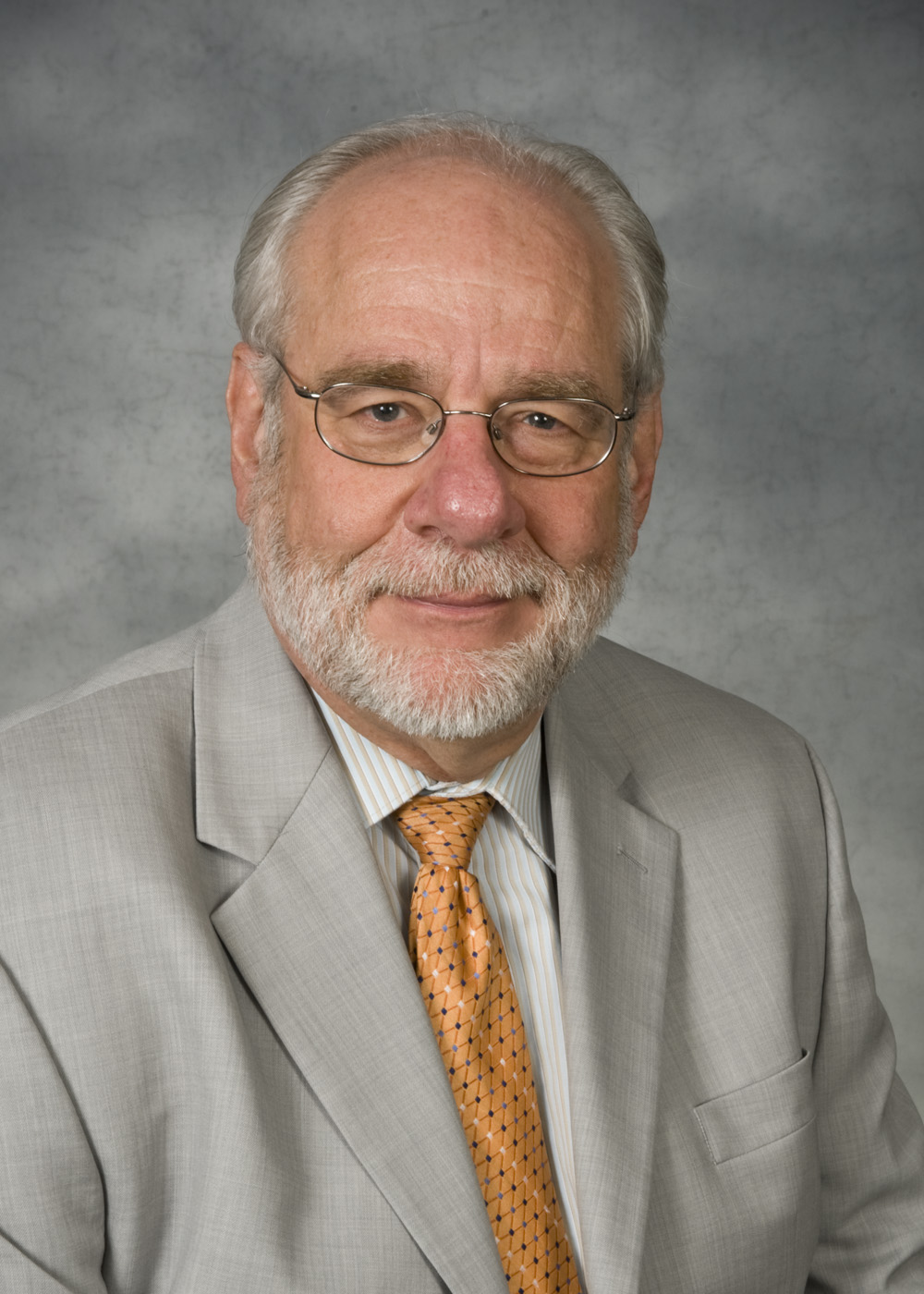
For the period including

January 1, 2014 — December 31, 2014

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1Statement from the Chair

In the not too distant future, the Department of Psychiatry will welcome a new chair. This great transition will come after 25 years of leadership by Dr. Jerald Kay. Much is made of how transitions are times not only of crisis but of opportunity. One of the many tributes to Dr. Kay’s leadership is that we have great opportunities and very few crises. Late in 2014 I was asked to be Interim Chair of the Depart-ment. In truth, I accepted this position more out of a sense of responsibility and gratitude than from ambition, and I was uncertain as to how well I would handle its duties. It has, in fact, been a remarkably easy transition for me, and that again speaks to Dr. Kay’s leadership. He is bequeathing us a department of collegiality, industry, enthusiasm, and mutual respect. He has also assembled a group of colleagues of remarkable talent and great dedication, who have been extremely supportive and helpful to me; you will learn about them in this report. Most important, Dr. Kay has assured us that he is not leaving us; he continues to serve as a teacher, researcher and exemplar to us all.

I came to the Department to be Director of the Division of Child and Adolescent Psychiatry in early 1991, some months after Dr. Kay’s arrival. The 24 years that I have spent here have gone by quickly and have been amazingly rewarding. We have been able to marshal existing resources in this supportive communi-ty to develop an unparalleled program of education, clinical service, and community-based research. We have become a nationally recognized center for psychiatric education, as our long list of articles, chapters, textbooks, and positions in national organizations testify. The quality of psychiatric clinical services in this region has been greatly enhanced by our graduates and by our participation in the development of collaborations and policy. We have long had expertise in community and outcome research, and we are now beginning to develop a formidable group of investigators in neuroscience and biological psychiatry. We look forward, under our new leadership, to develop all of these areas as we continue to maintain our strengths as clinicians and our values as members of the community. One of the most revealing and rewarding things I have heard in my time here is the report of a senior physician, who had sought treat-ment for a family member in another community. This doctor told us how very well our doctors compare with some clinicians encountered elsewhere, both in knowledge and in how we listen. We need not gloat, but we should be proud both of our clinical expertise and our humanism.

This report will serve as both a tribute to our heritage and an indication of our future. We shall pursue new modes of treatment and investigate new areas of science. We shall never depart from our commit-ment to competent, scientifically informed, humane medical care, and to the training of students and residents in models consistent with our values.

William M. Klykylo, A.M., M.D.

Professor and Interim Chair



2Clinical Activities

During 2014, the total number of residents seeing patients in the Clinic was 36. These include those in their second, third and fourth-year residency and fifth-year Child fellows in the Department of Psychiatry. The number of patients seen by residents during this period was 285. Of this number 114 were either terminated or transferred out. The total number of resident psychotherapy hours for the 2013-2014 academic years was 4,217.

The current clinic population is 148 and it consists of: 74 females, 68 males, and 3 couples/ family therapy. The median age is 35.8 years old, with a range of 5 years to 84 years with the following age breakdowns: 20% under age 18 years; 23% between 18 and 30 years; 26% between 31 and 45 years;19% between 46 and 61 years; and 12%, age 62 years and older.

Diagnostically 35% have Depressive disorders; 33% with anxiety disorders (other than PTSD); 5% with adjustment disorders; 7% with ADHD; and the remaining 20% have other diagnoses including alcohol and substance abuse, personality disorders, eating disorders, and v-codes. The clinic operates on a sliding scale fee, with a range of $0-$60 a session and the average payment of $5 a session. 22% have Tricare (active duty, retirees, or dependents); 7% are medical students; 10% SOPP; 6% Medicare; 2% Medicaid; 48% self-pay; and 6% CareSource.

Residents spend the majority of their time learning and doing psychodynamically-oriented psychotherapy, both long term and brief, but also have major experiences in cognitive-behavioral therapy, couples therapy and combined psychotherapy/medication management.

3Summary of Educational Activities

Six residents graduated from the School of Medicine, specializing in Psychiatry. Additionally, two Child Fellows graduated. The following began their Residency program in Psychiatry in July 2014:

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| Kento Akasaka, D.O. | David Dixon, D.O. | Kaitlyn Pollock, D.O. |  |
| Douglas Armour, M.D. | Kari Harper, M.D. | Elliott Stanley, D.O. |  |
| Bret Becker, M.D. | Logan Parrott, M.D. | Nimisha Thuluvath, MBBChB |  |

The following residents moved to their next year in the program:

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| **R1 to R2** | **R2 to R3** | **R3 to R4** | **Child Fellow I & II** |
| Nicole Baker, M.D.  Nita Bhatt, M.D.  Rachel Bokelman, M.D.  K. Pete Daly, M.D.  Stephen Erlach, M.D.  Musammar Ghani, D.O.  Ian Lewis, D.O.  Clayton Lively, M.D.  Leah Marron, D.O.  Christine Molina, M.D. | Paul Butler, D.O.  Tana Freeland, D.O.  Kristina Hotz, D.O.  Luke Li, M.D.  Meera Menon, M.D.  Gib Pennington, M.D.  Vilash Reddy, M.D.  Hans Watson, D.O.  Daron Watts, M.D.  John Weiffenbach, M.D. | Lucas Barton, M.D.  Angela Byron, D.O.  Seth Farnsworth, M.D.  Rian Laub, M.D.  Brian Merrill, M.D.  Kristine Norris, D.O.  Brian Nyberg, M.D.  Sarah Rossetter, M.D. | Matthew Baker, D.O./CF-II  Bethany Harper, M.D./CF-II  Matthew Newton, D.O./CF-II  Jillian Shellabarger, M.D./CF-II  Stacy Solheim, D.O./CF-II  Angela Byron, D.O./CF-I  Brian Merrill, M.D./CF-I  Brian Nyberg, M.D./CF-I |

The 2014 academic year saw six general and two child fellow graduates, respectively (see below). Matthew Baker, D.O, Bethany Harper, M.D., Matthew Newton, D.O, Jillian Shellabarger, M.D., and Stacy Solheim, D.O. moved into the Child-Fellow II Psychiatry program. The department of Psychiatry’s resident graduation took place on June 8, 2014. The following residents and fellows graduated:

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| Franco Alvarez, M.D.  Ashley Belcher, D.O.  Jeffrey Guina, M.D.  Jennifer Landucci, M.D.  Jennifer Lorenz, M.D.  Kelly Stinson, M.D. | Diana Kallis, M.D.  Katie Winner, M.D. |

There were 25 Continuing Medical Education Grand Rounds activities (including four Professors Rounds) held during the year 2014. (Please see *Attachment A* on page 32*.)*

4Department/Division Programs

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| 4a | Child and Adolescent Psychiatry (CAP) |
| Christina Weston, M.D., Acting Director |

**Educational Activities**

Dr. Ryan Mast (BSOM) co-directed the MS-I course: Patient, Physician, and Society and directed the MS-II course: The Mind. Dr. William Klykylo (BSOM) provided assistance with both of those courses. Dr. Mast is the faculty advisor of the psychiatry student interest group PsychSIGN and directs the MS-III psychiatry clerkship. He, along with Dr. Christina Weston (BSOM) and Dr. Katherine Winner (WSP), provides didactics in that course. Drs. Mast, Weston, and Winner supervise MS-III and MS-IV medical students at CAP rotations. Dr. Mast serves on the Medical Student Steering Committee for Psychiatry, the Psychiatry Education Cabinet, Student Promotions Committee, and the Physicians Leadership Development Program. Dr. Weston serves on the BSOM Admissions Committee.

**Graduate Medical Education**

Dr. Klykylo participated in graduate medical education, including all activities of the Child and Adolescent Psychiatry residency (fellowship) including supervision, didactics, RTC and other committees. Dr. Weston has been the Program Director responsible for recruitment of trainees, scheduling of rotations, and ensuring quality educational experience at a wide number of clinical sites. She has revamped the didactics and provides numerous lectures. She serves on the GMEC and the GMEC Executive Committee, as well as the BSOM Nominating Committee. At the department level, she serves on the Residency Training Committee and the Selection Committee, as well as providing teaching at the Juvenile Detention Center for the F-1 fellowship and PGY-1 general psych child rotations. Dr. Suzie Nelson (WPAFB) is the primary CAP supervisor for PGY-III residents at WPAFB, and she also teaches the CAP Case Conference, is a CAP fellow psychotherapy supervisor, and teaches CAP fellow didactics. She, along with Drs. Weston and Klykylo, teaches the PGY-II CAP Child Development and Psychopathology seminar. Other CAP faculty, Dr. Andrew Smith (WSP), Dr. Jenni Farrow (WSP), Dr. Carmel Flores (TCN), Dr. Grace Matheson (DCH), Dr. Benjamin Albrecht (KBMC), and Dr. Ryan Mast are regular contributors to CAP didactics as well as supervise residents and CAP fellows at their clinical sites.

**Other Educational Activities**

Significant scholarly activities during 2014 include the publication *of Green’s Child and Adolescent Psychopharmacology, Fifth Edition* edited by Drs. Klykylo, Bowers, Weston and Jackson who are all involved with the department. It is the most-used book of its type in the specialty. An article in *Academic Psychiatry*, Supporting the Military Family: the Training of the United States Military Child and Adolescent Psychiatrist, was written by numerous military and former military members of the department and has been accepted.

Within the WSU-BSOM Department of Psychiatry, the Division continues the inpatient psychiatry rotation at Kettering Behavioral Medical Center (Drs. Reza Khavari and Benjamin Albrecht) and we have expanded the Day Treatment rotation at South Community Incorporated. The Juvenile Detention Center (Dr. Weston) remains the site of substance abuse, forensic, and crisis rotations. New rotations have involved an expansion of outpatient psychiatry services at Dayton Children’s Hospital, as well as inpatient consultation services (Drs. Matheson and Smith). Residents have a new rotation at Access Ohio where they provide telepsychiatry consultation for children with developmental disabilities throughout the State of Ohio.

**Grants**

* DSMB for OATS-Bipolar & Depression (Klykylo) $2,666.70 31-DEC-14
* NIMH (via OSU) Ohio Psychotropic Med Qual (Klykylo) $5,000   30-JUN-14
* MEDTAPP Healthcare Access Initiatives (Klykylo) $257,400 30-JUN-15
* ODMHAS Child and Adolescent Psychiatry (Klykylo) $35,000 30-JUN-15
* ODMHAS Mind Matters Ohio Psychotropic (Klykylo) $5,000 30-JUN-15

**Attachments**

Rotation Schedules (Attachment B, pages 33-34)

Didactic Schedules (Attachment C, pages 35-38)

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| 4b | Community Psychiatry |
| Ryan Peirson, M.D. Director |

**Educational Activities**

Dr. Peirson lectured to psychiatry residents and fellows as the course director for the Community Psychiatry and Forensic didactic seminars. He also participated in the forensic didactics for the Child and Adolescent Psychiatry fellows.

**Graduate Medical Education**

Dr. Peirson coordinated and supervised PGY-3 Community Psychiatry and provided PGY-4 and PGY-5 Child and Adolescent fellow administrative supervision.

**Presentations in Medical Education**

* One of two sanctioned educators for the Ohio branch of the American Psychiatric Association, Dr. Peirson continued to conduct DSM-5 seminars
* Plenary speaker at the Greater Dayton Mental Health Foundation educational symposium
* 40-Hour Crisis Intervention Training to Montgomery County law enforcement agencies
* Three topical educational seminars to community leaders for the Alcohol Drug Addiction and Mental Health Services Board for Montgomery County
* Informational Meeting with Montgomery County NAMI

**Consultantships (sponsor-activity)**

Dr. Peirson served as the Chief Clinical Officer of the Alcohol, Drug Addiction, and Mental Health Services Board for Montgomery County acting as a consultant to the Board and its staff for clinical policy development. In that role he participated in state hospital utilization review and access/admission functions as well as community agency pharmacy and laboratory services utilization reviews in addition to coordinating crisis intervention training for local law enforcement. With the statutory changes in outpatient civil commitment, he designed a monitoring program for Montgomery County. Finally, Dr. Peirson initiated improvements in the Montgomery County’s forensic monitoring program.

Dr. Peirson consulted to CareSource, an Ohio Medicaid managed care provider. He assisted the enterprise as a behavioral health medical director in the development of programs and policies.

**Committee Membership**

* Residency Training Committee
* Department Appointment and Promotion Committee
* OPPF: Chair, Enlightenment Award Committee
* OPPA: Chair, Forensic Psychiatry Committee
* OPPA: Chair, Community Engagement and Liaison Committee
* OPPA: Telepsychiatry Ad Hoc Committee

**Other**

Dr. Peirson provided psychiatric services to a Federally Qualified Health Center via telemedicine technology in Ottumwa, Iowa. He offered forensic consultations, and continued as a surveyor in the Hospital Accreditation Program of the Joint Commission.

The OPPA awarded Dr. Peirson its President’s award at its annual meeting in March, 2014.

**Grants and Contracts**

ODMH Public Professorship, $15,000

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| 4c | Medical Student Education |
| Ryan Mast, D.O., MBA, Director  Katie Winner, M.D. Assistant Director |

**Educational Activities**

Beginning on January 1, 2014, Ryan Mast, D.O., MBA took over as Director of Medical Student Education in Psychiatry with continued support from Brenda Roman, MD. On July 1, 2014, Katie Winner, M.D. began as the Assistant Director of Medical Student Education in Psychiatry. Also starting July 1, 2014 two R4 Residents began as Education Chiefs.

Five inpatient sites, GSH, MVH, VAMC, Summit Behavioral Health Care in Cincinnati, and Ohio Hospital for Psychiatry in Columbus with one to three inpatient attendings at each of those sites. In the new academic year, with changes within Premier Health, six to eight students now do a combination of inpatient psychiatry and consultation/liaison psychiatry at the Premier sites (MVH and GSH); two students do inpatient psychiatry at the VA; two students do an all outpatient rotation at the VA, and one to two students do inpatient psychiatry at Summit Behavioral HealthCare in Cincinnati. During 2014, we had fourteen outpatient sites: Samaritan Behavioral Health Institute, YRC (Youth Resource Center also with SBHI), Family Solutions Center a division of TCN (aka Integrated Youth Services), Michael’s House, Crisis Care, Samaritan Homeless Clinic, WSU Psychotherapy Clinic, Montgomery County Board of DDS, WSU Counseling and Wellness Services, CAM (Consumer Advocacy Model), Outpatient Mental Health Clinic at VAMC, Dayton Children’s Hospital, Kiser Elementary, and Access Health Network. We also restarted the combined psychiatry/family medicine longitudinal 3-month clerkship option for those students interested in primary care.  
  
A total of twenty-eight students (includes four visiting students) enrolled in fourth-year electives:

* Consultation Liaison Good Samaritan Hospital – PYC 801 (seven students);
* Child and Adolescent Psychiatry – PYC 803 (twelve students);
* Two Week Child and Adolescent Psychiatry – PYC 899 (one student);
* Forensic Psychiatry – PYC 819 (three students);
* Two Week Forensic Psychiatry – PYC 819 (one student);
* Medical Care of Psychiatric Inpatients – PYC 820 (one student);
* Sub-Internship in Psychiatry – PYC 821 (three students)

The Psychiatry Clerkship Didactic Schedule, The Mind Schedule, and The Patient, Physician, and Society Schedule are at Attachments D (page 39), E (pages 40-43), and F (pages 44-46) respectively.

As shown in the schedules, a total of four psychiatry faculty participate in the Patient, Physician, and Society Course as lecturers and TBL facilitators. Additionally, three faculty and eight Child Fellows assist in the grading of the essay exams.

In the Mind Course, a total of fifteen psychiatry faculty participate as lecturers, and team-based learning facilitators.

In the second half of 2014, two fourth-year Education Chief Residents assisted as lecturers and in team-based learning sessions for the Psychiatry Clerkship.

The formal curricular time in the Psychiatry Clerkship is over 60% TBL based, with a modified PBL curriculum. The inpatient faculty are required to complete formative evaluations of observing students interview patients. Additionally, the faculty generally spend 1-2 hours a week in formal teaching time with the students in addition to the clinical teaching.

Below is a summary of Dr. Mast’s time devoted to MSE as Director of Medical Student Education in Psychiatry:

* Patient, Physician, and Society Co-Course Director—Time involved in 2014 was approximately 20 hours for material development, 50 hours for exam development and TBL development, 21 hours of class time, 40 hours in grading examinations, 6 hours in report preparation, and attending BI meetings. (Weekly average is 3 hours)
* The Mind Course Co-Course Director—Time involved in 2014 was approximately 20 hours in material development for sessions and revision of TBL sessions, 40 hours of material development and review for other lecturers, 36 hours of class time, 40 hours of exam development, and 20-25 hours in report preparation, scheduling tasks, coordination with other faculty and meetings with students. (Weekly average is 6 hours)
* Psychiatry Clerkship Director—Time involved in 2014 included (for each clerkship period): Orientation and modified PBL sessions 6-8 hours, grading written exams 4-5 hours, reviewing of final grades 2 hours, reviewing and editing comments for grades and MSPA 3 hours, observed interviews 2 hours, outpatient supervision 24 hours, student issues and mid rotation meetings 6-8 hours, B-II meetings 2 hours. Additional yearly duties include clerkship handbook and material development 20 hours, schedule development 2 hours, faculty discussion/feedback 8 hours, report preparation 6 hours. Dr. Mast also supervises the Education Chiefs regarding their responsibilities as related to Medical Student Education—1-2 hours. (Weekly average is 15 hours)

**Lectures, Exams, Electives**

* Patient, Physician, and Society Sessions in: Child Abuse, Domestic Violence and Elder Abuse, TBL’s on adolescent pregnancy, middle age.
* The Mind sessions on Mood Disorders, Dissociative Disorders (web-based), Anxiety Disorders, Suicide, and Psychotherapy (web-based). Team Based Learning on Mood Disorders and Substance Abuse. Two Psychopharmacology Case Conferences.
* Clerkship Didactics on Psychiatric Assessment, 2 modified PBL sessions (mood, anxiety, substance abuse).
* Supervised Interview Examiner (2 hours per rotation)
* ICM – Interview Skills Examiner 2-3 x/year (approx. 8-10 hours)
* Year IV OSCE development and evaluation of 4 psychiatric cases (grading 200 (+) OSCE’s—approx. 50 hours)

**Presentations in Medical Education**

Oral Presentations

* ADMSEP Workshop Presenter: Hearing Voices (June 2014)
* Residents as Teachers didactic series to the R1 Psychiatry Residents
* Member of Biennium I, Biennium II, Medical Student Steering Committee for Psychiatry, Psychiatry Education Cabinet
* Student Promotions Committee Member
* Physician Leadership Development Program (PLDP) (for Dual Degree Students)
* Faculty Advisor for PsychSIGN (the medical student interest group in Psychiatry)

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| 4d | Mental Illness / Intellectual Disabilities |
| Julie P. Gentile, M.D. Director |

Professor/Director, Division of Intellectual Disability Psychiatry; Project Director, Ohio Coordinating Center of Excellence (CCOE) in Mental Illness Dual Diagnosis (MI/ID); Medical Director of Montgomery County Board of Developmental Disability Services Mental Health Program; and Project Director of Ohio’s Telepsychiatry Project in MI/ID provided the following highlights for the 2014 year:

**Educational Activities**

* Undergraduate Medical Education: Internet based training on Introduction to Intellectual/ Developmental Disabilities
* Graduate Education: R2 Introduction to Intellectual Disability
* R3 Advanced Course Intellectual Disability
* Web based ID trainings for graduate level social work/counselors/medical students
* The Ohio CCOE in MIDD provided 2268 educational hours to 609 attendees in 2014

**Significant Presentations**

* + - Keynote presentation at National Association for Directors of Developmental Disability Services (New Orleans, LA)
    - Team Ohio presentation with Director Martin of DODD at National Association for Directors of Developmental Disability Services (New Orleans, LA)
    - Critical Incident Training, Dayton, Ohio
    - Trauma Informed Care for Patients with Intellectual Disability: Presented with Mary Vicario, LPCC in Athens County, Delaware County, and Stark County

**Committee Membership**

* ODMHAS Advisory Committee on Trauma Informed Care, Co-Chair
* ODMHAS Advisory Committee on Telepsychiatry
* ODMHAS/DODD Advisory Committee on Strong Families/Safe Communities Grant
* Wright State University Academy of Medicine, Board of Trustees, President
* Citizen’s Advisory Council, Montgomery Developmental Center
* National Association for the Dually Diagnosed Psychopharmacology Special Interest Group, National Co-Chair
* American Psychiatric Association
* American Association for Intellectual/Developmental Disabilities
* National Association for the Dually Diagnosed

**Patients**

Provision of patient care to over 400 patients with ID/DD from 44 counties at 2 practice sites and Second Opinion Psychiatric Assessments to ID patients all over Ohio through the CCOE grant funding. Administer and oversee Ohio’s Telepsychiatry Project that will serve up to 75 counties utilizing grant from ODMHAS/DODD and ODDC. Supervise 7 psychiatry residents at clinical sites.

**Grants**

* The Ohio Developmental Disabilities Council (ODDC): $75,000, renewed annually since 2003
* The Ohio Department of Developmental Disabilities (DODD): $60,000 for 24 months
* Montgomery County ADAMHS Board: $30,000
* Montgomery County DDS: $35,000
* Telepsychiatry Grant: $225,000
* Project Director and Primary Investigator Position for Ohio CCOE in MIDD/ODMHAS Block Grant: $85,500
* Over $4.5 million in grants since 2003

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| 4e | Neuroscience |
| Douglas Lehrer, M.D. Director |

Our Chair-Emeritus, Dr. Jerald Kay, continues to work with a group of investigators at WSU, University of Miami, and the Johns Hopkins University to analyze functional magnetic resonance imaging (fMRI) data obtained from a cohort of self-injury-prone women with borderline personality disorder. The group will attempt to characterize ways in which affected subjects process mental images related to self-injury in a manner distinct from control subjects.

The Department of Psychiatry is the only Midwest U.S. site in the landmark Genomic Psychiatry Cohort (GPC) study, a historic NIMH-sponsored initiative to establish the largest-ever repository of genetic material from individuals with schizophrenia, bipolar disorder, family members, and unaffected controls. This study, led by investigators at the University of Southern California, and locally by Dr. Douglas Lehrer, has provided clinically characterized genetic material to scientists studying the molecular biology of schizophrenia-bipolar spectrum disorders for generations to come. There are now about 36,000 subjects in the cohort, over a thousand of who were enrolled by the WSU team, and new enrollment has recently started for the main purpose of increasing the number of people with African ancestry within the cohort. Dr. Lehrer is leading a group of investigators studying parental age effects within the cohort and recently submitted a first manuscript reporting their findings. Dr. Lehrer also continues his collaborative work with inter-nationally known neuroimaging expert, Dr. Monte Buchsbaum of the University of California at San Diego, to analyze PET and MRI data acquired from a large local cohort of never-medicated schizophrenia subjects. Drs. Buchsbaum & Lehrer recently reported new findings concerning abnormal connectivity at the annual meeting of the American College of Neuropsychopharmaco-logy.

The Psychiatry Department’s Neuroscience Research Group (Dr. Paulette Gillig, Chair) will be conducting a research study entitled “Altered Default Network Circuitry and Activation of Motor Planning Areas During Emotional Responses in Persons with Psychogenic Non-epileptic Seizures” (P. Gillig, J. Kay, J.L.Moore, C.Kirbas, R. Nahhas). The purposes of this study are (1) to determine whether or not subjects with a history of psychogenic non-epileptic seizures (PNES, “pseudoseizures”) show differences from control group members in default mode network circuitry, and (2) whether, under adverse psychological circumstances (“stress”), activation of the supplementary motor system (motor behavior planning) is greater for higher dissociation PNES subjects compared to moderate to low dissociation PNES subjects. We (P. Gillig, J. Kay (Psychiatry), J. Layne Moore (Neurology), C. Kirbas (WSU Research Institute), and R. Nahhas (Community Health)) propose that persons who experience psychogenic non-epileptic seizures have altered circuitry for emotionally responding to aversive stimuli, even when they do not actually manifest motor symptoms, and that this circuitry partially bypasses the memory functions of the hippocampus (resulting in “dissociation”) and instead differentially activates the supplementary motor cortex, at times producing the typical motor symptomatology observed in PNES. We propose that the degree to which this circuitry is altered will be correlated with the individual’s tendency to dissociate in response to stress.

Dr. Lehrer is the Chief Clinical Officer at Summit Behavioral Healthcare (SBH), a 291-bed state-operated psychiatric hospital located in Cincinnati, Ohio. Dr. Lehrer recently inaugurated a monthly evening neuroscience seminar series held at SBH, uniting WSU and University of Cincinnati residents, students, and faculty in a course that will supplement their usual didactic curriculum.

In addition, the didactic curriculum of The Department of Psychiatry includes a series of PGY-2 Seminars (by Dr. Gillig) on topics in Psychobiology I. The curriculum for PGY-2 includes, among other topics: endophenotypes, genetics and environment, neurochemical commonalities; gross anatomical and histopathological commonalities, functional circuitry and endophenotypes; how endophenotypes have driven the DSM-5 categories; four major circuits with commonality among psychiatric disorders; adaptation of nervous system to lesions during development; segmental nature of brain stem and spinal cord; brain development: association plate, early differentiation; prosencephalon, mesencephalon, rhombencephalon and their derivatives; cellular developmental changes. abnormalities in development: anencephaly, cyclopia, encephalofacial angiomatosis, agenesis of corpus callosum, lissencephaly; genetics and the major mental disorders: introduction,; review of cell biology of the neuron,; genetic factors and transcription factors; post-mitotic cells and glial cells; stem cells, plasticity, and responsive to neurodegenera-tion and to tropisms; stem cells, gene replacement and gene therapy; review of the embryonic stages of development and how stem cells may work; problems in development related to stem cells and embryology: loss of WNT1 transcription factor and impact on mesencephalon and cerebellum; absence of Purkinje cells due to wiring “miscue” in autism; failure of a “repression” gene to shut down (Rhett’s syndrome); mutations in PATCHED receptor leading to medulo-blastoma; mutation in neurotrophin SHH leading to neural tube defects; three zones of CNS and their cellular construction; two distributive systems of CNS; two heteromodal association regions in the human brain; disruption syndromes of commissural fibers; limbic system lesions and their effects; review of subcortical disorders and their anatomical localizations: Huntington’s, other basal ganglia, obsessive-compulsive disorder; idiopathic anxiety; apathy, hemispheric specializa-tion and effects of hemispheric lesions; parallel circuits; epigenetic mechanisms; chromatin acetylation; long-term memories; disease models for memory loss; examples of relevance to Alzheimer’s disease, drug addiction issues etc.; long-term memories; types of memory and relevant diseases; training and the CNS: NMDA-dependent mechanisms and calcium fluxes; role of neurotrophic growth factor; role of receptor p75 and neuronal apoptosis; types of neuro-transmitters and receptors; cholinergic projections, dopaminergic projections, noradrenergic transmitter systems, GABA, glutamate; working memory and the prefrontal lobes; episodic memory and the medial temporal lobes; semantic, memory and the neocortical association areas; procedural memory and the basal ganglia; the Dementias: cortical vs. subcortical, and memory functions.

The Department of Psychiatry also conducts a series of PGY-3 Seminars (Psychobiology II, Dr. Broderick), which covers the major psychiatric disorders in DSM-5 in great detail, with incorporation of significant clinical material and discussion.

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| 4f | Residency Training |
| Randon S. Welton, M.D. Director |

**Educational Activities**

The general residency program remains in a period of considerable change. Some of these changes have been imposed by outside agencies while others flow from our desire to improve the quality of the educational experiences we provide. Premier Health has recently restructured their mental health services at Miami Valley Hospital (MVH) and Good Samaritan Hospital (GSH) hiring 5 new staff psychiatrists in the process; this created alterations in rotations and supervision at those facilities. As a result, the residents have broader experiences in Consultation and Liaison services including the provision of psychiatric support to busy Emergency Departments. The Accreditation Council for Graduate Medical Education (ACGME) completely overhauled their system for evaluating residency programs. There are new requirements for hospital visits (Clinical Learning Environment Reviews), review committees (Clinical Competency Committees, Program Evaluation Committee), and processes which did not exist before this year. These new requirements and our own quality improvement initiatives created considerable excitement and opportunities for the program.

**Medical Student Education**

* Three R-3 residents taught portions of the second-year medical student course, The Mind.
* Residents provided clinical supervision of medical students while on rotations at the MVH inpatient psychiatric unit, MVH Consultation and Liaison service, GSH Consultation and Liaison service, VA inpatient psychiatric unit, and VA outpatient mental health clinic.
* The Education Chief Residents created and provided a standardized didactic series to the MS-3’s rotating at MVH, GSH and the VA Medical Center.
* Eight MS-4 students from the Boonshoft School of Medicine have chosen to apply for psychiatric residencies.

**Resident Training and Didactics**

* After reviewing resident feedback, ACGME psychiatry milestone requirements, and our own learning objectives, the Didactic Review Working Group made a number of recommendations. Based on those recommendations we created 6 new courses for this academic year and made significant modifications to eight existing courses
* The Education Chief Residents created a series of psychiatric lectures for the newly formed Neurology Residency. This was so popular that the Internal Medicine Chief Resident approached them to provide similar talks for their residents

**Resident Evaluation**

* We created Clinical Competency Committees that reviewed each resident’s progress based on the ACGME psychiatry milestones.
* We have tested the American Association of Directors of Psychiatric Residency Training‘s (AADPRT’s) - Milestone Assessment for Psychotherapy (A- MAP). The A-MAP was designed by the AADPRT Psychotherapy Working Group in an effort to quantify key psychotherapy competencies such as empathy, working alliance, and boundaries in psychotherapy. An example from this program was used at the national conference in March 2014.
* The ACGME Resident Survey in spring 2014 revealed several areas which were uncharacteristically low for our program. We made numerous corresponding changes and then created a similar survey in October. The repeat survey showed considerable improvement.

**Residency Quality Improvement Projects**

* We created the Program Evaluation Committee which performed a top to bottom review of the residency and made two formal recommendations for QI projects:
  + - Enhancing the residents’ attitudes toward and studying for PRITE examinations
    - Enhancing the utility of Clinical Skills Evaluations (CSEs) as evaluation tools
* The Residency Training Committee formed a working group that created guidelines to standardize supervisors’ responses to unprofessional behavior. In addition to creating the guidelines, they also created a survey with scenarios designed to assess the impact of publishing these guidelines.

**Faculty Education**

* We offered a Faculty Development Seminar for interested staff members; this lasted 3 hours and 19 faculty members attended. Topics included:
  + A review of the ACGME psychiatric milestones
  + Creating learning objectives for your rotations
  + Setting the frame (boundaries) of your rotation
  + Providing effective feedback to residents
* Best-Practice Seminars – These seminars enable faculty members and residents to discuss common but complex clinical scenarios using clinical experience, a review of the literature, and peer-based learning techniques. Preliminary data shows that this is an effective way of getting faculty members to engage in practice-based learning. The topics this year were:
  + Mania in a pregnant patient
  + Psychotic agitation
* Exercises in Practice-Based Learning - On a monthly basis, residents and faculty receive a recent review article covering a common clinical scenario. They are asked to discuss if their treatment practices conform to the recommendations found in the review. If there is variation, they are asked to discuss the reasons for that variation.

**Resident Rotations**

* Clinical rotations
  + Internal medicine
  + Neurology
  + Inpatient psychiatry
  + Outpatient psychiatry
  + Consultation-liaison psychiatry
    - Including Emergency Department coverage
  + Public sector psychiatry
  + Child and adolescent psychiatry
  + Psychotherapy
  + Administrative psychiatry
  + Forensic psychiatry
  + Geriatric psychiatry experiences
  + Multiple electives
* Didactics / seminars weekly for all 4 years:
  + Grand rounds
  + Psychotherapy Case conference
  + 2 hours of mixed didactics per week
* On-site didactics, teaching rounds at virtually all clinical sites
* Continuing medical education (see Attachment K; page 51).

**Grants**

ODMH residency training grant: “Community Psychiatry” $15,000

*KEY:* ***MS-1, MS-2, MS-3= 1st, 2nd, 3rd year Medical Students; R-1, R-2, R-3, R-4=1st, 2nd, 3rd and 4th year Residents***

**Attachments**

Rotation Schedules:

* R1 (Attachment G, page 47)
* R2 (Attachment H, page 48)
* R3 (Attachment I, page 49)
* R4 (Attachment J, page 50)

|  |  |
| --- | --- |
| 4g | Rural and Underserved Populations Psychiatry |
| Paulette M. Gillig, M.D., Ph.D. Director |

**Clinical Interests**

Neurology and Psychiatry; Intellectual Disability; Major Mental Disorders; Personality Disorders; Psychotherapy; Underserved Populations (Academic Public Psychiatry Council of Ohio); clinical service and teaching at underserved agency that is developing health home integration with primary care

**Research Interests**

Neurosciences (Neurosciences Institute, Wright State University; Society for Neuroscience, Ohio Miami Valley Neuroscience Group; Charter Member, Russell DeJong Society, University of Michigan)

Intellectual Disabilities

Psychotherapy (editor, “Psychotherapy Rounds” *Innovations in Clinical Neurosciences* ; Matrix Publications)

Neurology and Psychiatry. (editor, “Neurology and Psychiatry” series, *Innovations in Clinical Neurosciences*; Matrix Publications; neurosciences group with Neurology department and Neuroradiology department.

**Teaching**

* Undergraduate Medical

Rural/underserved Psychiatry elective

* Graduate Medical
* Psychobiology course (Two months, PGY-2)
* Personality Disorders (Three months, PGY-3)
* Rural/underserved Psychiatry (PGY-3): didactic curriculum and year-long clinical rotation
* Psychotherapy Supervision (year-long)
* Emergency Psychiatry: “Personality Disorders” (PGY-1)
* Community Psychiatry seminars
* CME
* Psychiatry Grand Rounds
* Psychiatry of Intellectual Disability (with Julie Gentile, M.D.) Ohio

Department of Mental Health ongoing slide-presentation

* Editor and co-author, Innovations in Clinical Neurosciences: “Psychotherapy Rounds” Section
* Editor and co-author, Innovations in Clinical Neurosciences: “Psychiatry and Neurology” Section
* Editorial Reviewer:
  + Consciousness and Cognition
  + Psychiatry Research
  + Psychiatric Services
  + Academic Psychiatry
  + American Family Physician
  + Innovations in Clinical Neuroscience
  + American Journal of Orthopsychiatry
  + Wiley Publications
  + Matrix Medical Corporation Publications

**Publications (Books in print)**

Gentile J, Gillig PM (2012) Psychiatry of Intellectual Disability Wiley Publishing Company, West Sussex, England

Gillig PM and Morrison A (2009): Incorporating Psychotherapy Into Community Psychiatry Appointments, Matrix Medical Corporation, Edgemont PA

Gillig PM and McQuistion HL (2006) Clinical Guide to Treatment of the Mentally Ill Homeless Person, American Psychiatric Press (APPI), Washington DC, London

**Recent Articles and Book Chapters**

Gillig PM (in press, 2015) *Hoarding Disorder*, in “Obsessive Compulsive Disorders”, J Gentile, ed, Diagnostic Manuel-Intellectual Disability, Second Edition, NADD, Kingston, NY

Cowan A, Gentile JP, Gillig P, (in press, 2015) “*Skin-Picking Disorder*”, Ibid.

Gentile JP, Gillig PM, Stinson K, Jensen J (2014) Toward impacting medical and psychiatric co-morbidities in persons with intellectual/developmental disabilities, Innovations in Clinical Neurosciences

Gentile JP, Snyder M, Gillig PM. (2014) Stress and Trauma: Psychotherapy and pharmaco-therapy for depersonalization/derealization disorder. Psychotherapy Rounds, Innovations in Clinical Neuroscience. Matrix Medical Corporation, West Chester PA

Gillig PM: Psychogenic nonepileptic seizures (2014). Psychiatry and Neurology. Innovations in Clinical Neurosciences. Matrix Medical Corporation, West Chester PA

Tennen H, Gillig PM, Boynton MH, O’Hara RE (2013): Social psychology: Theory, research and mental health implications. In Psychiatry, Tasman, Kay, Lieberman, eds

Gentile J, Dillon KS, Gillig PM (2013) Psychotherapy and pharmacotherapy for patients with dissociative identity disorder. In *Psychotherapy Rounds*, Innovations in Clinical Neurosciences, Matrix Medical Publications, West Chester, PA

Sanders RD, Gillig PM (2012) Extrapyramidal examination in psychiatry. *Psychiatry and Neurology*. Innovations in Clinical Neuroscience, 9. Matrix Medical Corporation, West Chester, PA

Gillig PM, Morrison A and Silverblatt H (2012): Rural populations. In Community Psychiatrists' Handbook of Community Psychiatry, Edited by H.L. McQuistion, JM Feldman, JM Ranz and W Sowers, Springer Press, New York.

**Awards**

* Distinguished Life Fellow, American Psychiatric Association
* Best Doctors in America
* Who’s Who in America
* Who’s Who in the World
* Who’s Who in Science and Engineering
* Who’s Who in Medicine and Healthcare
* Who’s Who Among American Women
* Best Doctors in the Dayton Region
* America’s Top Psychiatrists
* Distinguished Fellow American Psychiatric Association
* Outstanding Achievement - Dayton Academy of Medicine Medical Education and Research, Senior Faculty
* Alpha Omega Alpha Medical Honor Society
* Nancy C.A. Roeske M.D. Award: American Psychiatric Association: Certificate of Recognition in Medical Student Education
* Faculty Mentor Award, Wright State Univ. School of Medicine

**Funded Grants**

Ohio Department of Mental Health; Rural Psychiatry Professorship (continuous, since 1998)

5Fully Affiliated Faculty

| Name and Title | Academic Position | Clinical & Research Interests |
| --- | --- | --- |
| William Klykylo, M.D. | Professor and Interim Chair of Psychiatry  Director, Division of Child and Adolescent Psychiatry | * Autistic and other developmental disorders * Child psychiatry education * Communication disorders * Health care delivery systems |
| David Bienenfeld, M.D. | Professor of Psychiatry | * Graduate medical education, particularly competency assessment * Forensic psychiatry, particularly disability assessment * Geriatric psychiatry * Psychotherapy: psychodynamic and cognitive |
| Julie P. Gentile, M.D. | Professor of Psychiatry  Director, Division of Intellectual Disability Psychiatry  Project Director, Ohio’s Telepsychiatry Project  Project Director, State of Ohio Coordinating Center of Excellence MI/DD (Mental Illness/Developmental Disability)  Medical Director, Consumer Advocacy Model  Medical Director, Montgomery County Board of DD Mental Health Services | * Medical student mental health; * Intellectual/Developmental disabilities and co-occurring mental illness. |
| Paulette Gillig, M.D. Ph.D. | Professor of Psychiatry  Director, Division of Rural Psychiatry | * Clinical neuroscience * Community psychiatry * Underserved populations |
| Molly J. Hall, M.D. | Professor of Psychiatry  Associate Dean for Premier Health | * Hospital administration and GME |
| Jerald Kay, M.D. | Professor Emeritus and Past Chair of Psychiatry  Frederick A. White Distinguished Professor of Professional Service | * Integration of psychotherapies * Neurobiology of psychotherapy & attachment * College mental health * Biologic dimensions of psychotherapy * Psychotherapy research and treatment * Community organization of psychiatric services |
| Dean X. Parmlee, M.D. | Professor of Psychiatry  Associate Dean, Academic Affairs, WSU BSOM | * Team based learning in medical education * Research in medical education * Child and adolescent psychiatry |
| Brenda Roman, M.D. | Professor of Psychiatry  Assistant Dean for Curriculum Development, WSU BSOM | * Medical student education * Psychotherapy * Women’s issues * Homeless mental health issues |
| Randy Sansone, M.D. | Professor of Psychiatry  Associate Training Director, Kettering Medical Center | * Eating disorders * Borderline personality disorder * Consultations to primary care medicine |
|  |  |  |
| Wayne Chappelle, Psy.D. | Associate Professor of Psychiatry  Senior Aeromedical Clinical Psychologist, WPAFB | * Clinical aeromedical research psychology |
| Loren Friedman, M.S. | Associate Professor of Psychiatry  Director of Clinical Trials, Department of Community Health | * Clinical trials |
| Col. Mark Hubner, M.D. | Associate Professor of Psychiatry  Neuropsychiatry Branch, Clinical Sciences Division, USAF School of Aerospace Medicine | * Aerospace medicine, mental health, and primary care |
| Renu Kotwal, M.D. | Associate Professor of Psychiatry  Summit Behavioral Health Services | * Bipolar disorder * Eating disorders * Mood disorders and anxiety disorders |
| Douglas Lehrer, M.D. | Associate Professor of Psychiatry  Clinical Chief Officer, Summit Behavioral Health | * Neuroimaging of mental disorders * Forensic psychiatry * Innovative treatment for psychotic disorders |
| Albert F. Painter, Psy.D. | Associate Professor of Psychiatry  Assistant Dean, Faculty Affairs, WSU BSOM |  |
| Jerome J. Schulte, M.D. | Associate Professor of Psychiatry  Dayton VA Medical Center | * Personality disorders & aggression |
| Douglas Songer, M.D. | Associate Professor of Psychiatry | * Personality disorders & aggression * Factitious disorders and pain |
| Christina Weston, M.D. | Associate Professor of Psychiatry  Assistant Director, Division of Child and Adolescent Psychiatry | * Child and adolescent psychiatry * Child conduct disorders and substance abuse * Youth in juvenile justice settings |
|  |  |  |
| Stephanie Ackner, M.D. | Assistant Professor of Psychiatry  Samaritan Behavioral Health | * Community psychiatry |
| Benjamin Albrecht, D.O. | Assistant Professor of Psychiatry  Kettering Behavioral Medicine Center | * Child and adolescent psychiatry |
| Keith Ashbaugh, M.D. | Assistant Professor of Psychiatry  Summit Behavioral Health Care |  |
| Rafay Atiq, M.B.B.S. | Assistant Professor of Psychiatry  Upper Valley Mental Health | * Psychotherapy and inpatient psychiatry |
| Ellen Ballerene, M.D. | Assistant Professor of Psychiatry  Samaritan Behavioral Health |  |
| Ethan Bean, M.D. | Assistant Professor of Psychiatry  Dayton VA Medical Center | * Neuropsychiatry/behavioral neurology * Psychosomatic medicine * Veterans mental health |
| Pamela Broderick, M.D. | Assistant Professor of Psychiatry  Associate Training Director for Military Affairs  Wright-Patterson Air Force Base |  |
| Lisa Cantor, M.D. | Assistant Professor of Psychiatry  Summit Behavioral Health Care |  |
| Florence Coleman, M.D. | Assistant Professor of Psychiatry  Attending Physician, Dayton VA Medical Center | * Cross cultural psychiatry * Diversity issues in mental health |
| Allison Cowan, M.D. | Assistant Professor of Psychiatry  Medical Director, Resident Psychotherapy Clinical  Associate Training Director for Clinic Based Services and Psychotherapy  Montgomery County Board of DDS | * Co-occurring mental illness * Intellectual disabilities psychotherapy |
| Bethany J. DeRhodes, M.D. | Assistant Professor of Psychiatry  Associate Training Director for Hospital Based Services  Miami Valley Hospital |  |
| Nicholas Doninger, Ph.D. | Assistant Professor of Psychiatry  Wallace Kettering Neuroscience Institute | * Neurobehavioral syndromes * Dementia * Autoimmune disorders * Outcomes measurement research |
| Gretchen Foley, M.D. | Assistant Professor of Psychiatry  Wright-Patterson Air Force Base | * Outpatient mental health * Substance abuse * Psychotherapy |
| Elizabeth Gilday, M.D. | Assistant Professor of Psychiatry  Summit Behavioral Health Care |  |
| Kenneth D. Glass, M.D. | Assistant Professor of Psychiatry  Summit Behavioral Health Care |  |
| Jeffrey Guina, M.D. | Assistant Professor of Psychiatry  Wright-Patterson Air Force Base | * Alcohol and Drug Abuse Treatment and Prevention |
| Babar Hasan, M.D. | Assistant Professor of Psychiatry  Good Samaritan Hospital | * Consult/Liaison Psychiatry |
| John E. Heaton, M.A. | Assistant Professor Psychiatry  Neuropsychiatry Branch Manager USAF School of Aerospace Medicine, Wright-Patterson Air Force Base | * Marriage and Family Therapy |
| Valerie Houseknecht, M.D. | Assistant Professor of Psychiatry  WSU Counseling and Wellness Center | * College Mental Health |
| Diana Kallis, M.D. | Assistant Professor of Psychiatry  BridgePointe Psychological & Counseling Services | * Child and adolescent psychiatry |
| Monica M. Kennedy, M.D. | Assistant Professor of Psychiatry  Summit Behavioral Health Care |  |
| Kent McDonald, M.D. | Assistant Professor of Psychiatry  Chief, Neuropsychiatry, US Air Force School of Aerospace Medicine | * Aerospace medicine * Military medicine |
| Sarita Mahajan, M.D. | Assistant Professor of Psychiatry  Dayton VA Medical Center |  |
| Ryan C. Mast, D.O. | Assistant Professor of Psychiatry  Director, Medical Student Education | * Child and adolescent psychiatry |
| Virginia G. Matheson, M.D. | Assistant Professor of Psychiatry  Dayton Children’s Hospital | * Child and adolescent psychiatry |
| Patrick J. McCullough, M.D. | Assistant Professor of Psychiatry  Summit Behavioral Health Care |  |
| Julie M. Miller, Psy.D, ABPP | Assistant Professor of Psychiatry  Pediatric Neuropsychologist, Wallace-Kettering Neuroscience Institute | * Pediatric neurospychology |
| James Layne Moore, M.D., M.P.H. | Assistant Professor of Psychiatry  Professor of Neurology, Boonshoft School of Medicine | * Neurology * Mood disorders in epilepsy patients |
| Suzie C. Nelson, M.D. | Assistant Professor of Psychiatry  Child and Adolescent Psychiatry, Wright-Patterson Air Force Base | * Child and adolescent psychiatry |
| R. Mark Newman, M.D. | Assistant Professor of Psychiatry  Summit Behavioral Health Care |  |
| Lawrence G. Ostrowski, M.D. | Assistant Professor of Psychiatry  Summit Behavioral Health Care |  |
| Ryan Peirson, M.D. | Assistant Professor of Psychiatry  Director, Division of Community Psychiatry  Chief Clinical Officer, Montgomery County ADAMHS Board | * Criminal responsibility & competence * Psychiatric autopsy * Interaction of psychiatry and the law * Clinical assessment for non-treatment purposes * Organizational healthcare delivery * Mental illness prevention |
| Carl T. Ratliff Jr., D.O. | Assistant Professor of Psychiatry  Youth and Adult Outpatient Services, Samaritan Behavioral |  |
| Sarah D. Sanyal, M.D. | Assistant Professor of Psychiatry  Dayton VA Medical Center |  |
| Simran Sehbi, M.D. | Assistant Professor of Psychiatry  Dayton VA Medical Center |  |
| Andrew Smith, M.D. | Assistant Professor of Psychiatry  Division of Child and Adolescent Psychiatry | * Child and adolescent psychiatry |
| Lisa A. Sonnier, M.D. | Assistant Professor of Psychiatry  Summit Behavioral Health Care |  |
| Kelly Stinson, M.D. | Assistant Professor of Psychiatry  Wright-Patterson Air Force Base | * Psychosomatic, outpatient, and forensic psychiatry |
| Christina G. Waite, M.D. | Assistant Professor of Psychiatry  Good Samaritan Hospital | * Consult/Liaison Psychiatry |
| Randy Welton, M.D. | Assistant Professor of Psychiatry  Director of Residency Program | * PTSD and combat stress * Disaster psychiatry * Researching therapist response to suicide & assessment of suicide risk. |
| Katie Winner, M.D. | Assistant Professor of Psychiatry  Assistant Director, Medical Student Education  TCN Family Solutions | * Child and adolescent psychiatry |
| Joe D. Wood, III, Psy.D. | Assistant Professor of Psychiatry  Division of Neuropsychiatry, Aeromedical Consultation Service, USAF School of Aerospace Medicine | * Neuropsychiatry |
| Michael Zeola, M.D. | Assistant Professor of Psychiatry  Wright-Patterson Air Force Base | * Child and adolescent psychiatry |
|  |  |  |
| Edward Comer, M.Ed. | Instructor Emeritus | * Developmental disabilities * Medical student mental health * Dual diagnosis treatment; co-occurring mental illness/developmental disabilities |

6Academic Scholarly Activity

**BOOKS & CHAPTERS**

**Cowan A, Welton R, Kay J.** Transference and Countertransference. In Encyclopedia of Mental Health 2nd edition, edited by H. Friedman (In Press).

**Gentile JP**, Benson B, **Cowan AE**, Fleisher M, **Gillig PM**. Obsessive Compulsive and Related Disorders. Diagnostic Manual – Intellectual Disability, Second Edition. NADD Press, New York, New York (accepted for publication 2015).

Hoffman RE, McGlashan TH, **Lehrer DS**. Alterations of Speech, Thought, Perception, and Self-experience. In: Tasman A, Kay J, Lieberman J, First MB, Maj M (Eds.). Psychiatry, 4th Edition. John Wiley & Sons, Ltd. London, in press.

**Lehrer DS**, Dougherty DD, Rauch SL. Brain Imaging in Psychiatry. In. Psychiatry, 4th Edition.: Tasman A, Kay J, Lieberman J, First MB, Maj M (Eds.). John Wiley & Sons, Ltd. London, in press.

Green’s Child and Adolescent Clinical Psychopharmacology, 5th Edition. Eds. **Klykylo WM, Bowers R, Weston C**, Jackson J. Lippincott Williams & Wilkins 2014; 186-257.

**Weston C**. Antidepressant Drugs. In: Green's Child and Adolescent Clinical Psychopharmaco-logy, 5th Edition. Lippincott Williams & Wilkins.

**JOURNAL ARTICLES**

**Gentile JP, Cowan AE, Smith AB**. Physical Health of Patients with Intellectual Disability. *Advances in Life Sciences and Health*. (Accepted for publication, 2014)

**Gentile JP, Gillig PM, Stinson K**, Jensen J. Toward Impacting Medical and Psychiatric Comorbidities in Persons with Intellectual/Developmental Disabilities: An Initial Prospective Analysis. *Innov Clin Neurosci*. 2014;11(11–12):22-26.

**Gentile JP,** Snyder M, **Gillig PM.** Stress and Trauma: Psychotherapy and pharmacotherapy for depersonalization/derealization disorder. Psychotherapy Rounds, *Innovations in Clinical Neuroscience.*Matrix Medical Corporation, West Chester PA (2014)

**Gillig PM:** Psychogenic nonepileptic seizures Psychiatry and Neurology. *Innovations in Clinical Neuroscience.*  Matrix Medical Corporation, West Chester PA (2014)

Kaszynski K, **Kallis D**., Karnik N, Soller, M., Hunter S, Haapanen R, Blair J and Steiner H. Incarcerated youth with personality disorders: Prevalence, comorbidity and convergent validity. *Personality and Mental Health*. 2014. 8: 42–51.

**Sansone RA**, **Watts DA**, Wiederman MW. Pain, Pain Catastrophizing, and History of Intentional Overdoses and Attempted Suicide. *Pain Practice*. 2014:14(2) E29-E32.

**Sansone RA,** Sansone LA. Sertonin Norepinephrine Reuptake Inhibitors: A Pharmacological Comparison. *Innov Clin Neuro*sci. 2014;11(3-4):37-42.

**Sansone RA,** Sansone LA. Herpes Zoster and Postherpetic Neuralgia: An Examination of Psychological Antecedents. *Innov Clin Neurosci.* 2014;11(5-6):31-34

**Sansone RA**, Sansone LA. Patient Aggression: Is the Clinical Practice Setting Safe? *Innov Clin Neurosci.* 2014;11(11-12):36-40

**Sansone RA**, Bohinc J, and Wiederman MW. A Cross-Sectional Survey of Childhood Trauma and Compliance with General Health Care Among Adult Primary Care Outpatients. *Prim Care Companion CNS Disord*. 2014;16(6):e1-e4

**Sansone RA, Watts DA**, and Wiederman MW. Pain, Pain Catastrophizing, and Past Legal Charges Related to Drugs. *Journal of Addictive Diseases*, 2014; 33:28-32

**PUBLISHED ABSTRACTS**

**Heaton JE**. Epidemiology of Post-Traumatic Stress Disorder in Aviators. *Aviat Space Environ Med*. 2014 Mar; 83(3):279.

Walsh R, Wood J, **Heaton J**, Shurlow C, Haynes J. Intellectual and personality profiles of United States Air National Guard Pilots. *Aviat Space Environ Med*. 2014 Mar; 85(3):263

Wood J, **Heaton JE**. Post-Traumatic Stress Disorder in Aviators. *Aviat Space Environ Med*. 2014 Mar; 85(3):279

**Hesselbrock R, Heaton JE**. Neurology Cases Evaluated by the U.S. Air Force School of Aerospace Medicine 2000-2012. *Aviat Space Environ Med*. 2014 Apr; 85(4).

**Heaton JE**, McDonald K. (2014). Changing the Air Force Disqualification Policy for Post-Traumatic Stress Disorder and other Trauma-related Disorders. (Pending review for publication/presentation at the 31st European Association for Aviation Psychology Annual Conference, Sept 2014).

**Sansone RA**, Sansone LA. Psychiatry and Primary Care: The Changing Interface. *Primary Care Reports*. 2014 May 2014; 49-59.

**LETTERS TO THE EDITOR**

Bohinc RJ, **Sansone RA**, McDonald S. Multiple Invasive Procedure in a Patient with Borderline Personality Disorder: A Relationship? *Innov Clin Neurosci*. 2014:11(3-4):10-13.

**REVIEWS**

**Gentile JP.** Book Review: Robert J. Fletcher (Ed.) Psychotherapy for Individuals with Intellectual Disability. Kingston, NY: NADD Press, ISBN# 978-1572561281. Journal if Mental Health Research in Intellectual Disability, 00; 1-2, November 2014.

**PRESENTATIONS**

**Gentile, JP.** Keynote: Trauma Informed Care for Individuals with Intellectual Disability. Presentation at National Association for State Directors of Developmental Disability Services. New Orleans, LA. June 2014

**Gentile JP.** Presentation via teleconference for NASDDDS: Trauma Informed Care: Making Sure Each Individual Feels Safe and In Control; September, 2014

**Gentile, JP**. Trauma Informed Care in ID/D: Stark County in September, 2014

**Gentile JP**. Trauma Informed Care in ID/D: Athens County in October, 2014

**Gentile JP.** Trauma Informed Care in ID/D: Delaware County in November, 2014

**Mast R.** ADMSEP Workshop Presenter: Hearing Voices (June 2014)

**Peirson R.** Personality Disorders in DSM-5, Community Education, Alcohol, Drug Addiction & Mental Health Services Board for Montgomery County, Dayton, Ohio, January, 2014

**Peirson R.** Cultural Assessment in DSM-5, Community Education, Alcohol, Drug Addiction & Mental Health Services Board for Montgomery County, Dayton, Ohio, February, 2014

**Peirson R.** 40 Hour Crisis Intervention Training, Dayton Police Department and Montgomery County Police Agencies, Alcohol, Drug Addiction & Mental Health Services Board for Montgomery County, Dayton, Ohio, March, 2014

**Peirson R**. The Portrayal of Mental Illness in Hollywood and the Media, Plenary Presentation, Greater Dayton Mental Health Foundation, Dayton, Ohio, May, 2014

**Peirson R.** Hot Topics in Mental Health, NAMI of Montgomery County, Kettering, Ohio, November, 2014

**Peirson R.** Stigma in the Media, Community Education, Alcohol, Drug Addiction & Mental Health Services Board for Montgomery County, Dayton, Ohio, November, 2014

**Peirson R**. DSM-5: What you need to know. APA District Branch DSM-5 transition training, 5.5 hour lecture/didactic educational program (CME); Lima, Ohio, November, 2014 (OPPA membership training)

**Welton R**. AADPRT Conference – Using the A-MAP to measure psychotherapy competency, March 2014

7Attachments

**Attachment A** 2014 Psychiatry CME/Grand Rounds Schedule

***CME/Grand Rounds are held in the 6th FL Auditorium: 12:00 Noon - 1:30 p.m.***

|  |  |  |  |
| --- | --- | --- | --- |
| Jan. 7, 2014 | David Bienenfeld, MD  Rachel Bokelman, MD | Professor’s Rounds II | 1.5 |
| Jan. 21, 2014 | Michele Pato, MD | Bridging the Gap: Clinical Practice & Translational Research | 1.5 |
| Feb. 4, 2014 | Brenda Roman, MD  Lindsey Allison, BA | High Impact Teaching Practices for Presentations | 1.5 |
| Feb. 11, 2014 | Christina Weston, MD | DSM V – Focus on Changes to Childhood Disorders | 1.5 |
| Mar. 4, 2014 | Deborah Cabaniss, MD | Hans Hilst Annual Memorial Lecture – The Centrality of Formulation | 1.5 |
| Mar. 11, 2014 | Terry Correll, DO  Meera Menon, MD | Professor’s Rounds III | 1.5 |
| Mar. 25, 2014 | John M. Oldham, MD | New Research on Borderline Personality Disorder | 1.5 |
| Apr. 15, 2014 | Eva Szigethy, MD, PhD | Understanding Brain-Gut Interactions Through the Lens of Treating Depression in Youth with Inflammatory Bowel Disease | 1.5 |
| Apr. 22, 2014 | William Sledge, MD | Proactive Consultation for Psychiatry in a General Hospital | 1.5 |
| Apr. 29, 2014 | Jeffrey Guina, MD  Sarah Rossetter, MD | Benzodiazepines for PTSD | 1.5 |
| May 20, 2014 | Victor Schwartz, MD | A Public Health Approach to Mental Health Promotion and Suicide Prevention on College Campuses: A Review of The Jed Model | 1.5 |
| May 27, 2014 | William Klykylo, MD  Paul Butler, DO | Professor’s Rounds IV | 1.5 |
| June 10, 2014 | Paulette Gillig, MD, PhD  Christine Molina, MD | Professor’s Rounds V | 1.5 |
| June 17, 2014 | Jennifer Landucci, MD | Hypnosis: Ad Adjunct to Wellness and Healing | 1.5 |
| Sep. 2, 2014 | Jerald Kay, MD | Erotic Feelings in the Treatment Relationship | 1.5 |
| Sep. 16, 2014 | Paulette Gillig, MD, PhD | The Default Network of the Brain | 1.5 |
| Sep. 23, 2014 | Adam F. Wooten, DO | Medical-Legal Considerations of Informed Consent | 1.5 |
| Sep. 30, 2014 | Philip R. Muskin, MD | Integrative Medicine: It’s Not Just Grandma’s Chicken Soup | 1.5 |
| Oct. 14, 2014 | James Bourgeois, OD, MD | Delirium Update | 1.5 |
| Oct. 21, 2014 | Igor Elman, MD | Neuroimaging of Reward Deficiency Syndrome: Chronic Stress and Addiction Findings | 1.5 |
| Oct. 28, 2014 | Vivek Singh, MD | Epidemiology, Diagnosis, and Treatment of Mixed States in Bipolar Disorder | 1.5 |
| Nov. 18, 2014 | Steven Siegel, MD | Minding the Gap in Therapeutic Development for Schizophrenia: Cells, Circuits, and Long-Term Drug Delivery | 1.5 |
| Nov. 25, 2014 | Phillip Resnick, MD | Child Murder by Parents | 1.5 |
| Dec. 2, 2014 | Charles Nemeroff, MD | Prediction of Disease Vulnerability and Treatment Response in Mood Disorders: Personalized Medicine in Psychiatry | 1.5 |
| Dec. 16, 2014 | Mary Lynn Dell, MD, Dmin | Transition from Pediatrics to Adulthood in Chronic Medical Illness: Challenges and Opportunities for Psychiatry | 1.5 |

**Attachment B** Child Fellows Rotation Schedule





**Attachment C** CAP Didactic Schedules

**Tuesday CAP Didactics Schedule**

**January – June 2014**

|  |  |  |
| --- | --- | --- |
| **Date** | **12:00 noon – 1:30 p.m.** | **2:00 – 3:00 p.m.** |
| 01/07/2014 | Professors Rounds | Case Conference |
| 01/14/2014 | *(faculty meeting)* | Case Conference |
| 01/21/2014 | Grand Rounds | Case Conference |
| 01/28/2014 | Journal Club w/Dr. Kay | Case Conference |
| 02/04/2014 | Grand Rounds | MST (1-3pm) / Research |
| 02/11/2014 | Grand Rounds | Case Conference |
| 02/18/2014 | Journal Club w/Dr. Kay | Case Conference |
| 02/25/2014 | *(faculty meeting)* | Case Conference |
| 03/04/2014 | Grand Rounds | Case Conference |
| 03/11/2014 | Professors Rounds | Case Conference |
| 03/18/2014 | Grand Rounds | MST (1-3pm) / Research |
| 03/25/2014 | Grand Rounds | Case Conference |
| 04/01/2014 | Journal Club w/Dr. Kay | Case Conference |
| 04/08/2014 | *(faculty meeting)* | Case Conference |
| 04/15/2014 | Grand Rounds | Case Conference |
| 04/22/2014 | Grand Rounds | Case Conference |
| 04/29/2014 | Professors Rounds | Case Conference |
| 05/06/2014 | **APA – No Didactics** | MST (1-3pm) |
| 05/13/2014 | *(faculty meeting)* | Case Conference |
| 05/20/2014 | Grand Rounds | Case Conference |
| 05/27/2014 | Grand Rounds | Case Conference |
| 06/03/2014 | Journal Club w/Dr. Kay | Case Conference |
| 06/10/2014 | Professors Rounds | Case Conference |
| 06/17/2014 | Grand Rounds | MST (1-3pm) / Research |
| 06/24/2014 | *(faculty meeting)* | Case Conference |

**Tuesday CAP Didactics Schedule**

**July - December 2014**

|  |  |  |
| --- | --- | --- |
| **Date** | **12:00 noon – 1:30 p.m.** | **2:00 – 3:00 p.m.** |
| 07/01/2014 | **ORIENTATION** | |
| 07/08/2014 | PRITE Review | Case Conference |
| 07/15/2014 | PRITE Review | Case Conference |
| 07/22/2014 | PRITE Review | Case Conference |
| 07/29/2014 | PRITE Review | MST (1-3:30pm) / Research |
| 08/05/2014 | PRITE Review | Case Conference |
| 08/12/2014 | PRITE Review | Case Conference |
| 08/19/2014 | PRITE Review | Case Conference |
| 08/26/2014 | PRITE Review | Case Conference |
| 09/02/2014 | Grand Rounds | Case Conference |
| 09/09/2014 | *(faculty/resident meetings)* | MST (1-3:30pm) / Research |
| 09/16/2014 | Grand Rounds | Case Conference |
| 09/23/2014 | Grand Rounds | Case Conference |
| 09/30/2014 | Grand Rounds | Grand Rounds Combined Case Conference |
| 10/07/2014 | **PRITE EXAM WEEK** | |
| 10/14/2014 | Grand Rounds | Case Conference |
| 10/21/2014 | *(faculty/resident meetings)* | **No Case Conference – AACAP** |
| 10/28/2014 | Grand Rounds | MST (1-3:30pm) / Research |
| 11/04/2014 | Journal Club w/Dr. Kay | Case Conference |
| 11/11/2014 | **No Didactics -- VETERAN’S DAY** | |
| 11/18/2014 | Journal Club w/Dr. Kay | Case Conference |
| 11/25/2014 | Grand Rounds | Grand Rounds Combined Case Conference |
| 12/02/2014 | Grand Rounds | Case Conference |
| 12/09/2014 | *(faculty/resident meetings)* | MST (1-3:30pm) / Research |
| 12/16/2014 | Grand Rounds | Case Conference |
| 12/23/2014 | C:\Users\w035emh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SCH261BO\MP900448427[1].jpg**No Didactics – Holiday Break** C:\Users\w035emh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0WWH4F0J\MC900412064[1].jpg | |
| 12/30/2014 |

**CAP FRIDAY DIDACTIC SCHEDULE**

**January – June 2014**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **12:00-1:00** | **1:00-2:30** | **2:30-3:00** |
| 01/03/2014 | **No Didactics – Holiday Break** | | |
| \*01/10/2014 | Development | IEP/MFE School Issues (Dottie Feldis) | Crisis Care Meeting |
| 01/17/2014 | QI Project Expectations (Weston) | Psychosis (Weston/Albrecht) | Crisis Care Meeting |
| \*01/24/2014 | Senior Seminar | Mumford | Crisis Care Meeting |
| 01/31/2014 | Development | OCD (Mast) **[Shellabarger]** | Crisis Care Meeting |
| 02/07/2014 | Senior Seminar | Forensics(Weston/Peirson) | Crisis Care Meeting |
| \*02/14/2014 | Development | Screening Instruments (Weston) | Crisis Care Meeting |
| 02/21/2014 | Orange Journal Club | Bipolar Disorder (Weston) **[Baker]** | Crisis Care Meeting |
| \*02/28/2014 | Senior Seminar | Mumford | Crisis Care Meeting |
| 03/07/2014 | Development | Substance Abuse (Zeola) **[Harper]** | Crisis Care Meeting |
| \*03/14/2014 | Senior Seminar | Mumford | Crisis Care Meeting |
| 03/21/2014 | Development | Eating Disorders (Farrow) | Crisis Care Meeting |
| \*03/28/2014 | Senior Seminar | Mumford | Crisis Care Meeting |
| 04/04/2014 | Neuroscience for CAP (Albrecht) | Elimination Disorders (Mast) **[Solheim]** | Crisis Care Meeting |
| \*04/11/2014 | **RESIDENT RETREAT** | | |
| 04/18/2014 | Senior Seminar | Forensics(Weston/Peirson) | Crisis Care Meeting |
| \*04/25/2014 | Neuroscience for CAP (Albrecht) | IEP’s/504’s (Julius Beckham PhD) | Crisis Care Meeting |
| 05/02/2014 | Senior Seminar | DMDD (Farrow) **[Newton]** | Crisis Care Meeting |
| \*05/09/2014 | QI Project Completion (Weston) | Mystery Vignette I (Smith) **[Kallis/Winner]** | Crisis Care Meeting |
| 05/16/2014 | Orange Journal Club | Great Articles (Weston) | Crisis Care Meeting |
| \*05/23/2014 | Development | Mumford | Crisis Care Meeting |
| 05/30/2014 | Development | Metabolic Disorders (Ebert) | Crisis Care Meeting |
| 06/06/2014 | Neuroscience for CAP (Albrecht) | Forensics (Weston/Peirson) | Crisis Care Meeting |
| \*06/13/2014 | Neuroscience for CAP (Albrecht) | Great Articles (Weston) | Crisis Care Meeting |
| 06/20/2014 | **CAMP EMANUEL** | | |
| \*06/27/2014 | **HELLO/GOODBYE LUNCH** | | |

\*Denotes General Psychiatry RTC Meeting

**[(*name*)]** indicates vignette/case study

**CAP FRIDAY DIDACTIC SCHEDULE**

**July - December 2014**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **12:00-1:00** | **1:00-1:30** | **1:30-3:00** | |
| 07/04/2014 | **No Didactics – 4th of July Holiday** | | | |
| \*07/11/2014 | Development | Crisis Care Meeting | Research (Klykylo) | F2-C-PRITE Review |
| 07/18/2014 | Forensics | Crisis Care Meeting | F1-MM: Mood (Weston) | F2-C-PRITE Review |
| 07/25/2014 | F1-MM: Aggression/DBD (Weston) | Crisis Care Meeting | F1-MM: Avoid Polypharmacy (Weston) | F2-C-PRITE Review |
| 08/01/2014 | Senior Seminar | Crisis Care Meeting | ADHD (Zeola/Chow) | |
| \*08/08/2014 | Development | Crisis Care Meeting | ADHD (Zeola/Mast) | |
| 08/15/2014 | Forensics | Crisis Care Meeting | ADHD (Zeola/Christy) | |
| \*08/22/2014 | **Applied Statistics: An Overview – One-day course @ WSU 8:30am-5pm (All F1 fellows)** | | | |
| 08/29/2014 | Development | Crisis Care Meeting | ADHD (Zeola/Weston) | |
| 09/05/2014 | (Open/Free) | Crisis Care Meeting | ADHD (Zeola) | |
| \*09/12/2014 | Senior Seminar | Crisis Care Meeting | QI Project Info (Weston) | |
| 09/19/2014 | Susan Mumford | | Susan Mumford | |
| \*09/26/2014 | Susan Mumford | | Crisis Care (1:30-2:00) / No Development | |
| 10/03/2014 | Forensics | Crisis Care Meeting | RAD/PTSD (Khavari) | |
| \*10/10/2014 | Development | Crisis Care Meeting | RAD/PTSD (Khavari) | |
| 10/17/2014 | Senior Seminar | Crisis Care Meeting | RAD/PTSD (Khavari) | |
| \*10/24/2014 | **No Didactics – AACAP** | | | |
| 10/31/2014 | Development | Crisis Care Meeting | RAD/PTSD (Khavari) | |
| \*11/07/2014 | Montgomery County Board of DD Services | | Substance Abuse (Weston) | |
| 11/14/2014 | Kelly Rabah, WSU (re: QI) | Crisis Care Meeting | Substance Abuse (Weston) | |
| \*11/21/2014 | Development | Crisis Care Meeting | Aggression/DMDD (Winner) | |
| 11/28/2014 | **No Didactics – Thanksgiving Break** | | | |
| \*12/05/2014 | **Child PRITE EXAM (12:00-4:00 p.m.)** | | | |
| 12/12/2014 | Forensics | Crisis Care Meeting | Aggression/DMDD (Winner) | |
| \*12/19/2014 | Development | Crisis Care Meeting | Substance Abuse (Weston) | |
| 12/26/2014 | **C:\Users\w035emh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\126V0ZE5\MC900053321[1].wmf No Didactics – Holiday Break C:\Users\w035emh\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9R55T4CQ\MC900445534[1].wmf** | | | |

\*Denotes General Psychiatry RTC Meeting

**Attachment D PSYCHIATRY CLERKSHIP – ROTATION**

**Dates**

**Week #1**

**Tuesday** **–**

1:00-3:30 Orientation Dr. Mast

3:30-4:30 Case #1 Dr. Mast

**Week #2**

**Tuesday –**

1:00-3:30 Alcoholism/Substance Abuse TBL Dr. Mast

3:30-4:30 “Hearing Voices” Dr. Mast

**Week #3**

**Tuesday –**

1:00-3:30 Mood Disorders TBL Dr. Mast

3:30-4:30 Neuroscience Case Conference Dr. Milling

4:30-5:00 Mid-term Evaluations Dr. Mast

**Week #4**

**Tuesday –**

1:00-3:30 Anxiety TBL Dr. Mast

3:30-4:30 Patient Case Conference Dr. Mast

**Friday –**

2:00-3:10 MCQ Exam (Individual)

3:10-4:20 MCQ Exam (Team)

4:20-4:30 Evaluation of Residents

**Week #5**

**Tuesday –**

1:00-3:30 Child and Adolescent TBL Child Fellows

3:30-4:30 Ethics Case Conference Dr. White

4:30-5:00 Mid-term Evaluations Dr. Mast

**Week #6 –CAT & Additional Experience Due Monday**

**Tuesday – Written Exam – Elizabeth Place –**

1:15 Arrive/Collect Books

1:30 Video Viewing for Exam

2:00-4:00 Written Exam

**Friday – NBME Exam – Dunbar Library –**

1:30 NBME Subject Exam

**All Tuesday Didactics & Quizzes/Service Learning at Elizabeth Place –**

**627 Edwin C. Moses Blvd. – East Medical Plaza, 1st Floor**

# WEEK 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DATE** | **TIME** | **ROOM** | **TOPIC** | **FACULTY/ LECTURER** | **READING ASSIGNMENTS** |
| **October 14 (Tues)** | 1:00 -1:50 | 101 WH | Introduction and Overview | Ryan Mast, DO | - |
| 2:00-4:00 |  | PsychQ | Faculty |  |
| Self Study Tutorial |  | The Art of Interviewing and Mental Status Exam |  | **Course Notes**  <http://aitlvideo.uc.edu/aitl/MSE/MSEkm.swf> |
| Self Study Tutorial |  | Delirium and Dementia | Luke Li, MD | ***Introductory Textbook of Psychiatry***, Chapter 16 |
| Self Study Tutorial |  | Neurodegenerative Disorders | Greg Balko, MD | ***Robbins and Cotran, Pathologic Basis of Disease, 8th edition,*** *pgs. 1313-1325* |
| **October 15 (Wed)** | 9:00-9:50 | 101 WH | Psychopharmacology Basics | Esam Alkhawaga, MBBS | **Course Notes**  ***Basic and Clinical Pharmacology--Lange, pages 359-371*** |
| 10:00-10:50 | 130 WH | Neurodegenerative Disorders Lab | Paul Koles, MD |  |
| Reading |  | Somatic Symptom Disorders |  | ***Introductory Textbook of Psychiatry,***  Pages 263-280 |
| Reading |  | Sexual Dysfunctions, Gender Dysphoria and Paraphilic Disorder  Sexual Disorders |  | ***Introductory Textbook of Psychiatry***, Chapter 13 |
| **October 16 (Thurs)** | 9:00-11:50 | 101 WH | Team-Based Learning: Dementia | Paul Koles, MD / Larry Lawhorne, MD | ***Robbins and Cotran, Pathologic Basis of Disease, 8th edition,*** *pgs. 1313-1325* ***Delirium and Dementia Self-Study Tutorial and Introductory Textbook of Psychiatry,*** Chapter 16 |

WEEK 2

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **DATE** | **TIME** | **ROOM** | **TOPIC** | | | **FACULTY/ LECTURER** | **READING ASSIGNMENTS** |
| **October 20 (Mon)** | 9:00-10:20 | 101 WH | Psychopharmacology Conference: Antidepressants and Mood | | | Esam Alkhawaga, MBBS,  Brenda Roman, MD | **Course Notes:** Pharmacology of Antidepressants and Mood Stabilizers  ***Basic and Clinical Pharmacology—Lange***  **Pages 513-539** |
| Stabilizers - | ARS |  |
| 10:30-11:50 | 101 WH | Patient Case Conference | | | Ryan Mast, DO |  |
| Reading |  | Dissociative Disorders | | |  | ***Introductory Textbook of Psychiatry***, Chapter 10 |
| **October 21 (Tues)** | Self Study Tutorial |  | Schizophrenia and the Psychotic Disorders | | | Luke Li, MD | ***Introductory Textbook of Psychiatry***, Chapter 5 (recommended) |
| Reading |  | The Psychotherapies | | |  | ***Introductory Textbook of Psychiatry,***  Chapter 20 |
| 1:00-1:50 | 101 WH | Suicide | | | Ryan Mast, DO Sabrina Neeley, PhD | ***Introductory Textbook of Psychiatry,***  Chapter 18 |
| 2:00-4:00 | 101 WH | PsychQ | | | Faculty |  |
| **October 22 (Wed)** | Self Study Tutorial |  | Depressive Disorders | | | Luke Li, MD | ***Introductory Textbook of Psychiatry***, Chapter 6 (recommended) |
| Self Study Tutorial |  | Bipolar Disorders | | | Paul Butler, MD | ***Introductory Textbook of Psychiatry***, Chapter 6 (recommended) |
| Self Study Tutorial |  | Anxiety Disorders | | | Paul Butler, MD | ***Introductory Textbook of Psychiatry***, Chapter 7 (recommended) |
| Self Study Tutorial |  | Trauma Related Disorders | | |  | ***Introductory Textbook of Psychiatry***, Chapter 9 (recommended) |
| Self Study Tutorial |  | Obsessive-Compulsive Disorders | | | Paul Butler, MD | ***Introductory Textbook of Psychiatry***, Chapter 8 (recommended) |
| **October 23 (Thurs)** | 9:00-11:50 | 101 WH | Team-Based Learning: Mood Disorders | | | Brenda Roman, MD / Dean Parmelee, MD | Required preparation as indicated in class notes |

WEEK 3

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **DATE** | **TIME** | **ROOM** | **TOPIC** | | | **FACULTY/ LECTURER** | **READING ASSIGNMENTS** |
| **October 27 (Mon)** | 9:00–10:20 | 101 WH | Psychopharmacology Conference:  Antianxiety, Hypnotics and | | | Esam Alkhawaga, MBBS,  Brenda Roman, MD | **Course Notes:** Antianxiety and Hypnotics; Treatment of Psychotic Disorders  ***Basic and Clinical Pharmacology—Lange***  **Pages 373-385 and 501-513** |
| Antipsychotics - | ARS |  |
| 10:30-11:50 | 101 WH | Patient Case Conference | | | Ryan Mast, DO |  |
| Reading |  | Eating Disorders | | |  | ***Introductory Textbook of Psychiatry,***  Chapter 11 |
| **October 28 (Tues)** | Self Study Tutorial |  | Psychiatric Disorders of Children and Adolescents | | | William Klykylo, MD | ***Introductory Textbook of Psychiatry***, Chapters 4 and 14 (recommended) |
| 1:00-1:50 | 101 WH | Violence | | | Shaun Hamilton | **Readings:** Violence and Mental Health / Violence and Learning |
| 1:00-1:50  2:00-4:00 |  | PsychQ | | | Faculty |  |
| **October 29 (Wed)** | Self Study Tutorial |  | Personality Disorders | | | Brenda Roman, MD | ***Introductory Textbook of Psychiatry***, Chapter 17 (recommended) |
| Self Study Tutorial |  | Alcohol Disorders | | | Ryan Mast, DO | ***Basic and Clinical Pharmacology—Lange***  **Pages 389-398, 543-556, and 565-578** |
| Self Study Tutorials |  | Drug Related Disorders | | | Ryan Mast, DO | ***Introductory Textbook of Psychiatry***,  Chapter 15 (recommended)  ***Basic and Clinical Pharmacology—Lange* Pages 543-556, 565-578, and 146-147 (Review Chapter 9-Sympathomimetic drugs)** |
| **October 30 (Thurs)** | 9:00-11:50 | 101 WH | Team Based Learning: Substance Abuse | | | Ryan Mast, DO Ray Ten Eyck, MD  MaryJo Trout, PharmD James Lucot, PhD | Required preparation as indicated in class notes |

WEEK 4

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic** | **Room** |
| **November 3 (Mon)** | **9:00 AM**  **Final Exam** | **101 WH** |

**Attachment F**

The Patient, Physician and Society 2014-2015 Interactive Schedule

|  |  |  |  |
| --- | --- | --- | --- |
| **Week 1** | | | |
| **Time/Location** | **Topic** | **Faculty** | **Preparation Assignments/Readings** |
| **Wednesday, July 30** | | | |
| 8:00-8:20am  120 WH | Course Introduction | Mast Neeley | Tutorial: Foundations of Professionalism & The History of Medicine |
| 8:20-9:30am  120 WH | The Patient Experience | Mast Neeley |  |
| 9:40-10:30am | Small Groups A |  |  |
| 10:40-11:30am | Small Groups B |
| 130 A-E +175 A-C | (patient changes rooms) |
| 11:30-12:00am  120 WH | Wrap Up of Small Groups |  |  |
| **Friday, August 1** | | | |
| 8:00-12:00pm  130 A-E | Physician Conduct | Mast Neeley | Tutorial: 4-Box Method  Tutorial: Introduction to Ethical Theory Tutorial: Ethics “Nuts & Bolts” |
| **Week 2** | | | |
| **Time/Location** | **Topic** | **Faculty** | **Preparation Assignments/Readings** |
| **Monday, August 4** | | | |
| 8:00-12:00am  120 WH | Introduction to Population Health | Neeley | Tutorial: Introduction to Population Health Reading: Healthcare Handbook Ch. 1 Reading: RWJF Brief “Stress and Health”  Leading Causes of Morbidity & Mortality tables |
| **Tuesday, August 5** | | | |
| 8:00-9:30am  9:45-11:15am  Breakout Groups 130 A-E | Health Economics and Disparities | Neeley | Tutorial: Health Economics & Disparities |
| Reading: Healthcare Handbook Chs. 3 & 5 |
| Small Group A Small Group B  Facilitators: Mast, Neeley, Solomon | Video: “Why Are American Healthcare Costs So High?”  Reading: Pharos (2012): “The Social |
| Determinants of Health” |
| **Wednesday, August 6** | | | |
| 8:00-12:00am  120 WH | Child development 0-12 | Klykylo | Reading: Behavior & Medicine – 5th Ed., p.  31-43  Reading: RWJF Brief “Early Childhood”  Reading: “Expert Voices: Life Course Health Development”  Development Charts |
|  | | | |

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| **Thursday, August 7** | | | |
| 8:00-12:00am  120 WH | Issues of Child Health | Mast Neeley | Reading: Overview of Child Abuse |
| **Friday, August 8** | | | |
| 8:00-8:45am  130 A-E | Quiz |  |  |
| 9:00-12:00am  130 WH | Adolescence TBL | Mast Neeley | Tutorial: Adolescence  Reading: Behavior & Medicine – 5th Ed., p. 43-45  Reading: *JAMA Pediatr* 2013: “Prime Time” Reading: Teen Health and the Law.ppt  Explore: <http://www.cdc.gov/TeenPregnancy/index.htm>  Development Charts |
| **Week 3** | | | |
| **Time/Location** | **Topic** | **Faculty** | **Assignments/Readings** |
| **Wednesday, October 15** | | | |
| 1:00pm-2:00pm 101 WH | Young Adulthood | Mast Neeley | Reading: Review of Domestic Violence |
| 2:00pm-4:00pm need rooms | Small Groups  Facilitators: Mast, Neeley, Solomon |  |  |
| **Week 4** | | | |
| **Time/Location** | **Topic** | **Faculty** | **Assignments/Readings** |
| **Wednesday, October 22** | | | |
| 1:00pm-2:00pm 101 WH | Young Adulthood- Addiction | Mast Neeley |  |
| 2:00-4:00 pm  130 A-E | Small Groups  Facilitators: Mast, Neeley, Solomon |  |  |
| **Week 5** | | | |
| **Time/Location** | **Topic** | **Faculty** | **Assignments/Readings** |
| **Wednesday, October 29** | | | |
| 1:00pm-4:00pm 101 WH | Middle Years TBL RAT & APP | Neeley | Tutorial: Adulthood  Reading: Behavior & Medicine – 5th Ed., p. 47-53  Reading: RWJF Brief “Work Matters for Health”  Reading: *Annals Intern Med* 2013; 158:213-  214. Editorial, “Never Too Fit for Body and Mind” |
| **Week 6** | | | |
| **Time/Location** | **Topic** | **Faculty** | **Assignments/Readings** |
| **Wednesday, November 5** | | | |
| 1:00pm-2:00pm 101 WH | Middle Years: Addiction | Mast Neeley |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2:00-4:00 pm  130 A-E | Small Groups Facilitators: Mast, Neeley |  |  |
| **Week 7** | | | |
| **Time/Location** | **Topic** | **Faculty** | **Assignments/Readings** |
| **Wednesday, November 12** | | | |
| 1:00pm-4:00pm 101 WH | Elder Years TBL – APP Only | Lawhorne Mast Neeley | Tutorial: Aging  Falls Overview Sheet  Reading: Behavior & Medicine – 5th Ed., p. 57-75  Development Charts |
| **Week 8** | | | |
| **Time/Location** | **Topic** | **Faculty** | **Assignments/Readings** |
| **Wednesday, November 19** | | | |
| 1:00-1:30pm  101 WH | Quiz 2 |  |  |
| 1:40pm-2:00pm 101 WH | Elder Years: Ethics of Aging and End of Life | Lawhorne Mast Neeley | Reading: Behavior & Medicine – 5th Ed., p.  77-87  Reading: Overview of Elder Abuse |
| 2:00-4:00 pm  130 A-E | Small Groups Facilitators: Elder, Mast, Neeley, |  |  |

**Attachment G R1 ROTATION SCHEDULES / 2014-2015 AY**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| **Kento**  **Akasaka** | **SA-V** | **CAP** | **Inpatient - VA** | | **Neuro- PHP** | | **CC** | **Inpatient – MVH** | | **Internal Medicine - MVH** | | | |
| **Doug**  **Armour** | **CAP** | **CC** | **Inpatient – MVH** | | **Primed-**  **KMC** | **GI**  **Saxe** | **Cardiology**  **KMC** | **Primed-**  **KMC** | **Inpatient – VA** | | **SA-K** | **Neuro - KMC** | |
| **Bret**  **Becker** | **Inpatient – MVH** | | **Neuro – PHP** | | **SA-K** | **CAP** | **Inpatient – VA** | | **CC** | **EM –**  **MVH** | **Staff –**  **MVH** | **Amb.P.** | **Staff**  **MVH** |
| **David**  **Dixon** | **Inpatient – MVH** | | | **SA-K** | **CAP** | **Primed**  **KMC** | **Primed**  **KMC** | **GI**  **Saxe** | **Cardiology**  **KMC** | **Neuro – PHP** | | **CC** | **Inpatient**  **VA** |
| **Kari**  **Harper** | **Cardiology**  **KMC** | **Primed**  **KMC** | **GI**  **Saxe** | **Primed**  **KMC** | **Inpatient – MVH** | | **Neuro – KMC** | | **CAP** | **SA-K** | **Inpatient – VA** | | **CC** |
| **Logan**  **Parrott** | **Staff**  **MVH** | **EM-**  **MVH** | **Amb.P.** | **Staff**  **MVH** | **Inpatient – VA** | | **SA-V** | **Neuro – KMC** | | **CC** | **Inpatient – MVH** | | **CAP** |
| **Kaitlyn**  **Pollock** | **Neuro – KMC** | | **CC** | **Inpatient – MVH** | | **Staff**  **MVH** | **EM**  **MVH** | **Amb.P.** | **Staff**  **MVH** | **Inpatient – MVH** | | **CAP** | **SA-K** |
| **Elliott**  **Stanley** |  | | | | | **Inpatient – MVH** | | **SA-V** | **Neuro - PHP** | | **CAP** | **Inpatient - MVH** | |
| **Nimisha**  **Thuluvath** | **Inpatient – VA** | | **CAP** | **CC** | **Neuro – KMC** | | **Inpatient – MVH** | | **SA-K** | **Primed**  **KMC** | **GI**  **Makola** | **Primed**  **KMC** | **Cardiology**  **KMC** |

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| --- | --- | --- | --- | --- | --- | --- |
| **Blocks:** | | | | | | |
| 1 - 7/1 – 7/28 | 2 - 7/29 – 8/25 | | 3 - 8/26 – 9/22 | | 4 - 9/23 – 10/20 | 5 - 10/21 – 11/17 |
| 6 - 11/18 – 12/15 | 7 - 12/16/14 – 1/12/15 | | 8 - 1/13 – 2/9 | | 9 - 2/10 – 3/9 | 10 - 3/10 – 4/6 |
| 11 - 4/7 - 5/4 | 12 - 5/5 – 6/1 | | 13 - 6/2 - 6/29 | |  |  |
|  | | | | | | |
| **Services:** | | | | **Sites:** | | |
| Inpatient Psychiatry-MVH | | Inpatient Psychiatry-VA | | KMC (or K) = Kettering Medical Center | | |
| Neuro=Neurology-PHP | | Neuro=Neurology-KMC | | MVH (or M) = Miami Valley Hospital | | |
| CAP = Child and Adolescent Psychiatry | | | | PHP (or P) = Premier Health Partners, GSH and MVH | | |
| CC = Crisis Care | | | | VA = Dayton VA Medical Center | | |
| SA=Substance Abuse-KMC | | SA=Substance Abuse-VA | | **Revised 07/22/2014** | | |
| IM = Internal Medicine (KH-Cardiology/Ambulatory/PriMed Inpt) | | | |
| IM = Internal Medicine (MVH-Emer.Med/Ambulatory/Staff IM) | | | |

**Attachment H**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Rotations for R-2 Residents (M/G Balanced) | | | | | | | | | | | | | | | | | | | |  |
|  |  |
|  | 1 | | 2 | 3 | 4 | 5 | | 6 | | 7 | | 8 | | 9 | | 10 | | 11 | 12 | 13 |  |
| **Leah**  **Marron** | Inpt MVH | | |  | | | | | | | | | | | | | | | | |  |
| **Christine**  **Molina** | Inpt  MVH | M-CL | | Inpt  MVH | | | | | | G-CL | | | M-CL | | M-CL | G-CL | | Elective | MVH-ED | M-CL |  |
| **Ian**  **Lewis** | Inpt MVH | G-CL | | MVH Chaplain | G-CL | MVH-ED | | G-CL | | Inpt MVH | | | | | | M-CL | | M-CL | Inpt MVH | M-CL |  |
| **Rachel**  **Bokelman** | G-CL | G-CL | | M-CL | G-CL | Inpt MVH | | MVH-ED | | Dev. Dis. Clinic | | M-CL | | M-CL | | Inpt MVH | | | | G-CL |  |
| **Nita**  **Bhatt** | M-CL | M-CL | | MVH-ED | Inpt MVH | KH-Sleep Medicine | | M-CL | | MVH-ED | | G-CL | | Inpt MVH | | | G-CL | | M-CL | Inpt MVH |  |
| **Musammar**  **Ghani** | Inpt VA | | | G-CL | M-CL | | M-CL | | Inpt MVH | | G-CL | MVH Chaplain | | MVH-ED | | M-CL | G-CL | | G-CL | Inpt MVH |  |
| **Clay**  **Lively** | G-CL | Inpt VA | | | | M-CL | | | M-CL | Inpt MVH | | MVH-ED | | G-CL | | Elective | M-CL | | G-CL | G-CL |  |
| **Stephen**  **Erlach** | M-CL | M-CL | | M-CL | M-CL | Inpt VA | | | | | | Inpt MVH | | G-CL | | G-CL | Inpt MVH | | Elective | MVH-ED |  |
| **Nicole**  **Baker** | G-CL | M-CL | | Inpt MVH | SA-K | G-CL | | G-CL | | M-CL | | Inpt VA | | | | | MVH-ED | | M-CL | M-CL |  |
| **Pete**  **Daly** | Inpt MVH | Inpt MVH | | G-CL | MVH-ED | G-CL | | Summit | | M-CL | | G-CL | | M-CL | | MVH-ED | Inpt VA | | | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Months:** | | | | |  |
| **1 - 7/1/ - 7/28** | **2 - 7/29 – 8/25** | **3 - 8/26 – 9/22** | **4 - 9/23 – 10/20** | **5 - 10/21 – 11/17** |  |
| **6 - 11/18 – 12/15** | **7 - 12/16 – 1/12/15** | **8 - 1/13 – 2/9** | **9 - 2/10 – 3/9** | **10 - 3/10 – 4/6** |  |
| **11 - 4/7 - 5/4** | **12 - 5/5 – 6/1** | **13 - 6/2 - 6/29** |  |  |  |

**Attachment I**

**R-3 ROTATION SCHEDULES / 2014-2015 AY**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Paul Butler** | AM | | WP | ***Didactics*** | EP | TCN | VA |
| PM | | EP | WP | WP | VA |
| **Tana Freeland** | AM | | ID | ***Didactics*** | WP | VA | WP |
| PM | | EP | WP | VA | EP |
| **Kristina Hotz** | AM | | EP | ***Didactics*** | VA | SC | WP |
| PM | | WP | VA | CAP-DCH | EP |
| **Luke Li** | AM | | WP | ***Didactics*** | VA | TCN | EP |
| PM | | EP | VA | WP | WP |
| **Meera Menon** | AM | | WP | ***Didactics*** | EP | Access | VA |
| PM | | WP | WP | EP | VA |
| **Gib Pennington** | AM | | VA | ***Didactics*** | BBH - Com | EP | WP |
| PM | | VA | CAP - BBH | WP | EP |
| **Vilash Reddy** | AM | | CAP-SBHI | ***Didactics*** | EW | VA | EP |
| PM | | WP | EP | VA | WP |
| **Hans Watson** | AM | | ID | ***Didactics*** | WP | VA | EP |
| PM | | EP | WP | VA | WP |
| **Darron Watts** | AM | | VA | ***Didactics*** | BBH/  /WP | WP | EP |
| PM | | VA | EP | WP |
| **John Weiffenbach** | AM | | EP | ***Didactics*** | VA | Access | WP |
| PM | | WP | VA | EP | WP |
| BBH | | Butler Behavioral Health, full days Wednesday every other week alternating with full days WPMC outpatient | | | | | |
| Access | | Access Ohio – Brain injuries, ID, etc. – J Gentile, MD | | | | | |
| DCH | | Psych Clinic @ Dayton Children’s Hospital | | | | | |
| EP | | Elizabeth Place Resident Psychotherapy Clinic | | | | | |
| EW | | Eastway Corp – Downtown Dayton | | | | | |
| ID | | Intellectual Disabilities Clinic at Elizabeth Place – J Gentile, MD | | | | | |
| SBHI | | Samaritan Behavioral Health Inc. | | | | | |
| SC | | South Community -ACT Team | | | | | |
| TCN | | The Community Network – Mental Health Center, Greene County | | | | | |
| VA | | Dayton VAMC Outpatient Clinic | | | | | |
| WP | | Wright Patterson Medical Center Outpatient Clinic (1/2 day w/CAP) | | | | | |

**Attachment J**

**R-4 Rotation Schedules / 2014-2015 AY Revised: 01/15/2015**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | ***July*** | ***Aug*** | ***Sept*** | ***Oct*** | ***Nov*** | ***Dec*** | ***Jan*** | ***Feb*** | ***March*** | ***April*** | ***May*** | ***June*** |
| **Lucas Barton** | Admin Chief-8  ID-4  AXOH-4  SRI/MVH-12 | Admin Chief-8  ID-4  AXOH-4  SRI/MVH-12 | Admin Chief-8  ID-4  AXOH-4  SRI/MVH-12 | Admin Chief-8  ID-4  AXOH-4  SRI/MVH-12 | Admin Chief-8  ID-4  AXOH-4  SRI/MVH-12 | Admin Chief-8  ID-4  AXOH-4  SRI/MVH-12 | Admin Chief-8  ID-4  AXOH-4  SRI/MVH-4  Foren/P-4 | Admin Chief-8  ID-4  AXOH-4  SRI/MVH-4  Foren/P-4 |  |  |  |  |
| **Seth Farnsworth** | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4  Foren/M)-4 | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4  Foren/M-4 | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4  Foren/M-4 | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4  Research-4 | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4  Research-4 | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4  Research-4 | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4  Research-4 | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4  Research-4 | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4 | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4 | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4 | MST-8  WP Admin-4  WP FlightMed-4  VA CC/W-4 |
| **Rian Laub** | MST-8  AXOH-16  VA DDx-4 | MST-8  AXOH-12  VA DDx-4  HC-4 | MST-8  AXOH-12  VA DDx-4  HC-4 | MST-8  AXOH-8  VA DDx-4  HC-4  SA/K-4 | MST-8  AXOH-8  VA DDx-4  HC-4  SA/K-4 | MST-8  AXOH-8  VA DDx-4  HC-4  SA/K-4 | MST-8  AXOH-8  HC-4  SA/K-4  WP Admin-4  VA-4 | MST-8  AXOH-8  HC-4  SA/K-4  WP Admin-4  VA-4 |  |  |  |  |
| **Kristine Norris** | Maternity Leave thru 7/25  Chief-12  Oasis-4  SRI/MVH-4  Research-4 | Chief-12  Oasis-4  SRI/MVH-4  Research-4 | Chief-12  Oasis-4  SRI/MVH-4  Research-4 | Chief-12  Oasis-4  SRI/MVH-4  Research-4 | Chief-12  Oasis-4  SRI/MVH-4  Research-4 | Chief-12  Oasis-4  SRI/MVH-4  Research-4 | Chief-12  Oasis-4  WP Admin-4  Research-4 | Chief-12  Oasis-4  WP Admin-4  JDC-4 |  |  |  |  |
| **Sarah Rossetter** | Maternity Leave thru 7/11  VA CC/K-4  VA DC-4  UD Outpt-4  SRI/MVH-12 | VA CC/K-4  VA DC-4  UD Outpt-4  SRI/MVH-12 | VA CC/K-4  VA DC-4  UD Outpt-4  9/1.9/15:  SRI/MVH-12  9/16-9/30:  Foren/M-12 | VA CC/K-4  VA DC-4  UD Outpt-4  Foren/M-12 | VA CC/K-4  VA DC-4  UD Outpt-4  Foren/M-12 | VA CC/K-4  VA DC-4  UD Outpt-4  Foren/M-8  SRI/GSH-4 | VA CC/K-4  VA DC-4  UD Outpt-4  Foren/M-8  SRI/GSH-4 | VA CC/K-4  VA DC-4  UD Outpt-4  Foren/M-8  SRI/GSH-4 |  |  |  |  |

**Abbreviations:**

ACS w/Correll

AXOH – Access Ohio w/Gentile

CC (Crisis Care) w/Dyer

Eastway w/E.Schmitt

Foren/M=Forensics w/Marciani (@ Eastway)

Foren/P=Forensics w/Peirson

Foren/R=Forensics w/Reynolds

HC – Homeless Clinic w/Roman

ID (intellectual disabilities) w/Gentile

JDC – Juvenile Detention Center

MST – Medical Student Teaching w/Mast

Oasis w/Correll

PsyTest – Psychological Testing, KMC w/Doninger

PTSD/VA – w/Coleman

Research w/Guina

SA/K – Substance Abuse @ KH w/Teller

SA/V – Substance Abuse @ VA w/Coleman

SH BehHlth w/Sansone

South Community CAP w/McCray

Sports Psych @ WSP w/Welton

SRI/GSH-Admin Psych w/Waite

SRI/MVH – Admin Psych w/DeRhodes

Summit w/Lehrer

TCN w/Anklesaria

UD Outpt Clinic w/Mast

VA w/Welton & Wm. Wall

VA CC/K or W – Continuity Clinic @ VA w/Knapp or Welton

VA DC – Domiciliary Clinic @ VA w/Coleman

VA DDx – Dual Diagnosis Clinic @ VA w/Coleman

WP/Admin – Military administrative psychiatry w/Broderick

WP Family Therapy w/Nelson

WP Flight Medicine w/Correll

WSU CMH w/Houseknecht

Attachment K

**DIDACTIC SCHEDULE 2014-2015 12:00 Noon – Grand Rounds**

**2:00 P.M. – Case Conference (Drs. Kay, Bienenfeld/Broderick, Cowan/Correll)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **JUL** | **AUG** | **SEP** | **OCT** | | | | **NOV** | | **DEC** | | | **JAN** | | | **FEB** | **MAR** | **APR** | **MAY** | | | **JUNE** | |
| **R-1** |  |  |  |  | | | |  | |  | | |  | | |  |  |  |  | | |  | |
| 3:00 | **Supportive Therapy**  Welton | **Neurology**  **for Psychiatrists**  PGY4’s / Hesselbrock | | **Emergency Psych**  Dyer + Stinson | | | | | | **Legal**  **Issues**  Peirson | | | **Residents as Teachers**  Mast | | | **Psychopathology and Psychopharmacology**  Correll | | **Substance Use**  Correll / Teller | **Ethics**  Welton / Hardy /  Chiefs | | | **Mindful**  **Practice**  Correll | |
| 4:00 | **MSE/**  **Presenting**  Correll | **Motivation Interview**  Correll | **Psychopathology and Psychopharmacology**  Correll | | | | | | | | | | | | | **Intro To**  **Psychotherapy**  Cowan/Mumford | | | | |
| **R-2** |  |  |  | |  | | |  | | |  | |  | |  | |  |  |  | | |  | |
| 3:00 | **Neurobiology I: Neurodevelopment**  Gillig | | **Diff Dx and Case Form.**  Welton | | **Diversity and Spirituality**  Correll/Ackner | | | | | | **Intellect Disability**  Gentile | | **ECT/TMS**  Bienenfeld  McCormick | | **Growth, Development**  **and Child Psychiatry**  Klykylo/Weston | | | | | | | | |
| 4:00 | **Intro to**  **Therapy**  Cowan/  Mumford | **Consultation and Liaison**  **Psychiatry**  Stinson / DeRhodes | | | | | | | | | **Cognitive-Behavior Therapy**  Cowan/Mumford/Bashir/Welton | | | | **Psychodynamic Theory**  **and Formulation**  Bienenfeld | | | | | **Brief Psychodynamic Psychotherapy**  Kay | | | |
| **R-3** |  |  |  | |  | | | |  | |  | |  | |  | |  |  | |  | | |  |
| Tuesday AM  WPAFB | **Documentation and other Outpatient Psychiatry Skills** | | **Child**  **Psychiatry** | | | | | | **Psych &**  **Neuropsych**  Wood/Ford | | **Advanced Psychopharmacology**  Broderick | | | | | | | | | | | | |
| 3:00 | **Supportive Therapy**  Welton | **Eating Disorders and Borderline Personality Disorder**  Sansone | **Treatment**  **Resistant**  **Depression**  Correll/  Broderick | | | | **Classic Papers**  Welton | | | | | **Family Therapy**  Kay | | | **Personality Disorders in the DSM5**  Gillig | | | | | **Group Therapy**  ?? | **Psychoed**  **Group**  **??** | | |
| 4:00 | **Neurobio. II**  Broderick | **Psych Services**  Donninger | | | | **Neurobiology II: Psychobiology**  Broderick / Guina | | | | | | | | | | **Couples Therapy**  Kristen Redd | **Introduction to Research**  Guina | | **Brief Psychodynamic Psychotherapy**  Kay | | | |
| **R-4** |  |  |  | | |  | | |  |  | | | |  |  | |  |  | |  | |  | |
| 3:00 | ***Senior***  ***Resident Seminar*** | **Neurology**  **for Psychiatrists**  PGY4’s / Hesselbrock | | | | ***Senior Resident Seminar*** | | | | | | | | | **Legal Issues II**  Peirson | | | **Transition**  **to Practice**  Bienenfeld/Patel | | **Ethics**  Welton / Hardy / Chiefs | | **History of Psychiatry**  Lehrer | |
| 4:00 | **Trauma & Recovery**  Welton | | | | **Termination**  Kay / Hardy | | | | **Attachment**  Kay | | | | | ***Senior Resident Seminar*** | | **Palliation**  Griffith | **Pain Mgmt**  Griffith | |

**End of Report**

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