

Sinclair Community College, Division of Allied Health Technologies

ALH 210 – Introduction to Community Health Advocacy

CLASS #13 HEALTH CARE FINANCING

Course Objectives:

Describe in general terms health payment plans and public sector services.
Demonstrate knowledge of barriers to primary health care.

Class Objectives: Student will be able to

Identify the purpose of and the target populations for the public health insurance programs such as Medicaid, Medicare, Medicare Part D, and Healthy Start/Healthy Families.

Describe the difference between managed care, preferred provider option, and fee for service.

List potential medical resources available to the uninsured or underinsured.

Participants:

Instructors

Students

Guest speaker – Job & Family Services, or Medicaid Managed Care representative

Materials/Resources Needed:

Handouts

- the original Medicare Plan
- ABD Medicaid fact sheet
- Medicaid fact sheet
- Healthy Start/Healthy Families fact sheet

Class exercise work sheet.

Newsprint/blackboard

Markers/chalk

Equipment Needed:

None

Plan for the Class:

- I. Questions, Comments from previous class--Referrals and Links to Services Part 1**
- II. Medicare, including Part D, and Medicaid including ABD, Healthy Start/Healthy Families, and Care Assurance, and Benefit Delivery Systems including Managed Care, Preferred Provider and Fee for Service**
 - A. Faculty provides mini-lecture on Medicare, Medicaid, and Benefit Delivery Systems

- B. Class activity: the purpose is to involve students in activity requiring them to locate information in written materials facilitating their familiarity with Medicare, and Medicaid
 - 1. Faculty divides class into two groups
 - 2. Faculty distributes handouts: Original Medicare Plan, ABD Medicaid fact sheet, Medicaid fact sheet, Healthy Start/Healthy Families fact sheet, and Care Assurance Fact Sheet
 - 3. Invite each group to completes a worksheet (attached)
 - 4. Invite each group to report about their work to the larger group
- C. Guest lecturer provides a mini-lecture on Medicaid managed care, preferred provider options, and fee for service payment systems.
(50 minutes)

Break and Stretch Activity (15 minutes)

- D. Faculty provides mini-lecture on Medicare part D.
- E. Faculty asks class to come up with questions important to ask a client when helping them to determine how to proceed or not with Medicare part D. For instance, how much does the client currently spend on medications, what kind of medications does the client take, etc.
- F. Faculty invites students to list all medical care services resources they can think of which will serve people in this community who are enrolled in Medicaid, Medicare and Medicare Part D. As students brainstorm, faculty records responses on newsprint.
(Be sure that CHD clinics, neighborhood clinics, free clinics, STD and immunization clinics, physician's offices, hospital based clinics, hospital in-patient and emergency departments are mentioned).
(45 minutes)

III. Conclusion

- A. Faculty briefly summarizes class content .
- B. Faculty asks for questions or comments from class on content.
- C. Preview of next class—Legal Advocacy