



Speaker Credit Application (Optional)

Activity Title: **CME Institute**

Date of Activity: **July 1, 2011**

Speaker's Name: **Jane Doe, MD**

Speaker's Individual Presentation Time: **45 minutes**

Thank you for agreeing to teach in our event. Your 'assignment' can be recognized as a learning project for you, in support of your own continuing professional development – if you so choose.

In order to do so we will need to do some work together to ensure the best outcome for you. Application must be type written – answer space will expand as you type. Please use full sentences for descriptions.

1. Describe the area of your professional practice that this learning project will/did inform, or improve: **I will better incorporate experiential activities into lecture based CME to create an active learning environment.**
2. Describe this in terms of new knowledge sought or gained, or a new strategy or practice developed for you: **I will gain knowledge into androgogy, adult learning, theories including spacing lecture and interactive sessions appropriately.**
3. Describe where and when you can apply this learning: **I can use these techniques future lectures to medical students, residents and the healthcare team.**
4. What outcome for your practice did it/will it have? **Using experiential activities throughout lectures will create a more active learning environment and produce better audience comprehension**
5. What assistance or resources did/would you need from us in this learning project? **None**
6. Describe what you did or will do, as an active learner, to complete this project? **I will research adrogogy and active learning, practice facilitating discussions in small groups.**
7. Can we/did we assist you by,
 - a. Connecting you with other persons with a similar project? **No**
 - b. Connecting you with a local physician with experience in this area? **No**
 - c. Making available our simulation center for you to work on this project? **No**
8. Did you encounter any barriers to achieving your desired result while working on this project? **The main barrier is shifting the focus from lecture to experiential activities and illiciting audience participation**
9. As an end to this project we ask you to describe for us,
 - a. What you learned? **How to encourage audience interaction**
 - b. What the outcome of this learning will be for you, or your patients, or the system in which you work? **Better delivery of and synthesization of information.**
 - c. What barriers to implementation exist for you? **Time, practice**

You could report this to us in a manner that works well for you (ex., a brief email after the session or by identifying these elements from within your presentation itself.)

Accredited CME providers may choose to award AMA PRA Category 1 Credit™ to faculty for the learning that occurs in the preparation of an original presentation as part of an *AMA PRA Category 1 Credit™* live activity. The formula for granting such credit is 2 *AMA PRA Category 1 Credits™* per participant credit (or a 2:1 ratio). Like other *AMA PRA Category 1 Credits™* awarded based on time metrics, credit can be designated in 15 minute increments. No credits are given for repeat presentations of the same material, it is the responsibility of the physician to only claim the credit once, and credit may not be simultaneously earned as both a presenter and learner.